

Article

Erica the Rhino: A case study in using Raspberry Pi Single Board Computers for interactive art

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Abstract: Erica the Rhino is an interactive art exhibit created by the University of Southampton, UK. Erica was created as part of a city wide art trail in 2013 called “Go! Rhinos”, curated by Marwell Wildlife, to raise awareness of Rhino conservation. Erica arrived as a white fibreglass shell which was then painted and equipped with 5 Raspberry Pi Single Board Computers (SBC). These computers allowed the audience to interact with Erica through a range of sensors and actuators. In particular, the audience could feed and stroke her to prompt reactions, as well as send her Tweets to change her behaviour. Pi SBCs were chosen because of their ready availability and their educational pedigree. During the deployment, ‘coding clubs’ were run in the shopping centre where Erica was located, these allowed children to experiment with and program the same components used in Erica. The experience gained through numerous deployments around the country has enabled Erica to be upgraded to increase reliability and ease of maintenance, whilst the release of the Pi 2 has allowed her responsiveness to be improved.

Keywords: Internet of Things, Interactive Art, Raspberry Pi, Open Data, Image Processing

1. Introduction

Interactive art involves its spectators in more than just a viewing capacity. This interactivity can range from spectators perceiving that they are interacting with a passive art piece to pieces where input from the spectator influences the artwork [1]. Over the years, interactive art has evolved from simple mechanical contraptions [2] to installations involving some form of computer processing [3,4] or that are completely virtual in their output [5,6].

Since its introduction, the Raspberry Pi Single Board Computer (SBC) has provided an all-in-one platform that allows artists to carry out processing and hardware interaction on a single low-cost piece of hardware. This has led to it being used in many interactive art installations and the Raspberry Pi foundation have dedicated a section of their website [7] to documenting artistic works that incorporate Raspberry Pi SBCs.

The *Go! Rhinos* campaign was a mass public art event run by Marwell Wildlife in Southampton, UK for 10 weeks during the summer of 2013 [8]. The event involved 36 businesses and 58 schools placing decorated fibreglass rhinos along an ‘art trail’ in Southampton City centre, with the aim of raising awareness of the conservation threat faced by wild rhinos, and showcased local creativity and artistic talent.

The event provided an opportunity to promote Electronics and Computer Science at the University of Southampton and act as a platform for electronics and computing outreach activities. A team of electronic engineers, computer scientists, marketing specialists and artists from within the University were brought together to design and develop a unique interactive cyber-rhino called Erica, shown in Figure 1. Erica was designed to be a Dynamic-Interactive (varying) [9] art piece where

35 her behaviour is not only determined by the environment that she is in but also by her physical
36 interactions with viewers — very much like a cyber-physical toy or Tamagotchi [10]. Internally,
37 Erica is powered by a network of five Raspberry Pi SBCs connected to a series of capacitive touch
38 sensors, cameras, servos, stepper motors, speakers, independently addressable LEDs and Liquid
39 Crystal Displays. These devices were carefully chosen to implement the desired features.



Figure 1. Erica the Rhino in her permanent home at the University of Southampton

40 This article discusses in depth the impact and considerations of installing a piece of interactive
41 art using Raspberry Pi SBCs in a public setting as well as the implementation methods. The paper
42 is organised as follows. Section 2 discusses the features of Erica that brought her to life. Section
43 3 describes the initial implementation of Erica and the lessons learned, while section 4 goes on to
44 discuss the deployment of Erica into the wild. Section 5 describes the upgrades and maintenance
45 after Erica's time with the general public. Section 6 demonstrates the impact of Erica with regards to
46 public engagement and outreach while Section 7 provides a concluding statement.

47 2. Features

48 The initial concept of Erica was as a cyber-physical entity that merged actions inspired by
49 natural behaviours with a showcase of the different facets of electronics and computer science in
50 an interactive way. The Raspberry Pi was the platform of choice for its novelty, popularity with
51 hobbyists & schools and its wide availability. The media awareness of the Raspberry Pi also helped
52 to promote Erica. Additionally, the availability of the Raspberry Pi and open-source nature of Erica's
53 design would permit interested people to inexpensively implement aspects of her at home. After
54 several brainstorming sessions, an extensive list of desirable features that could be implemented was
55 compiled. Each of these features was classified as either an input (a 'sense'), an output (a 'behaviour')
56 or both as shown in Table 1. A broad range of features was selected to cover different areas of

57 electronics and computer science, ranging from sensors and actuators to image processing and open
 58 data analytics, leading to an initial design drawing as shown in Figure 2.

Table 1. Features that were considered for inclusion in Erica. Those in italics were considered but not implemented

Input	Output	Both Input & Output
Touch Sensor (capacitive)	RGB illuminated horn	Eyes (moving webcams)
Presence Sensor (PIR)	Animated body LEDs	Twitter
Temperature sensor	Moving ears	<i>SMS text messaging</i>
Open data	Side information displays	<i>Bluetooth presence detection and messaging</i>
QR codes	Sound	
<i>Sound Level</i>	<i>Simulated snorts (compressed air)</i>	
<i>Voice recognition</i>	<i>Ticker tape printing of tweets</i>	
	<i>3D Printing</i>	
	<i>Projected Output</i>	

59 When an input occurs, it is processed and an appropriate response is generated. These responses
 60 can be broken down into two categories: 'reactive' and 'emotive'. Reactive behaviours occur almost
 61 immediately and are a direct response to an interaction, such as a grunt being generated when a
 62 touch sensor is touched. This immediate feedback provides a strong link between the interaction and
 63 the response, which is beneficial when demonstrating how the sensors and actuators are connected.
 64 Erica's reactive behaviours can be thought of as being similar to reflexes in humans, however they
 65 cover a broader range of interactions.

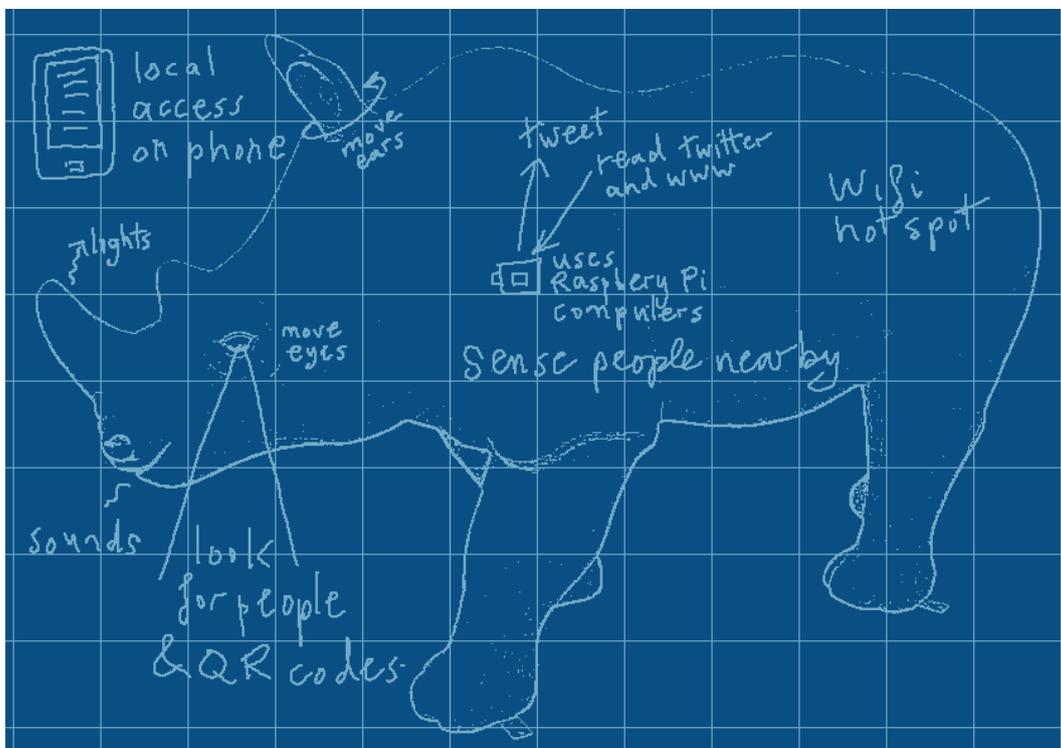


Figure 2. Initial ideas for Erica's features

66 Rather than each interaction having a static response, it was decided that Erica should also
 67 have several emotive responses. This was achieved by implementing four emotive states, each with
 68 seven distinct levels, that triggered additional output events and influenced the outcome of future
 69 interactions. Emotive responses are based on a cumulative time-decaying set of ‘emotions’ as shown
 70 in Table 2 alongside the input sensors that contribute to their level and output events. When Erica
 71 is left alone for an extended period of time, she goes to sleep and recovers energy but her interest,
 72 fullness and mood decay.

Table 2. The four emotive states used within Erica, together with the two ‘extreme’ cases, the inputs that affect them, and the outputs that are caused.

State	Level 1	Level 7	Affected By	Causes
Energy	Asleep	Overexcited	Interaction (or lack of)	Idle behaviour Web statistics
Mood	Sad	Happy	Cheek sensor	Idle behaviour Web statistics
Interest	Bored	Very interested	Cheek sensor Presence sensor	Web statistics
Fullness	Starving	Overfed	Mouth sensor	Energy Web statistics

73 The ‘emotion’ that, turned out to be a favourite with adults and children alike is fullness. Fullness
 74 automatically decreases over time, and is incremented every time she is fed (by touching the chin
 75 sensor), accompanied by a grunt noise. If Erica is fed too many times in quick succession, a more
 76 juvenile sound is also played.

77 2.1. Visual System

78 It was desired that Erica should be able to see like a real rhino so a visual system consisting
 79 of two cameras (one for each eye) was conceived. At the time of development, the Pi Camera [11]
 80 was not available so two USB webcams were chosen. Even if the Pi Camera had been available, they
 81 would have been less suitable than webcams due to mounting and cable length/flexibility issues.
 82 Initially it was planned that the eyes would have two-axis pan-tilt however, this proved impractical
 83 in the limited space available within the head. As such a single servo was used to enable left-right
 84 panning about the vertical axis.

85 Software was built using the OpenIMAJ libraries [12] developed at Southampton; the use of
 86 cross-platform Java code and the inbuilt native libraries for video capture, combined with the use of
 87 commodity webcams. This portability ensured that it was possible to test the software on various
 88 platforms without need for recompilation or code changes, which substantially helped with rapid
 89 prototyping of features. Additionally, this had the added benefit of improved accessibility of the
 90 public to experiment with image processing using Erica’s open source examples.

91 The original idea for the visual system was that it would perform real-time face tracking and
 92 orientate the cameras such that the dominant detected face in each image would be in the centre
 93 of the captured frame. The restriction to panning on a single axis and performance limitations of
 94 the Raspberry Pi meant that the tracking was not as smooth and apparent as desired. Therefore it
 95 was decided that the visual system should be used for interactions that did not require immediate
 96 feedback to the user. In particular, the software for the eyes was setup to process each frame
 97 and perform both face detection (using the standard Haar-cascade approach [13] implemented in
 98 OpenIMAJ) and QR-code detection (using OpenIMAJ with the ZXing “Zebra Crossing” library [14]).
 99 This achieved recognition at a rate of a few frames a second (specifically using the Raspberry Pi model
 100 B the frame-rate achieved was around five frames per second while the Raspberry Pi 2 managed
 101 around ten frames per second).

102 *2.2. Open Data*

103 Open Data, specifically Linked Open Data [15], is a subject in which the University of
 104 Southampton has a rich research history. Linked Open Data is, in summary, information made
 105 available in a computer-readable form with a license that allows re-use. It was decided that Erica
 106 should both consume and publish Linked Open Data. Erica periodically checks a number of online
 107 data sources in order to get an idea of her environment. The most novel use for this is a function
 108 for checking the current weather conditions and reacting accordingly. Erica will get cold if the
 109 temperature drops, and will sneeze if the pollen count is too high.

110 Every hour, a script runs that takes a copy of Erica's current emotive state and converts it into
 111 an open format known as RDF (Resource Description Framework). This is then published to Erica's
 112 website and can be queried by any programmers who wish to interact with Erica. If an internet
 113 connection is not available, the script silently exits and tries again the next hour. The data in its RDF
 114 form is held on the website (<http://data.ericatherhino.org/>), rather than on Erica herself, so that it is
 115 always available even when Erica has no internet connection.

116 *2.3. Features Summary*

117 Having worked out a list of features to be included in Erica, how they were implemented to be
 118 carefully considered. The design choice of using Raspberry Pi SBCs in preference to a small form
 119 factor PC caused some additional challenges that would not otherwise have been faced.

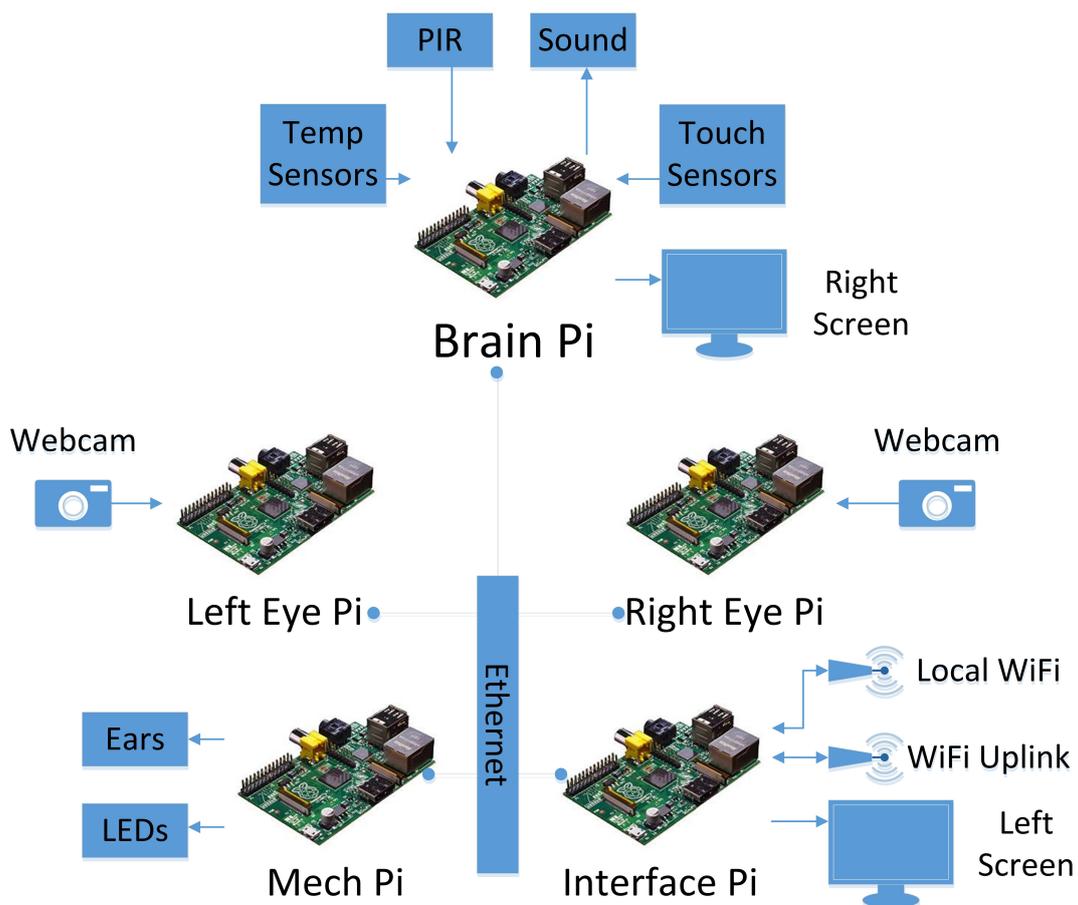


Figure 3. Erica's Pi architecture as initially implemented

120 3. Initial Implementation

121 During initial development it was quickly found that a single Raspberry Pi was not sufficient to
 122 handle all of the processing required for the desired features. As such a distributed system of five
 123 Raspberry Pi SBCs was conceived with each one being responsible for a different aspect of Erica's
 124 operation. Figure 3 depicts a block diagram of the initial implementation and shows how all of the
 125 inputs and outputs are connected to the SBCs.

126 The overhead of the visual system required one Raspberry Pi per eye to give acceptable
 127 performance. LED and servo control required a number of I/O pins so one Raspberry Pi was
 128 dedicated to this task. To co-ordinate the actions of these Pi SBCs into a coherent entity, another Pi, the
 129 Brain Pi, was dedicated to controlling the whole system and was responsible for the PIR sensor, touch
 130 sensors, temperature sensor and sound output. Details of the operation of the Brain Pi are discussed
 131 further in Section 3.3. Finally, a fifth Raspberry Pi was used to provide network connectivity to the
 132 outside world.

133 Erica included two HDMI-connected 7" displays, one on each side. These were each connected to
 134 a separate Raspberry Pi and used to display information about Erica's mood, the *Go! Rhinos* campaign
 135 and rhino conservation. These displays were deliberately positioned at different heights to allow for
 136 easy viewing for both adults and children alike.

137 3.1. Physical Design

138 Erica was delivered as a sealed white fibreglass shell with no access to the interior. The artistic
 139 design of Erica was outside the areas of expertise of the authors, so talent was sought elsewhere in
 140 the University. A design competition was run at the Winchester School of Art where undergraduate
 141 students submitted potential designs. The winning artist was invited to paint Erica in their design,
 142 which was then displayed in Southampton city centre for 10 weeks.

143 Rather than hiding the electronics inside Erica it was felt that being able to see what was driving
 144 her would add to her appeal and general intrigue, so it was decided to make them a visible feature.
 145 This was achieved by making the access hatch that was cut in Erica's belly out of clear perspex
 146 (formed to the same shape as the fibreglass that was cut out) and placing mirror tiles on the plinth
 147 beneath to allow viewers to see inside easily. The Raspberry Pi SBCs were mounted upside down on
 148 a board suspended above the perspex window and illuminated by two LED strip lights.



Figure 4. (a) Detail of Erica's eye assembly (b) Detail of Erica's detachable ears

149 The webcams chosen to act as Erica's eyes had a ring of LEDs around the lens designed to be
 150 used to provide front-light to the webcam image. A digitally controllable variable resistor allowed
 151 software brightness control, so the LEDs could be used to simulate blinking. The webcams were then
 152 inserted inside a plastic hemisphere that was painted to resemble an eye with an iris. For installation
 153 the eyes for the fibreglass moulding were carefully cut out so that the webcams would be in an

154 anatomically correct position. Once mounted, it was noted that the eye mechanism was vulnerable to
155 physical damage, especially as the eyes were at a child-friendly height, so colourless, domed perspex
156 protective lenses were formed to fit within the eye socket and sealed to prevent external interference,
157 as can be seen in Figure 4(a).

158 Erica's moving ears were implemented by cutting off the fibreglass ears and remounting them to
159 stepper motors so that they could be rotated freely. As the only external moving component specific
160 care was needed to prevent injury to people and to ensure that the mechanism could withstand being
161 investigated by curious bystanders. This was achieved by mounting the ears magnetically to the
162 stepper motor shafts, limiting the available torque. This, however, made it relatively easy to remove
163 the ears so they were tethered to prevent them being dropped and to discourage theft, as shown in
164 Figure 4(b).

165 Two distinct groups of LEDs were also inserted in to her shell: RGB LEDs on her horn and
166 mono-colour LEDs of differing colours on her body. The horn LEDs were installed in differing
167 patterns on her short and long horns. The body LEDs were incorporated into her artistic design,
168 being placed at the ends of her painted wires.

169 3.2. *Networking and Monitoring*

170 By choosing to use multiple SBCs to provide the compute power needed to run Erica, a means to
171 interconnect these was essential. As Erica would need to be moved between locations it was decided
172 to run an internal network to provide this connectivity, which could then connect out to the Internet
173 at a single point. There were two options considered for this, either an off-the-shelf router or to
174 use a Pi. The USB ports available on a Pi gave the flexibility required to add both additional wired
175 Ethernet, as well as wireless interfaces. This arrangement would give more flexibility in configuring
176 these interfaces (for DNS, DHCP, NAT, routing, firewalling, etc.), whereas an off-the-shelf router with
177 its generic firmware may have not been sufficiently configurable.

178 The initial design of the network ended up with the Interface Pi having three separate interfaces,
179 which was facilitated by connecting a powered hub to one of its USB ports to provide the required
180 capacity both of ports as well as power. These three interfaces consisted of:

- 181 • A wired internal interface to connect to the other four SBCs over an internal network.
- 182 • A WiFi uplink interface to connect to the Internet. Provided by a USB wireless dongle and
183 high-gain antenna.
- 184 • A WiFi access point interface to allow those in the vicinity to interact with Erica using
185 smartphones. Provided by a USB wireless dongle with a standard antenna.

186 It was decided that no internet access would be available on the WiFi access point, as this
187 would be a publicly available unprotected network and therefore any Internet access was liable to
188 be abused. It was recognised early in the development process that remote access to monitor that
189 various electronically controlled aspects of Erica were behaving as expected was essential. This also
190 allowed certain features to be fixed when they were not working. This needed to be achieved in a
191 way that was independent of the parent network providing the uplink to the Internet.

192 This remote access was facilitated by two separate means, which had both previously been
193 investigated in earlier sensor network deployments [16]. This first of these techniques was to create
194 an SSH tunnel out from the Interface Pi through the parent network to a device on the Internet that
195 could accept SSH connections. This tunnel would allow SSH connections from this device directly
196 onto the Interface Pi without needing to know either the current (private) IP address of its uplink or
197 the IP address of the parent network's gateway.

198 The second technique was to register for an IPv6 [17] tunnel with a tunnel broker. SixXS[18]
199 provide a variety of IPv6 tunnel options for which AICCU (Automatic IPv6 Connectivity Client
200 Utility) meet the key requirement for Erica, to facilitate as simply as possible, routeable global IPv6
201 addresses for each Pi, allowing them to be connected to directly (rather than requiring a proxy via

202 the device that maintained the IPv4 SSH tunnel previously described). These IPv6 addresses could
 203 then be assigned hostnames using DNS AAAA records for the ericatherhino.org domain, significantly
 204 simplifying the task of accessing and monitoring the Pi SBCs remotely. Although for security reasons
 205 this was carefully firewalled, and SSH was only allowed using public key authentication.

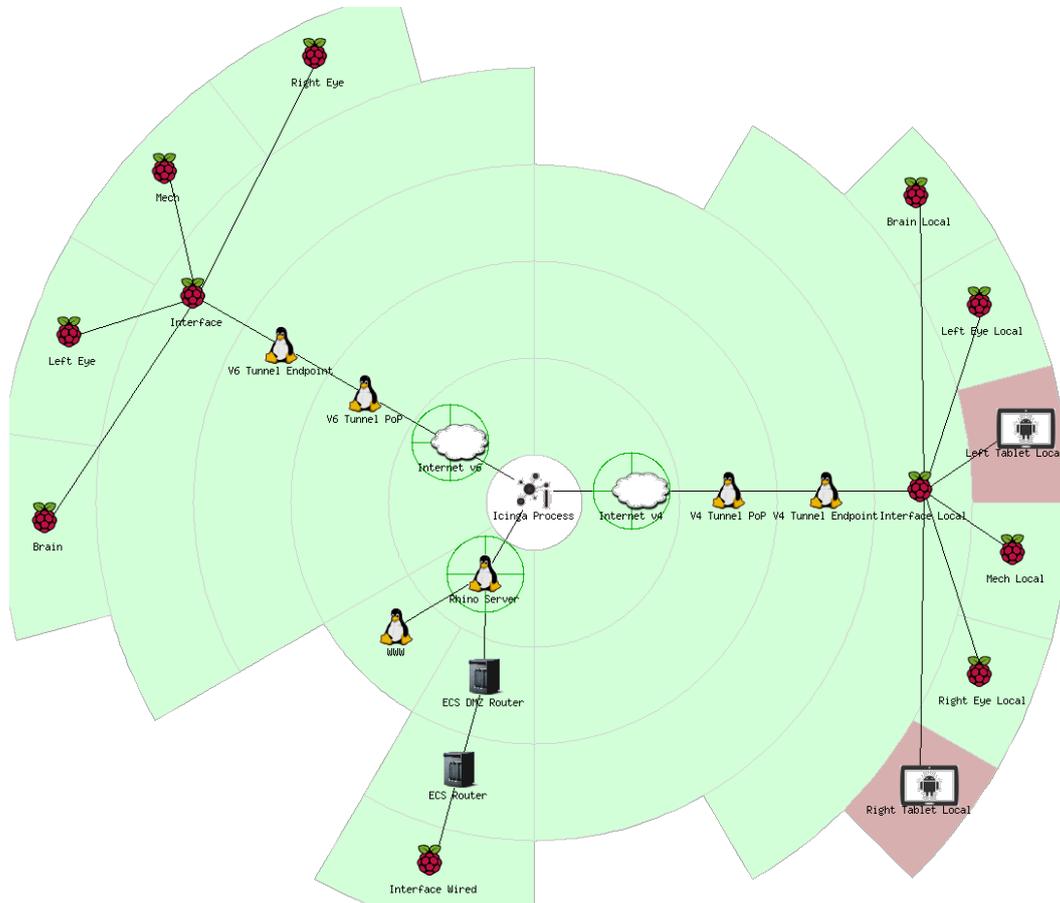


Figure 5. Example output from Erica's status monitoring, showing her current hardware as detailed in 5

206 Monitoring of Erica was implemented using Icinga [19], a scalable open source monitoring
 207 system. At its most basic level, Icinga allows monitoring of hosts and common services (e.g Ping,
 208 HTTP, SSH, DNS, etc.). It also allows dependencies between hosts and services to be defined, so
 209 some hosts or services are only monitored when other hosts or services are available. Through this
 210 means Erica's infrastructure could be represented in the status map shown in Figure 5.

211 One particular feature of Icinga is that an accompanying application can be run on monitored
 212 hosts to allow scripts to be run to test bespoke features, when prompted by Icinga. This was made
 213 use of to ensure that particular applications were running on specific Raspberry Pi SBCs, prompting
 214 'rhino engineers' to restart the required programs when necessary. It also made it possible to observe
 215 when particular interactions were not occurring in near real-time. This provided the ability to
 216 remotely determine if a feature was broken in a timely manner, allowing remedial action to be taken.
 217 It also provided information on simple trends that helped resolve regularly occurring faults or to
 218 evaluate the popularity of different interactions.

219 3.3. Brain Development

220 Due to the distributed nature of Erica's hardware, it was important that there should be a
 221 middleware capable of both receiving events from the various sensors and triggering commands

222 to cause a reaction. This was deployed on the Brain Pi, with the sensors that require fast responses
223 (touch & presence) also connected to it.

224 The software itself was implemented using the Django [20] web framework, and provided a
225 RESTful API to the other Pi SBCs. Each Pi that wants to send events runs a RhinoComponent web
226 service, using the lightweight CherryPy [21] for simplicity. This registers with the Brain Pi on boot,
227 indicating its name (e.g. 'left-eye') and a URL that is able to receive commands.

228 When a sensor is triggered, the Pi responsible for that sensor sends an event to the brain. This
229 has the structure of 'source.component.action', e.g. 'interaction.chin.press'. The source indicates what
230 caused the event (e.g. a sensor interaction, twitter, environment, or the brain itself); the component
231 informs the brain as to the originating component (e.g. the chin, or the left eye); and the action gives
232 the interaction that was actually performed (e.g. press, scan, detect). A dictionary of key/value pairs
233 can also be sent, giving extra information (e.g. which side of the chin was pressed).

234 As soon as an event arrives, a collection of scripts are executed, known as 'behaviour scripts'.
235 These are intentionally simple and small, giving the entire team the ability to add new behaviours
236 without having to modify the underlying server code. They can read and modify Erica's emotional
237 states, described earlier, and trigger commands. A short-term memory (capped at 100 items) and a
238 long-term memory (holding counts of events) are also available. For example, if a face is detected by
239 one of the eyes, Erica's mood and interest are increased, the appropriate eye is told to blink, a sound
240 is played, and the website is updated. As a side-effect, the short-term memory will include the face
241 detection event, and the long-term memory will show that one more face detection event has been
242 handled.

243 The blink and sound playback actions in this example are performed by triggering commands.
244 When the behaviour script triggers 'lefteye.lights.blink', the command is sent to the Left-eye Pi via
245 the URL that it registered earlier. The component on the Pi can then affect the webcam's LED.

246 There are also some events that are not caused by external stimuli: an idle event is triggered at
247 set intervals, so Erica's hunger and tiredness can be updated; and an event is triggered every hour,
248 allowing Erica to send messages at appropriate times.

249 3.4. Electronic Interface Hardware

250 Each of the Pi SBCs in Erica has an interface board mounted to it. The interface boards were
251 made using the Humble Pi prototyping boards, which are designed to fit on top of the Pi. Each of
252 the Pi SBCs had a different interface board providing the necessary electronics. The Interface Pi is the
253 simplest just requiring an RTC to allow Erica to maintain accurate time when no internet connection is
254 available. The Pi SBCs responsible for eye control were provided with the hardware required to drive
255 servos and simulate blinking as discussed in Section 3.1. The Brain Pi has a digital temperature sensor
256 (TMP102) along with connections for the touch and PIR sensors. The Mech Pi interface contained
257 the connectors to link to the ear control boards drivers and master control hardware for the LED
258 subsystem. An example of an interface board from this generation of hardware is shown in Figure
259 6(a).

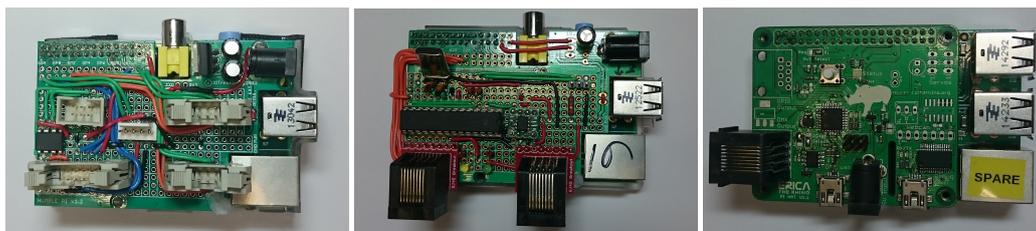


Figure 6. (a) An original electronics interface board (b) Second generation hardware interface (c) Current hardware interface HAT.

260 Erica's other circuit boards were initially made using strip board to allow for fast iterative
 261 development of the electronics required. Whilst this enabled Erica to be made quickly, the process
 262 of making spares was extremely time consuming, leading to only a couple of spares of the most
 263 common parts being made. This led to a change in approach after the initial deployment, as at least 6
 264 of each main board were required.

265 An example of a circuit board which was used widely in Erica's construction was the LED
 266 controller. Erica has 32 single colour and 15 RGB LEDs distributed around her body. Rather than
 267 have all these LEDs connected to a single controller board a distributed control system was used.
 268 This simplified the cabling required inside Erica. Each LED (or colour if RGB) had a separate PWM
 269 control channel. The distributed dimmers were connected together using a shared SPI bus which
 270 originates from the Mech Pi. The structure of the the lighting control can be seen in Figure 7.

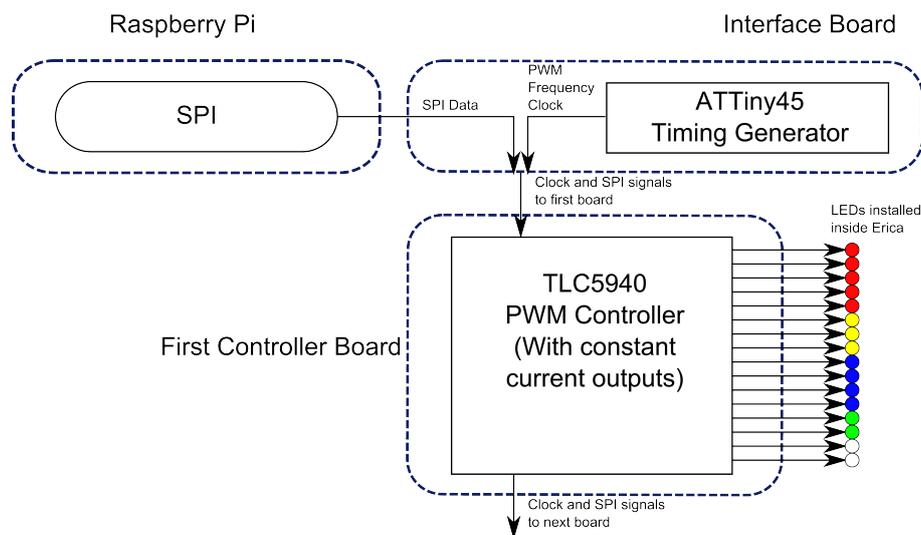


Figure 7. Original design for Erica's LED controllers

271 4. Go! Rhinos deployment

272 In summer 2013 Marwell Wildlife organised an 'art trail' around the city of Southampton,
 273 UK. The 36 life size rhinos and 62 smaller rhinos were on display for 10 weeks, and enjoyed by
 274 approximately 250,000 residents and visitors [8]. At the conclusion of the art trail, the life size rhinos
 275 were sold by auction raising a total of £124,700 for three charitable causes.

276 Unlike the other life-size rhinos on the art trail, Erica was located inside a local shopping centre.
 277 This location was chosen because of the availability of power, network and the realisation that making
 278 Erica both rain proof and resilient to vandalism would not be feasible. There was one particular
 279 unforeseen problem. The location had a large skylight which acted like a greenhouse and allowed
 280 direct sunlight to illuminate Erica's mostly black paintwork resulting in her internal temperature
 281 exceeding 45°C on several occasions. While the Raspberry Pi SBCs handled this without issue it was
 282 found that the glue holding circuit boards and cables inside of Erica was not able to cope, turning a
 283 series of neat cable looms and mounted hardware into a mess, leading to hardware failures.

284 Despite the thermally induced hardware failure Erica's deployment was a success with Erica's
 285 analytics, as seen in Figure 8, showing that a significant number of people interacted with her.
 286 This shows that the majority of the interactions observed were from the PIR sensor. This has been
 287 attributed to the fact that this sensor did not require visitors to actively engage with Erica, meaning a
 288 substantial proportion of the count could be people passively observing her or just walking past.
 289 It was also observed that the other interactions available were not immediately obvious. Whilst
 290 there was signage describing the different ways that Erica could be interacted with, this was not
 291 presented in a child accessible way. Children would approach Erica and start randomly touching

292 and stroking her, until their carers explained the interaction functionality available, having read the
293 signage provided.

294 An area where public expectations differed significantly from the design was the screens
295 embedded in Erica's sides. These displays cycled automatically through a set content sequence
296 including: details of the other rhinos on the art-trail, Erica's mood, and details of conservation efforts
297 in the wild. The public expectation, however, was for these to be touch screens that would provide
298 additional methods of interacting with Erica.

299 One of the features built into Erica that is immediately accessible is the window in her belly to
300 view the electronics. Whilst adults tended to use the mirrors to save having to bend down, children
301 were much more likely to crawl around underneath Erica herself in order to get the best view possible.
302 The team of "Rhino Engineers" responsible for maintaining Erica were all issues with bright red
303 branded t-shirts. Whilst wearing these t-shirts team members were approached by members of the
304 public who were wanting to know more, or provide feedback including bug reports. This feedback
305 combined with team members' own observations were used to steer decisions behind the upgrades
306 detailed in Section 5.

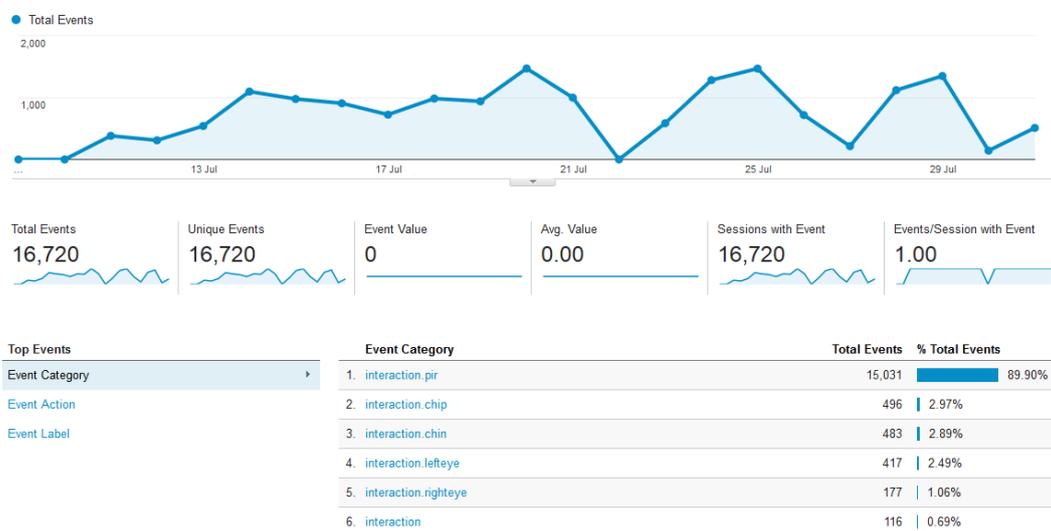


Figure 8. Daily counts of interactions with Erica during the *Go! Rhinos* deployment, recorded using Google Analytics.

307 5. Upgrades and Maintenance

308 After the *Go! Rhinos* deployment Erica returned to the University and the opportunity was taken
309 to carry out general maintenance, perform upgrades based on feedback received and repair damage
310 sustained during the deployment. The majority of the upgrades, with the exception of upgrading to
311 Raspberry Pi 2s, were done in order that Erica could be taken to the 2014 Big Bang fair [22] as part of
312 the University exhibit.

313 5.1. Physical Changes

314 Whilst performing maintenance on Erica during her time on the art trail it was found that
315 removing the main board was a time consuming task, due to the numerous connections to the body
316 electronics. To address this, the electronics were redesigned to use a limited number of category
317 5 network cables for all signals connected to the Raspberry Pi SBCs. The new design of cabling
318 infrastructure is shown in Figure 9, with changes to the electronics discussed in Section 5.3.

319 The cabling redesign was also extended into the plinth on which Erica is mounted. During
320 the *Go! Rhinos* deployment, Erica's only physical external connection was mains power. This was
321 ideal when Erica was left unattended in a shopping centre, but was limiting for exhibition use and

322 debugging. To improve usability the plinth was fitted with PowerCon input and output power
323 connections, network connections for both internal and external network, audio outputs (for when
324 her internal speaker is not loud enough) and HDMI & USB connections to the interface Pi for
325 debugging. All these connections were carried up from the plinth through Erica's legs, but can be
326 unplugged to enable the plinth to be removed for transport.

327 5.2. Processing Upgrades

328 The performance offered by the original Raspberry Pi model B proved to be a significant
329 limitation and affected all stages of the project, influencing architecture decisions and limiting
330 responsiveness to interactions. When the Raspberry Pi 2 [23] was announced in 2015 it was an
331 obvious decision to upgrade all Erica's Raspberry Pi SBCs to this new model to increase performance.
332 Erica's overall responsiveness improved and allowed for more complex interactions but the biggest
333 difference observed was in the improvement in the performance of her eyes. Face detection now
334 happens significantly faster and it was possible to implement the 'QR Cubes' and 'See what I see' as
335 discussed in Section 5.4.

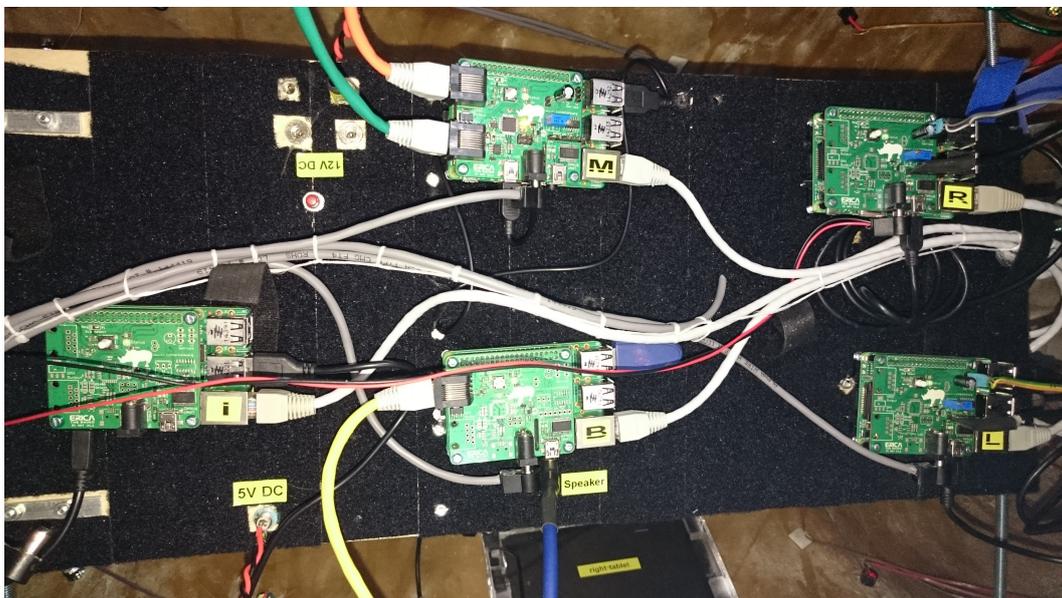


Figure 9. Erica's main computing board

336 During the deployment issues with SD card reliability were encountered. These issues have been
337 explained by the fact that in all deployment scenarios the power has occasionally been cut off without
338 performing a graceful shutdown first. This has been a recurring problem through Erica's multi-year
339 lifetime. In order to simplify the process of recreating SD cards when needed and keeping the systems
340 up to date, Puppet [24] scripts were created allowing the images to be rebuilt on replacement cards.

341 The LED subsystem had proven to be unreliable and susceptible to RF interference during the
342 *Go! Rhinos* deployment. This was primarily due to the use of 3.3-volt SPI signals over excessively
343 long cables. The replacement communication protocol chosen was DMX512 [25] as this is designed
344 to cope with cable lengths significantly greater than needed. Given this change a new design of
345 hardware was needed, as shown in Figure 10. The hardware required for the main control interface is
346 shown in Figure 6(b). Having learnt from the scalability issues of using stripboard and having more
347 development time, a PCB was created and the interface on the Pi was replaced with an open source
348 DMX controller.

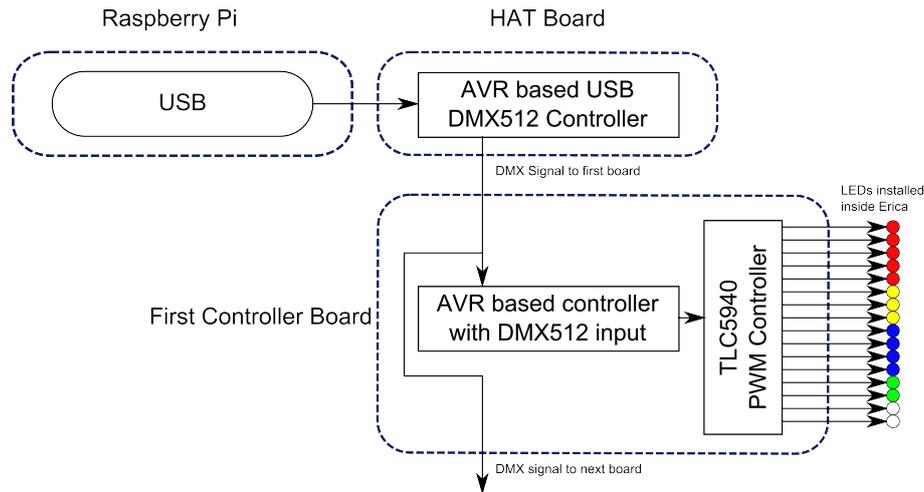


Figure 10. New DMX based design for Erica's LED controllers

349 5.3. LED Hardware upgrades

350 The form factor change of the Pi 2 when compared to the model B Pi required a redesign of
 351 the hardware interface boards. This new generation of boards was designed to be HAT-compliant
 352 (Hardware Attached on Top) [26]. Rather than create a separate HAT for each function, it was
 353 decided that a single modular HAT design (as shown in Figure 6(c)) would simplify deployment
 354 and maintenance. These HAT contain an RTC, eye control hardware, a DMX controller and GPIO
 355 breakout. The designs for these HATs and all the associated software is Open Source and is available
 356 from <https://github.com/ericatherhino/>.

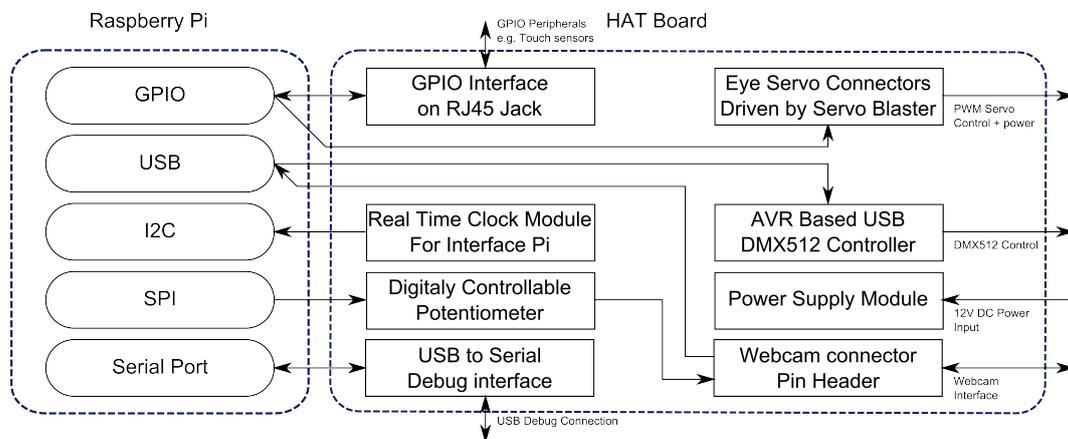


Figure 11. Block Diagram of Erica HATs

357 5.4. Screens & Interaction

358 Initially the 7" screens mounted in Erica's sides were HDMI monitors attached to the Brain and
 359 Interface Pi SBCs. These were intended to display a loop of static pages for visitors to consume.
 360 However, shortly after deploying onto the art trail, several passers by commented that they were
 361 expecting them to be touch screens with interactive content. This reaction continued throughout the
 362 deployment. Therefore, it was decided to make an architectural change and replace these screens with
 363 Android-based tablet devices connected to Erica's local wireless network to provide touch interaction
 364 with dynamic content. This was done before the Pi touch [27] displays were available, and if this were
 365 to be done now these displays would be the more obvious choice.

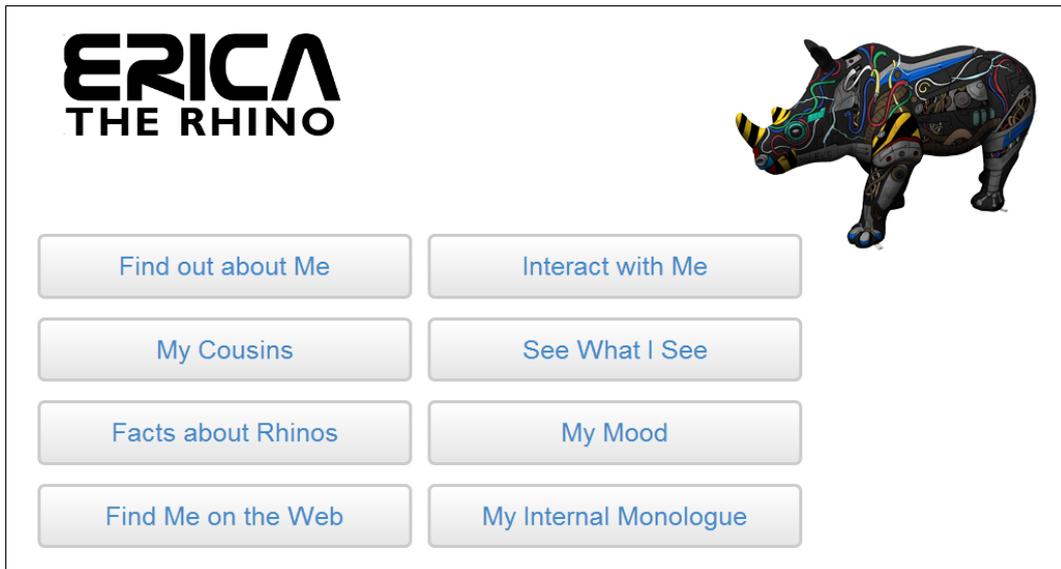


Figure 12. The home screen on the tablets in Erica's side.

366 The tablets display a web-based menu system in a kiosk-mode browser that allows visitors to
367 interactively view information about Erica, her mood, rhino conservation and the other Rhinos from
368 the *Go! Rhinos* campaign. They also allow visitors to trigger Erica's eye movement, ear movement,
369 horn LED colour change and body LED animation. The decision was also taken to allow people to
370 see what Erica could see as it was a requested feature. A screen shot of the web interface is shown in
371 Figure 12.

372 Even after introducing interactive touch screens, it was still felt that the range and ease of
373 interactions with Erica was lacking. The ability to identify QR cubes using Erica's two webcam eyes
374 had never been fully exploited in a way that was simple and intuitive to an average visitor. Therefore
375 in June 2015, prior to the University of Southampton's open days, a number of cardboard cubes were
376 constructed, as illustrated in Figure 13.

377 Each of the five QR codes on each cube represent a word within a theme and will lead to some
378 reaction from Erica. One set of codes play samples of music across a particular theme. Another set
379 allow all of the body LEDs of one colour to be switched on or off depending on which eye the QR code
380 is presented. The final set express one of five different emotions, that involve at least two separate
381 outputs.

382 These cubes have been particularly useful in increasing the amount of interactions with Erica on
383 a day-to-day basis in her permanent home at the University of Southampton. The amount of time a
384 right eye QR code scan has spent in Erica's short time memory has increased twenty fold and for the
385 left eye this has increased over one hundred fold.

386 Whilst these improvements were being developed and deployed, Erica was touring the country
387 and receiving visitors at her permanent home in Southampton.

388 6. Public Engagement and Impact

389 In terms of public engagement there were three key outcomes from developing Erica.

390 While Erica was being initially developed, nine classes (approximately 230 pupils) were invited
391 to see Erica at the University and discuss the sorts of interactions that they could imagine having with
392 her. The pupils then learned about the basics of programming and how the hardware and software
393 inside Erica worked. This was evaluated using questionnaires given to all students, which showed
394 that the classes enjoyed understanding the potential of technology. All of these classes have since
395 returned to the university for follow-up computing workshops.

396 Evaluating feedback from the general public, the mirror tiles placed underneath Erica to allow
397 people to easily see the technology inside and the visits from the 'rhino engineers' when things
398 needed fixing were both received positively. In particular it helped make the public aware that this
399 was a research project rather than a commercial one and gave people to opportunity to find out how
400 Erica functioned.

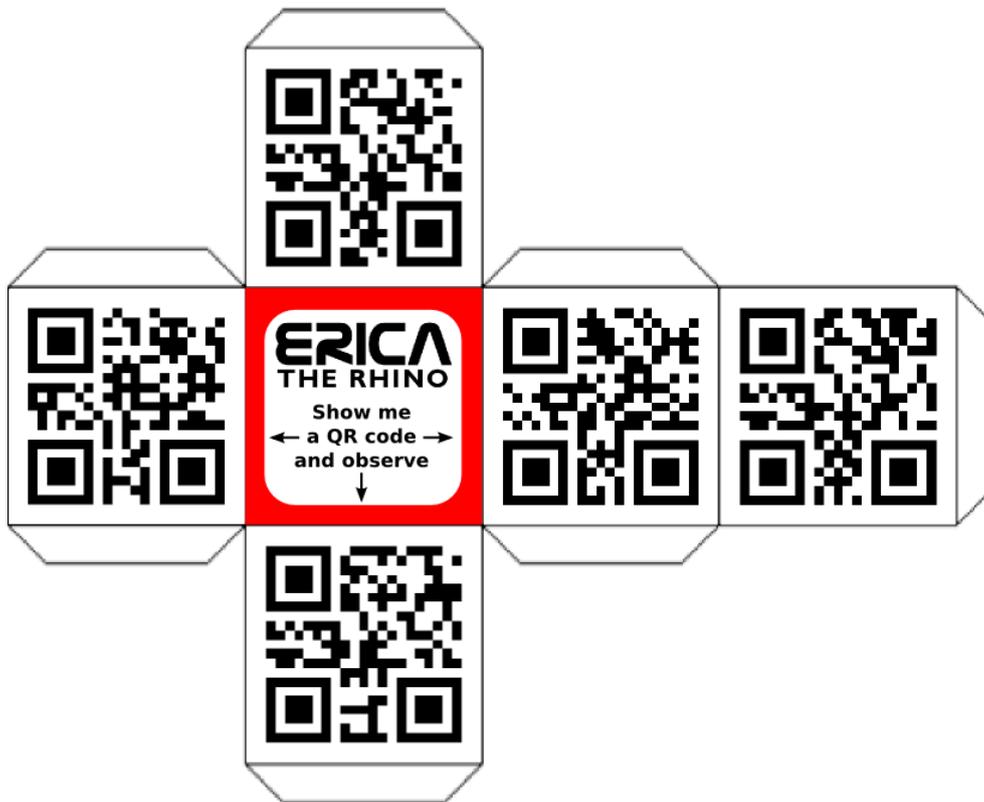


Figure 13. An two-dimensional net for a QR cube developed to aid interacting with Erica.

401 While on display during the *Go! Rhinos* campaign, a pop-up classroom was run that taught
402 programming to almost 1,200 young people from the local community. They were told about
403 Raspberry Pi computers, and how they could use software to build their own rhino components.
404 Several participants made return visits to this workshop and parents were impressed at how much
405 their children had learnt and carried on learning at home. These sessions were run in addition to
406 the outreach sessions organised by Marwell Wildlife as part of the wider *Go! Rhinos* campaign.
407 This campaign proved so successful that Marwell Wildlife are organising a follow on event this year
408 focusing on Zebras [28].

409 As a result of the project, the authors have been approached by the organisers of science public
410 engagement events to take Erica on tour. Erica was on display at the Big Bang Fair in March 2014
411 where there were approximately 5,000 interactions over the four-day long event. Approximately 4,000
412 of these interactions were people "feeding" Erica by touching her chin sensor as shown in Figure 14.
413 Erica was also at the 2015 Cheltenham Science Festival. In addition to external visits, she has been
414 part of the internal university science days for the last three years, which see approximately 4,000 to
415 5,000 people through the door each year.

416 No matter where Erica has been displayed she has received interest from parents and children
417 alike, with conversations ranging from electronics and programming to rhino conversation via
418 her artwork. She was a finalist in the UK Public Engagement Awards, obtained a University of

4.19 Southampton Vice-Chancellor's award, appeared in international media [29] and has been used as
 4.20 an example of Pi outreach by companies such as RS [30], and Rapid Electronics [31].

4.21 Erica is now on permanent display in the foyer of the Mountbatten building at the University of
 4.22 Southampton where she has regular interactions with staff and students of the University along with
 4.23 members of the local community. It is safe to say that Erica is now a local celebrity!

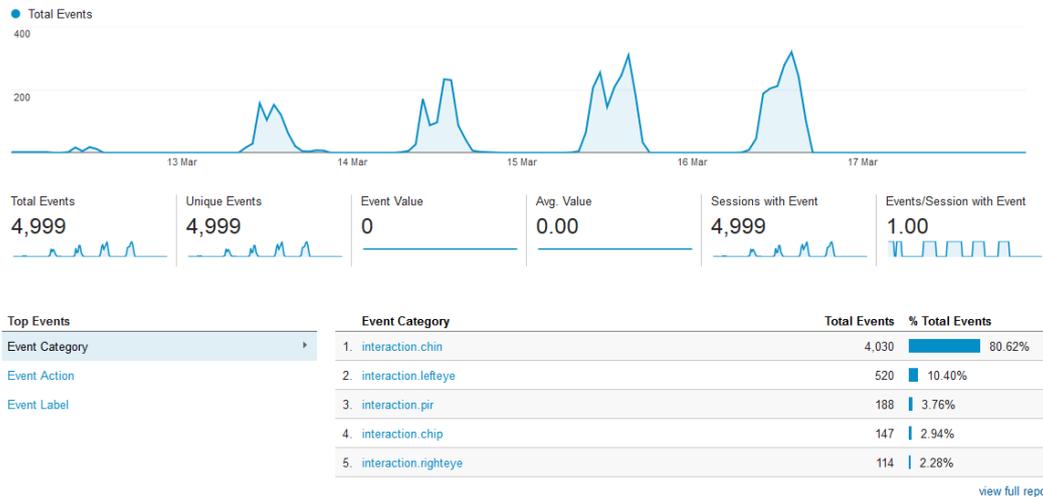


Figure 14. Daily counts of interactions with Erica at the Big Bang fair, recorded using Google Analytics.

4.24 7. Conclusions

4.25 Erica the Rhino was created as a piece of interactive artwork to promote Electronics and
 4.26 Computer Science and the University of Southampton. In order to achieve this an inter-disciplinary
 4.27 team was brought together from across the University. A feature set was decided upon and
 4.28 implemented, along with an artistic design for Erica's exterior. In order to implement these features it
 4.29 was decided to use Raspberry Pi SBCs as this way anyone interested in the technologies in use could
 4.30 acquire the same hardware cheaply to enable them to experiment themselves. Furthermore, as all the
 4.31 software and custom hardware created for this project is Open Source other parties could develop
 4.32 their own art pieces using the same foundations.

4.33 The choice of using Raspberry Pi SBCs inside Erica to provide the compute power has influenced
 4.34 the entire design of Erica, both in terms of features available and how they are implemented. The
 4.35 same features could have been implemented using a less complicated architecture by combining few
 4.36 Arduinos [32] with a small form factor PC. The outreach and engagement benefits of using the Pi
 4.37 have vastly outweighed the additional complication that it brought. In terms of outreach Erica has
 4.38 been seen by several thousand young people and has prompted conversations on a wide variety of
 4.39 topics, some of whom have been inspired continue learning at home. Overall the entire project has
 4.40 been very successful, surpassing any expectations that the team had when the project was started.

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 4.43 <http://www.ericatherhino.org/the-team/>.

4.44 **Author Contributions:** Philip Basford: External networking and logistics, Graeme Bragg: animatronics, Jon
 4.45 Hare: Visual system and animatronics, Michael Jewell: Brain and personality, Kirk Martinez: project concept
 4.46 and lead, David Newman: Internal networking, Reena Pau: Outreach Coordinator, Ashley Smith: Linked Open
 4.47 data, Tyler Ward: Electronics, firmware and construction.

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