

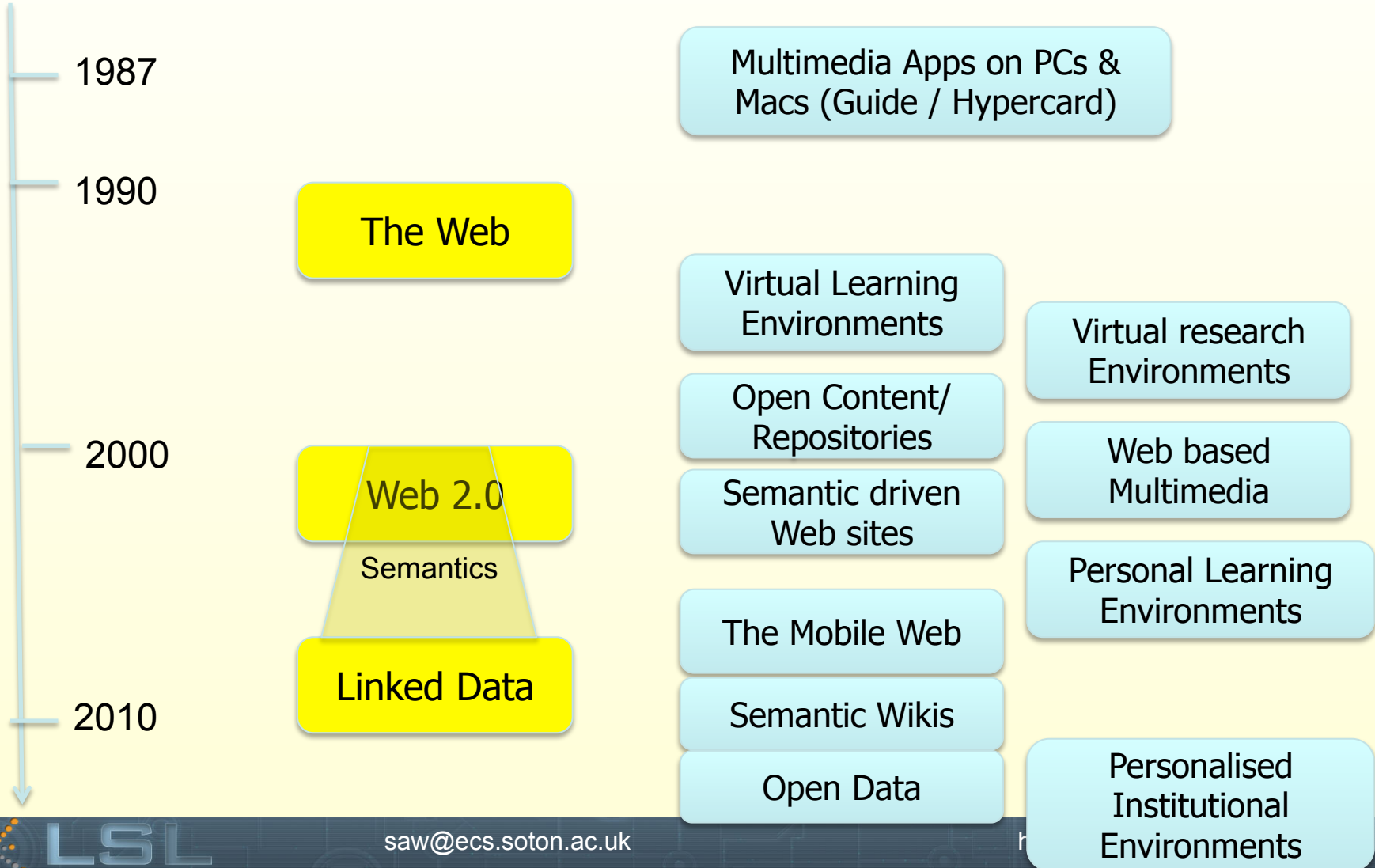
Discussion : The Personalisation of a Learning Environment: Student-led connections online and offline

Hugh Davis & Su White

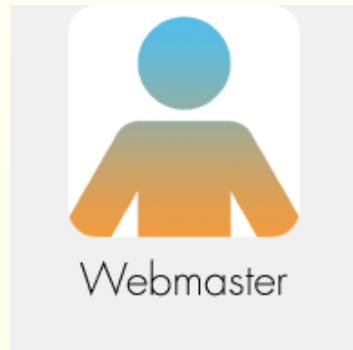
Learning Societies Lab
Web and Internet Science,ECS
University of Southampton, UK



Technology timeline



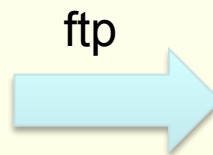
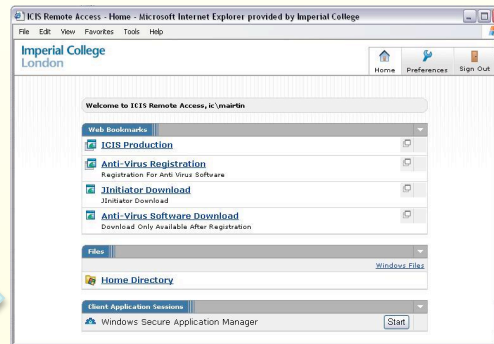
Web 1.0 (mid 1990s)



+ Teacher



Html static web pages



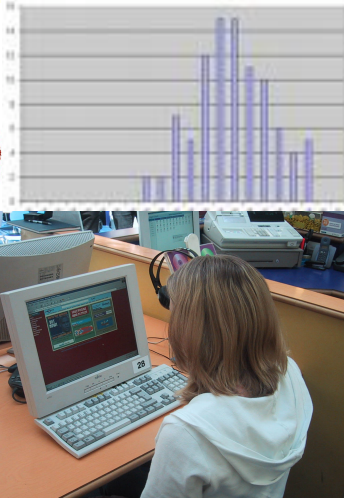
But
what model of
learning
does this assume?



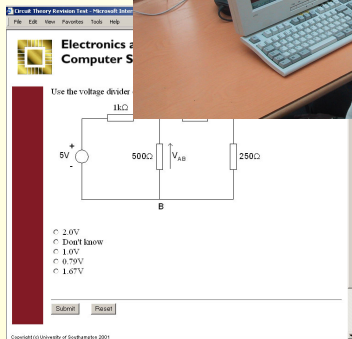
Enter the VLE Virtual Learning Environment

UNIVERSITY OF
Southampton

School of Electronics
and Computer Science



VLEs replicated
(a perception of) traditional teaching
by enabling 'content delivery' on-line



But why VLEs?



- Historical artefact
 - **Most** teachers did not do (or even understand) html or FTP
 - **Many** teachers and students did not do email (or other communication tools)
 - Information literacy was not high
 - **Some** teachers were reluctant to allow their online work to be widely seen
 - Or were constrained by licences which controlled the distribution of resources

why VLEs? (2)



VLEs are ultimately supportable

In summary:

VLEs = toolkit

VLEs enable teachers to:

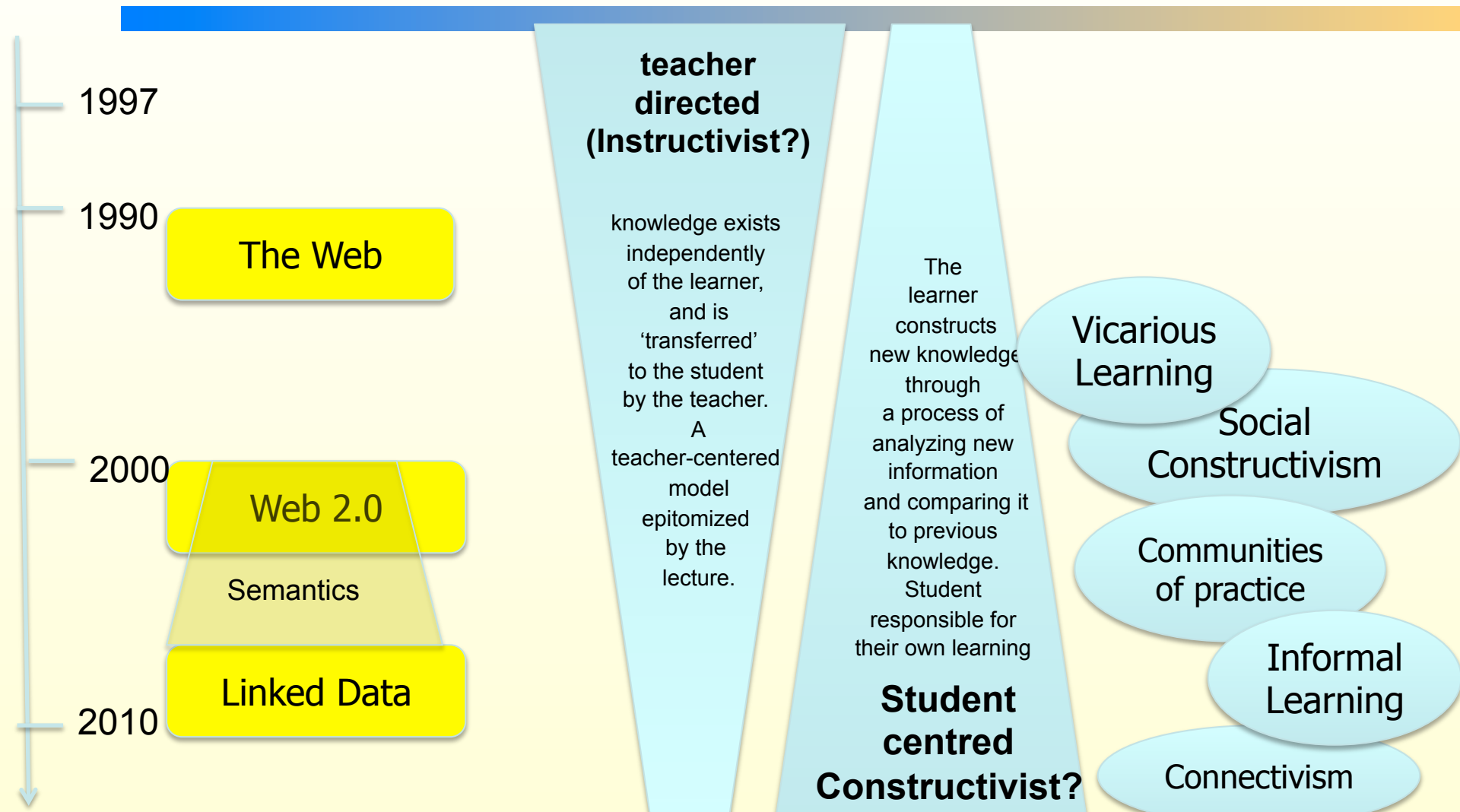
- create and distribute
- files, email and announcements
- run chats and forums

...all in a safe controlled environment

The Read/Write Web and the (Social) Network – early 2000's



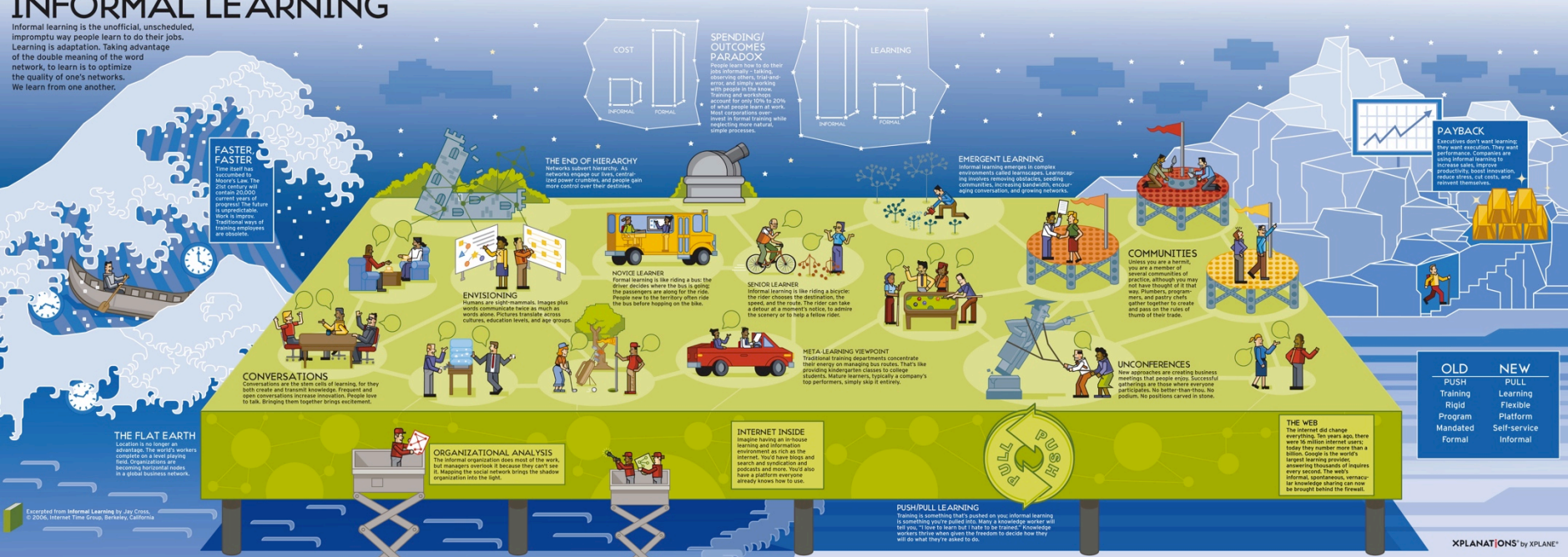
Timeline - Learning



Changes Understanding Learning

INFORMAL LEARNING

Informal learning is the unofficial, unscheduled, impromptu way people learn to do their jobs. Learning is adaptation. Taking advantage of the double meaning of the word network, to learn is to optimize the quality of one's networks. We learn from one another.



In formalising our understanding of learning in a digital world
there is increasing recognition of informal learning

Digital Literacies

Stuff!
Call that learning?

Is part of the network

- Contributes stuff
- Creates an ontology



finds stuff

- on the network
- from the network (of people)



is given the stuff

- via the network

The learner



Increasing (digital)
literacies

Digital literacies

Are a part of literacies in a digital world

Essential skillset for the thought leaders and decision makers of tomorrow

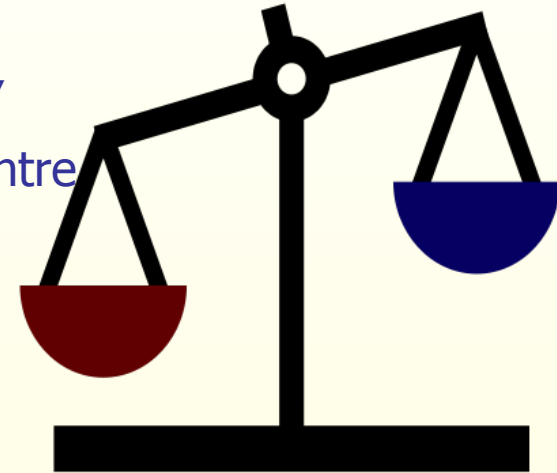
- Master use and shape
 - new business models
 - emerging practices -> leading change
- To influence people in a digital world

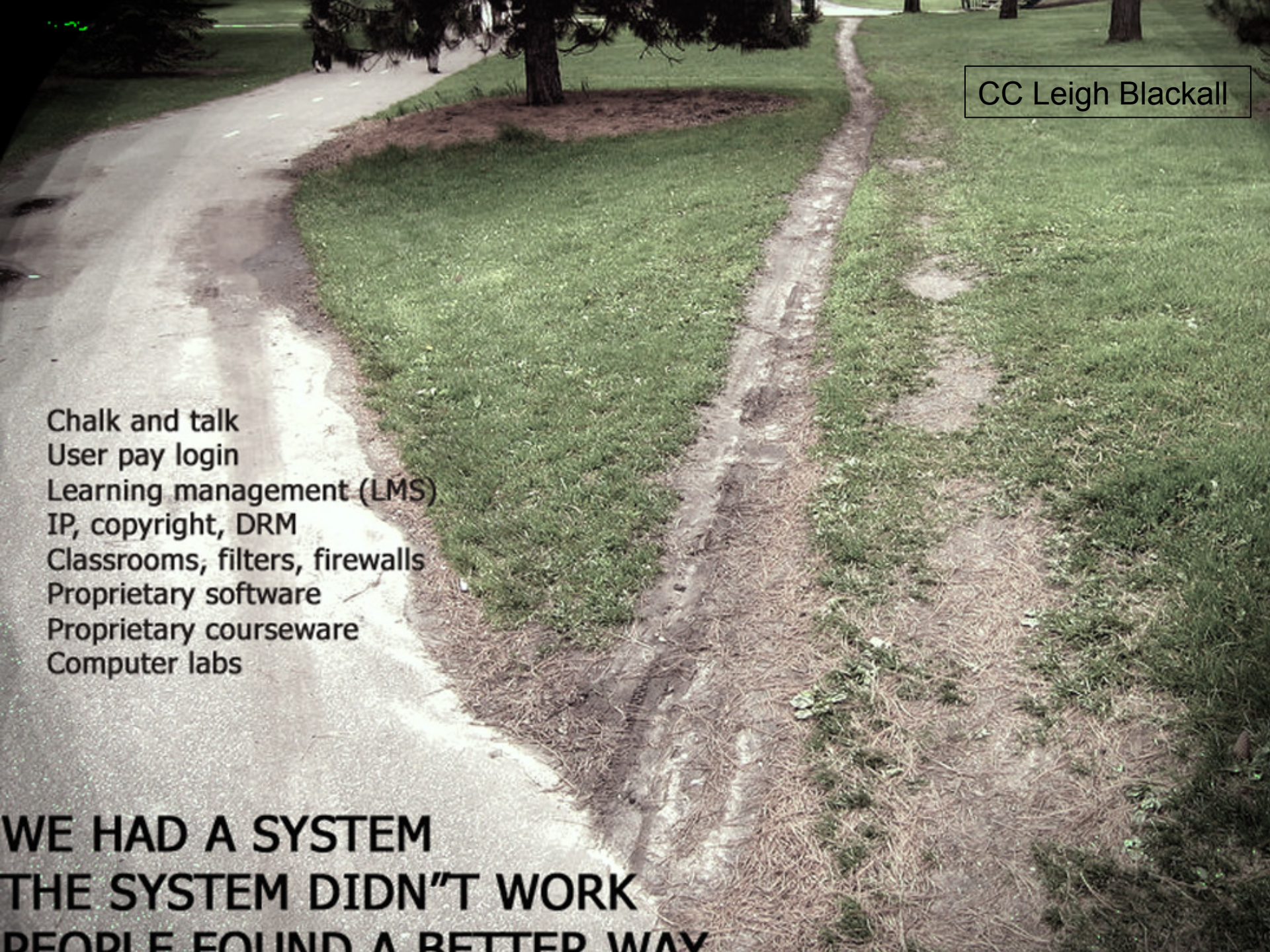


Some failures of VLEs

VLEs

- embody outdated (static) views of teaching as “push”
 - put the teacher and knowledge/content at the centre rather than the student/process or the network
- are fundamentally closed
 - lock you in
- Do not incorporate any understanding of network learning
 - do not integrate with the tools and environments students or lecturers use
- Do not enable or support learners to take responsibility for their own learning, tools or digital literacy



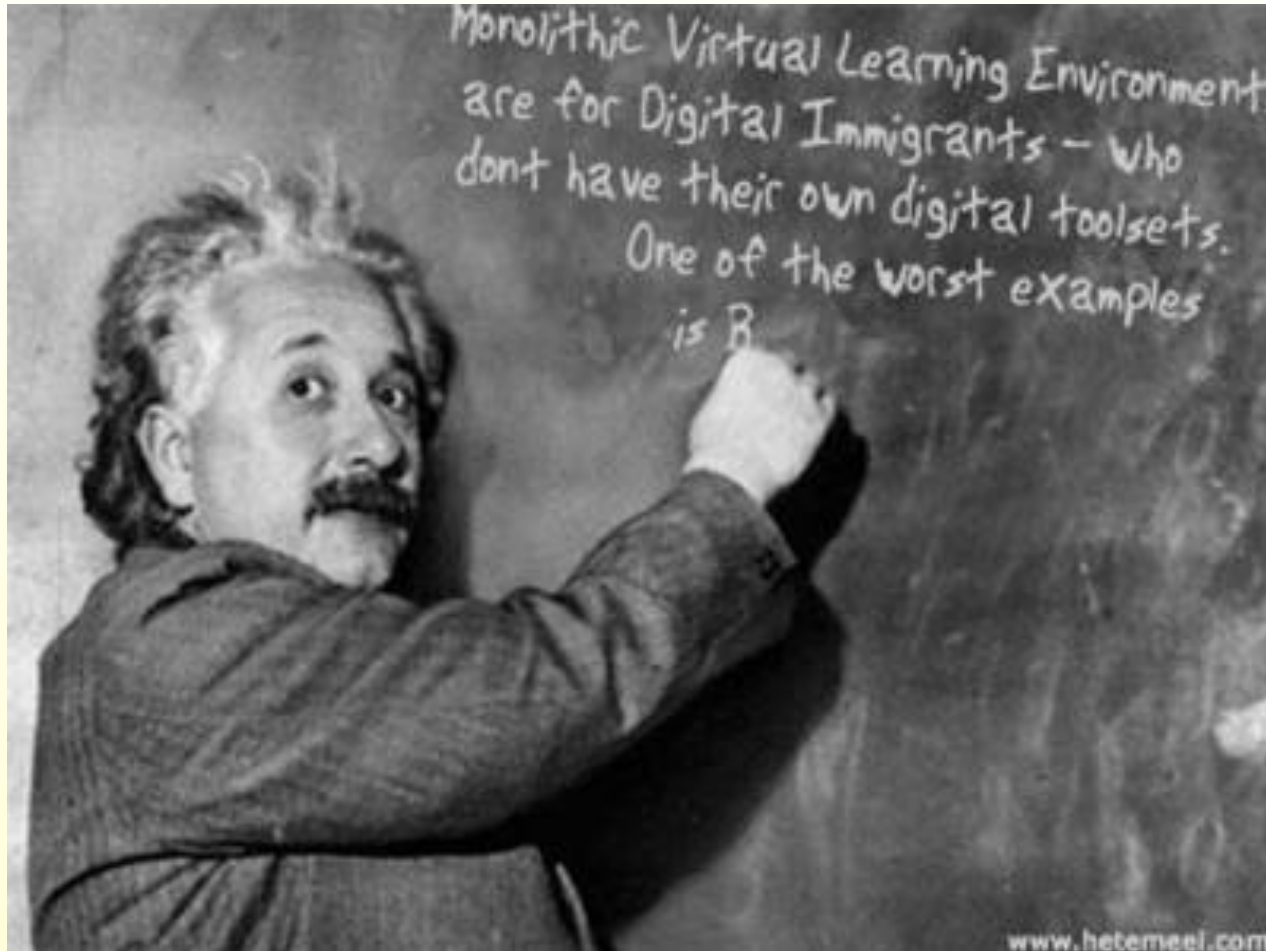
A photograph of a dirt path and a grassy area with trees in the background. The path is on the left, and the grassy area is on the right. There are trees in the background.

CC Leigh Blackall

Chalk and talk
User pay login
Learning management (LMS)
IP, copyright, DRM
Classrooms, filters, firewalls
Proprietary software
Proprietary courseware
Computer labs

**WE HAD A SYSTEM
THE SYSTEM DIDN'T WORK
PEOPLE FOUND A BETTER WAY**

The VLE is Dead – long live the VLE



(above image is from a generator at <http://generator.kitt.net/>)

What is a PLE?

Facilities to personalise the desktop?



A personal toolkit



Learners choose
They are responsible for:

- the tools they use
- who they interact with
- the content they view
- sense making

Tosh, D. & Werdmuller, B. (2004) The Learning Landscape: a conceptual framework for e-portfolios, Interact, 29, pp. 14-15.

Personal Learning Landscape

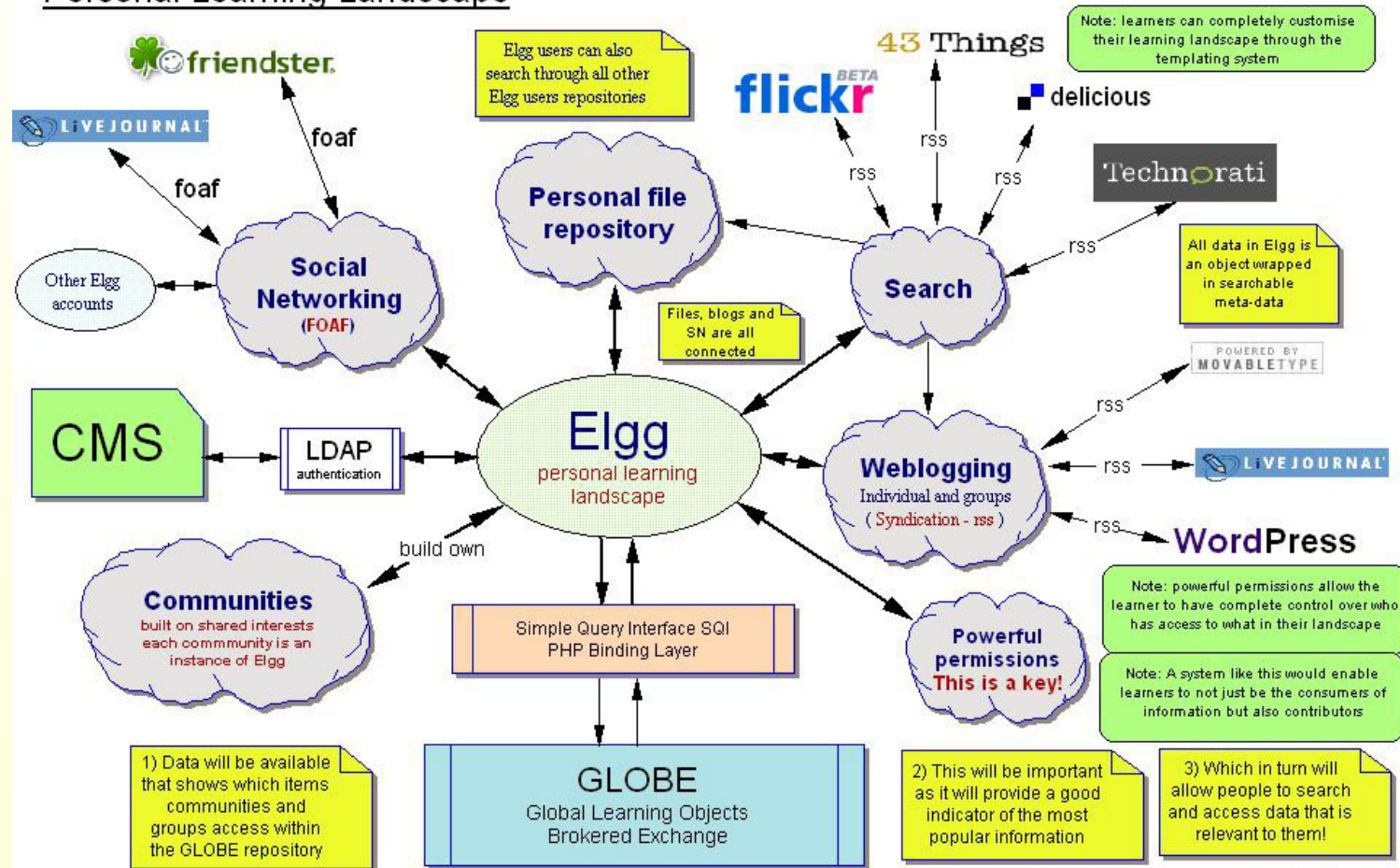
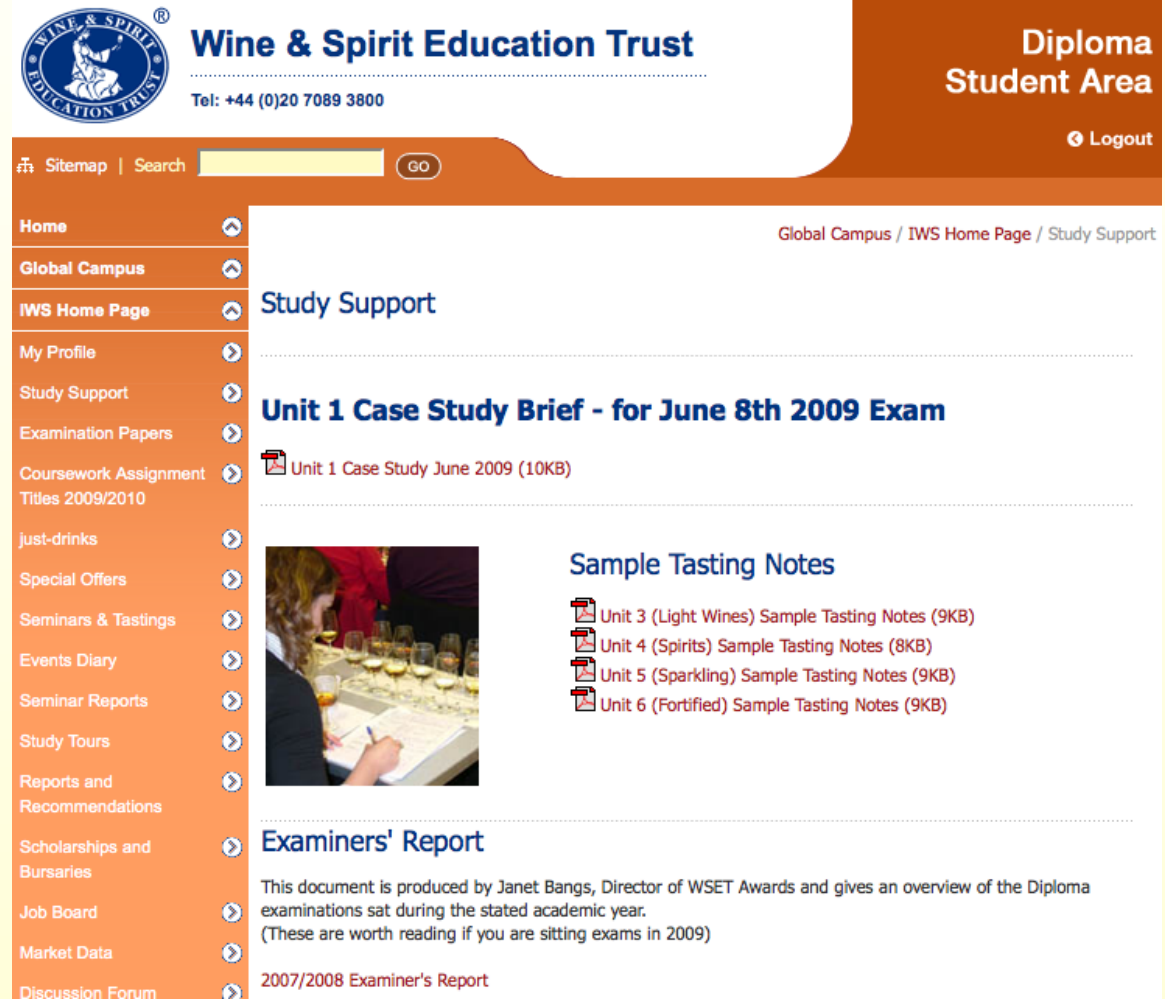


image developed by the Elgg development team - contact d.tosh@ed.ac.uk

Let's study wine: scenario

The
Institutional
VLE



Wine & Spirit Education Trust
Tel: +44 (0)20 7089 3800

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IWS Home Page
My Profile
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Examination Papers
Coursework Assignment Titles 2009/2010
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Study Tours
Reports and Recommendations
Scholarships and Bursaries
Job Board
Market Data
Discussion Forum





Global Campus / IWS Home Page / Study Support

Study Support

Unit 1 Case Study Brief - for June 8th 2009 Exam

 Unit 1 Case Study June 2009 (10KB)

Sample Tasting Notes

-  Unit 3 (Light Wines) Sample Tasting Notes (9KB)
-  Unit 4 (Spirits) Sample Tasting Notes (8KB)
-  Unit 5 (Sparkling) Sample Tasting Notes (9KB)
-  Unit 6 (Fortified) Sample Tasting Notes (9KB)

Examiners' Report

This document is produced by Janet Bangs, Director of WSET Awards and gives an overview of the Diploma examinations sat during the stated academic year.
(These are worth reading if you are sitting exams in 2009)

2007/2008 Examiner's Report

In the 'wild' RSS Feeds (and Email lists)

The screenshot shows a web browser interface with a Google search bar at the top. Below the search bar, there are several RSS feed widgets. The first widget is from JancisRobinson.com, which shows a message: "Looks like this feed is not valid or currently not responding." The second widget is from jamie goode's wine blog, showing a list of articles with their titles and timestamps. The third widget is from Decanter News, showing a list of articles with their titles and timestamps. The fourth widget is from Grape Radio, showing a list of articles with their titles and timestamps. The fifth widget is from Vinography, showing a list of articles with their titles and timestamps. The sixth widget is from Wine News from Berry Bros. & Co., showing a list of articles with their titles and timestamps. The seventh widget is from Harpers News, which shows a message: "Looks like this feed is not valid or currently not responding." The eighth widget is from Harpers Products, showing a list of articles with their titles and timestamps. The ninth widget is from Wein-Plus.com News, showing a list of articles with their titles and timestamps. The tenth widget is from The Fine Wine Blog from Berry, showing a list of articles with their titles and timestamps.



Forums – what the people say

Post reply
Page 1 of 3 1 2 3 >

Thread tools Search this thread Display modes

23 May 2009, 15:26 #1

Andrew Magnay, Stoke on Trent
Join date: Sep 2008
Location: Stoke on Trent
Posts: 144

German 2008s

So, I see with delight that the German 2008s are beginning to appear on the winemaker's lists from some of the Mosel producers.

Does Mission Control have any plans to do the big tasting tour like previous years? Some of us are very interested in how things have turned out, after a season which seemed as if it could have been a re-run of 1998 or 1996 (ie destined for a long wait to come into balance), vs more like 2001 or 2004, which never really shut down at all, but seem to be continuing to improve steadily and smoothly and have been classic delicious drinking.

Have any PPer's any experience of the 1998s to share yet?

Quote

23 May 2009, 16:24 #2

Jancis Robinson, Mission Control 2
Administrator
Join date: Sep 2008
Posts: 573

This is already well underway with pretty deep tastings in Germany in late April to be supplemented early next month. Too early to generalise but there are definitely some really nice buys to consider and winemaking skills continue to soar.

Quote

25 May 2009, 22:41 #3

Jamie Goode, London
Join date: Dec 2008
Location: west london
Posts: 19

Just been in Germany visiting Donnhoff, Loosen, Gunderloch, Furst and Leitz - and reckon the 2008 vintage is great for the sort of wines I like (Kabinett and Spätlese) from the top

Search: #wine



Which reds would you cellar beyond Bordeaux? #wine #clt <http://dld.bz/XyqF>

• winedt, [+] Thu 21 Apr 23:01 via SocialOomph



RT @alawine: There's white wine, red wine, & now, 'green' wine <http://t.co/JpxX2rF>
Tomorrow's Earth Day ... focus on organic practices in #wine industry

• McFaddenWine, [+] Thu 21 Apr 23:01 via Buffer



rt @McFaddenWine re: What is bottle shock? <http://awe.sm/5IQvn> #wine <<<The price tag of a Napa Cab?

• alawine, [+] Thu 21 Apr 23:00 via web



New #wine review for @BodegaRenacer
Punto Final Malbec from @TheWineDiva
<http://bit.ly/dR3Dt6> "A very solid #Malbec in a sexy package..."

• trialto, [+] Thu 21 Apr 23:00 via TweetDeck



Pick a good #wine for #Easter dinner! Pair w/ #Riesling #PinotNoir #Shiraz - great choices from our online catalogue!
<http://bit.ly/g6hfbb>

• trialto, [+] Thu 21 Apr 23:00 via TweetDeck

Twitter

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- questions
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Wiki – collaborative authoring

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Main Page




Welcome to **EncycloWine**, the wiki encyclopedia for wine enthusiasts!

Browse over
630 articles on
EncycloWine

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Key Pages


[Overview of wine](#)


[Grape varieties](#)


[Wine-producing regions](#)


[Wine terms](#)


[Wine tasting](#)

Wine regions

Italy, United States, France, Britain, Canada, Australia, South Africa, Spain, Argentina, [More...](#)

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Wine label, Wine bottle, Screwcap, Bottle variation, Cork, Amphora, [More...](#)

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Wine tasting

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History

2006 Russian ban of Moldovan and Georgian wines, Paris Wine Tasting of 1976, [More...](#)

Vinification

Must, Wine press, Winemaking, Fermentation, Aging barrel, Chaptalization, [More...](#)

Welcome to **EncycloWine**, the only open-source wine encyclopedia. Here you will find information on all aspects of wine, for everyone from the curious beginner to the seasoned connoisseur. Articles cover everything from the types of wine, the winemaking process, countries and regions, wine tasting, terms, culture, and history. The goal is to make EncycloWine the best, most comprehensive online source for

Featured Article

Food and wine pairing

Food and wine pairing is the process of pairing a food with complementary flavors, aromas, and textures found in wine. It

LSL
LEARNING SOCIETIES LAB

saw@ecs.soton.ac.uk

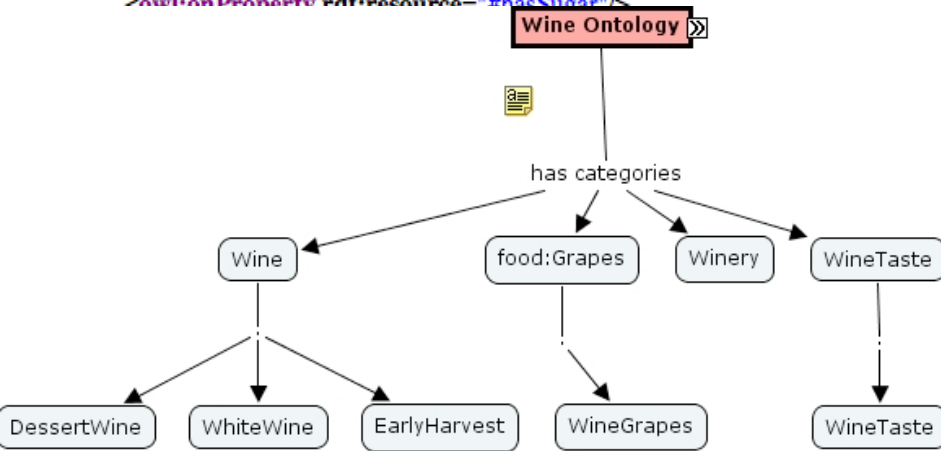
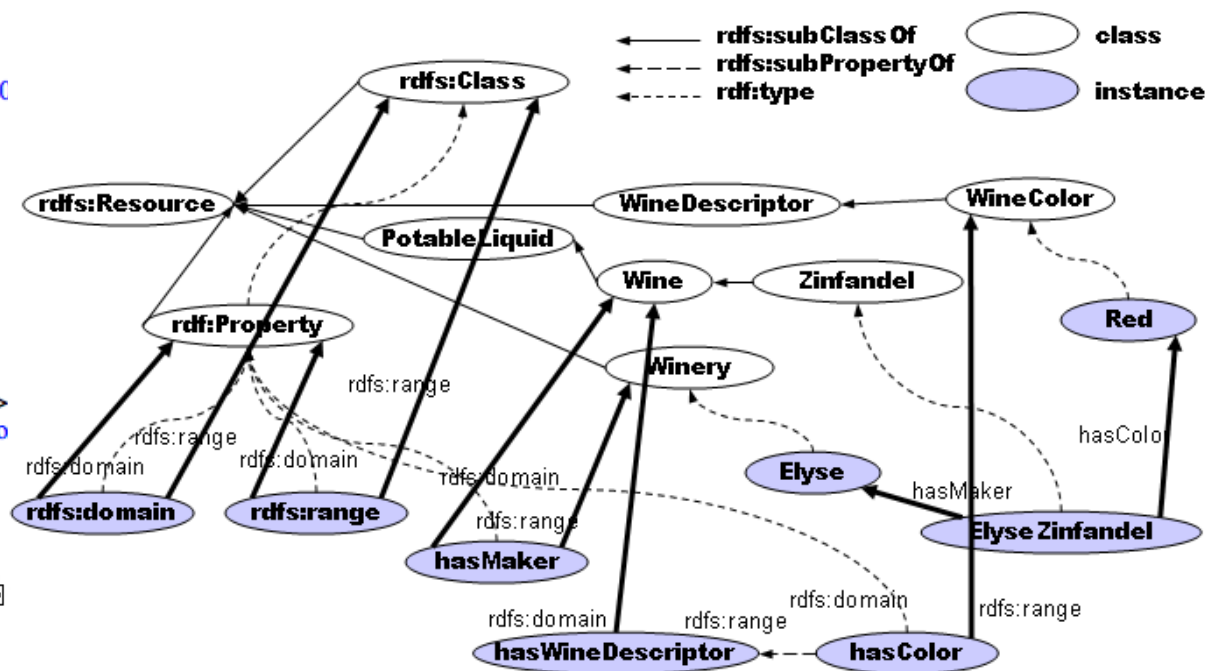
hcd@ecs.soton.ac.uk

21

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  </owl:Ontology>
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    Derived from the DAML Wine ontology at http://ontolingua.stanford.edu/doc/chimaera/ontologies/wines.daml Substantially changed, in particular the Region based relation
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 : class that is reachable from a target node of a property edge via `rdfs:type→rdfs:subClassOf`

Podcasts: current issues audio

<ul style="list-style-type: none"> News Homepage UK Wine Show ■ Wine News Top 30 wines Wine Poll Book Reviews Hot Topics Climate Change Wine and Health Wine and the Environment Oak Barrels Wine Labels Wine Pricing Wine Closures English Wine 	<div data-bbox="517 332 1445 434">  Home  About Us  Private  Corporate  Podcast  Shop  Contact Us </div> <div data-bbox="504 458 909 486"> <h2>Listen to the UK Wine Show</h2> </div> <div data-bbox="517 529 929 558"> <h3>Chris Scott's UK Wine Show</h3> </div> <div data-bbox="517 579 865 604"> <p>Subscribe using  </p> </div> <div data-bbox="517 622 977 646"> <p>UK Wine Show, explores the wine scene in the UK.</p> </div> <div data-bbox="517 661 1624 782"> <p>Welcome to the UK's first wine podcast. I'm Chris Scott and the UK Wine Show will be exploring the wine scene in the UK. During each show I'll interview winemakers, consumers, critics, wine bar owners, you name it, if it's about wine in the UK it will be covered. Almost all the good wine from around the world washes up on these shores so we'll find out more about the people behind the wines that make a splash. Personally I think a bit of knowledge can significantly improve your enjoyment of wine, so I'll be picking up and passing on some great wine tips & tricks throughout the shows.</p> </div> <div data-bbox="556 822 1271 851"> <h3>UK Wine Show 160 Nicola Jenkins of WRAP on recycling</h3> </div> <div data-bbox="537 872 701 1036">  </div> <div data-bbox="730 893 1151 918"> <p>Show 160 Click here to listen to Show 160</p> </div> <div data-bbox="730 939 1634 1015"> <p>WRAP helps individuals, businesses and local authorities to reduce waste and recycle more, making better use of resources and helping to tackle climate change. We interview Helen Jenkins to find out how WRAP relates to the wine industry. More Details >></p> </div> <div data-bbox="556 1086 1421 1115"> <h3>UK Wine Show 159 Recycling Wine Bottles with Paul McLavin of O-I</h3> </div> <div data-bbox="537 1136 701 1300">  </div> <div data-bbox="730 1158 1151 1182"> <p>Show 159 Click here to listen to Show 159</p> </div> <div data-bbox="730 1203 1605 1279"> <p>Owen-Illinois (O-I) is the largest manufacturer of glass containers in the world. We find out how recycled glass is used in the production of new glass with sales manager Paul McLavin. More Details >></p> </div>
---	--

And Podcasts!

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Burgundy 2006 Virtual Tour

Take a tour of Burgundy by joining our Burgundy Buyer **Jasper Morris MW** on his recent visit.

Listen to Jasper's exclusive producer interviews in which, in addition to retasting their 2006 wines, he also discovers how the wines acquire their own, individual personalities.



Above: Les Héritiers du Comte Lafon
[Listen to Jasper & Dominique Lafon](#)



Above: Domaine du Comte Armand
[Listen to Jasper & Benjamin Leroux](#)



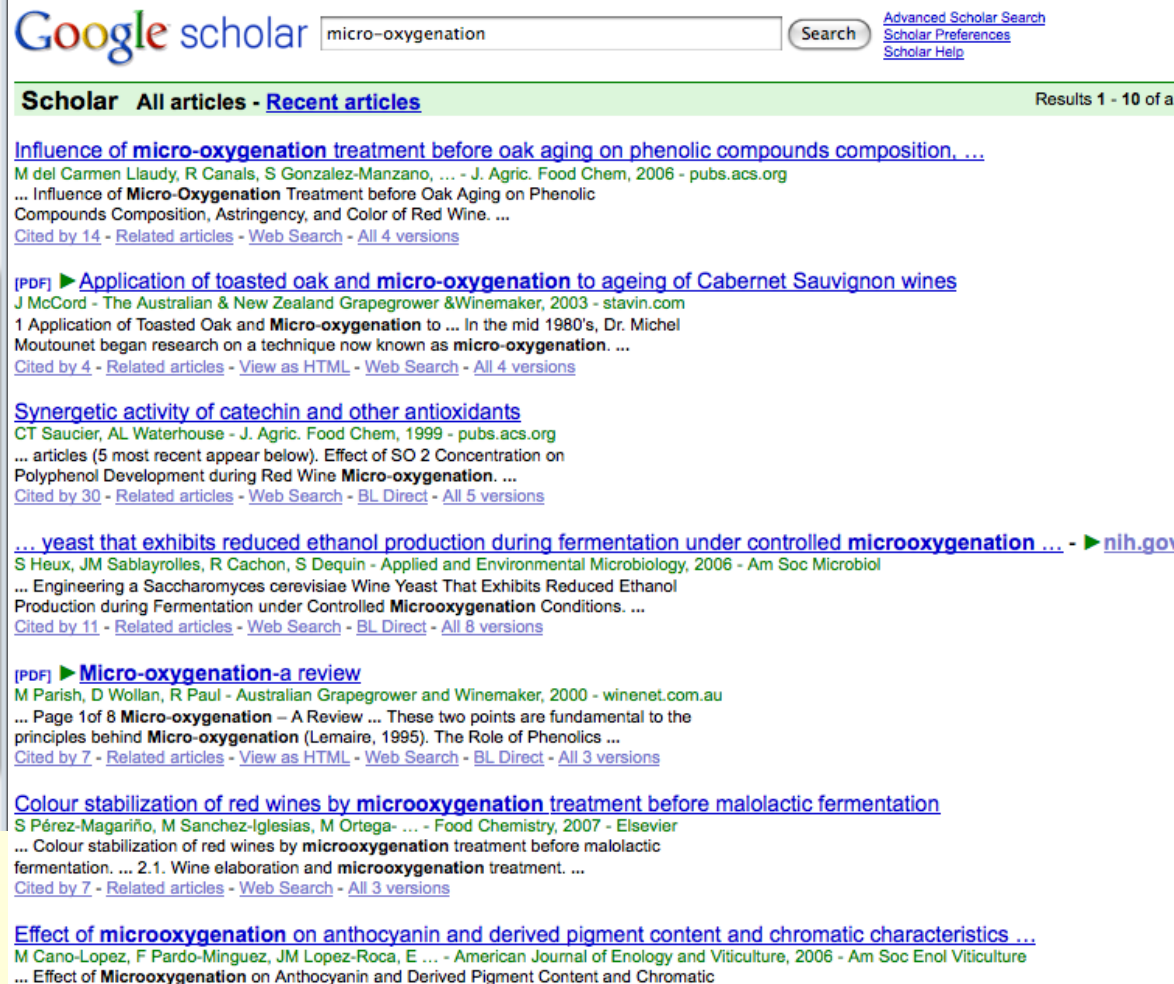
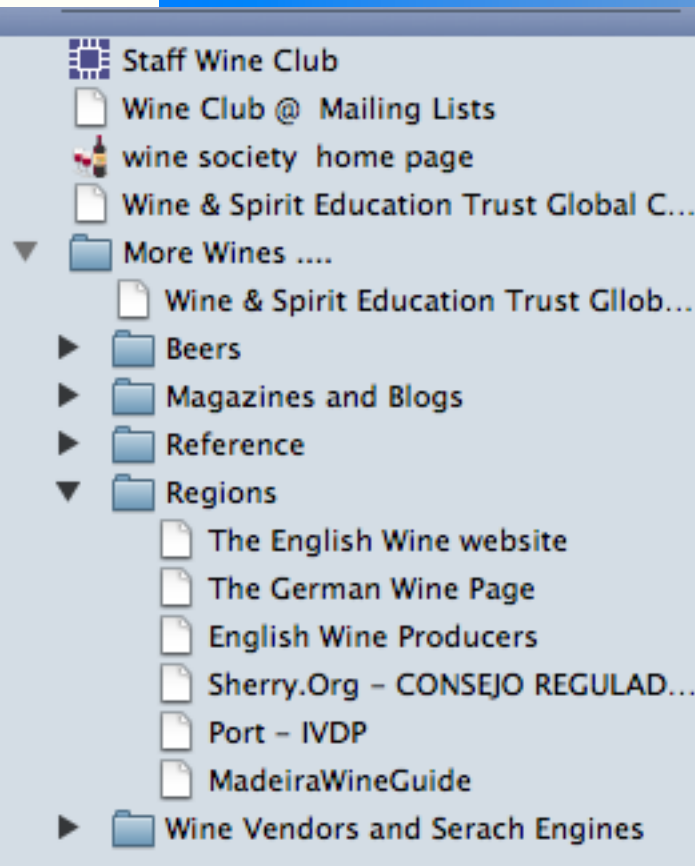
Above: Domaine Patrick Javillier
[Listen to Jasper & Patrick Javillier](#)



Above: Bret Brothers
[Listen to Jasper & the Bret Brothers](#)

Meet the producers Video

Bookmarks and Google: build your own reference book



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SEARCH

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Advanced Wine Search ▶

WINE KNOWLEDGE

- ± Wine Regions
- ± Wine Producers
- ± Wine Maps
 - Vintage Chart
 - Wine Grapes
- ± Bordeaux Wine Guide
- ± Burgundy Wine Guide
 - Wine Blog
- ± Newsletter
- ± Podcasts
- Wine School
- ± Wine FAQs
- ± Food & Wine Matching
 - Wine Pronunciation
 - Wine Game
 - Wine Quiz
 - Wine Links
 - Masters of Wine

WINE KNOWLEDGE

As a one-stop-shop for all your vinous needs, Berrys not only offer an extensive collection of wine from all over the world, we also offer you the opportunity to fully appreciate every drop! Join our interactive journey from vine to wine, where you'll meet the people behind the wine and discover information on every aspect of the vinous cycle.

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Wine Producers

Discover the personalities behind your wine, with regularly updated information on their techniques from vine to wine.

Wine School

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Wine Regions

Learn more about specific wine regions with our detailed profiles of all the world's major wine producing areas.



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01 MAY 08 **greyfriarsvineyard.com**
EDIT | DELETE Wine English wine_region

28 APR 08 **LSL - Learning Societies Lab Homepage** 14
EDIT | DELETE learningandteaching learningtech learning_technology web2.0 e-learning elearning education southampton

24 APR 08 **CONSEIL DES VINS DU MEDOC - IN ENGLISH** 14
EDIT | DELETE WINE france bordeaux MEDOC

Bordeaux.com - Bordeaux.com 33
EDIT | DELETE wine FRANCE bordeaux

INAO - Institut National de l'Origine et de la qualité 13
EDIT | DELETE Wine French INAO regulations statistics guides

Vins de Pays wines of France 5
Introduction to French VDP wines in English
EDIT | DELETE Wine France VDP

VINIFLHOR Espace vins : marché du vin, réglementation vitivinicole, filière vin, cidre, plants de vigne 20
OFFICE NATIONAL INTERPROFESSIONNEL DES FRUITS, DES LEGUMES, DES VINS ET DE L'HORTICULTURE. Access to AOC regulations etc - in French
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Finding apps: Software in the cloud











Tasting Notes

Welcome to the list of all public tasting notes written by the VinCellar community. Explore tasting notes by visiting [our link page](#).

Enter wine name or scan Vinfolio barcode

All (24,352) | FILTER BY:

RESULTS PER PAGE: PAGE:

Tasted On	Year, Name, Varietal, Country, Region, Sub region, Color	Score	Drink dates	Author, Trust
06/19/2009	 2000 Billaud-Simon et Fils - Chablis Montee de Tonnerre 1er Cru Chardonnay France - Burgundy - Chablis	 Past its prime, drink up! I found this useful: Yes No Report a problem	2009-2009	Carl , 100%
06/19/2009	 2000 Bonneau du Martray - Corton Pinot Noir France - Burgundy - Cote de Beaune - Corton	 Ruined by oxidation. Return to sender. I found this useful: Yes No Report a problem	2001-2004	Carl , 100%
06/18/2009	 1999 Clivi Galea Other Italy - Friuli-Venezia Giulia - Colli Orientali del Friuli	 I found this useful: Yes No Report a problem		WineJunkie , 98%
06/18/2009	 2000 Kay's Amery - Shiraz Hillside Syrah Australia - South Australia - McLaren Vale	 I found this useful: Yes No Report a problem		WineJunkie , 98%
06/18/2009	 2003 Salette - Amarone della Valpolicella La Marega Corvina Blend	 I found this useful: Yes No Report a problem		WineJunkie , 98%

Southampton

The /Institutional PLE (iPLE)

Oxymoron"
"union of two apparent contraries"
e.g. 'Extremely Average'
'Military Intelligence'

Some might suggest that an Institutional PLE is by definition an Oxymoron

Our rationale for creating an iPLE: there are features we want or things we must provide

Educationally :

A virtual guide in the learning journey

- Supporting learners (and teachers) and providing scaffolding
- Introducing tools (and their affordances)

An infrastructure for student assessment

- traditional assessment
- online portfolios, blogs, artefacts
- assessing use of online tools
 - the World Wide Web is not always the right place

An intranet to host data and discussions

Organisationally we want/have to:

- Provide for and support living and learning
 - Ensure students find all things "Southampton" at one place (or with one search engine)
- Accommodate people who do not wish to be seen world-wide
- Preserve and curate educational resources
- protect some teaching materials (e.g. privacy, legal constraints)
- Meet legal responsibilities (e.g. accessibility)

Technically we want to

be agile with our technology provision - to meet, match and exceed student expectations
control the availability of services and information and perhaps the Cloud is not reliable enough
develop services incrementally and use modern methods so we can manage costs through choice

Why iPLE (institutionally “powered” PLE) ?

- ✦ Because institutions should guide a part of the learning process
- ✦ Because institutions create an important social capital that must be combined with personal networks of its users
- ✦ Because institutions should gather individual knowledge and return them with added value to its members and to society
- ✦ Because it extends the relation between graduates and institutions
- ✦ Because many learners can not build their PLE from scratch
- ✦ ... and because it is ethically secure !
 - ✦ data and the use of the data are declared on public agencies for data protection
 - ✦ autonomy and will of university members is considered

Towards an eLearning 2.0 provisioning strategy for universities, Oskar Casquero (oskar.casquero@ehu.es) University of the Basque Country, PLE conference 2010

Some Issues for HEIs

New skills and knowledge?

- Control suitability of content
- Guarantee accessibility
- Control availability of content
- Adhere to data protection laws
- Respect copyright
- Preserve and curate

In the virtual classroom

- New pedagogic approaches
 - making authentic use of technology
- How to assess online skills
 - and what to assess?

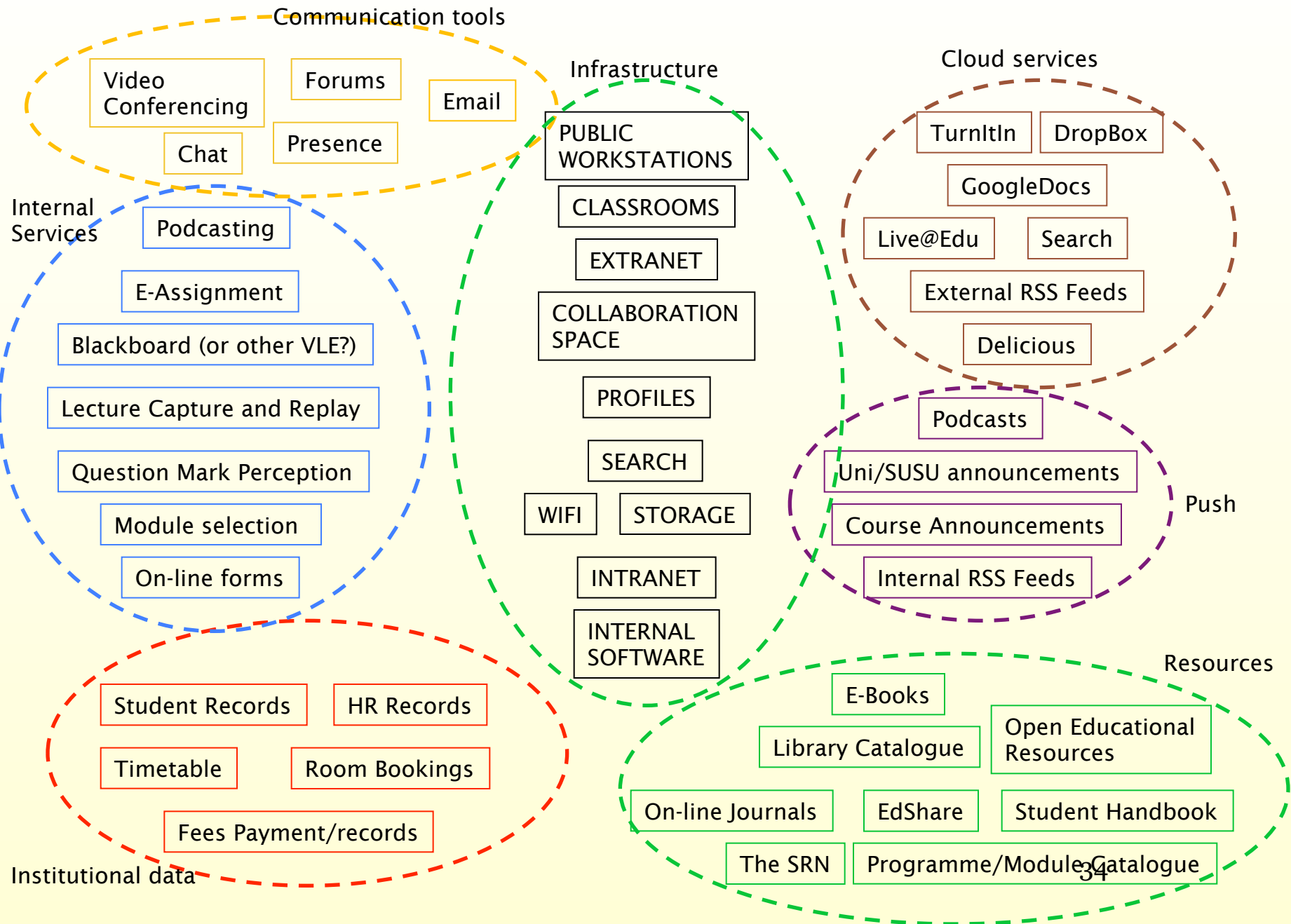
The Southampton Learning Environment - Goals

- make it *possible* to undertake *every* aspect of
 - living
learning
teaching
 - } online
- support a wide range of pedagogical approaches
- a single place where you can go for
 - tools
communication
collaboration
information
resources
 - } appropriate to your role in the university
- *act as a vehicle for reviewing and aligning our educational processes across the University*
- provide much more flexible systems
- single login to all university tools and repositories (and search)

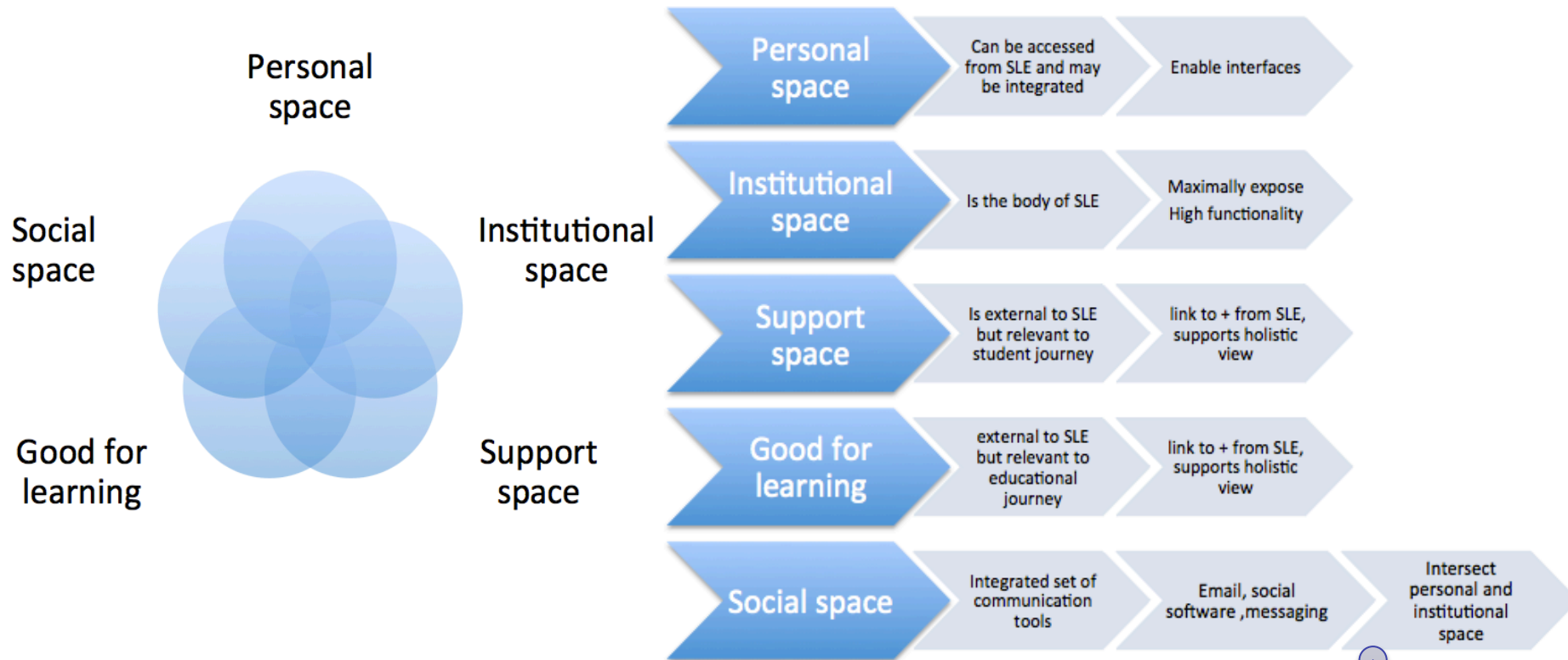
Why are we doing this?

Improve student experience	Students expect to be able to be able to do things on-line, and find all the information they need on-line
Improve staff experience	The current systems are limiting, hard to use and inflexible.
Make our graduates more employable	Skilled to comfortably and competently participate, work and collaborate in globally distributed organisations
Introduce efficiencies	Standardising administrative processes associated with education
Scale up our numbers at little extra cost	by supporting/enabling other educational paradigms <ul style="list-style-type: none"> •Remotely supported learning •Blended learning •Distance learning
Alleviate our teaching space problem	One possible solution: Explore alternative educational interactions

Tools, Services and Data View



Organizational View: A Rich Learning Environment



The digital cognitive apprenticeship
Situated and authentic learning with a community of scholars
in a digital world

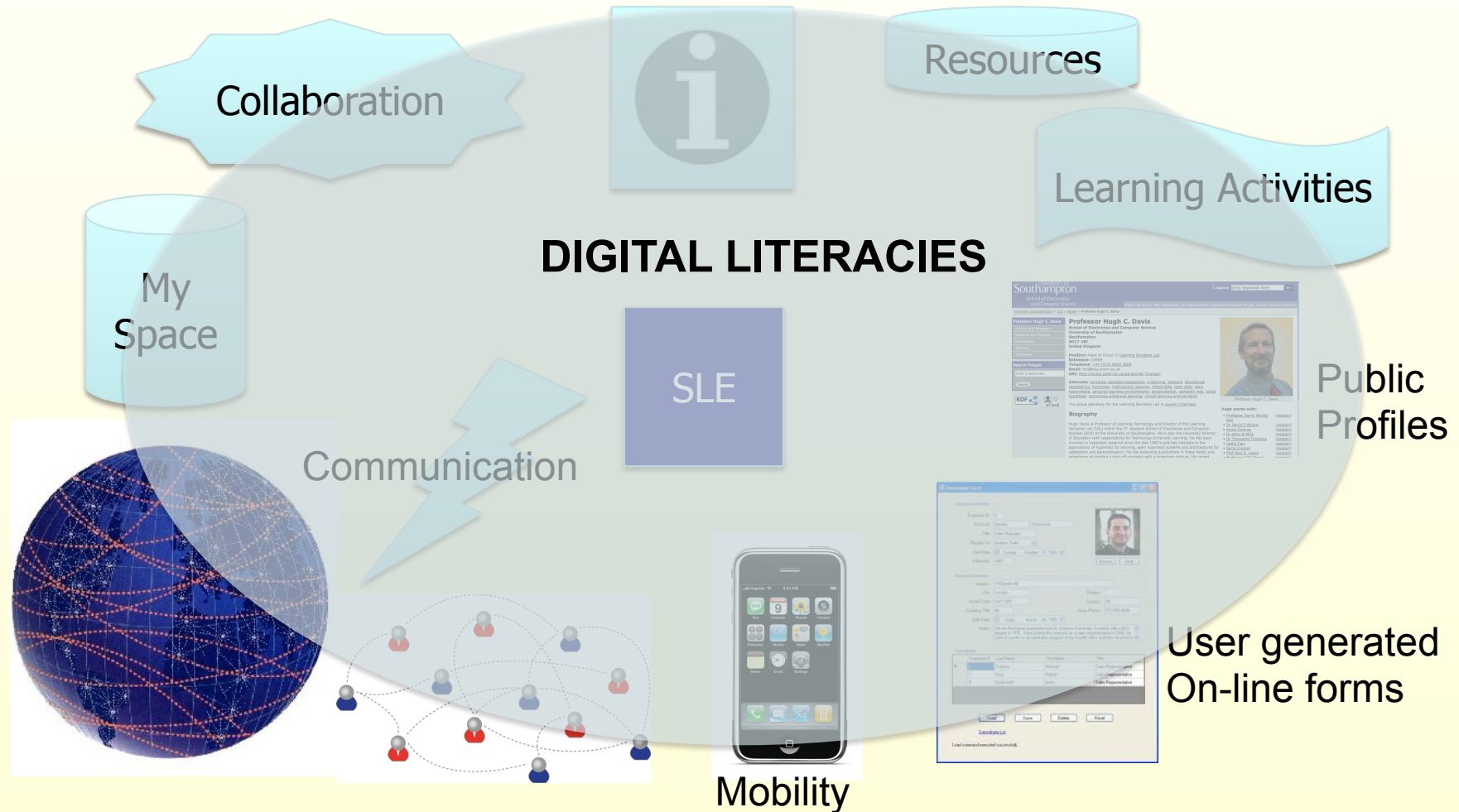
Some applications we are leading on

- Let me
 - personalise my personal timetable
 - select my module options (fully informed)
 - book an un-used classroom near me for a SEG group meeting
- Tell me
 - what bus I need to leave home to get to my next lecture in time
- Remind me
 - of the name of my tutee who is standing in front of me now, and let me know their current progress.
- Create a workflow
 - to allow submission of papers and redistribute anonymously for peer review



Conclusions

Thank You.
Questions?



Thank you



Any questions?

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Thanks to Su White
for her contributions
to this talk



Discussion Points

- Do you buy the idea that the VLE (as manifested by BB etc.) is past its time?
- Given the increasingly importance of DLs are there other ways of doing something about it other than including “authentic” use of technology in the curriculum?
- What can and what cannot be personal in an iPLE? (Maybe there are disciplinary differences?)

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