

# Evaluation of Asynchronous E-learning in Geography Curriculum: Enriching Learning Quality in Saudi High Schools

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## Key words:

Asynchronous e-learning  
Forum  
Communication  
Learning quality



## Introduction



The impacts of emerging ICT into educational curricula

# Introduction

## E-learning: Blended mode



Chalk-and-board has long ruled the classrooms

- will not be eliminated
- Less emphasis



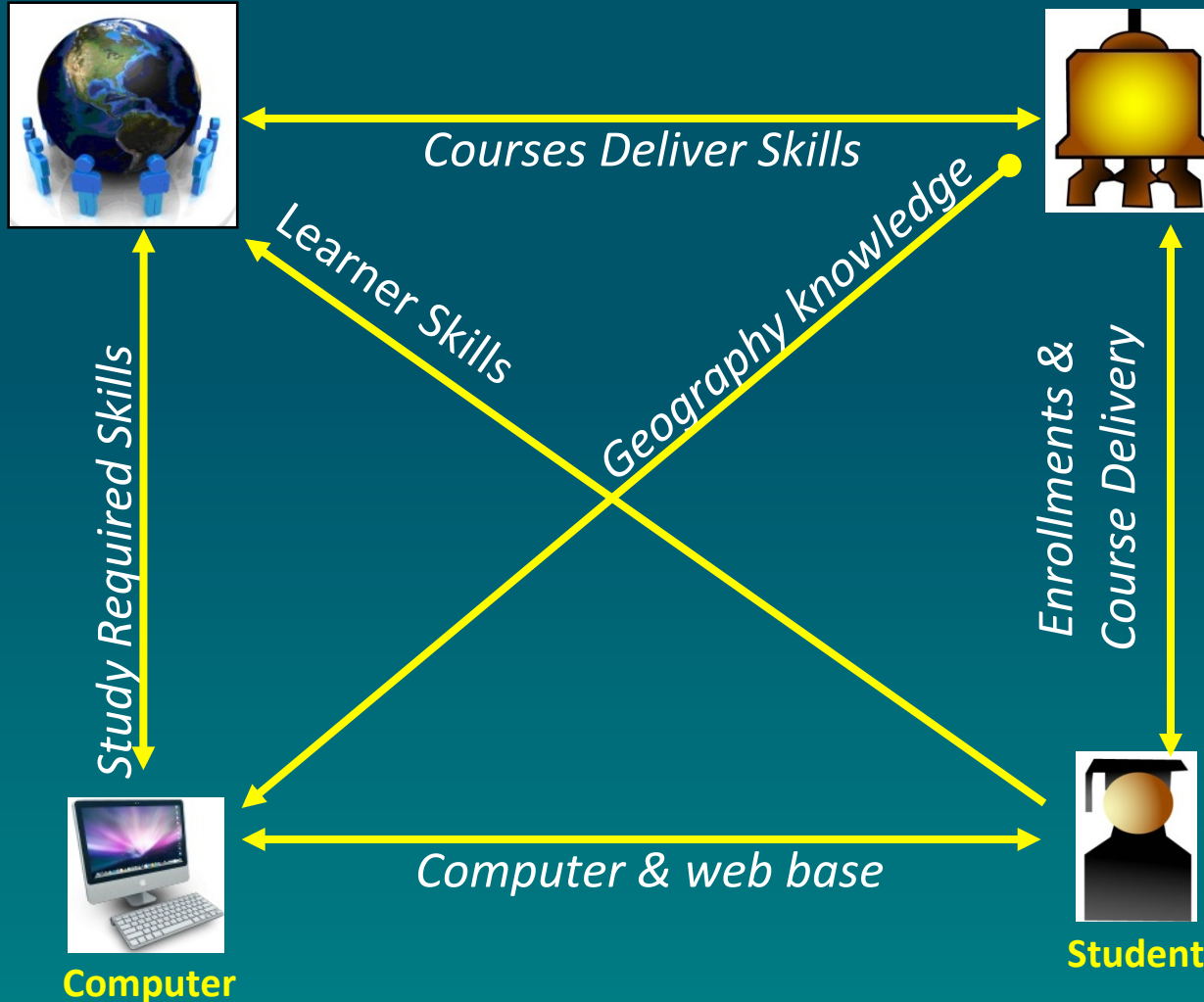
Interactive Digital Content:

- more emphasis
- on demand learning
- interactive

# Asynchronous e-learning Forum

**Skills/Competencies**

**Curriculum**



Framework of Geography Asynchronous E-learning Forum

## Asynchronous e-learning Forum

- Asynchronous discussion forum
- Discussion groups via e-learning environment
- Posting questions and comments
- Self-efficacy in asynchronous e-learning
- Web community participation
- Collaborative learning can be fostered
- Positive impacts on objectives of educational curriculum

## Methods



Case study



Interview

## Methods



## Case study

## Conclusion

- The forum tool as an asynchronous e-learning method is expected to enhance learning skills and students
- The effectiveness of the e-learning process in particular on student discourses, interactions, motivations and knowledge construction
- Asynchronous e-learning and student self efficacy
- The challenges of asynchronous e-learning: lack of physical presence ,sense of community and practice





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KIND ATTENTION!