
CALL FOR PRESENTATIONS

Come and share your ideas, experience and good practices at the

WEB SCIENCE EDUCATION WORKSHOP 2014

‘Web Science Education: Sharing experiences and developing community’

www.webscience-education-workshop.net

June 23rd, 2014

ACM Web Science Conference 2014

Indiana University, Bloomington, IN. USA – June 23-26 2014

Useful info:

The submission deadline is April 20th, 2014

Notification of acceptance is May 20th, 2014

This workshop will allow participants to present experiences, good practices and ideas.

A program committee will review 2 pages proposals and 2 pages position papers.

Accepted proposals and papers will be presented in 5 minutes oral presentations during the workshop.

Presentation material and position papers will be made available online on the [Web Science Education Worskhop's website](http://www.webscience-education-workshop.net) after the workshop.

The Web Science Education Worskhop: Sharing experiences and developing community

2009 in Athens, 2010 in Southampton, 2011 in Koblenz, 2012 in Evanston and 2013 in Paris: Web Science curriculum and education workshops have become a regular gathering point for all members of the Web Science community involved in organizing courses and programs on Web education in their institutions. From the fundamentals of the Web Science Curriculum to the experiences of “Teaching the Web”, these workshops have been well-attended, valuable and valued occasions to share practical experiences, discuss innovative ideas on interdisciplinary teaching and exchange opinions on contents and practices.

Over the past 6 years, Web Science education has evolved from Doctoral schools to undergraduate programs and for the first time in 2013, Massive Online Open Courses were launched at the Universities of Southampton and Koblenz. Web Science is now integrated into interdisciplinary education programs, working across disciplines including economics, sociology, social policy, statistics, psychology, geography, education, mathematics, politics and of course computer science. Programs are available on the five continents, in several languages.

Marking important recognition of this trajectory, in 2013, the Web Science Trust Network of Laboratories created a new Web Science Education Task Force. This group of WSNet members works as a steering committee to organize and promote activities within the Web Science education community.

This year's workshop has the following objectives:

- To bring together researchers and members of the Web Science community involved in Web Science education: teachers, tutors, program coordinators, content designers and students, to have them present their programs, their courses, their teaching material and their experience with Web Science education.
- The creation and design of a collaborative platform to manage information, resources, teacher's training, exchange of students or teachers, events, etc.

The Call for Presentations

The Web Science Education Workshop's call for presentation is divided in 2 topics:

Topic #1 :Web Science Education activities / Students feedback

The second hour of the workshop will be dedicated to oral presentations of 5 minutes each by participants involved in Web Science program design, teaching activities, teaching content production and students feedback.

Participants who would want to present their activities or experiences should produce a 2 pages proposal for one of the following items:

1. Web science teaching experiences

Web Scientists with "Web related" teaching activities (courses, seminars, etc.) are invited to present their experiences in this workshop.

Submissions should detail:

- Course context (level, students, discipline, etc.)
- Course objectives and targeted competencies
- Course content (Structure, sections, topics, references)
- Evaluation methods (Tests, projects, papers, etc.)

2. Web Science education programmes design

Participants involved in Web Science education programmes are invited to present:

- Their experience with WS curriculum construction and usage
- Strategies for attracting students

- Experiences of dealing with institutions also in relation to how we get these cross-disciplinary cross-faculty programmes to work in University structures that are often very siloed.

3. Student feedback

Web Science students can share their experience in short presentations.

Topic #2 : Web Science Education community building and tools

Participants are invited to present position papers (2 pages) on suggestions to build the Web Science Education community online and offline.

Accepted position papers will be presented in 5 minutes during the third hour of the workshop.

Suggestions should focus on:

- Teaching material
- Curriculum development
- Online tools for content delivery / Collaborative platforms
- E-Learning / MOOCs
- Teachers and students shared activities
- International exchanges of teachers or students
- Outreach Programmes

How to Submit?

Submission format:

- English Language
- Maximum 2 pages
- *Please indicate the TOPIC!*
- Word or PDF document

Paper submissions should be formatted according to the official ACM SIG proceedings template (<http://www.acm.org/sigs/publications/proceedings-templates>). Please make use of the ACM 1998 classification scheme (<http://www.acm.org/about/class/1998/>), and submit papers using EasyChair at

<https://www.easychair.org/conferences/?conf=wseducation2014>

Important dates

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