Mobile learning in Malaysian schools: Opportunities and Challenges

Mariam Mohamad: M.Mohamad@soton.ac.uk

Dr John Woollard: J.Woollard@soton.ac.uk
The study established the emerging themes in implementing mobile learning via mobile phones to support English Language learning in Malaysian schools.
Findings were gathered from the experts in education

- English subject leaders from 4 schools in the United Kingdom and 9 schools in Malaysia
- ICT subject leaders from 4 schools in the United Kingdom and 9 schools in Malaysia
- Head teachers and deputy head teachers from 4 schools in the United Kingdom and 9 schools in Malaysia
- 5 officers from the Ministry of Education, Malaysia
Opportunities to implement mobile learning in Malaysian schools

- Mobile phones as a teaching and learning tool to support English Language subject
- Mobile phones as a common device among students
- Mobile phones as a teaching and learning tool in the future
- Mobile phones as a tool to support various learning activities
- Mobile phones as an affordable tool
- Mobile phones as an engaging and motivational tool
- Mobile phones as a tool to prepare students for their future
Opportunities to implement mobile learning in Malaysian schools

- Mobile phone as a teaching and learning tool to support English subject
- Mobile phone as a common device among students
- Mobile phone as a tool to prepare students for their future
- Mobile phone as an engaging and motivational tool
- Mobile phone as an affordable tool
- Mobile phone as a future teaching and learning tool
- Mobile phone as a tool to support various learning activities
Challenges to implement mobile learning in Malaysian schools

- Issue with misuse
- Issue with current policy
- Issue with management and maintenance
- Issue with stakeholders
- Issue with digital divide
- Issue with personal space invasion
Challenges to implement mobile learning in Malaysian schools

- Issue with misuse
- Issue with current policy
- Issue with personal space invasion
- Issue with management and maintenance
- Issue with digital divide
- Issue with stakeholders
Conclusion

From the research point of view, although schools in Malaysia have the potential to implement mobile learning via mobile phones, there are challenges that need to be dealt in making it a reality.

October 2011