

1 **A practical tool for assessing ecosystem services**
2 **enhancement and degradation associated with**
3 **invasive alien species**

4 **INvasive Species Effects Assessment Tool (INSEAT)**

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21 **Abstract**

22 Current approaches for assessing the effects of invasive alien species (IAS) are biased
23 towards the negative effects of these species, resulting in an incomplete picture of their real
24 effects. This can result in an inefficient IAS management. We address this issue by describing
25 the INvasive Species Effects Assessment Tool (INSEAT) that enables expert elicitation for
26 rapidly assessing the ecological consequences of invasive alien species using the ecosystem
27 services framework. INSEAT scores the ecosystem service “gains and losses” using a scale
28 that accounted for the magnitude and the reversibility of its effects. We tested INSEAT on
29 18 invasive alien species in Great Britain. Here, we highlighted four case studies: *Harmonia*
30 *axyridis* (Harlequin ladybird), *Astacus leptodactylus* (Turkish crayfish), *Pacifastacus*
31 *leniusculus* (Signal crayfish) and *Impatiens glandulifera* (Himalayan balsam).

32 The results demonstrated that a collation of different experts’ opinions using INSEAT could
33 yield valuable information on the invasive aliens’ ecological and social effects. The users can
34 identify certain invasive alien species as ecosystem services providers and the trade-offs
35 between the ecosystem services provision and loss associated with them. This practical tool
36 can be useful for evidence-based policy and management decisions that consider the
37 potential role of invasive species in delivering human wellbeing.

38 **Keywords**

39 Alternative management; Expert judgement; Great Britain; Non-native; Novel approach.

40 **Introduction**

41 Invasive alien species (IAS) are human-mediated introduced species that sustain self-
42 replacing populations and have the potential to spread over long distances, producing
43 reproductive offspring normally in large numbers (Richardson, Pyšek & Carlton, 2011). These
44 aliens are considered a threat to human health and economy (Simberloff, 2000), as well as
45 one of the main causes of native species extinction (Wittenberg & Cock, 2001; Brennan &
46 Withgott, 2004; Convention on Biological Diversity, 2008). Many have, however, questioned
47 the direct causality between IAS dominance and native species decline in degraded systems
48 (Slobodkin, 2001; Gurevitch & Padilla, 2004; Didham et al., 2005; Schlaepfer, Sax & Olden,
49 2012): some IAS are perceived as “passengers”, rather than the “drivers”, of the ecological
50 change primarily caused by habitat modification (Byers, 2002; Seabloom, Harpole, Reichman
51 & Tilman, 2003; Corbin & D'Antonio, 2004; MacDougall & Turkington, 2005). Furthermore,
52 our understanding of the socio-economic and environmental effects of IAS could potentially
53 be biased as a result of over-reporting of their negative effects (Levine et al., 2003;
54 McMahon, Fukami & Cadotte, 2006; Davis, 2009; Schlaepfer, Sax & Olden, 2011; Schlaepfer,
55 Sax & Olden, 2012; Bonanno, 2016). In fact, there are relatively few empirical studies that
56 present information about the benefits provided by IAS, although the focus on this literature
57 has been increasing in the last years (Shackleton et al., 2007; Kull et al., 2011; Tassin & Kull,
58 2015). The so-called “conflict species” can be highly regarded for the benefits they provide.
59 But they can also be considered as a serious environmental threat from a management
60 perspective.

61 Many risk and impact assessments have been developed to prioritize IAS control and
62 management, with a focus on the negative environmental impacts and economic damages

63 (Roy et al., 2014). Prevention has been increasingly recognised as the most cost-effective
64 strategy to ensure pristine ecosystems remaining free of IAS (Meyerson & Mooney, 2007;
65 Genovesi & Monaco, 2013), even though it is not foolproof (Chornesky et al., 2005). IAS
66 control and eradication are often advocated as consequent management operations and
67 require huge financial resources (Ewel & Putz, 2004; Boonman-Berson, Turnhout & van
68 Tatenhove, 2014). Yet, high rates of species invasions are projected to increase in the
69 future. Suggestions have been proposed towards building or maintaining ecosystem
70 resilience and services, rather than restoring IAS-free ecosystems that may be futile (Pyšek
71 & Richardson, 2010; Lin & Petersen, 2013). Although this approach is controversial due to
72 the importance of the evolutionary context in species interactions (Richardson & Ricciardi,
73 2013) and the unpredictability of some negative consequences of invasions, there is
74 nevertheless a pragmatic need for management alternatives to IAS removal (McMahon,
75 Fukami & Cadotte, 2006; Hulme, Pyšek, Nentwig & Vilà, 2009).

76 Ecosystem services (ES) are the processes, functions or ecological characteristics through
77 which ecosystems sustain and fulfil human life, either *directly* (e.g. provision of food) or
78 *indirectly* (e.g. pollination) (Daily, 1997; Costanza et al., 2017). IAS may cause changes in
79 these services by altering the ecosystems (Vilà et al., 2010; Peh et al., 2015; Vilà & Hulme,
80 2017). Therefore tools, such as risk-assessment schemes, that help to evaluate such impacts
81 and aid for the prioritization and management of IAS are essential. Roy et al., (2018)
82 identified 14 minimum attributes a risk-assessment scheme should include, of which two
83 are related to human well-being: ‘Assessment of impact on ecosystem services’ and
84 ‘Assessment of socio-economic impacts’. These attributes were also two of the most
85 notable gaps in our knowledge required for completing risk assessments.

86 However, IAS ES impact assessments are always challenging and require substantial
87 resources for three reasons: first, ecosystem services are governed by complex interactions
88 that make them difficult to measure over space and time; second, long-term, large-scale
89 data often do not exist (Kremen, 2005; Eviner, Garbach, Baty & Hoskinson, 2012); and last,
90 current measures of many ES are still crude (Naidoo et al., 2008; Bennett, Peterson &
91 Gordon, 2009). Yet, new standards to evaluate IAS effects on human well-being have been
92 developed (Pejchar & Mooney, 2009; Çinar, Arianoutsou, Zenetos & Golani, 2014; Dickie et
93 al., 2014; McLaughlan, Gallardo & Aldridge, 2014). An important example is the Socio-
94 Economic Impact Classification of Alien Taxa (SEICAT; Bacher et al. 2018) that evaluates the
95 impacts on human welfares using changes in human activities as metric; a sister-scheme of
96 the Environmental Impact Classification of Alien Taxa (EICAT) which is officially adopted by
97 IUCN. This scheme has been formulated under the assumption that IAS are drivers of the
98 change, and purposely do not consider their positive impacts.

99 Here we describe the INvasive Species Effects Assessment Tool (INSEAT), a new approach
100 that contributes to the current scenario of IAS assessment in several aspects. INSEAT
101 significantly differs from previous attempts as it considers both positive and negative
102 impacts of IAS on ES, with the objective to obtain a fair and informed evaluation. INSEAT
103 uses the ES framework, commonly classified into provisioning, regulating and cultural
104 services. This differs from SEICAT which uses the constituents of human well-being; and
105 EICAT, which defines its own categories of environmental impacts. The employment of the
106 ES framework in INSEAT would aid the interpretation of the results, as it is a well-known
107 concept widely accepted by the conservation practitioners. Furthermore, INSEAT can
108 provide insights on knowledge gaps within the expert community.

109 This practical tool, however, would not yet address complexities such as discerning effects
110 that are temporally or spatially scale-dependent, or accounting for biological factors such as
111 lag-times, dispersal, interactive effects and environmental context. Nevertheless, INSEAT
112 can yield valuable information for IAS managers by enabling them to (1) evaluate rapidly
113 experts' opinions on how IAS affects ES delivery, including positive IAS effects; (2) gather
114 knowledge and information to enable exploration of alternative management options; (3)
115 produce simple, graphical representation of synergies and trade-offs among the effects of
116 IAS; and (4) assess the management effort required to eradicate an alien species. This would
117 make IAS management more efficient and diverse, in terms of exploring management
118 potential that is overlooked under current methodologies. Information obtained by using
119 INSEAT can then be fed into an integrated approach which, amongst other activities,
120 involves seeking stakeholder opinions on the way forward (Cook & Proctor, 2007; Liu,
121 Proctor & Cook, 2010).

122 In this study, we piloted INSEAT to assess the effects of 18 well-known IAS in Great Britain
123 (GB) on ecosystem service provision. However, due to space constraint, we described only
124 four case studies here: *Harmonia axyridis* (Harlequin ladybird), *Astacus leptodactylus*
125 (Turkish crayfish), *Pacifastacus leniusculus* (Signal crayfish) and *Impatiens glandulifera*
126 (Himalayan balsam). The feedback from the experts then led to a further refinement of the
127 tool which includes an improved impact scale definition; an assessment of uncertainty on
128 the experts' responses; and a request of supporting information from the experts.

129 **Methods**

130 A concise, yet informative, ES classification scheme is essential for IAS managers to
131 understand the different types of ES. We built an integrated ES classification scheme

132 (Appendix 1) based on three widely-accepted ES classifications from the Millennium
133 Ecosystem Assessment (MA, 2005), the UK National Ecosystem Assessment (UK NEA; Mace
134 et al., 2011) and The Economics of Ecosystem and Biodiversity (TEEB, 2016). We excluded
135 supporting services in our ES classification scheme to avoid double-counting since all the
136 other services are underpinned by them (Haines-Young & Potschin, 2012).

137 Assessing IAS effects on ES requires a qualitative and broad evaluation (Roy et al., 2014).
138 INSEAT is designed to be completed by experts on a particular IAS by scoring its effect on a
139 range of ES from our ES classification scheme (although other ES classifications could also be
140 used). We created an integrated assessment proforma (Fig. 1) that included questions
141 designed to assess (1) the strength and direction of IAS effects on ES provision; (2) IAS
142 potential to provide ES; and (3) the management effort required to eradicate the alien
143 species.

144 **Using experts' opinions**

145 The INSEAT protocol relies on expert judgement, which is often sought when there is
146 scientific uncertainty or when data are absent or insufficient (Hemming et al., 2018).
147 However, experts' reliability can be compromised, as experts are prone to biases and
148 heuristics. Hence, numerous expert elicitation techniques have been developed (Sutherland
149 & Burgman, 2015; O'Hagan et al., 2006; Cooke, 1991). In general, experts must be tested
150 with their estimates validated with independent evidence, in order to improve their
151 accuracy; and independent opinions should be sought. However, expert elicitation remains
152 largely informal and non-transparent. To improve the accuracy of expert judgement as well
153 as the transparency of the results, Hemming et al. (2018) published a structured elicitation
154 protocol called IDEA (Investigate, Discuss, Estimate and Aggregate). This protocol allows the

155 experts to answer the questionnaire individually while providing reasons for their
156 judgements; and modify their responses discreetly after reviewing the answers from other
157 anonymous respondents.

158 INSEAT, however, does not follow all the steps prescribed by IDEA as it does not seek to
159 establish a definite rational consensus on IAS management. Instead, it is designed as a rapid
160 screening tool for assessing the divergences in the opinions from a large number of IAS
161 experts. INSEAT allows gathering of information about the sources of knowledge that these
162 experts used (see Question 6 in Fig. 1), so that the users can critically review their
163 responses. The tool also seeks to open debate on alternative management options, which
164 can be achieved only if a large number of experts complete the survey. By having short
165 response times, INSEAT has the possibility to gather a high amount of responses.

166 A number of measures have been taken to minimise bias and improve the level of
167 confidence: First, INSEAT stresses that the respondent should be an expert in the IAS of
168 interest. Second, the respondents should be selected carefully – for example, we focused
169 only on the IAS experts from Great Britain when piloting the tool, since IAS effects are
170 mostly context dependent (Pyšek & Richardson, 2010; Vilà et al., 2011). Third, the language
171 used in the questionnaire has been tested during the pilot phase and improved, to avoid
172 language-based uncertainties. Fourth, the experts are asked to gauge their level of
173 confidence in their responses (this was added on to the final version of INSEAT after
174 piloting). Finally, the experts are asked to provide evidence to support their answers in
175 order to weight their opinions (this was added on to the final version of INSEAT after
176 piloting).

177 **Assessing strength and direction of IAS effects**

178 Semi-quantitative Likert scales are used to rank environmental and socio-economic impacts,
179 following other assessments such as the Generic Impact Scoring System (GISS; Nentwig et
180 al., 2016). Each scale level is well-defined to avoid ambiguities and also to make categories
181 and taxa comparable. The scale ranges from -4 to 4, each level combining the *strength* (“no
182 effect”, “too small”, “noticeable”, “substantial” and “intense”) and the *reversibility* of the
183 impact if the species is removed (“reversible” or “irreversible”). We consider that only
184 “intense” effects can be irreversible, as for less extreme impacts the ecosystems would
185 naturally recover to their original state.

186 We used the variability of agreement among the respondents as a measure of robustness in
187 the knowledge of a species in terms of its impact on a particular ES. Low agreement,
188 inferred by a high variability in the scoring, helps to identify knowledge gaps about the
189 effect of that species.

190 We assumed that the effect of a widely-distributed species to be greater than if it were
191 more narrowly distributed. Therefore, the “Impact Index”, was determined by weighing the
192 *species impact* (from -4 to 4) score with its *spatial occupation* score (from 1 to 3) (i.e. *Impact*
193 *index=impact*occupation*). The spatial occupation score of the invasive species in their non-
194 native range— ranging from 1 (localized occupation) to 3 (nationwide occupation) – was
195 obtained from the respondents. Hence, *Impact index* scores range from -12 to 12: scores
196 from -12 to -4 indicate strong negative impacts, scores from -4 to 4 indicate mild or null
197 effects and scores from 4 to 12 indicate strong positive effects. The colour code on the
198 “Index graphs” (Figs 1.b, 2.b and 3.b) is based on this division: dark grey denotes strong
199 negative effect; light grey denotes mild effect; and white denotes strong positive effect.

200 Finally, we wanted to know the similarities and contrasts in the effects among species. This
201 might be useful to answer ecological questions – such as ‘*Do IAS from same taxonomic*
202 *groups have similar effects, and do those effects differ between taxonomic groups?*’ – that
203 may ultimately help to design management plans. Then we used k-means clustering
204 algorithm (Hartigan & Wong, 1979) to determine the naturally occurring groups within the
205 dataset, and the Silhouette Plot method (Appendix 3) to measure the fitness of the
206 clustering (Kaufman & Rousseeuw, 2009).

207 **Assessing species potential to provide ES**

208 We assumed that IAS have a potential to provide ecological or cultural benefits under
209 appropriate management (defined as any management scenario that would lead to the
210 improvement of a particular ecosystem service provided by a species). To assess this, the
211 respondents were asked to select a list of ES that could potentially be enhanced by the
212 species in question under adequate management.

213 **Assessing species manageability**

214 Prioritization of cost-effective IAS management is often essential for site managers, due to
215 limited resources. Risk management is a tool for prioritisation of IAS, used together with risk
216 assessment. A risk management scheme, developed by Booy et al. (2017), uses seven key
217 criteria: Effectiveness, Practicality, Cost, Impact, Acceptability, Opportunity window and
218 Likelihood of re-invasion.

219 As part of the quick IAS assessment proposed here, we developed a basic manageability
220 assessment for assessing the feasibility of eradicating an IAS. This complements the results
221 of the IAS effects assessment by providing a more comprehensive information about the
222 ecology of the species in question. We based the manageability of the species on their

223 *spreading capacity* (i.e., invasiveness), and the *management effort* (i.e., practicality – e.g.,
224 physical access and resources such as overall costs, dependent on machinery, staff and
225 materials such as pesticides) that would be required for its eradication locally (see Booy et
226 al., 2017).

227 Two semi-quantitative Likert scale questions were included in the survey to obtain scores
228 for the spreading capacity and the required management effort, respectively (Fig.1,
229 questions 2 and 3). The scores are then presented in a scatter plot to represent the
230 manageability of the species (Fig. 6). Species on the top left corner require more resources
231 to be eradicated than species on the bottom right corner.

232 **Piloting INSEAT: case studies**

233 Approximately 3,864 alien species are currently established in Great Britain (Zieritz et al.,
234 2014). However, only 15.3% of them are considered to have negative effects on the
235 environment or human wellbeing (Roy et al., 2012). For piloting INSEAT, we selected
236 eighteen most-studied IAS from six taxonomic groups – namely, terrestrial higher plants,
237 mammals, aquatic crustaceans, birds, insects and marine plants – to allow comparisons
238 within and between groups (Appendix 4).

239 The respondents selected for piloting INSEAT were all IAS experts in Great Britain. We
240 identified these respondents from the Delivering Alien Invasive Species Inventories for
241 Europe (DAISIE) database, as well as the relevant scientific publications. We contacted a
242 total of 452 experts via email, requesting them to complete an anonymous online survey
243 (<https://www.isurvey.soton.ac.uk/>) on a voluntary basis. This pilot exercise was approved by
244 an Ethics Committee at the University of Southampton.

245 All the graphical outputs and statistical analysis were performed using RStudio 3.3.1 (R Core
246 Team, 2016), R packages “ggplot2” (Wickham, 2009), “ggrepel” (Slowikowski, 2016) and
247 “Flexible Procedures for Clustering” (Hennig, 2015). The pilot assessment form can be found
248 in Appendix 2; this assessment form improved after the pilot thanks to the feedback
249 provided by the respondents and reviewers. The final assessment form is shown in Fig. 1.

250 **Categorising level of confidence**

251 We acknowledge the feedback from the testing of INSEAT that the pilot proforma lacks the
252 capacity for the experts to validate their responses. The fact that respondents did not need
253 to justify their answers or indicate their degree of uncertainty may strongly reduce the
254 reliability of the assessment. Although the strength of INSEAT lies on its ability to rapidly
255 obtain responses from a large number of experts, scores derived from this tool will
256 inevitably have varying degree of uncertainty associated with them. In order to keep a
257 balance between practicality and reliability, we added a section in the revised proforma
258 asking the respondents to report the confidence level of their assessment for each ES (as
259 High, Medium or Low; for definitions, see Fig. 1). We also added a request to the
260 respondents for information (e.g. scientific evidence, personal observations, professional
261 opinions) that support their scores in general. Understanding the uncertainty of the
262 responses and its implications can help to further inform IAS management decisions.

263 **Results**

264 Our pilot survey, covering 18 IAS, was completed by 78 IAS experts in total (i.e., response
265 rate of 17%). The average number of species completed by a respondent was 3 (95% CI =
266 0.41) and the average time to complete the questionnaire (the pilot version) for one species
267 was 8.4 minutes (95% CI = 1.94). Each species was assessed 12.8 times on average (95% CI

268 =3.84), with marked variations between taxonomic groups: higher plants received a total of
269 75 completed assessments; mammals 47; aquatic crustaceans 45; birds 28; insects 19; and
270 marine plants 16. The most assessed species were *Fallopia japonica* (Japanese knotweed)
271 with 28 completed assessments, *Impatiens glandulifera* (Himalayan balsam) with 26 and
272 *Sciurus carolinensis* (Grey squirrel) 22. The least assessed were *Frankliniella occidentalis*,
273 (Western flower thrips) with 5 completed assessments, *Codium fragile* (Green sea fingers) 3
274 and *Leptoglossus occidentalis* (Western conifer seed bug) 2 only (see Supporting
275 Information).

276 Here we highlight the survey results of four IAS, showcasing how INSEAT can rapidly identify
277 the ecosystem services enhanced or degraded by a particular IAS. The species highlighted
278 here were chosen for their contrasting results, which help to illustrate how INSEAT can
279 highlight variability in agreements among experts (for the results of the rest of the species,
280 see Data accessibility section).

281 • *Harmonia axyridis* (Fig. 2) - Harlequin ladybird is an Asian beetle, introduced in
282 Europe for pest control that has accidentally arrived in Great Britain crossing the Channel
283 together with imported vegetables. It was first recorded in Essex in 2004. Currently, it is well
284 established in England and Wales while rapidly spreading to Scotland (Roy, 2015). This
285 invasive species was assessed by 12 experts in this study. The experts agreed that *Harmonia*
286 *axyridis* has a positive impact through its effect on pest regulation. This also has a synergistic
287 association with other benefits such as the production of cultivated goods (Fig. 2.a).
288 Furthermore, 30% of the experts considered that this ladybird is potentially beneficial for
289 provision of fuels (i.e., beneficial for standing vegetation) and harvested wild goods (Fig.
290 2.b). However, the experts had also identified some negative effects associated with this

291 IAS; primarily this species could adversely affect wild species diversity, or genetic diversity
292 (with a median score of -2). Therefore, this case study demonstrates how the tool could be
293 employed to detect important trade-offs between the provision and loss of services
294 associated with an invasive species (Fig. 2.c).

295 • *Astacus leptodactylus* (Fig. 3) - Turkish crayfish occupies lakes, ponds and rivers, but
296 it has also been recorded in brackish water (Aldridge, 2016). This species was first recorded
297 in 1975. Currently, it is well established in England with isolated populations in Wales as
298 well. This invasive species was assessed by 12 experts. The overall effect of this species in
299 the country is considered as “mild” as none of the effect index is higher than 3 or lower than
300 -3 (Fig. 3.c). This case study, however, highlighted a discrepancy among the experts in terms
301 of their views on the usefulness of this species used as a food source (Fig. 3.a). Nevertheless,
302 50% of the respondents indicated that there is a potential of this species to be used as a
303 harvested wild good (Fig. 3.b).

304 • *Pacifastacus leniusculus* (Fig. 4) – Interestingly, the experts’ opinions on Signal
305 crayfish were greatly different from those of the Turkish crayfish. Hence, this case study
306 serves as an example of how similar species are considered to have vastly different effects
307 by the assessed experts. Assessed by 16 experts, this invasive species had negative impact
308 index scores on wild species diversity (median score = -4), erosion regulation (median score
309 = -3), detoxification (median score = -0.5), hazard regulation (median score = -1), pest
310 regulation (median score = -1), and recreation (median score = -0.5) (Fig. 4.a). Despite the
311 majority of the effects being negative, 70% of the experts indicated that this crayfish could
312 potentially be used as a harvested wild good (Fig. 4.c).

313 • *Impatiens glandulifera* (Fig. 5) - Himalayan balsam is an annual weed native from the
314 Indian subcontinent. Recorded for the first time in 1851 in Great Britain, it is currently
315 distributed through most lowland. (Day, 2015). We had 26 experts assessing this species.
316 The majority of the effects of this invasive species were considered negative (Fig. 5.a). The
317 level of congruence for two particular ES is low (i.e., high uncertainty): erosion regulation
318 (median score of -3; quartiles ranging from 0 to -4), and pollination, (median score of 1;
319 quartiles ranging from 3 to -3). Nevertheless, the impact index scores clearly indicated that
320 this species as highly damaging to the environment (Fig. 5.c).

321 **Manageability and clustering analysis**

322 Overall, the manageability of all 18 IAS in this study is low, with a *management effort*
323 median score of 3.0 (Median Absolute Deviation = 0), and *spreading capacity* median score
324 of 2.3 (MAD = 0.74). This means that all species in this study would require a high amount of
325 resources for their control. The species with the lowest manageability were (Fig. 6):
326 *Dikerogammarus villosus* (Killer shrimp), *Undaria pinnatifida* (Wakame), *Harmonia axyridis*,
327 *Sargassum muticum* (Wireweed) and *Pacifastacus leniusculus*.

328 The clustering analysis indicated that the best number of clusters for our species sample is
329 three, with an average silhouette width of 0.27. This silhouette width is substantially low,
330 indicating a weak clustering structure (see Supporting Information). Hence, no statistically
331 significant cluster was found among the 18 IAS in the study (Kaufman & Rousseeuw 2009).

332 **Discussion**

333 Preventing IAS spread is the most cost-effective strategy to build IAS-free ecosystems
334 (Richardson & Ricciardi, 2013). However, such management approach is unlikely to be 100%
335 effective (Chornesky et al., 2005); and the on-going rapid rates of species invasion suggest

336 that eradication of IAS may not be economically feasible in the future. In such scenario,
337 goals of coexistence would be more viable and realistic (Hobbs et al., 2006; Hobbs, Higgs &
338 Harris, 2009; Walther et al., 2009).

339 By using INSEAT, conservation practitioners and site managers can improve their
340 understanding of the invasive species and their associated ecosystem service gains and
341 losses. Such knowledge based on experts' opinions can potentially aid in the prioritization of
342 IAS management and the consideration of alternative management measures in decision-
343 making. Nevertheless, INSEAT should still be considered as a practical tool for preliminary
344 assessments; the results of INSEAT are based on opinions of single individuals, hence they
345 provide an initial screening of possibilities that should be further evaluated in later stages of
346 decision-making processes. However the use of INSEAT could potentially pave the way for
347 the more detailed evaluation in the future.

348 INSEAT can highlight the level of confidence in our current knowledge of IAS, thus enabling
349 us to pinpoint any research gaps and/or conjectures, as negative connotations of some alien
350 species may be based on incomplete information (McMahon, Fukami & Cadotte, 2006;
351 Davis, 2009; Schlaepfer, Sax & Olden, 2011; Schlaepfer, Sax & Olden, 2012; Bonanno, 2016).

352 The lack of congruence in the responses from our pilot scheme could be due to the unclear
353 definitions of the impact scales (which we have improved after piloting). Another possible
354 explanation for the low level of congruence in the responses could be the interpretative
355 flexibility of the experts. It is known that opinions among experts about the valuation of IAS
356 effects often diverged (Humair et al. 2014). This is because the notion of IAS as concepts
357 have similar but not identical meaning to different group of experts and stakeholders; this
358 interpretative flexibility bears the risk of introducing misunderstandings. Humair et al.

359 (2014) urged IAS experts to acknowledge uncertainties, to engage transparently in
360 deliberation about conflicting issues and to take the role of impartial mediators of policy
361 alternatives rather than of issue advocates. INSEAT supports this observation, with an
362 aspiration that our results will aid in this deliberation.

363 In some IAS, the direction of their effects on certain ES remained equivocal. For instance,
364 the impact score of Himalayan balsam on pollination ranged from 3 to -3. Furthermore, the
365 socio-cultural attitudes of the respondents towards a particular species could also vary. This
366 was prominently reflected by the significant variations (ranging from positive to negative) in
367 the impact scores for cultural ecosystem services – such as “aesthetics” – in many cases. As
368 the assessments on cultural services are dependent on personal views, it could therefore
369 inevitably be opened to more ambiguous outcomes.

370 Having incorporated the positive effects provided by IAS, INSEAT provides a more
371 comprehensive assessment of the IAS consequences across different types of ES, as
372 opposed to focusing on the negative aspects exclusively. This will provide users new insights
373 into the species, allowing diversification of management actions. Once the prevention
374 measures have failed, goals of coexistence are more feasible than eradication in terms of
375 economic resources, time and management effort (Wittenberg & Cock, 2005; Davis, 2009).
376 Hence, these management strategies should be preferred whenever it is possible. Successful
377 management strategies often acknowledge “that the primary and inevitable constant of the
378 natural world is change” (Davis, 2009). Therefore, we suggest an adaptive management
379 approach to deal with IAS (Murray & Marmorek, 2003) in which INSEAT would allow users
380 to: (1) synthesize the experts’ opinions of IAS effects; (2) collect the information that
381 support such opinions; and (3) explore management actions alternative to control and

382 eradication. A re-evaluation of known effects in the context of ES can help to bridge the link
383 between IAS and human wellbeing (Millennium Ecosystem Assessment, 2005). There are
384 accounts of how the removal of an alien species could compromise the provision of cultural
385 ecosystem services in a local context and lead to strong public opposition (Dickie et al.,
386 2014; Bennett, 2016; Bonanno, 2016). Information gathered about the effects of an invasive
387 species can be used, in combination with local knowledge, to work with stakeholders to
388 identify the most appropriate management plan. For example, *Sciurus carolinensis* (grey
389 squirrel) – one of the pilot species in this study – had received positive impact scores on
390 multiple cultural ES and comments such as “*for some people in the most urbanized areas,*
391 *grey squirrels are their only experience of wildlife*”. The removal of grey squirrel had led to
392 strong public opposition in the past (Bremner & Park, 2007); INSEAT would have allowed
393 wildlife managers to circumvent public outrage by identifying alternative, socially-
394 acceptable squirrel management plans.

395 One useful feature of INSEAT is that it could highlight the potential benefits that an invasive
396 species could provide under appropriate management (Figs. 1.b, 2.b, 3.b, 4.b). Under certain
397 climate change scenarios, some non-native species have even been considered necessary to
398 assure local ecosystem function continuity (Walther et al., 2009; Lin & Petersen, 2013).

399 Cases of IAS providing refuge for native species have also been reported (Chiba, 2010). We
400 therefore argue that consideration of management alternatives to the *status quo* can help
401 to mitigate negative impacts while taking advantage of the alien species; IAS can be a
402 valuable resource in their own right, and management actions that take advantage of their
403 potential benefits could be fruitful. A comment from an expert on *Cervus nippon* (Sika deer)
404 supported our case: “*if deer numbers could be controlled, perhaps by bringing back the Lynx,*
405 *there are definitely positive benefits*”. Another example that justified the usefulness of IAS is

406 that both Turkish and Signal crayfish scored high in their potential as wild food resource,
407 with 50% and 70% of experts in agreement, respectively. Management measures that
408 include harvesting of wild populations could decrease their numbers, diminish their
409 negative effect on other services and increase the cultural values that are associated with
410 the harvest. However, when such management is considered, it should be done with
411 precaution: many examples in the literature illustrate the risk of exploiting invasive species
412 e.g. promoting the intentional introduction of fish and crayfish into areas where the species
413 was not present (McLaughlan & Aldridge, 2013; McLaughlan, Gallardo & Aldridge, 2014). In
414 such cases, site managers could explore if recreational harvest accompanied with IAS
415 awareness and education is a possible solution for preventing unintended consequences of
416 exploiting invasive species.

417 IAS management involves an estimation of the resources required for effective control.
418 INSEAT allows users to visualise the level of manageability of an invasive species (Fig. 6),
419 thus providing a preliminary assessment of feasibility of IAS management. To enhance the
420 efficacy of a control measure, the tool also allows users to distinguish groups of IAS with
421 similar effects. Our clusters were not statistically significant for all pilot species; this is not
422 surprising given that they were from six different taxonomic groups. To be useful, the
423 clustering analysis should include invasive species from the same taxon (e.g. avian) only.
424 Finally, we believe that INSEAT can be applied on a user-friendly web interface and adapted
425 as an online survey which can be completed rapidly. It can be adapted to different
426 geographical or political regions; and the results are visually informative and self-
427 explanatory for site managers and stakeholders.

428 Limitations and future perspectives

429 INSEAT – as a rapid assessment tool – inevitably has limitations. It does not deal with
430 complex ecological interactions, scale-dependent effects, intricate ecological context, and
431 spread mechanisms. INSEAT could not provide answers to the many complexities in
432 ecosystem services science. For example, it is beyond the scope of the tool to address
433 sustainability and resilience of the ecosystem services associated with IAS. Nevertheless,
434 INSEAT should complement other risk assessments (e.g. Booy et al., 2017) and be used to
435 build awareness, detect knowledge gaps and aid in the design of alternative management
436 strategies. In fact, a bridge between INSEAT and EICAT, which evaluates, compares, and
437 predicts the magnitudes of the environmental impacts of different IAS taxa (Hawkins et al.,
438 2015), would be beneficial for both IAS management and policy. Decision makers could then
439 evaluate all the knowledge available, while exploring management alternatives, by focusing
440 on the functional role rather than on the origin of the species (Bonanno, 2016).

441 **Authors' contributions**

442 R.M.-C. and K.S.-H.P. conceived the ideas; R.M.-C. and K.S.-H.P. designed the tool with the
443 input from E.J., S.W. and P.V.; R.M.-C. collected the data; R.M.-C. and A.P.-D. analysed the
444 data; and R.M.-C. wrote the manuscript, with all co-authors contributing to the earlier drafts

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450 Development (DFID), the Economic and Social Research Council (ESRC) and the Natural
451 Environment Research Council (NERC).

452 **Data accessibility**

453 Data generated by INSEAT for the case studies will be available through DRYAD, and include
454 the following: (1) the raw data, consisting on the online surveys as downloaded from
455 <https://www.isurvey.soton.ac.uk>, (2) the data file used to analyse the results, obtained by
456 cleaning the raw data file and (3) R files required to build the graphical outputs designed for
457 INSEAT. For each species, the graphical outputs generated (impact scores, potential and
458 impact index graphs) will be shared through FIGSHARE.

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661

662 **Figure legends**

663 Figure 1. INvasive Species Effects Assessment Tool (INSEAT). Assessment form - questions
664 and scoring system (final version). The pilot assessment form, as well as the changes
665 implemented after respondents and reviewers' feedback, can be found in Appendix 2.

666 Figure 2. *Harmonia axyridis* (Harlequin ladybird). N=12. The horizontal axis displays the ES
667 grouped into broader categories. a) Impact scores. Boxplot indicates the interquartile range;
668 the band represents the median. b) Potential. Percentage of the respondents that
669 considered that an ES could be potentially provided by the species. c) Impact index. White
670 indicates strong positive impact; dark grey represents strong negative impact. Note: these
671 results are based on the INSEAT pilot assessment form (Appendix 2).

672 Figure 3. *Astacus leptodactylus* (Turkish crayfish). N=12. The horizontal axis displays the ES
673 grouped into broader categories. a) Impact scores. Boxplot indicates the interquartile range;
674 the band represents the median. b) Potential. Percentage of the respondents that
675 considered that an ES could be potentially provided by the species. c) Impact index. Light
676 grey indicates strong positive impact; dark grey represents strong negative impact. Note:
677 these results are based on the INSEAT pilot assessment form (Appendix 2).

678 Figure 4. *Pacifastacus leniusculus* (Signal crayfish). N=16. The horizontal axis displays the ES
679 grouped into broader categories. a) Impact scores. Boxplot indicates the interquartile range;
680 the band represents the median. b) Potential. Percentage of the respondents that
681 considered that an ES could be potentially provided by the species. c) Impact index. Light
682 grey indicates strong positive impact; dark grey represents strong negative impact. Note:
683 these results are based on the INSEAT pilot assessment form (Appendix 2).

684 Figure 5. *Impatiens glandulifera* (Himalayan balsam). N=26. The horizontal axis displays the
685 ES grouped into broader categories. a) Impact scores. Boxplot indicates the interquartile
686 range and the band represents the median. b) Potential. Percentage of the respondents that
687 considered that an ES could be potentially provided by the species. c) Impact index. Light
688 grey indicates strong positive impact; dark grey represents strong negative impact. Note:
689 these results are based on the INSEAT pilot assessment form (Appendix 2).

690 Figure 6. Scatter plot representing the manageability of the species. X-axis represents the
691 median of the spreading capacity; y-axis represents the median of the management effort.
692 Species in the top, right corner are the species with the lowest manageability. Note: these
693 results are based on the INSEAT pilot assessment form (Appendix 2); the final version
694 includes an improved definition of the management effort (Fig. 1).