

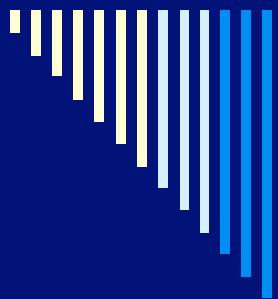


# Mobile learning in Malaysian schools: Opportunities and Challenges

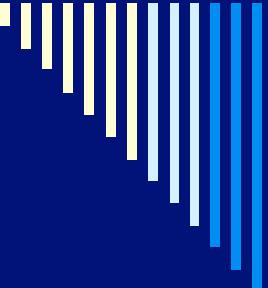


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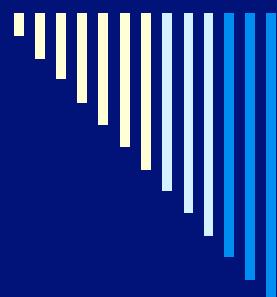


The study established the emerging themes in implementing mobile learning via mobile phones to support English Language learning in Malaysian schools.



# Findings were gathered from the experts in education

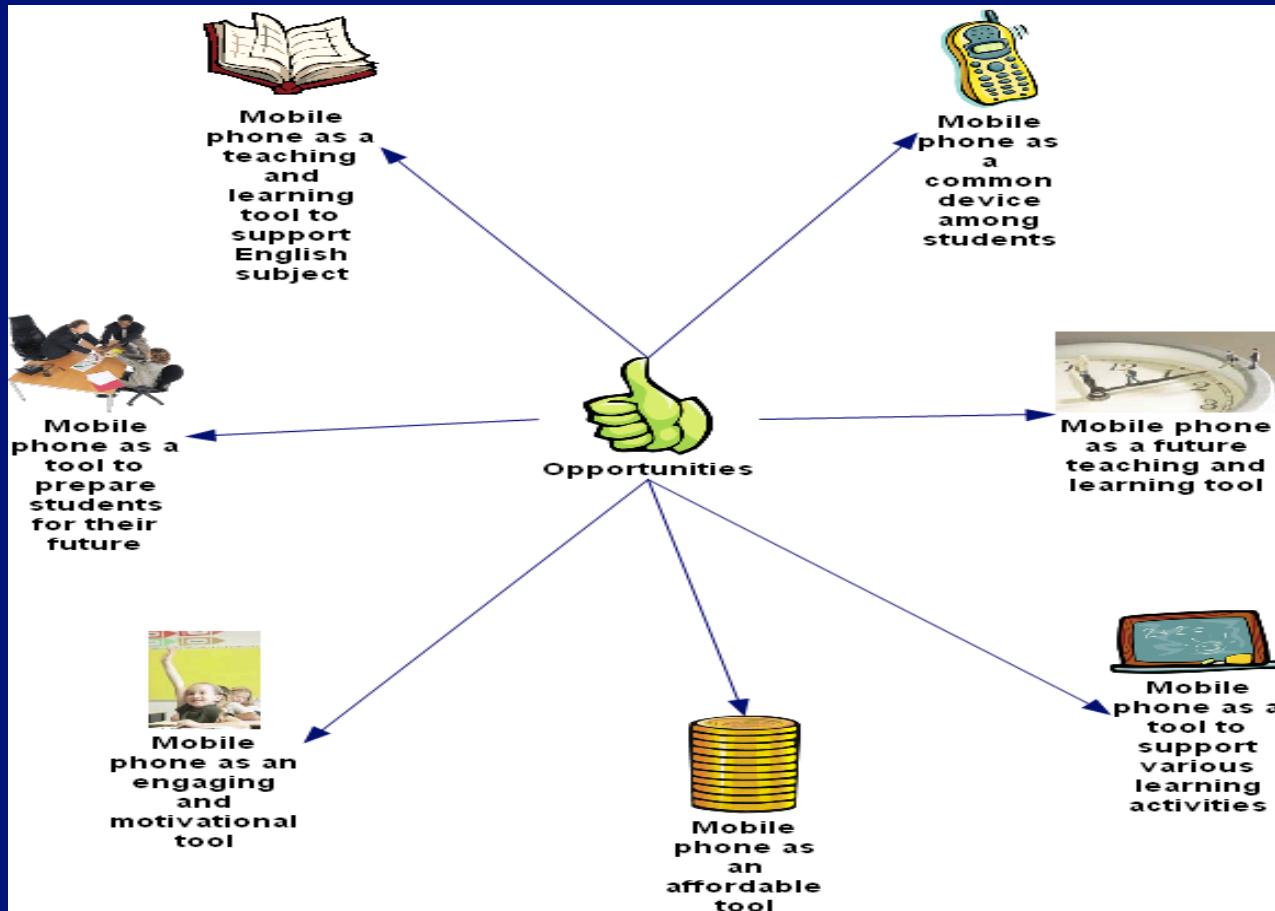
- English subject leaders from 4 schools in the United Kingdom and 9 schools in Malaysia
- ICT subject leaders from 4 schools in the United Kingdom and 9 schools in Malaysia
- Head teachers and deputy head teachers from 4 schools in the United Kingdom and 9 schools in Malaysia
- 5 officers from the Ministry of Education, Malaysia

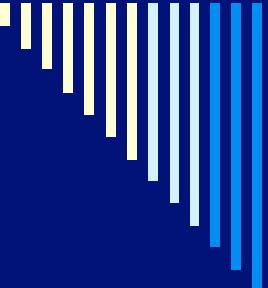


# Opportunities to implement mobile learning in Malaysian schools

- Mobile phones as a teaching and learning tool to support English Language subject
- Mobile phones as a common device among students
- Mobile phones as a teaching and learning tool in the future
- Mobile phones as a tool to support various learning activities
- Mobile phones as an affordable tool
- Mobile phones as an engaging and motivational tool
- Mobile phones as a tool to prepare students for their future

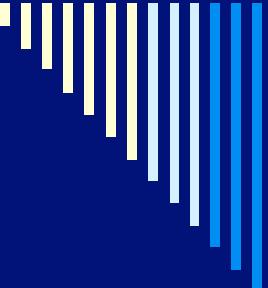
# Opportunities to implement mobile learning in Malaysian schools



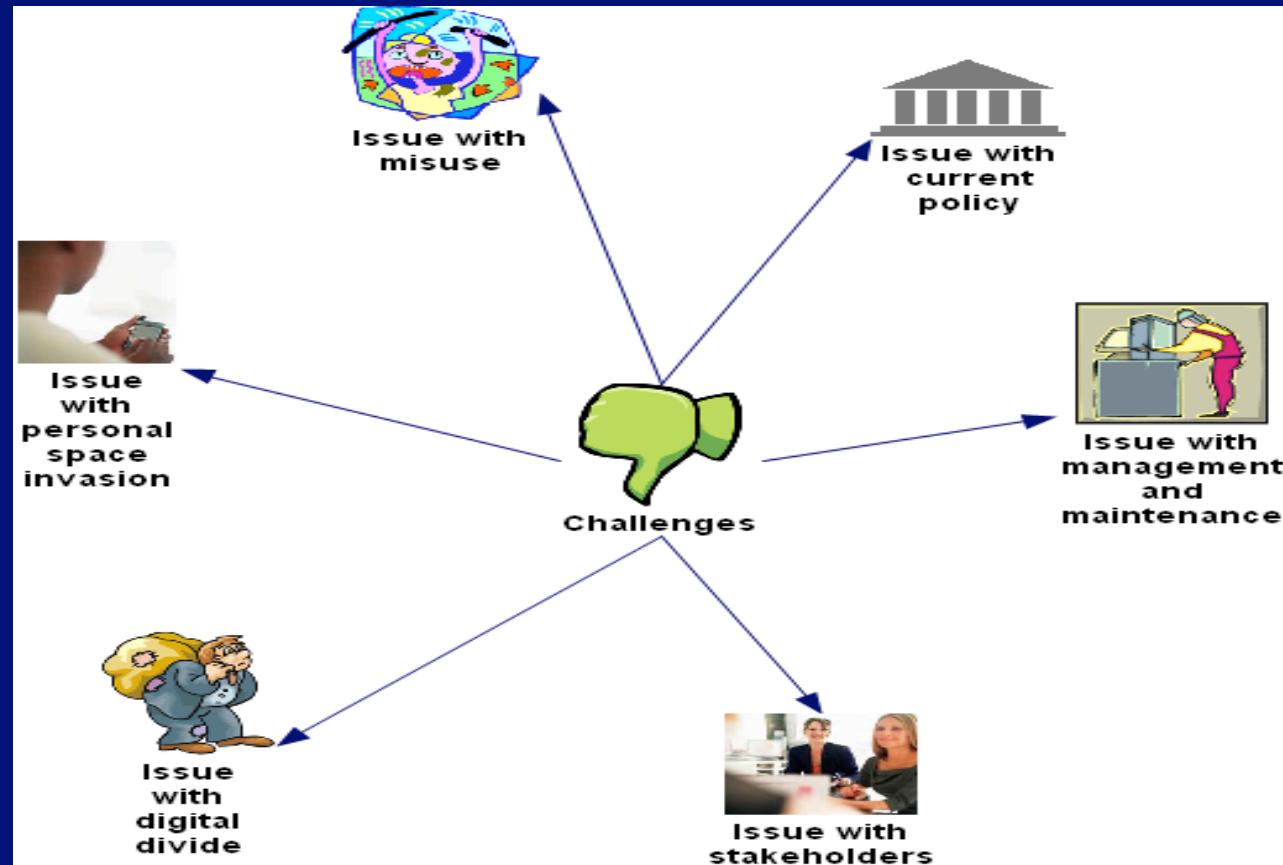


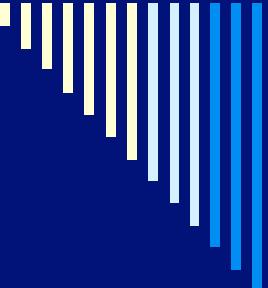
# Challenges to implement mobile learning in Malaysian schools

- Issue with misuse
- Issue with current policy
- Issue with management and maintenance
- Issue with stakeholders
- Issue with digital divide
- Issue with personal space invasion



# Challenges to implement mobile learning in Malaysian schools





# Conclusion

From the research point of view, although schools in Malaysia have the potential to implement mobile learning via mobile phones, there are challenges that need to be dealt in making it a reality.



October 2011