Evaluation of Asynchronous E-learning in Geography Curriculum: Enriching Learning Quality in Saudi High Schools

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Key words:
Asynchronous e-learning
Forum
Communication
Learning quality
Introduction

The impacts of emerging ICT into educational curricula
Introduction

E-learning: Blended mode

Chalk-and-board has long ruled the classrooms
- will not be eliminated
- Less emphasis

Interactive Digital Content:
- more emphasis
- on demand learning
- interactive
Asynchronous e-learning Forum

Skills/Competencies

Courses Deliver Skills

Learner Skills

Geography knowledge

Study Required Skills

Computer & web base

Computer

Enrollments & Course Delivery

Student

Framewok of Geography Asynchronous E-learning Forum
Asynchronous e-learning Forum

- Asynchronous discussion forum
- Discussion groups via e-learning environment
- Posting questions and comments
- Self-efficacy in asynchronous e-learning
- Web community participation
- Collaborative learning can be fostered
- Positive impacts on objectives of educational curriculum
Methods

Case study

Interview
Methods

Case study
Conclusion

○ The forum tool as an asynchronous e-learning method is expected to enhance learning skills and students.

○ The effectiveness of the e-learning process in particular on student discourses, interactions, motivations and knowledge construction.

○ Asynchronous e-learning and student self-efficacy.

○ The challenges of asynchronous e-learning: lack of physical presence, sense of community and practice.
References


THANK YOU FOR YOUR KIND ATTENTION!