Gender-Inclusivity Framework GIF

A Conceptual Framework for Supporting



Introduction

Gender-inclusivity in games may support certain features and in turn may even determine the features of applications built based on it. This poses a challenge: although we have good techniques for analyzing, designing and evaluating current games, our techniques for gender-inclusive games are much less formed.

Gender issues in games are concerned with [1], [2]:

- how different gender competes and their style of conflict resolution;
 - how each gender responds to stimulation;
 - how each gender views rewards in games;

Action

Simulation

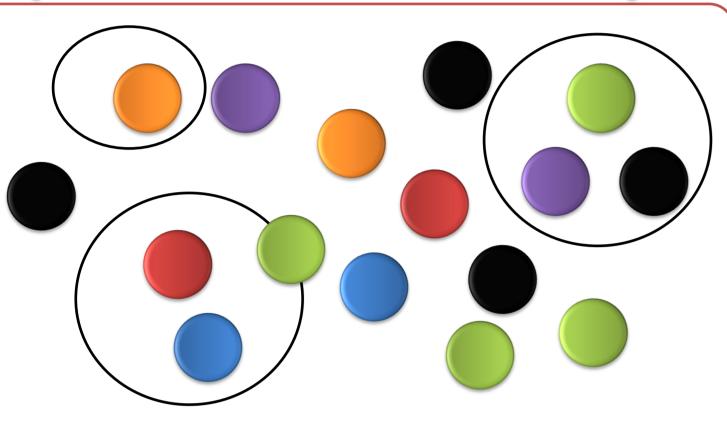
- which genre and game content each gender prefers;
- what kind of play environment each gender prefers; and
- what kind of design features each gender prefers.

Limitations in current research:

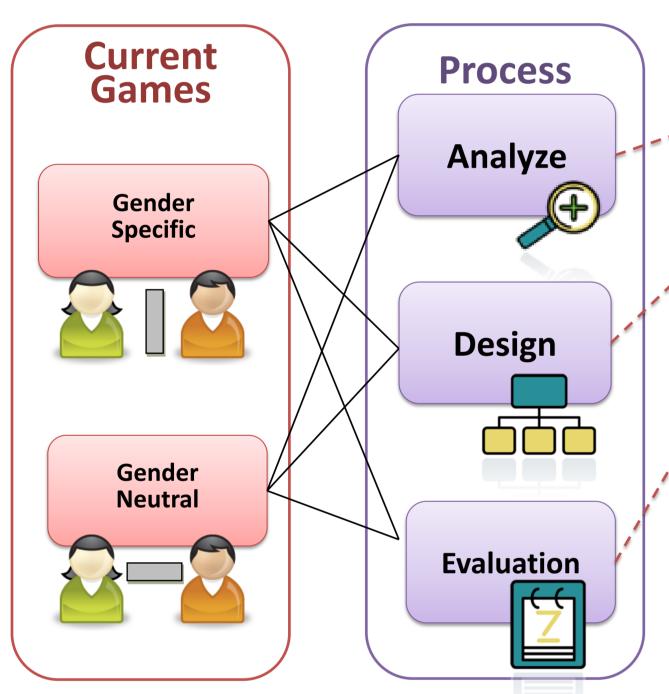


- Only focuses on finding out how each gender plays and what their preferences are in games.
- Conducted on specific content with specific player under specific conditions and thus a lack of coherence.
- No integrative framework in which gender-inclusivity in games can be interpreted or applied.

Gaps in Gender-inclusivity Research

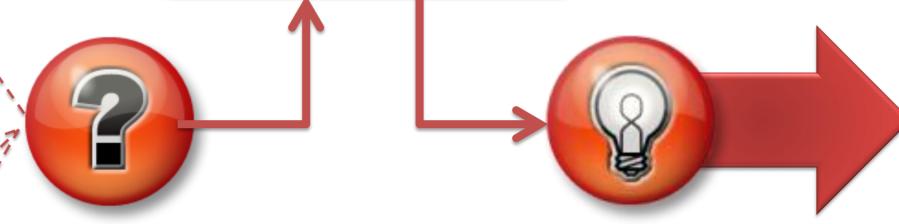


- Lack of integrative framework for understanding gender-inclusivity in games.
- Lack a common vocabulary for defining gender-inclusivity in games.



- Lack of guidance to create a more genderinclusive game.
- Lack of tool to measure gender-inclusivity in games.

Gender-Inclusive Games



Our Proposed Solution

A framework that can support gender-inclusivity in games.

The **Gender-Inclusivity Framework** contains gender-inclusivity components corresponding and description.

The Gender-Inclusivity Framework (GIF) aims to:

- Help define gender-inclusivity in games.
- Guide the gender-inclusive game creation process.
- Measure the level of gender-inclusiveness in games.

Gender-inclusivity Framework (GIF)

GENRE

- Children RPG
 - Strategy
- Adventure Classic/board
- Racing Educational
- Shooting
 - Puzzle/Quiz

Sports

GAMEPLAY

- Non-violent action (NVA)
- Game support (GS)
- Forgiving gameplay (FG)
- Feedback system (FEED)

Non-violent challenge (NVC)

- Variety of activities (ACT)
- Personalization (PER)
- Collaboration (COLL)
- CONTENT
- Character/avatar portrayal (AVP)
- Gameworld Graphics (GW)
- Sound/music (SM)
- Storyline (STOR)

The components are:

- 1) Gameplay, which describes the game behaviour and has 8 sub-components: non-violent action (NVA), game support (GS), forgiving gameplay (FG), non-violent challenge (NVC), feedback system (FS), variety of activities (ACT), personalization (PER) and collaboration (COLL).
- 2) Content, which describes the game aesthetics in 4 subcomponents: character/avatar portrayal (AVP), game world graphics (GW), sound/music (SM) and storyline (STOR).
- 3) Genre, classify games into 12 broad genres including classic/board, simulation, strategy, racing, sports, platform, shooting, role playing game, children, puzzle/quiz, action and adventure.

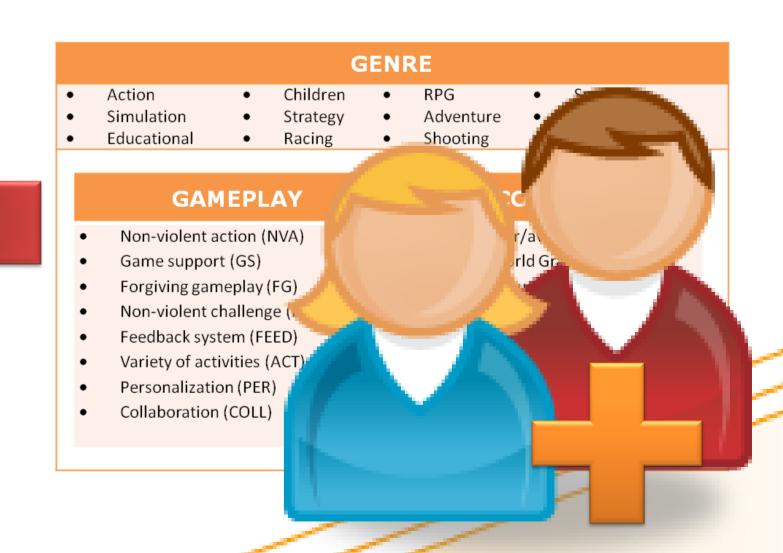
Uses

These are some of the ways in which the framework can be used

- A standard for developing more gender-inclusive games.
- A guide for a new rating scheme to identify gender-inclusive games.
- Disseminate strategies for a more gender-inclusive games.
- Explore new audiences and combinations of designs.
- A common reference point to facilitate communication and collaboration.
- Promote gender-inclusivity in games best practices.
- Deconstruct gender-inclusivity in games into smaller, conceptually distinct and manageable component.
- Apply gender-inclusivity in games to the designs of other technology-based applications
- A common framework in which to conceptualize their research.
- Make it easier to see how individual variables fit into the larger picture.
- Allows for easier results interpretation and gaps identification.
- Guide further research in the area of gender-inclusivity in games.
- Serve as a basis for continuity and/or development of new ideas.
- Identify gender-inclusivity components in games to make informed decisions on using games for classroom activities.
- Evaluate appropriate games for use in classroom.
- Implement gender-inclusivity in games best practices.
- Apply gender-inclusivity in games to other technology-based applications.

Users Industry Designers Researchers **Educators**

The Gender-Inclusivity Framework (GIF) may benefit these users...



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[1] Ibrahim, R., Wills, G. and Gilbert, L. (2010) deGendering Games: Towards the Development of a Gender-Inclusivity Framework (GIF). In Grace Hopper Conference 2010: Grace Hopper Celebration of Women in Computing, September 28th – October 2nd, 2010, Atlanta, Georgia. [2] Ibrahim, R., Wills, G. and Gilbert, L. (2010) deGendering Games: Towards A Gender-Inclusive Framework For Games. In: IADIS International Conference: Games and Entertainment Technologies part of the IADIS Multiconference on Computer Science & Information Systems (MCCSIS 2010), July 26th – 28th, 2010, Freiburg, Germany, pp. 127-130.