What Routes into Languages can do for you and your school

London Language Show 2015

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Who we are...

• 9 consortia in English regions (+ national consortium in Wales)

• National co-ordination LLAS Centre, Southampton University

2 National Networks

• Interpreting
• Translation
Our aims

To promote:

• increased take-up in learning languages & cultures
• increased take-up of work and study abroad
• greater national capacity in areas of employment requiring proficiency in languages
• raised aspirations and attainment of students
• greater collaboration between participating universities, schools and key stakeholders
Example activities

Language learning -
- A-level study days
- GCSE revision days
- Mentoring by student ambassadors

Information (e.g. about careers, about studying languages, about university etc.)
- School visits
- Careers talks
- Sixth form conferences

Culture
- Festivals of culture - Chinese and Japanese days
- Film and languages activities
- Song competitions
- Foreign language Spelling Bee
- Sport and languages days, Double Club activities
- Japanese and Martial Arts
- Italian Job
Working together since 2006 - what do we know?

• Outreach & enrichment activities DO make a difference
• Taking languages out of the classroom helps
• Providing cultural input can enthuse learners
• Finding opportunities to help support confidence in learning is important

• Working together we can
  • Pool resources (local/national)
  • Support transition
  • Lobby with a common identity (Like STEM)
Routes into Languages South West

Pop Video Competition 2015

Online Viewers’ Award
Pop Video Competition 2015

https://www.youtube.com/watch?v=O7sjgWnTKJI&feature=youtu.be
Pop Video Competition

• Song or rap in a foreign language and a short video
• Original music (or loosely based on a tune)
• Judged on overall presentation – music, lyrics, video, fun
• Entries in two age groups: 11-14, 15-18
• Online Viewers’ Award – decided by general public
• Avg. OVA YouTube views in competition month = 11,268
• 22,668 views from 132 countries for 2015 competition!
Pop Video Competition 2016

https://www.routesintolanguages.ac.uk/popvideo2016

https://www.youtube.com/user/RiLSouthWest
Routes into Languages East

- Lead institution: Anglia Ruskin University
- Partners: Cambridge University, The Open University, (University of Bedfordshire), University of East Anglia, Hertfordshire University, Essex University
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Year 1

Now - and growing...
At core of all projects:

Contextualising language learning in real settings

authentic use of language

fun... (and hard work!)

strong pedagogic underpinning
Collaboration with Teachers

Foreign Language Spelling Bee
created by Jane Driver, SNLP
(and sponsored by European Commission & Vocab Express)

www.flsb.co.uk
ça va

how are you?

... a little taste...
Feedback

Successes

“Improved language, motivation, enthusiasm, confidence, self-esteem; it made learning vocab fun and competitive; facilities/organisation - by holding it at a top university this gives pupils a great opportunity to see the fantastic possibilities education can bring; good promotion of MFL; students pay more attention to accuracy when writing, they are more thorough and have become more inquisitive”
Improved pronunciation, spelling, reading skills and interest in the subject.

Non-sporty pupils given a higher profile due to successes in spelling bee.

Many thanks - coming from a deprived, inner-city context, all students have benefited enormously from the whole experience.
Collaboration with Teachers

Language Leader Award
created by Rachel Hawkes
CVC Language Leaders at Bourn Primary
Collaboration with Teachers

Language on Film with CVC

(winning film from 2015 - North Cambridge Academy)
Collaboration with Teachers

Language from Film

Pre and post film
Resources created by teachers,
series editor
Rachel Hawkes
on Routes website

Languages Challenge, created by Vincent
Everett, Dereham School

Now part of:
Collaboration with Teachers

Sing to the Future: Language BeatZ with Rachel Hawkes, Comberton Village College
¡Te gustan las matemáticas?

Pasaporte de cálculo
1) Escribe los números:
   i) siete
   ii) nueve
   iii) tres

2) Escribe las palabras:
   i) 2
   ii) 10
   iii) 5

3) Escribe en el orden correcto:
   i) tres, uno, dos
   ii) seis, diez, ocho
   iii) seis, nueve, tres
   iv) cinco, tres, siete

4) ¿Qué número falta?:
   i) uno, ..........., tres
   ii) diez, nueve, ...........
   iii) ..........., cinco, cuatro

5) ¿Qué número falta?:
   i) dos, ..........., seis
   ii) tres, cinco, ...........
   iii) ..........., ocho, seis

6) ¿Qué número falta?:
   i) uno, ..........., siete
   ii) tres, seis, ...........
   iii) ..........., cinco, dos
   iv) diez, siete, ...........
<table>
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1) Schreibt die Nummern:
   i) zwanzig
   ii) dreihundertneununddreißig
   iii) tausendhundertzehn

2) Rundet die Nummern wie in Klammern:
   i) 161 (10)
   ii) 5783 (100)
   iii) 6209 (1000)

3) Kalkuliert den Wert:
   i) 14 + 4
   ii) 90 - 30
   iii) 289 + 125
   iv) 6166 - 260

I. hundertsechzig
II. fünftausendachthundert
III. sechstausend

I. achtzehn
II. sechzig
III. vierhundertvierzehn
IV. fünftausendneunhundertsechs
4) Kalkuliert den Wert:
  i) 98 - 57
  ii) 678 + 574
  iii) 319 - 274

5) Kalkuliert den Wert:
  i) 7893 + 367
  ii) 78 x 11
  iii) 888 ÷ 4

6) Kalkuliert den Wert:
  i) 13 x 12
  ii) 78 x 50
  iii) 2240 ÷ 70
  iv) 792 ÷ 6

I. einundvierzig
II. tausendzweihundertzweiundfünfzig
III. fünfundvierzig

I. achttausendzweihundertsechzig
II. achthundertachtundfünfzig
III. zweihundertzweiundzwanzig

I. hundertsechsundfünfzig
II. dreitausendneunhundert
III. zweiunddreißig
IV. hundertzweiunddreißig

+ plus
- minus
÷ dividiert durch
x multipliziert mit
= macht

hundert— a hundred
zweihundert — two hundred
tausend — one thousand
zweitausend — two thousand
Mirroring the Tour de France, with 21 stages: flat, hilly and mountainous according to difficulty

Encouraging team work and creativity - completing cross-curricular tasks, including ICT, Geography, Cookery, Art & Design, PE, dance, music and much more!
From our Routes partners

Mother Tongue Other Tongue
(Routes NW)

Adopt-a-Class
(Routes Cymru)
Language & Fashion Project (with Luke Roskilly)
New this year!

Strictly Speaking

(in collaboration with Steven Fawkes, ALL)

Year 9s

Focussing on spoken performance in the TL

Feeds into new GCSE requirements
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