



Green (environmental) HRM: Aligning ideals with appropriate practices

Journal:	<i>Personnel Review</i>
Manuscript ID	PR-12-2017-0382.R1
Manuscript Type:	Research Article
Keywords:	Green HRM, Corporate Environmental Sustainability, Corporate Social Responsibility, Organisational Behaviour
Methodologies:	Qualitative

SCHOLARONE™
Manuscripts

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Green (environmental) HRM: Aligning ideals with appropriate practices

Personnel Review

1. Introduction

The purpose of this paper is to illuminate how Green Human Resource Management (GHRM) policies can be used by sustainability advocates in eliciting employee green behaviours using Pandey *et al.*'s (2013) model of CSR (Corporate Social Responsibility) embeddedness. GHRM is defined as “*the use of HR policies, philosophies and practices to promote sustainable use of resources and prevent harm arising from environmental concern within business organisations*” (Zoogah, 2011, p.118). Through GHRM environmental capabilities can be increased, opportunities provided and motivation elicited (*ibid.*). GHRM can occur in the HR function in the form of policies and it can be devolved to leaders and managers across the organisation. Employees are the main contributors in the pursuit of corporate environmental agendas. And the degree to which policies are embedded is likely to affect the desired green behaviours. For example, a qualitative study of pilots found that pilots can actively exert direct positive and negative influence on emissions during flights depending on their job (dis)satisfaction (Harvey *et al.*, 2013). If employees with low job satisfaction possess the power to damage or benefit corporate environmental outcomes significantly, a closer look at people management practices is needed (Daily and Huang, 2001). Consequently, this study focuses on GHRM policies that aim to elicit employee engagement in green behaviours.

Studies in GHRM focus on various outcomes. One study finds direct links between GHRM and in-role green behaviour outcomes, and indirect links with discretionary (voluntary) green behaviours (Dumont *et al.*, 2016). Other studies in GHRM focus on outcomes for companies, such as how employees or organisations are affected by environmental initiatives and how managers use GHRM to increase environmental performance. GHRM policies can affect employee attitudes towards their employer, including job satisfaction and attitudes towards environmental initiatives (Benn *et al.*, 2015), and Ramus and Steger (2000) find supervisory support can increase staff suggestions for green initiatives. It appears that GHRM can influence green behaviours directly and indirectly through, for example, employee job satisfaction, which can affect the environmental performance as exemplified by Harvey's *et al.*'s (2013) study of pilots. Thus, the way in which GHRM is implemented by managers and leaders needs to be

1
2
3 addressed. A focus on outcomes alone seems to treat the design and execution stage of GHRM policies and
4
5 decision makers' intentions as a black box, and it does little to aid understanding of factors that can create
6
7 discrepancies between organisational behaviours and their (ir)responsible actions.
8
9

10 Therefore, this paper responds to calls by Renwick *et al.* (2013) to explore underlying mechanisms of
11
12 GHRM implementation. We aim to achieve this by gathering empirical evidence on the ways leaders and
13
14 managers experience GHRM policies, which initiatives they consider successful, and what employee
15
16 perceptions and behaviours their endeavours elicit. We call these leaders and managers sustainability
17
18 advocates because all participants were selected based on their job role, which is in some form related to
19
20 pursuing the 'green' agenda. Pandey *et al.*'s (2013) model can identify whether CES (Corporate
21
22 Environmental Sustainability) is integrated in a peripheral, intermediate or embedded way, and what
23
24 employee-level attitudes each way contains. To understand how company aspects influence GHRM practice
25
26 implementation, this paper uses Pandey *et al.*'s (2013) model of CES. CES can be seen as the environmental
27
28 aspect of Corporate Social Responsibility (CSR) (De Bakker and Nijhof, 2002). CSR is a well-developed
29
30 and popular concept for businesses to fulfil their societal duties and we align with (Carroll, 1979, p. 500),
31
32 who defines that *'the social responsibility of business encompasses the economic, legal, ethical and*
33
34 *discretionary expectations that society has of organizations at a given point of time'*.
35
36
37

38 This qualitative study focuses on data-emergent themes, GHRM aspects, communication, attraction and
39
40 recruitment, environmental training (ET), management support, and reward and recognition. In the
41
42 subsequent section, the model and GHRM literature are discussed linking how GHRM policies can aid
43
44 implementation of environmental objectives and elicit green behaviours. Findings from seventeen semi-
45
46 structured interviews with sustainability advocates in European firms are presented and discussed. The
47
48 discussion section elaborates on GHRM policies, and finds misalignments between individual approaches
49
50 and supporting organisational processes. Lastly, the conclusion highlights theoretical contributions to
51
52 GHRM, limitations and future research avenues.
53
54
55
56
57
58
59
60

2. Literature review

The literature review is presented in two parts. Firstly, it describes the model of CES by Pandey *et al.* (2013). Secondly, contributions to GHRM (attraction and recruitment, training, reward and recognition, communication) of data emergent practices are reviewed and discussed.

2.1. *Embedding CES*

Corporate approaches towards environmental betterment are a product of well-established capitalist systems, which were believed to always dominate (Heilbroner, 1985). Hence, policies that make business sense are the preferred method. However, the business case for CSR is increasingly coming under scrutiny, as firms are criticised for window-dressing and cherry-picking initiatives that promise business benefits (Nijhof and Jeurissen, 2010; Moratis, 2014). To avoid such criticisms firms are embedding CSR into their policies and practices.

Aguinis and Glavas' (2013) model CSR identifies embedded and peripheral CSR, which are two degrees of strategic integration of CSR using core competencies of a firm. With the rise in environmental awareness, pursuing environmental agendas has become a mega-trend in business contexts (Markman and Krause, 2016), and is becoming an integral part of corporate identities. As long as firms are using core competencies to embed there is no differentiation between normative or instrumental CSR, substantive or symbolic, or cost-benefit-based or values-based (Aguinis and Glavas, 2013).

Firms that are progressing towards embedding CSR might not necessarily know how to utilise their core competencies effectively or have insufficient resources to try. Therefore, they might utilise corporate foundations to progress towards increased embeddedness. Using Aguinis and Glavas' model this would be labelled peripheral as the company is not using its core competencies. We use the model of Pandey *et al.* (2013) because it posits three degrees of CES embeddedness on a continuum called peripheral, intermediate and embedded. The continuum would be recognisant of change and progress. This normative model considers individual-level employee attitudes and values, and organisational-level characteristics. Firstly,

1
2
3 peripheral CES shows self-interest based compliant partial integration, and/or standalone initiatives (e.g.
4 philanthropy and volunteering). Secondly, intermediate CES reflects the emergence of enlightened self-
5 interest and a positive environmental reputation. Enlightened self-interest means companies realise that
6 they can, in the long term, do well by doing good (Jensen, 2001). In practice, making a business case for
7 CES would reflect enlightened self-interest and using corporate foundations would be classified
8 intermediate. Lastly, environmental stewardship, and value-internalisation by employees is referred to as
9 embedded CES. GHRM policies are examined next as they represent formal organisational conditions that
10 encourage employees to participate on an individual level, which will help to identify peripheral,
11 intermediate and embedded CES in organisations.
12
13
14
15
16
17
18
19
20
21
22

23 **2.2. GHRM policies**

24
25 Most existing work in GHRM comprise comprehensive reviews that propose future research directions
26 (Renwick *et al.*, 2008; Jackson and Seo, 2010; Jackson *et al.*, 2011; Jabbour *et al.*, 2013; Renwick *et al.*,
27 2013), or a model of GHRM (Jabbour and Santos, 2008; Renwick *et al.*, 2008; Jabbour *et al.*, 2010a).
28 Empirical papers examine the HRM and green performance link, individual GHRM initiatives such as
29 recruitment practices (Ehnert, 2008), environmental training (Teixeira *et al.*, 2012; Vidal-Salazar *et al.*,
30 2012), green job design and analysis (Wehrmeyer, 1996; Govindarajulu and Daily, 2004; Jabbour *et al.*,
31 2010b), supervisory support (Ramus and Steger, 2000), or the authenticity and impact of green financial
32 incentives (e.g. Kolk and Perego, 2013). The HR practitioner literature on CSR is mainly business-case
33 oriented with a strong emphasis on the HR function (Strandberg, 2009; Bingham and Druker, 2016). A
34 study investigated the integration of GHRM into the HR function across European firms, and found
35 inconsistencies and varying degrees of alignment (Haddock-Millar *et al.*, 2016), which indicates that reality
36 might be lagging behind practitioner-based CSR rhetoric.
37
38
39
40
41
42
43
44
45
46
47
48
49
50

51 **2.2.1. Attraction, recruitment and selection**

52
53 Following the employment cycle at entry point, talent attraction and recruitment can improve CES in
54 organisations. Existing studies emphasise general talent management benefits, often ignoring how this
55
56
57
58
59
60

1
2
3 GHRM policy addresses environmental issues. For example, organisations know including CES in
4 attraction and recruitment can help managers and leaders in the ‘war for talent’ (Renwick *et al.*, 2013).
5
6 Some benefits are that organisations with a positive environmental image and strong CEP were found to
7
8 increase selection attractiveness of skilled workers (Albinger and Freeman, 2000), number of applicants
9
10 (Wagner, 2011), and quality of candidates (Ehnert, 2009). Studies that find positive relationships between
11
12 environmental reputation, availability of CEP data and selection attractiveness use data from graduates
13
14 (Backhaus *et al.*, 2002; Guerri *et al.*, 2016), which gives reason to believe that younger applicants in
15
16 particular aspire to work for responsible employers. However, there is evidence of applicants using CEP to
17
18 gather more information on employers when there is incomplete information in the recruitment process
19
20 (Aiman-Smith *et al.*, 2001), suggesting not all applicants who use CEP data are environmentally-minded.
21
22 Studying populations of graduates means hiring decisions of employers cannot be examined. This study
23
24 addresses this gap by drawing from a population of employees with decision-making powers. Furthermore,
25
26 the above policies would not be labelled using Pandey *et al.*'s (2013) model as they don't relate to the
27
28 environment.

29
30
31
32
33 Scholars propose including green criteria in job descriptions, to screen how well candidates' attitudes might
34
35 align with green goals of the company in interviews, and to use inductions to consolidate environmental
36
37 activities in the firm (Wehrmeyer, 1996; Renwick *et al.*, 2013) Including environmental criteria in the
38
39 decision-making process could aid firms in embedding CES, but based on existing studies this inclusion is
40
41 unclear (Aiman-Smith *et al.*, 2001). and it is one of the least practiced GHRM policies (Guerri and Carollo,
42
43 2016). A study of 94 Brazilian companies shows, for example, recruiters *prefer* candidates with pro-
44
45 environmental attitudes (Jabbour *et al.*, 2010a). which would make this practice embedded CES. More
46
47 empirical evidence is needed to understand applicants' future engagement in employee green behaviours.
48
49

50 51 2.2.2. Environmental training

52
53 With respect to existing employees, there is a known gap between environmental policies and translation
54
55 into practices, which has previously been attributed to a lack of investment and commitment to the cause
56
57

1
2
3 (McWilliams *et al.*, 2006). Environmental training (ET) can address this gap, as it enables and equips
4 employees with knowledge, awareness and skills of green behaviours, and ET provision can promote
5 environmental values through leader and manager support. However, research on ET, managerial support
6 and environmental performance is inconclusive. ET provision can symbolise managerial commitment to
7 environmental development, which can positively affect employee engagement in green behaviours
8 (Govindarajulu and Daily, 2004). A questionnaire study of perceptions of HR factors to influence
9 environmental performance by Daily *et al.* (2012) found significant links between ET, empowerment and
10 environmental performance.

11
12
13
14
15
16
17
18
19
20
21 In contrast, Ramus and Steger's (2000) analysis of 353 questionnaires from six European firms showed
22 that, although ET programmes are prevalent in organisations studied, those in charge of embedding CES,
23 line managers, provided limited support. This is particularly interesting because the authors (*ibid*) found
24 direct links between supportive line management behaviours and employees suggestions of eco-initiatives.
25 Therefore, organisational structures may exist to elicit green behaviours in employees, but a low number of
26 engaged line managers, who translate commitment into organisational practices can inhibit participation
27 and embedding. In addition to enabling and supporting employees, ET can reinforce other GHRM policies
28 (Govindarajulu and Daily, 2004; Jabbour *et al.*, 2010b; Daily *et al.*, 2012). For example, offering ET and
29 incentives to new employees can promote employee initiatives (Jackson, 2012). Hence, ET seems an
30 indispensable prerequisite to realise proactive environmental practices (Molina *et al.*, 2009).

41 42 43 2.2.3. *Communication and empowerment*

44
45 In the above section, the role of managers and leaders already emerges as important for ET, which raises
46 the question how managers and leaders communicate GHRM. As stated above, their support signals
47 company support for green behaviours. The ways in which leaders and managers communicate
48 environmental agendas to employees can have positive and negative effects on green behaviours and
49 potentially on the embeddedness of CES. A positive effect can be increased employee participation, as the
50 studies in ET showed (Daily *et al.*, 2012; Vidal-Salazar *et al.*, 2012). In addition to ET, studies report
51
52
53
54
55
56
57
58
59
60

1
2
3 increased staff suggestions for green initiatives through supervisor support (Ones *et al.*, 2010), empowering
4 actions (Ramus and Steger, 2000), and psychological enabling (Kitazawa and Sarkis, 2000).
5
6
7

8 To provide space for motives to be activated, leaders can empower employees. Empowerment can provide
9 employees with room to act and feelings of efficacy, an individual's belief in a favourable outcome of their
10 action (Conger and Kanungo, 1988). One reason why intrinsic motivation is important here is that most
11 green behaviours are not role-prescribed and there is a lack of direct compensation though a salary. Where
12 this is the case, leaders can try to communicate fairness and justice to employees, which can form lasting
13 discretionary (intrinsically motivated) behaviours (Deci *et al.*, 1999). However, it can be assumed that not
14 all employees are intrinsically motivated, which is why general workplace incentives should not be
15 neglected.
16
17
18
19
20
21
22
23
24
25

26 *2.2.4. Incentives and rewards*

27

28 In general HRM, reward and recognition are seen as an antecedent to employee engagement (Balain and
29 Sparrow, 2009). In GHRM, pay practices can be aligned with environmental objectives of the firm,
30 encouraging employees to carry out green behaviours in exchange for an extrinsic reward. One example is
31 National Grid, whose top executives' compensation is partly tied to reducing carbon emissions by 45
32 percent by 2020 (Environmental Leader, 2009). This financial embedding into the organisational fabric can
33 also display employer commitment to CES and convey organisational expectations (Lent and Wells, 1994).
34 Govindarajulu and Daily (2004) propose recognition based non-financial rewards for individual employees
35 and/or groups such as, paid time off work, gifts, and praise by ways of communicating good practice and
36 commitment to the environmental cause.
37
38
39
40
41
42
43
44
45
46
47

48 There are critical implications in the areas of intention, design quality and durability of green behaviour
49 through financial incentives. Environmental bonuses are criticised for maintaining bonus levels (window-
50 dressing), as performing well environmentally can be easy at the outset (Kolk and Perego, 2013). Findings
51 from a study on the effect of reward policies on performance through engagement show that poorly designed
52
53
54
55
56
57
58
59
60

1
2
3 financial and non-financial rewards can lower engagement (O'Reilly and Tushman, 2008). Extrinsic
4 incentives such as bonuses and rewards may appeal to employees who do not engage in responsible or
5 green behaviours as a result of value identification, but would engage out of self-interest for the prospect
6 of a reward. There is a risk of over relying on extrinsic incentives as they might crowd out intrinsic
7 behaviours and are believed to be short-lived (Deci, 1971; Deci and Ryan, 2002). Thus, incentives seem a
8 popular go-to tool, but may be less effective when the desired behaviours should be long-term and based
9 on intrinsic values.
10
11
12
13
14
15
16
17

18
19 In summary, leaders and managers use GHRM policies to engage employees in green behaviours and to
20 create positive business outcomes. The literature review introduced and justified a model of CES (Pandey
21 *et al.*, 2013), and discussed existing knowledge on several GHRM policies and how they might relate to the
22 model. The role of those communicating the agenda and making decisions appears to be essential.
23
24

25
26 Therefore, it is necessary to understand how leaders and managers can use GHRM policies to tap into
27 employee experiences of CSR, which, based on our literature review, seems underexplored. This
28 exploratory study provides empirical evidence to what has hitherto been a predominantly theoretical debate
29 adopted the following two research questions:
30
31
32
33
34

35
36 **RQ1:** How do sustainability advocates in organisations implement and experience GHRM policies to
37 engage employees in green behaviours?
38
39

40
41 **RQ2:** How does GHRM relate to peripheral, intermediate and embedded CES?
42
43
44

45 46 **3. Methodology**

47
48 This study adopts a social constructivist position, where knowing and learning are an integral part of social
49 life and created through social contexts, interactions, shared viewpoints and interpretive understandings
50 (Vygotsky, 1962;). *While thought often precedes action, it's not always the case. In many situations*
51 *individuals "act before they think" (March 1972, p. 432). And behaviour that is accompanied by social*
52
53
54
55
56
57
58
59
60

1
2
3 reinforcement, e.g. a supportive environmental climate, establishes legitimacy ex post. A person might view
4 themselves as a person with high environmental standards, and yet engage in unsustainable behaviours.
5 Practically, adopting this stance allows us to research concrete experiences, policies and practices.
6
7 Therefore, we aim to discover a breadth of possible explanations that can illuminate the black box between
8
9 CES intention and implementation. This is the theoretical contribution of this paper. Our exploratory
10
11 qualitative methodology is suitable for providing open space to identify GHRM policies with difficult
12
13 measurability, which is a known issue in CSR (e.g. Ehrenfeld, 2000).
14
15
16

17 18 19 **3.1. Sample and procedure**

20
21 The sample was selected purposively to consist of individuals pre-qualified to provide data that helps to
22
23 answer the research questions (Charmaz, 2014). Managers and leaders (sustainability advocates) in higher
24
25 positions, who pursue environmental agendas in their firms and are involved in engaging employees in
26
27 green behaviours were targeted. The sample consists of seventeen sustainability advocates from a wide
28
29 European context, with ten from the UK, four in the Netherlands, one in Germany, one in Belgium and one
30
31 in France (Participant details can be found in Appendix 1). Contact with fifteen participants was established
32
33 through business summits and two through professional relationships. Permission to contact all registered
34
35 delegates of the business summit was obtained prior the event. Using a questionnaire design might have
36
37 resulted in a larger number of participants and allowed an exploration of specific GHRM policies from
38
39 review papers (Renwick *et al.*, 2008; Jackson and Seo, 2010; Jackson *et al.*, 2011; Jabbour *et al.*, 2013;
40
41 Renwick *et al.*, 2013). However, this study does not intend to produce findings that are numerically
42
43 representative. It aims to allow diversity in responses, even rare unusual ones to discover a range of possible
44
45 answers in the empirically under-explored area of GHRM. We hope to elicit empirical data on the
46
47 implementation realities of GHRM, in a similar vein to the study of pilots by Harvey *et al.* (2013), which
48
49 is one of the few qualitative studies in GHRM.
50
51
52

53
54 Anonymity was assured to put interviewees at ease with sharing sensitive information (Bryman and Bell,
55
56 2009), and to foster an open and honest conversation about GHRM challenges. Qualitative semi-structured
57
58
59
60

1
2
3 interviews, which lasted between 20 minutes and one hour, were recorded, transcribed, coded, and analysed
4
5 using NVIVO. Interview questions were broadly informed by GHRM literature and participants were
6
7 encouraged to share experiences of current approaches to implementing environmental sustainability and
8
9 engaging employees. To reduce bias and management speak, we probed for challenges and issues. This
10
11 allowed deep and practically relevant findings to emerge (Weick, 1995; Bryman and Bell, 2011).

12
13 Information on challenges and implementation strategies are normally not accessible via public platforms,
14
15 websites or news articles, which makes these data valuable to researchers and practitioners.
16
17

18 19 **3.2. Data analysis**

20
21 Data were analysed for codes relating to the core category that encapsulates the phenomenon being studied
22
23 - GHRM (Corbin and Strauss, 2015). This initially contained six categories, which were based on GHRM
24
25 policies (attraction and recruitment, performance management and appraisal, training and development,
26
27 employment relations, pay and reward, exit) by Renwick *et al.* (2008). In addition to this, the researcher
28
29 exposed herself to all possibilities and potentials of data through open coding before interpreting data.
30
31 Credibility of interpretations was established by asking other researchers to interpret data samples
32
33 (Charmaz, 2008). Open coding led to the emergence of further sub-themes that contribute to understanding
34
35 GHRM practice implementation. For example, how GHRM was communicated became a prominent theme.
36
37 The final themes were *engagement and communication*, *attraction and recruitment*, *environmental*
38
39 *training*, and *reward and recognition*. There was an additional focus on themes of Pandey *et al.*'s (2013)
40
41 model, which included sub-themes on value identification, environmental stewardship, self-interest,
42
43 enlightened self-interest and motivation, which all feed into the discussion. Through axial coding, data were
44
45 rearranged and the categories combined so all themes relate to the phenomenon GHRM.
46
47
48
49

50 51 **4. Findings**

52
53 Rather than finding organisations with peripheral, intermediate or embedded CES, it was more common to
54
55 find evidence of all types within the same organisations depending on the specific area. Findings on how
56
57

1
2
3 sustainability advocates approached GHRM are presented in the following sections and how this relates to
4
5 peripheral, intermediate and embedded CES is critically examined in the discussion section.
6
7

8 **4.1. Communication**

9

10 Participants commonly expressed views that today's employees want to work for responsible employers;
11
12 Their role to respond to this trend was being leading communicators and agents of the CSR vision. Given
13
14 that companies spend over \$720 million on general employee engagement (HBR, 2018) indicates extensive
15
16 company efforts. Thus, it is not surprising that maintaining momentum of initiatives and green behaviours
17
18 was named biggest challenge among the majority of participants. Communication was believed to be a tool
19
20 that helps maintain such momentum. A response was the provision of employee suggestion platforms on
21
22 all levels of the organisation. Acting upon employee suggestions was also considered essential. A
23
24 combination of conveying environmental stewardship and supporting incentives are highlighted in the
25
26 following excerpt:
27
28

29
30 *"There is various forms of recognition and so on that we will give, but I think the most powerful one is*
31
32 *that message that comes down from the leader of the division they are in, who says this is a really*
33
34 *important agenda. (...) And it's those messages that are probably the most telling, but you do need to have*
35
36 *a range of incentives across the piece."* (I14:2)
37
38

39
40 When analysing data we noticed a discrepancy between a proposed value-based approach to elicit
41
42 behaviours and maintain momentum, when in practice the approach instigates self-interest-based
43
44 behaviours. More specifically, participants believed different functions internalise values and align with
45
46 sustainability goals in different ways, which resulted in tailored linguistic approaches for different
47
48 audiences. Many participants use normative value-based communication for the whole workforce, which
49
50 was characterised by highlighting intrinsic obligations to do good, providing a vision, being authentic and
51
52 stressing the importance of the green agenda. In contrast to this, most of these participants, who use
53
54 normative language for the whole workforce, also advised against using normative language altogether in
55
56
57
58
59
60

1
2
3 meetings. Here, they believed what works best is appealing to self-interest and/or enlightened self-interest,
4
5 which is encapsulated in the following data sample:
6
7

8 *“When I walk into a room talking about sustainability (...) the last thing that I want to talk about is the*
9 *sustainability side of it, if that makes any sense. (...) You need to talk in their language on their level. You*
10 *need to say 'what we can do is that we can reduce your costs, we can do this, we can do that, and at the*
11 *same time we can save X amount of trees.” (I15:3)*
12
13
14
15
16

17 Once sustainability is addressed in a language that is tailored to specific functions, relevant initiatives that
18 align with specific functions can emerge.
19
20
21

22 **4.2. Recruitment and attraction**

23
24 Many participants drew the interviewer’s attention to the role of CES in talent attraction and recruitment.
25
26 A number of participants highlighted ranking in sustainability indices helps to attract greener talent.
27
28 **Interestingly, the most highlighted benefits were not the environment but for the workplace, which is**
29 **captured in the following passage:**
30
31
32
33

34 *“Because we think that people, who think about the big picture and certainly, the environment and*
35 *sustainability really fits into that, will also be really good in the workplace. Because, they won't just work*
36 *in their own narrow area. They'll want to collaborate and think more broadly. So, one of the six things we*
37 *are looking for when we hire somebody is that interest in the broader world about them and particularly*
38 *their local community.” (I14:2)*
39
40
41
42
43
44
45

46 Interestingly, only one participant acknowledged that CES criteria would need to be used as selection
47 criteria and outlined aspirations:
48
49
50

51 *“And that's the step we have got to make, so when they are talking to a senior appointee (...), we are*
52 *asking them about their own attitudes to sustainability. Does their personal agenda fit the way that we*
53 *approach sustainability? Because, actually, we don't want senior people who don't want to push the*
54
55
56
57
58
59
60

1
2
3 *agenda and don't believe in it. And that is sort of the hooks we haven't quite got right yet when I am*
4
5 *honest.” (I14:4)*
6
7

8 Participants commonly mentioned behaviour shifts, which means the factors that applicants consider when
9 applying today are now different than in the past:

10
11
12
13 *“I started to be a head-hunter 15 years ago (...) and what the candidates were looking for were, that was,*
14 *you know, good pay, a good salary, a nice title and a career path. But nowadays they really want to give*
15 *a meaning to what they are doing and they want to work for companies who can offer a meaning.”*
16
17

18
19
20 *(I15:5)*
21

22 Participants felt they were aware of behaviour shifts, which included feelings of pride to work for a
23 company that acts ethically and responsibly, and thus decided to include CEP information. The renewable
24 energy company participant stated their applicants want to work for a sustainable company and already
25 possess a strong moral and environmental compass. For one participant from a more traditional, privately
26 owned financial institution, providing CEP data in recruitment was a company practice, but not regarded
27 as a decisive factor in applicants' intentions to apply for a job in finance, which implies that there are
28 industries in which behavioural shifts are more prominent than in others.
29
30
31
32
33
34
35
36
37

38 **4.3. Environmental Training as an enabler if done correctly**

39

40 Our data show barriers between what managers want to achieve (carry out green behaviours) and what they
41 are actually willing and capable of doing (e.g. knowing and selecting suitable green behaviours), suggesting
42 a training need:
43
44
45

46
47
48 *“And what we see (...) is that a lot of managers expect people to make the translation from a high-over*
49 *strategy to what does it mean for their work and how can they contribute on a day-to-day basis? And very*
50 *often, what we will notice is that middle management does not know how.”(I14:7)*
51
52
53
54
55
56
57
58
59
60

1
2
3 Managers can be empowered by leaders, but this does not guarantee behaviour as the following quote about
4 a lack of agency highlights:
5
6

7
8 *“So, (...) following behaviour [or instructions] is much easier than thinking of 'ok what then should*
9 *I do instead of what I did before?” (I14:7).*
10
11

12
13 Findings on ET implementation were diverse, which is illustrated by two examples. One company (travel
14 e-commerce) commenced a CSR initiative in response to employee demand, where employees (managerial
15 and non-managerial) were encouraged and empowered to initiate a one-working-day project in partnership
16 with NGOs that are dedicated to local community causes, without initial skills training. Later in the
17 interview, it emerged that, despite overall positive feedback, some employees criticised organisation and
18 quality of some events, which led to the creation of an e-learning tool:
19
20
21
22
23
24

25
26 *“We have an e-learning that we have just launched a couple of months ago. We believe that project*
27 *initiators (...) are actually developing a lot of skills that we would like to recognise. (...) And after that,*
28 *they get approval to actually execute the project. It's giving them the right skills, because, as I said, we*
29 *start small and get bigger, right?”(I15:2)*
30
31
32
33
34
35

36 New approaches (creation of e-learning tool) emerged based on initial project experiences as employees
37 took ownership of the sustainable development in the firm. Collaboration increased the manifestation of
38 environmental change in the example above.
39
40
41
42

43 In another company (financial institution) bonuses for global managers are, among other things, directly
44 tied to responsible financing. Metric for this external CSR bonus is employee engagement, which is
45 measured by training completion rates of sector policies on responsible investments. Shortly after the
46 interview for this research, the participating bank was sanctioned and fined for unethical practices.
47
48
49
50
51
52
53
54
55
56
57
58
59
60

4.4. Rewards and incentives

Recognition follows behaviour and is used in financial and non-financial ways. Recognition of good behaviours in particular was the most popular approach and believed to be successful in creating employee engagement in green behaviours: as exemplified below:

“What I like to do and what works well in my business is catch people doing something really well and then reward them and make people aware of it, and that sort of brings everyone along.” (I14:2)

Incentives precede behaviours and are used to create habits by offering the prospect of small rewards and appealing to enlightened self-interest, as highlighted by another participant’s response:

“So, we would incentivise reading the environmental newsletter we produce by putting a competition in. We would incentivise energy reduction through a campaign in our branches with a trigger donation to a charity at the end of a campaign. (...). It’s a soft employee engagement incentive rather bonus.” (I14:9)

Building on the above example in 4.3, the bank, where ET was used to determine senior managers’ bonuses, which are in fact larger incentives, the following interview shows evidence of self-interest or even opportunism with regard to bonuses:

“And well it is not a very large bonus. It is something that is quite... but it is a nice reward and it is also rewarded (...), because if we can have some evidences that we reach some conditions, regulatory conditions, then we have a special tax on that type of bonus, which is a reduced amount of tax. But it must be collective, for everyone the same, and it must be related to sustainability something. And because, together with the management, because they are really the specialists in measuring the conditions to get the detaxation [sic] of the bonus. They know the conditions, and we give the input from what is from our perspective the most important topics that we need to get into the scheme from a CSR point of view.”

(I14:1)

1
2
3 The communication and language by this leader displayed an instrumental value and extrinsic motivation.
4
5 In this instance, this GHRM practice was used as a means to an end (i.e. bonus). A distinctive characteristic
6
7 of this participant was the way in which values were expressed, which is evidenced by the choice of words
8
9 and the perceived sincerity, e.g. 'sustainability something'. This participant was also the only participant
10
11 who did not explore the importance of authentic communication and engagement efforts by leaders and
12
13 managers. One could argue that for a financial institution such an approach to receive detaxation is a core
14
15 competency, and this CSR practice would be called embedded using Aguinis and Glavas' model (2013).
16
17 The authors state that embedded CSR can be instrumental, but given this context value orientations seems
18
19 pivotal.
20
21

22
23 Other participants discussed employee engagement surveys as a metric for success, where bonuses are
24
25 supposed to reflect and reward leaders' ability to engage and mobilise the workforce to take engage and
26
27 enact CES initiatives. Contrary to the general criticisms of financial incentives, a number of participants
28
29 believed it is natural in the value system of many senior managers to be motivated and engaged by the
30
31 prospect of financial rewards and in better alignment of their type of work. Financially rewarding senior
32
33 managers, who have busy schedules, was regarded more effective for mobilising teams instead of
34
35 participating in front-line initiatives.
36
37

38 39 40 **5. Discussion**

41
42 This section discusses results in response to the two research questions of this study: How do sustainability
43
44 advocates approach and implement GHRM and on how does GHRM relate to peripheral, intermediate, and
45
46 embedded CES?
47
48

49 This research resulted in three main findings. Firstly, this study finds GHRM policies are not in themselves
50
51 peripheral, intermediate or embedded but contextually shaped by the way they are implemented. Secondly,
52
53 individual GHRM policies influence each other in different ways. Our findings are in line with Renwick *et*
54
55 *al.*'s (2013) findings that suggest ability-creating and opportunity-providing GHRM policies lag behind
56
57

1
2
3 our understandings of factors that motivate employees to engage in green behaviours. Thirdly, this study
4 finds misalignments in what individuals aspire to do and organisational factors that are created to support
5 this. Skewed value-internalisation and short-term-led GHRM policy design could explain this.
6
7
8

9
10 Exploring the reasons behind sustainability advocates using of contrasting approaches suggests they might
11 be exposed to a paradoxical duality. A large number of sustainability advocates consider a two-
12 pronged/double-barrelled pragmatic communication strategy effective, as it can engage many employees
13 in green behaviours. Considering sustainability advocates' perceived awareness and feelings of pride
14 knowing of behavioural shifts, it would be logical to assume that this awareness of increased moral needs
15 (intrinsic motivation) in workforces is reflected in their employee green behaviour engagement exercises.
16
17 While appealing to moral values when addressing large audiences reflects a value-based approach,
18 appealing to self-interest (e.g. align CES with what the function wants to achieve) and enlightened self-
19 interest (e.g. stating the number of trees that will be saved) for specific departments and individuals might
20 not. There are growing concerns about the durability of self-interest based (extrinsic) approaches (Deci and
21 Ryan, 2002). As keeping momentum was such a pressing challenge, the latter self-interest based
22 communication approach might fail to create long-term behaviours and environmental stewardship, which
23 is needed for embedded CES.
24
25
26
27
28
29
30
31
32
33
34
35
36

37
38 Further exacerbating success of value-based approaches are existing organisational conditions.
39 Sustainability advocates are exposed to extrinsic incentives for their very own performance and engagement.
40 Particularly in larger organisations, sustainability advocates, like any other employee group, are part of
41 results driven environments. Thus, they might choose self-interest based practices that work best to engage
42 most employees at a given point of time. Research in organisational ambidexterity suggests such
43 contradictory conditions can coexist if they are managed consciously (Guerci and Carollo, 2016), which is
44 a practical implication of this study.
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 Wider communication policies reflected embedded CES and targeted communication peripheral and/or
4 intermediate CES. Our findings indicate that a self-interest based communication approach might hinder
5 value internalisation. Another risk of this is that peripheral and intermediate policies can fail to address
6 needs of the natural environment (Nijhof and Jeurissen, 2010; Moratis, 2014), because CES initiatives are
7 designed to fit departmental needs, and departmental needs are tied to extrinsic organisational needs of
8 making profit. Combined with the biggest perceived challenge of maintaining momentum and the perceived
9 need to be a more responsible and authentic employer, a two-pronged communication approach (self-
10 interest based approach for specific people and departments, and value approach for the whole workforce)
11 might, therefore, be effective for engaging employees in green behaviours quickly, but it may not persist
12 and if noticed it could be perceived as inauthentic.
13
14
15
16
17
18
19
20
21
22
23
24

25 Returning to findings on GHRM policies, including CES information in the recruitment process can be
26 classified as an intermediate CES enlightened self-interest based GHRM practice, when the practice is
27 adopted predominantly to increase business benefits. This is in line with our observations of the literature,
28 where studies outline company benefits resulting from including CEP data in recruitment and selection
29 process, neglecting the environmental contribution of this practice (Albinger and Freeman, 2000; Ehnert,
30 2009; Wagner, 2011; Renwick *et al.*, 2013). These business benefits are a welcome side effect, but it might
31 be misleading to assume that high-calibre candidates engage more in green behaviours. There is empirical
32 evidence that applicants who scan CSR credentials did so to compensate for incomplete information
33 provided in the recruitment process (Renwick *et al.*, 2013). An exception are findings of the renewable
34 energy company, which are in line with literature on person-organisation fit (Backhaus *et al.*, 2002), in that
35 sustainable companies appeal to environmentally minded job seekers. To make a real contribution to CES
36 and to become embedded, green criteria would be used in the selection process (to screen applicants for
37 green abilities or a moral compass), but evidence from participants is mostly aspirational. Again,
38 sustainability advocates seem to know what they ought to do and they communicate it, but organisational
39 processes are lagging behind.
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 Because of its knowledge and ability increasing attributes, ET appears to be a necessary GHRM practice.
4
5 The literature suggests that ET can reinforce other GHRM policies (Govindarajulu and Daily, 2004; Jabbour
6
7 *et al.*, 2010b; Daily *et al.*, 2012). Findings of our study suggest ET provision as part of green organisational
8
9 learning is more successful than using ET as a metric to determine senior manager bonuses. In the case of
10
11 the bank that uses training completion rates to determine managers' bonuses, and engaged in unethical
12
13 investment practices, ET is self-interest based means to an end and neither intermediate or peripheral as the
14
15 company was not complying with legal responsibilities (Pandey *et al.*, 2013). These findings indicated a
16
17 lack of value-identification for CES. In contrast, a combination of ET and empowerment in an emerging
18
19 process that considers organisational factors can potentially become an embedded GHRM approach. As
20
21 shown in the case where ET was used to increase skills and competencies, individual agency was activated
22
23 in a positive way. This type of development reflects Georg and Füssel's (2000) view on corporate greening
24
25 in that the collective identity gradually transforms as empowered employees make sense of sustainability
26
27 processes in their firm by working in teams, and using ET when needed. Initially, this order seems counter-
28
29 intuitive, particularly with regard to ET which has previously been found to have a stronger link to
30
31 environmental performance than empowerment (Daily *et al.*, 2012), but it may lead to better and long-
32
33 lasting results. Interestingly, we found supporting evidence for Daily *et al.*'s (2012) findings. Participants
34
35 reported that low self-efficacy in managers for enacting green goals prevented them from mobilising their
36
37 employees. The empowering-enacting gap is too big and agency and self-efficacy in individuals is not
38
39 successfully activated, possibly because of a lack of understanding in this case. Trying to understand this
40
41 difference, we found that empowerment-ET link successful on employee level and the ET-empowerment
42
43 order at managerial level. An additional possible interpretation of the low self-efficacy in managers who
44
45 received ET could be a result of confusion over values and incentive-based company expectations.

5.1. Conclusion

52
53 The purpose of this paper was to illuminate how Green Human Resource Management (GHRM) policies
54
55 can be used by sustainability advocates in eliciting employee green behaviours using Pandey *et al.*'s (2013)

1
2
3 model of CES embeddedness. A diverse mix of sustainability advocates from large European firms use a
4 range of GHRM policies to further environmental agendas in their firms, and to utilise business benefits
5 that environmental orientations promise. On the basis of this, our paper argues that following a perceived
6 value-based trend while maintaining existing organisational systems might lead to misalignments.
7 Specifically, we found misalignments between sustainability advocates' intentions and actual
8 implementation approaches, which could lead to unintended consequences, i.e. short-term self-interest-
9 based employee green behaviour outcomes and not the desired values-based behaviour outcomes.
10

11
12 Theoretically, this research contributes to the development of Pandey *et al.*'s (2013) model and GHRM.
13 Companies or GHRM policies are not in themselves peripheral, intermediate or embedded. The
14 classification can only occur after a careful consideration of the contextual factors. This is similar to Aguinis
15 and Glavas' (2013) version of the model that emphasises using firms' core competencies to inform practices.
16 However, we recommend incorporating a normative view. Renwick *et al.* (2008) state GHRM can be
17 undermined by internal and external forces. Similarly, our findings suggest value-based GHRM can be
18 undermined by existing organisational dynamics.
19

20
21 In view of the limitations, all our participants were sustainability advocates, who are more likely to identify
22 with moral values towards CES and might express CES in a more positive light. We approached this
23 limitation by probing participants on implementation challenges and using secondary data from publicly
24 accessible information, which, for example, revealed irresponsible practices in one company. In line with
25 our research questions, the data-emergent approach to GHRM practices allowed us to explore those
26 practices that sustainability advocates deem practical and relevant. However, other GHRM practices that
27 occur in the literature could be explored in a European context, i.e. the link between trade unions and work
28 councils and GHRM (Hampton, 2015; Zoogah, 2011).
29

30
31 Another limitation of this study is that it is drawn from a broad population from different countries in
32 Europe. Interestingly, findings across the sample indicate a mismatch between intentions and outcomes and
33

1
2
3 different dynamics between GHRM practices. These were revealed by applying Pandey *et al.*'s (2013)
4 model. These dynamics need to be further explored empirically. For example, further evidence on the
5 experiences of recipients of GHRM can illuminate the intention-outcome gap. Data on recipients' concrete
6 experiences and behaviours can be compared to sustainability advocates' intentions and espoused
7 outcomes. This could not only develop an understanding of intentions and outcomes but also aid alignment
8 of GHRM policies.
9
10
11
12
13
14
15

16 Jackson (2012) already proposes HRM practitioners who pursue GHRM become strategic partners of the
17 environmental sustainability agenda and align goals with people management practices. In addition, we
18 suggest sustainability advocates become not only environmental stewards but also stewards of normative
19 values, an addition that could be added to Pandey *et al.*'s (2013) model. Before communicating a strategy
20 and trying to onboard employees, sustainability advocates would review how their intentions and
21 approaches align carefully. A potential avenue of exploration for practitioners could be a critical reflection
22 on their own value system and that of the policies they create. Based on the findings of this study,
23 sustainability advocates should not couple a values-based strategy and a self-interest-based strategy but
24 choose a coherent approach. For example, an emergent employee-led approach would align well with the
25 values-based communication that is so popular among sustainability advocates.
26
27
28
29
30
31
32
33
34
35
36
37

38 Our findings open up a moral discussion of GHRM in that policies that aid environmental betterment are
39 considered, which is a distinction that has previously been neglected. A discussion on systemic change
40 needs to take place at sustainability summits and in corporations as it is concerning that the majority of our
41 current CSR approaches nurture opportunism and reduce intrinsic values (Ariely *et al.*, 2007; Nijhof and
42 Jeurissen, 2010; Moratis, 2014), when those in charge believe that they are doing the right thing.
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Appendix 1

Participant information

Interview Code	Company	Country Code	Role
I14:1	Financial services	BE	CSR Director
I14:2	Banking and financial services	UK	Head of Corporate Citizenship
I14:4	Chemicals	NL	Global Sustainability Director
I14:3	Renewable energy	UK	Business Dev. & Sales Manager
I14:5	Finance and insurance	UK	Head of CSR
I14:6	Retail	UK	Head of Sustainability
I14:8	Consumer products (Spirits)	UK	Global Sustainability Director
I14:9	Banking and financial services	UK	Sourcing manager
I14:7	Sustainability Consultancy	NL	Founding partner
I15:9	Apparel	NL	PR and Internal Communication manager
I15:8	Non-financial data consultancy	UK	Principal Sustainability Consultant
I15:5	Recruitment firm	FR	CEO
I15:3	Professional services	UK	Corporate Sustainability Manager
I15:7	Hotel & event venues	UK	Managing Director
I15:2	Online booking service	NL	Sustainability officer
I15:4	Postal services	GER	Head of CR and Communication
I15:6	Higher education	UK	Sustainability action officer

Appendix 2

Interview guide

- Introductions (explain research process) collect general info
- Approaches to sustainability
- Type of strategic focus
- GHRM Initiatives
- Reactions to initiative (if applicable)
- Implementation Challenges
- Motivation and engagement strategies
- Management of projects

References

- Aguinis, H. and Glavas, A. (2013) 'Embedded versus peripheral corporate social responsibility: psychological foundations', *Industrial Organizational Psychology*, 6, pp. 314-332.
- Aiman-Smith, L., Bauer, T. and Cable, D. (2001) 'Are you attracted? Do you intend to pursue. A recruiting policy capturing study', *Journal of Business and Psychology*, 16, pp. 219-237.
- Albinger, H.S. and Freeman, S.J. (2000) 'Corporate social performance and attractiveness as an employer to different job seeking populations.', *Journal of Business Ethics*, 38, pp. 243-253.
- Ariely, D., Bracha, A. and Meier, S. (2007) 'Doing Good or Doing Well? Image Motivation and Monetary Incentives in Behaving Prosocially', *IZA Discussion Paper No. 2968; FRB of Boston Working Paper No. 07-9*.
- Backhaus, K., Stone, B.A. and Heiner, K. (2002) 'Exploring relationships between corporate social performance and employer attractiveness', *Business and Society*, 41, pp. 292-318.
- Balain, S. and Sparrow, P. (2009) 'Engaged to Perform: A New Perspective on Employee Engagement: Academic Report', *Centre for Performance led HR*.
- Benn, S., Teo, S.T.T. and Martin, A. (2015) 'Employee participation and engagement in working for the environment', *Personnel Review*, 44(4), pp. 492-510.
- Bingham, C. and Druker, J. (2016) 'Human Resources, Ethics and Corporate Social Responsibility: What Makes 'People' Count Within the Organisation's Corporate Social Responsibility Platform?', *CIPD Applied Research Conference 2016: The shifting landscape of work and working lives*. Available at: https://www.cipd.co.uk/Images/human-resources-ethics-and-corporate-social-responsibility_2016-what-makes-people-count-within-the-organisations-corporate-social-responsibility-platform_tcm18-20008.pdf (Accessed: 08 September 2017).
- Bryman, A. and Bell, E. (2011) *Business Research Methods*. Oxford: Oxford University Press.
- Carroll, A.B. (1979) 'A Three-dimensional conceptual model of corporate performance', *Academy of Management Review*, 4(4), pp. 497-505.
- Charmaz, K. (2014) *Constructing Grounded Theory*. 2nd edn. London: Sage Publications Ltd.
- Conger, J.A. and Kanungo, R.N. (1988) 'The empowerment process: Integrating theory and practice', *Academy of Management Review*, 13, pp. 471-482.
- Corbin, J.M. and Strauss, A. (2015) *Basics of qualitative research*. London: Sage Publications.
- Daily, B.F., Bishop, J.W. and Massoud, J.A. (2012) 'The role of training and empowerment in environmental performance: A study of the Mexican maquiladora industry', *International Journal of Operations & Production Management*, 32(5), pp. 631-647.
- Daily, B.F. and Huang, S.-c. (2001) 'Achieving sustainability through attention to human resource factors in environmental management', *International Journal of operations & production management*, 21(12), pp. 1539-1552.

1
2
3 De Bakker, F. and Nijhof, A. (2002) 'Responsible chain management: a capability assessment framework',
4 *Business Strategy and the Environment*, 11(1), pp. 63-75.
5

6 Deci, E.L. (1971) 'Effects of externally mediated rewards on intrinsic motivation', *Journal of personality*
7 *and social psychology*, 18(1), pp. 105-115.
8

9 Deci, E.L., Koestner, R. and Ryan, R.M. (1999) *Handbook of self-determination research*. Rochester:
10 University of Rochester Press.
11

12 Deci, E.L. and Ryan, R.M. (2002) *Handbook of self-determination research* Rochester, NY: University of
13 Rochester Press.
14

15 Dumont, J., Shen, J. and Deng, X. (2016) 'Effects of Green HRM practices on employee green workplace
16 behaviour: The role of psychological green climate and employee green values', *Human Resource*
17 *Management*, 56(4), pp. 613-627.
18

19 Ehnert, I. (2008) *Sustainable Human Resource Management*. Berlin Heidelberg: Springer.
20

21 Ehnert, I. (2009) *Sustainable human resource management: A conceptual and exploratory analysis from a*
22 *paradox perspective*. Heidelberg: Springer.
23

24 Ehrenfeld, J.R. (2000) 'Industrial ecology: paradigm shift or normal science?', *American Behavioral*
25 *Scientist*, 44(2), pp. 229-244.
26

27 Environmental Leader (2009) 'How National Grid Ties Executive Pay to Carbon Reduction', 10 April 2014.
28

29 Georg, S. and Füssel, L. (2000) 'Making sense of greening and organizational change', *Business Strategy*
30 *and the Environment*, 9, pp. 175-185.
31

32 Govindarajulu, N. and Daily, B.F. (2004) 'Motivating employees for environmental improvement',
33 *Industrial Management & Data Systems*, 104(4), pp. 364-372.
34

35 Guerci, M. and Carollo, L. (2016) 'A paradox view on green human resource management: Insights from
36 the Italian context', *The International Journal of Human Resource Management*, 27(2), pp. 212-238.
37

38 Guerci, M. *et al.* (2016) 'Green and nongreen recruitment practices for attracting job applicants: exploring
39 independent and interactive effects', *The International Journal of Human Resource Management*, 27(2),
40 pp. 129-150.
41

42 Haddock-Millar, J., Sanyal, C. and Muller-Camen, M. (2016) 'Green human resource management: a
43 comparative qualitative study of a United States multinational corporation', *The International Journal of*
44 *Human Resource Management*, 27(2), pp. 192-211.
45

46 Hampton, P. (2015). *Workers and trade unions for climate solidarity: Tackling climate change in a*
47 *neoliberal world*. London: Routledge.
48

49 Harvey, G., Williams, K. and Probert, J. (2013) 'Greening the airline pilot: HRM and the green performance
50 of airlines in the UK', *The International Journal of Human Resource Management*, 24(1), pp. 152-166.
51

52 Heilbroner, R.L. (1985) *The nature and logic of capitalism*. New York: W. W. Norton.
53
54
55
56
57
58
59
60

- 1
2
3 Jabbour, C.J.C. *et al.* (2013) 'Environmental management and operational performance in automotive
4 companies in Brazil: the role of human resource management and lean manufacturing', *Journal of Cleaner*
5 *Production*, 47, pp. 129-140.
6
7 Jabbour, C.J.C. and Santos, F.C.A. (2008) 'The central role of human resource management in the search
8 for sustainable organizations', *The International Journal of Human Resource Management*, 19(12), pp.
9 2133-2154.
10
11 Jabbour, C.J.C., Santos, F.C.A. and Nagano, M.S. (2010a) 'Contributions of HRM throughout the stages of
12 environmental management: methodological triangulation applied to companies in Brazil.', *International*
13 *Journal of Human Resource Management*, 21, pp. 1049–1089.
14
15 Jabbour, C.J.C. *et al.* (2010b) 'Managing environmental training in organizations: theoretical review and
16 proposal of a model.', *Management of Environmental Quality: An International Journal* 6, pp. 830-44.
17
18 Jackson, S.E. (2012) 'Building empirical foundations to inform the future practice of environmental
19 sustainability', in Jackson, S.E., Ones, D.S. and Dilchert, S. (eds.) *Managing human resources for*
20 *environmental sustainability*. San Francisco, CA: Josey-Bass, pp. 416-432.
21
22 Jackson, S.E. *et al.* (2011) 'State-of-the-art and future directions for green human resource management:
23 Introduction to the special issue', *Zeitschrift fuer Personalforschung*, 25(2), pp. 99-116.
24
25 Jackson, S.E. and Seo, J. (2010) 'The greening of strategic HRM scholarship', *Organization Management*
26 *Journal*, 7(4), pp. 278-290.
27
28 Jensen, M.C. (2001) 'Value maximization, stakeholder theory, and corporate objective function', *Journal of*
29 *Applied Corporate Finance*, 14(3), pp. 8-21.
30
31 Kitazawa, S. and Sarkis, J. (2000) 'The relationship between ISO 14001 and continuous source reduction
32 programmes', *International Journal of Operations and Production Management*, 20, pp. 225-248.
33
34 Kolk, A. and Perego, P. (2013) 'Sustainable bonuses: Sign of corporate responsibility or window dressing?',
35 *Journal of Business Ethics*, 119(1), pp. 1-15.
36
37 Lent, T. and Wells, R.P. (1994) 'Corporate environmental management survey shows shift from compliance
38 to strategy', in Willig, J.T. (ed.) *Environmental TQM*. New York: McGraw-Hill,, pp. 8-32.
39
40 Lincoln, Y.S.G., E.G. (2013) *The constructivist Credo*. Walnut Creek: Left Coast Press, Inc.
41
42 March, J.G. (1972) 'Model bias in social action', *Review of Educational Research*, 42(4), pp. 413-429.
43
44 Markman, G. D., & Krause, D. (2016). Theory building surrounding sustainable supply chain management:
45 Assessing what we know, exploring where to go. *Journal of Supply Chain Management*, 52(2), 3–10.
46
47 McWilliams, A., Siegel, D.S. and Wright, P.M. (2006) 'Corporate social responsibility: Strategic
48 implications', *Journal of Management Studies*, 43, pp. 1-18.
49
50 Molina, J.F. *et al.* (2009) 'Quality management, environmental management and firm performance: A
51 review of empirical studies and issues of integration', *International Journal of Management Reviews*, 11,
52 pp. 197-222.
53
54
55
56
57
58
59
60

- 1
2
3 Moratis, L. (2014) 'The perversity of business case approaches to CSR', *International Journal of Sociology and Social Policy*, 34(9/10), pp. 654-669.
- 4
5
6 Nijhof, A.H.J. and Jeurissen, R.J.M. (2010) 'The glass ceiling of corporate social responsibility: Consequences of a business case approach towards CSR', *International Journal of Sociology*, 30(11/12),
7
8 pp. 618-631.
9
- 10 O'Reilly, C.A. and Tushman, M.L. (2008) 'Ambidexterity as a dynamic capability: Resolving the
11 innovator's dilemma', *Research in Organizational Behavior*, 28, pp. 185-206.
12
- 13 Ones, D.S. and Dilchert, S. (2012) 'Employee green behaviors', in Jackson, S.E., Ones, D.S. and Dilchert,
14 S. (eds.) *Managing human resource for environmental sustainability*. San Francisco: Jossey-Bass, pp. 85-
15 116.
16
- 17 Ones, D.S., Dilchert, S. and Biga, A. (2010) 'Perceptions of organizational support and employee
18 sustainability', *Annual international conference on business and sustainability*. Portland. Oregon.
19
- 20 Pandey, N., Rupp, D.E. and Thornton, M.A. (2013) 'The morality of corporate environmental sustainability:
21 A psychological and philosophical perspective', in Huffman, A.H. and Klein, R.M. (eds.) *Green
22 Organizations: Driving Change with I-O Psychology*. Hove: Routledge.
23
24
- 25 Ramus, C.A. and Steger, U. (2000) 'The roles of supervisory support behaviours and environmental policy
26 in employee "ecoinitiatives" at leading-edge European companies', *Academy of Management Journal*, 43,
27 pp. 605-626.
28
- 29 Renwick, D.W.S., Redman, T. and Maguire, S. (2008) 'Green HRM: A review, process model, and research
30 agenda', *University of Sheffield Management School Discussion Paper*.
31
- 32 Renwick, D.W.S., Redman, T. and Maguire, S. (2013) 'Green Human Resource Management: A Review
33 and Research Agenda*', *International Journal of Management Reviews*, 15(1), pp. 1-14.
34
- 35 Sartre, J. (1956) *Being and Nothingness*. New York: Philosophical Library.
36
- 37 Strandberg, C. (2009) *The role of Human Resource Management in Corporate Social Responsibility*.
38 <http://corostrandberg.com/wp-content/uploads/2009/12/csr-hr-management.pdf>.
39
- 40 Teixeira, A.A., Jabbour, C.J.C. and Jabbour, A.B.L. (2012) 'Relationship between green management and
41 environmental training in companies located in brazil: A theoretical framework and case studies',
42 *International Journal of Production Economics*, 140(1), pp. 318-329.
43
- 44 Thomas, K.W. and Velthouse, B.A. (1990) 'Cognitive elements of empowerment: An "interpretive" model
45 of intrinsic task motivation', *Academy of Management Review*, 15(4), pp. 666-681.
46
- 47 Vidal-Salazar, M.D., Cordón-Pozo, E. and Ferrón-Vilchez, V. (2012) 'Human resource management and
48 developing proactive environmental strategies: The influence of environmental training and organizational
49 learning', *Human Resource Management*, 51(6), pp. 905-934.
50
- 51 Vygotsky, L. (1962) *Thought and language*. Cambridge MA: MIT Press.
52
53
54
55
56
57
58
59
60

1
2
3 Wagner, M. (2011) 'Environmental Management Activities and Sustainable HRM in German
4 Manufacturing Firms – Incidence, Determinants, and Outcomes', *Zeitschrift fuer Personalforschung*, 25(2),
5 pp. 157-177.
6

7 Wagner, M. (2013) 'Green' Human Resource Benefits Do they Matter as Determinants of Environmental
8 Management System Implementation?', *Journal of Business Ethics*, 114(3), pp. 443-456.
9

10 Wehrmeyer, W. (1996) 'Green policies can help to bear fruit.', *People Management*, 2, pp. 38-40.
11

12 Weick, K. (1995) *Sensemaking in Organizations*. London: Sage Publications.
13

14 Zoogah, D.B. (2011) 'The Dynamics of Green HRM Behaviours: A Cognitive Social Information
15 Processing Approach', *Zeitschrift fuer Personalforschung*, 25(2), pp. 117-139.
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60