Evaluating Collaborative Search Interfaces with Information Seeking Theory

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ABSTRACT
Despite the many implicit references to the social aspects of search within the history of Information Seeking and Retrieval research, there has been relatively little work that has specifically investigated the additional requirements for collaborative search software. In this paper we re-assess a recent evaluation framework, designed for individual information seeking experiences, to see a) how it can still be applied to collaborative search software; b) how it can produce additional requirements; and c) how it could be extended in future work to be even more appropriate for collaborative search evaluation. The results of the investigation reveal that it can be used to evaluate the available interactions with collaborative search software, while providing new insights into their requirements. Finally, future work will investigate roles within collaborative groups as a means to extend the framework.

Author Keywords
Collaborative, search, seeking, evaluation.

ACM Classification Keywords

INTRODUCTION
Although forms of implicit collaboration, such as recommender systems, have been well researched, investigation into interfaces for explicit, synchronous and asynchronous, collaborative search software has only recently received a flurry of interest. This is surprising given that such collaboration has been identified many times in the history of information seeking research, discussed in detail by Hansen and Järvelin [4], and there has been around 20 years of research into Computer Supported Collaborative Work1 (CSCW). The focus for Collaborative Information Retrieval (and Seeking) research, however, is a union of these two areas that extends our ideas of Information Seeking research with a subset of the tasks being investigated by CSCW.

Given the relatively infant level of investigation so far, into teams or groups who search together to achieve a mutual goal, recent efforts have focused on identifying the additional requirements for collaborative search software. An example is the survey performed by Morris [5], that revealed that around 95% of people have performed in weekly or monthly collaborative searches. The investigation further reveals the methods used by people when achieving their collective goal.

In this paper we continue to identify requirements for collaborative search software by assessing a recent evaluation framework. The framework was developed using models of information seeking behavior, which have historically focused on individuals. The assessment is designed to see a) how it can still be applied to collaborative search; b) what additional requirements it can identify for collaborative search software; and c) how it may be extended in the future to be more appropriate for collaborative search conditions.

RELATED WORK
As opposed to collaborative search environments that use techniques such as relevance feedback, which have been deemed as implicit [8], explicit collaborative information retrieval involves groups of people actively participating as a team to gather information on a shared goal. Further Pickens and Golovchinsky [8] break this down into synchronous and asynchronous, where groups are either working together in real-time or are collaborating without any immediate social communications, respectively.

Recent efforts have produced some early designs of explicit collaborative search software that, in turn, are also producing new insights into additional requirements for collaboration during information seeking tasks. S3, standing for Storable, Shareable Search [6], was designed to support

asynchronous explicit search by recording peoples searching activities, making them persistent over time, and providing them to others in a team. Synchronous explicit collaboration can be further broken down into co-located and distributed groups. An example of co-located collaborative search software is CoSearch [9], which lets groups of people use a combination of mobile devices to search as a group over one machine. An example of a distributed explicit synchronous application is SearchTogether [7], which provides means of communicating with, recommending pages to and monitoring the activity of other searchers. SearchTogether does, however, allow for these communications to be persistent and so can work for asynchronous groups too.

EVALUATION FRAMEWORK
Recent work by Wilson et al. [11, 12] has produced an evaluation framework that is designed to systematically inspect prototype interfaces in terms of the tactics they allow users to employ and the types of conditions the searchers may be in. Consequently, it can tell evaluators a) which types of users are well or poorly supported, b) which types of tactics users may struggle to perform, and c) which parts of the interface are enabling the tactics that are supported. These tactics are discussed in more detail below, but examples include broadening a search, checking what has been done, and weighing up options. User types are broken down by dimensions such as their existing knowledge and confidence in finding an answer. This approach, based in theory, was also recently validated [10].

To perform such a detailed and systematic inspection of prototype designs, the framework relies on information seeking theory. Specifically, the framework uses one model of tactics, by Bates [1, 2], and one model of users, by Belkin et al. [3]. One contribution of the framework was to provide a connection between the two models that states which tactics are most useful for each user type. Below, we assess these two models from information seeking theory, to see how they can be applied to collaborative search.

Bates’ Model of Tactics
Bates identified 32 different tactics that people may carry out when searching for information across different technologies. Where these were originally designed to be self-serving tactics, they may have different implications for those who are part of a group or team. We now step through these tactics to identify the additional considerations that evaluators must maintain when applying the framework to collaborative search software.

The first five tactics are ‘Monitoring Tactics’. CHECK is to check that the current state of search is still related to the original reason for searching. In a group setting, the user may have to check both their current task, and the overall task of the group. WEIGH is to consider whether to continue or choose a different approach. In a group setting the user will require knowledge of what other approaches have already been tried. PATTERN is to monitor ones actions for efficiency. In a group setting, users may benefit from comparing their own patterns to those of co-searchers. CORRECT involves watching for and correcting any errors during search. Although this may maintain as an individual activity, the many eyes of others may help identify errors you yourself have missed. Thus, in a group setting, it may be beneficial to notice errors in other peoples work. RECORD is to record items for later return. The capture of context here may be even more important for others in the group who did not perform the original search.

The following 7 tactics relate to forming search plans, which research has shown to be core to collaborative search groups [5]. SPECIFY is to apply a set of query terms that are known to produce the desired result. Searchers may benefit from knowledge of the group to do this, especially those who are not search-savvy. Being EXHAUSTive is also an analytic activity that is easier with a team of searchers. To REDUCE is the opposite of EXHAUST, which allows unexpected but potentially valuable results to be found. This often involves parsing a larger amount of results, with many being unrelated or previously found and so shared human resources may help here too. PARALLEL is to broaden a search by using synonymous terms, for example. Like EXHAUST, this may be easier with shared group knowledge. To PINPOINT is the opposite of PARALLEL, and allows for searching to focus on specific synonyms. BLOCK relates, for example, to the use of ‘NOT’ in a Boolean query. In a group, this action may help
avoid overlap and may help searchers to discover results on
a certain topic, but avoid results that relate to what a
colleague is searching for.

The next 11 tactics relate to the specific terms used after
having formulated a search plan: SUPER, SUB, RELATE,
NEIGHBOR, TRACE, VARY, FIX, REARRANGE,
CONTRARY, RESPPELL and RESPACE. We do not
discuss these individually here, but they are each mainly
alone decisions. Consequently, however, they could also
each benefit from an awareness of others peoples use of
terms. However, it is important to note that at the level of
terms, it may not be important that one term a user is about
to use has been used by other searchers, depending on if the
term is core to the uniqueness of the query, or relating to its
text. For example, if everyone in the team is researching
diabetes, then telling a user that others have used the term
‘diabetes’ is not of value.

The final 3 tactics relate to changing ideas or mental
concepts of the searcher and so tend to relate to the on-
going learning that informs better searching behavior.
Consequently, the three tactics are important for a team
setting for keeping each other informed and sharing specific
advances on a goal or problem. RESCUE is to rethink a
problem, when the searcher realizes their ideas are
inherently incorrect. BREACH is to extend ones boundaries
of understanding given new information. An example may
be realizing that diabetes is not solely related to genetics,
but also to aspects such as diet. FOCUS, therefore, is the
opposite of BREACH and relates to identifying that only a
sub-part of a problem is actually relevant to the overall
goal. It is clear that collaborative search interfaces should
support the transfer of developed understanding to other
members of a team, as they may significantly alter the
direction of the whole group.

Most of the discussion of tactics above could be generalized
to the need to either actively share results or passively
monitoring the progress of others. In the evaluation
framework, however, each feature of an interface, such as
the keyword search form, the list of results, the
communication channels, and so on, are addressed
individually in terms of how they support each tactic. This
process, therefore, means that the evaluator is encouraged
to think about how the keyword search box alone may help
users understand how their current search may also be used
to see which terms another searcher has already used.
Consequently, it leads to a system where support of tactics
is pervasive to the whole interface rather than having
specific functions or features of the design that specifically
support individual tactics. This should become clearer as
we discuss a specific example below.

**Belkin et al’s Model of Users**

Unlike Bates’ model of tactics, there are no changes or
additional considerations to the model by Belkin et al, when
applying the framework to collaborative software. The
dimensions of the model are: Method (scanning or actively
searching), Goal (to learn or select and take away), Mode
(by recognizing or being able to specify), and Resource
(looking for a report, for example, or information about a
report). None of these dimensions are related to or affected
by the need to collaborate with others. Instead they reflect
the individual’s activity when performing their tasks for the
benefit of the team. We revisit the idea of types of users in
our future work section below, but first we discuss an
example application of the framework.

**EVALUATING A COLLABORATIVE SEARCH UI**

The framework is designed to evaluate specific interfaces to
a system. So to understand the CoSearch system [9], for
example, which allows people to take part in the search
using devices such as mobile cellular phones, the evaluator
would consider how both the mobile interface and the
computer interface support users. The combination of
interfaces makes CoSearch a complex example. Instead,
SearchTogether makes a good clear example, as it provides
a single interface for every user in the team, and has been
specifically designed for collaborative web searching [7].

Unfortunately there is not the available space in this
workshop paper for a full evaluation, like the ones
previously published by Wilson et al. [11, 12]. Instead we
discuss some of the specific features of the software that
have been developed. It is important to note that in order to
perform a full evaluation, familiarity with the interface is
always beneficial. Having novice users of a particular
system perform the evaluation, however, can provide
insights into discoverability of interface features.

The first step of applying the evaluation is to identify each
of the features in the interface, such as the keyword search
box and the results list. In the case of SearchTogether, there
is also the ability to do a split search and a multiple-engine
search, to comment and recommend, chat via instant
messaging, a complete search summary, a view of
individual search histories and the ability to view the pages
that are currently being browsed by other collaborators.

Each of the identified features of the interface will have the
ability to support many of the 32 tactics. Step 2, therefore,
is to measure the minimum number of moves it may take to
perform each of the tactics with each of the identified
features. For more information on this unit of measurement,
refer to earlier publications [11, 12]. The output of these
two steps, which could be applied to multiple user
interfaces if doing a comparison, is a series of graphs that
tell you a) the breadth of support each interface feature is
producing, b) the amount to which each tactic is being
supported, and then c) which types of users are, therefore,
being well supported.

Let us consider the group query history function, for
example, which shows the user search phrases already used
by each of the other team members. This directly supports
many tactics from the list described above, especially as it
can remain persistently in view throughout the user’s search
For the manager, summaries and overviews may be seen when a manager may be assigning tasks to employees. A similar example could be for understanding the value of, and therefore in evaluating, collaborative search software. A similar example could be for understanding the value of, and therefore in evaluating, collaborative search software. A similar example could be for understanding the value of, and therefore in evaluating, collaborative search software. A similar example could be for understanding the value of, and therefore in evaluating, collaborative search software. A similar example could be for understanding the value of, and therefore in evaluating, collaborative search software. A similar example could be for understanding the value of, and therefore in evaluating, collaborative search software.

The group history function above, however, is an example of one that has been specifically designed to support collaborative search. It is also possible for keyword searches to help provide this similar context of other’s queries. For example, when a user enters a search phrase, the interface could indicate that, if applicable, someone else has performed it before. This would support the user in avoiding overlap, without having to proactively double check each query.

The search summary view is another important feature of the interface, but depending on how it is designed, it could support different tactics. In this case, the user can use it to view previously found pages. This could help the user TRACE the pages for useful search terms, or may simply help with the final 3 idea tactics. If the search summary also recorded the search terms used to find the annotated item, the user could both BIBBLE and SCAFFOLD their own follow-up searches. Similarly, knowing the search terms that found a poorly rated page could help the user BLOCK certain terms.

The above examples show how the framework can provide both insights into the support being provided and identify potential design ideas for improving the design. In the final example of the search summary, by simply asking how the feature could also support the BIBBLE tactic, new ideas can be produced.

FUTURE WORK
Despite the fact that Belkin’s model is unchanged by the notion of collaboration, there are different types of searchers in teams and each of them may well benefit from different types of support. Pickens and Golovchinsky [8], for example, identify two team dynamics in their paper: domain experts working together, and domain experts working with search experts (where the latter may be a librarian for example). Similarly, in the scenarios provided to inform the SearchTogether interface [7], Morris and Horvitz also identify different roles in the groups. The elderly father, for example, may benefit more from the search experience of his son or daughter, by receiving recommendations, than by being able to see what they have each searched for and found in the past. The search-experienced son, though, may benefit more by seeing a quick overview of what everyone has found so far, to be able to consider new search directions.

Our position is that this notion of roles may be important for understanding the value of, and therefore in evaluating, collaborative search software. A similar example could be seen when a manager may be assigning tasks to employees. For the manager, summaries and overviews may be valuable, but for the employees, avoiding duplication of effort and having effective means of sharing results may be more important. Consequently, part of our future work will involve investigation into CSCW research to understand what is known about roles within teams. The aim is to identify an additional model to the framework to be used when evaluating collaborative search software.

CONCLUSION
In this paper we have analyzed an evaluation framework for information seeking interfaces in terms of its applicability to collaborative search software. The results show that the framework can be just as easily applied to collaborative search interactions as individual seeking software, but that there are additional considerations about the individual’s involvement within a group that must be maintained as the assessment is carried out. These additional considerations for each tactic are listed above. One result of analyzing the applicability of the framework to collaborative search is that the process identified a potential enhancement for the framework by involving an additional model of roles within a group. The choice and integration of such a model of group-roles will be investigated in future work.

REFERENCES