**Imagery rescripting in non-clinical paranoia: A pilot study of the impact on key cognitive-affective processes**

**Abstract**

***Background***. Paranoia is often accompanied by distressing intrusions associated with traumatic memories, yet one of the best-evidenced interventions, imagery rescripting (IR), is not routinely offered. This is likely to be due to poor understanding of the effects of IR on postulated mechanisms of change as well as the absence of a robust evidence base.

***Aims.*** This study aimed to establish proof of principle that IR impacts key cognitive-affective processes associated with distressing intrusions – memory characteristics and self-representations – and level of paranoia.

***Method.*** We used a within-subject repeated measures design to examine the effect of single-session IR on memory characteristics (level of intrusions, vividness, distress, encapsulated belief strength, emotion intensity and frequency), self-representation variables, affect and paranoia. Participants were seen once before and once after the IR session, to gather baseline and follow-up data.

***Results.*** As predicted, participants reported reductions in memory characteristics, improved self-esteem and positive affect, and reduced negative affect and paranoia, with large effect sizes. These effects were maintained at follow-up.

***Conclusions.*** While a within-subject design is useful for initial exploration of novel interventions, controlled studies are needed to determine causality. This is the first study to examine mechanisms of IR in paranoia. A controlled trial is now warranted.

**Keywords:** imagery rescripting; paranoia; mechanisms of change; pilot

# Introduction

Paranoia describes a range of social threat beliefs, and is common in the general population (Bebbington et al., 2013) as well as in clinical groups in the form of persecutory delusions at its most severe. Epidemiological research supports the conceptualisation of paranoia as a distinct dimensional trait (Ronald et al., 2014; van Os, Hanssen, Bijl, & Ravelli, 2000). The modest benefits of current psychological treatments for psychosis, including clinical paranoia, (see Jones, Hacker, Cormac, Meaden & Irving, 2012; Jones, et al., 2018) has led to a change in the focus of psychological research from diagnostically-based interventions (e.g. for schizophrenia) to studies examining specific processes (e.g. paranoia) (Garety & Freeman, 2013). To date, this approach has been useful in shaping targeted interventions for particular cognitive biases and worry, for example (Freeman et al., 2016). However, the role of intrusive images and memories in the maintenance of paranoia remains largely unexamined.

Intrusive images are repetitive mental representations that can be triggered involuntarily and cause significant distress (Hackmann & Holmes, 2004). Morrison and colleagues investigated the prevalence of intrusions in people with psychosis (N=35), and found that the majority (74%) reported recurrent, distressing images. Most of these images were associated with traumatic memories, and linked to beliefs about the self, world or others (Morrison et al., 2002). Schulze, Freeman, Green and Kuipers (2013) found similar results for people with persecutory delusions (N=40). Again, the majority (73%) reported recurrent, distressing intrusive images, typically described as vivid and threatening. The prevalence of imaginal intrusions in non-clinical paranoia is unknown.

# Intrusions are often linked to aversive past experiences and cause distress in a range of mental health problems (Brewin, Gregory, Lipton & Burgess, 2010). Intrusions drawn from autobiographical memory are often heavily dependent on image-based content, which typically activates more powerful emotional responses than verbally processed material; as a result, intrusive images and related memories are a key maintaining factor in many presentations (Holmes & Matthews, 2010).

# Imagery rescripting (IR) is a transdiagnostic technique that is effective in targeting distressing memory-based intrusions. IR involves recalling and re-evaluating past events by bringing present-day knowledge to bear, for example by inviting the person to imagine the adult self enter a childhood memory and intervene in any way that would help the child. In this way, IR allows people to process and thereby change the meaning and impact of traumatic memories (Arntz & Weertman, 1999). Early studies demonstrated changes in meaning and distress linked to intrusions associated with childhood abuse (Arntz & Weertman, 1999; Smucker, Dancu, Foa, & Niederee, 1995). Subsequently, IR has been shown to be effective for people with depression (Brewin et al., 2009), social phobia (Lee & Kwon, 2013; Wild, Hackmann, & Clark, 2008) and PTSD (Arntz, Sofi, & van Breukelen, 2013). A recent meta-analysis of 19 trials (Morina, Lancee, & Arntz, 2017) showed that IR is effective in reducing primary outcomes (typically defining symptoms) across a range of presentations, and that these gains are maintained at follow-up. The current literature demonstrates the impact of IR on memory characteristics (level of intrusions, vividness, distress, encapsulated belief – the key meaning of the intrusion and linked memory for the person, emotion intensity and frequency) and the presenting problem (depression or anxiety presentation). Although the evidence for the effectiveness of IR is growing, the mechanisms of change continue to be debated (Arntz, 2012; Dibbets & Arntz, 2016).

 There are a number of hypotheses regarding change mechanisms in IR. Arntz (2011; 2015; Arntz & Weertman, 1999) proposes that IR modifies the *meaning* of aversive memories and thus the content of schematic representations of self. He argues that following IR, reminders of past events trigger cognitive-affective responses that reflect more adaptive and less distressing self-representations. In contrast, Brewin (2006) argues that IR changes the *accessibility* of schemas rather than their content. Importantly, these competing accounts agree that IR alleviates distress through effecting change in self-representation, though differ as to whether these are changes in content (meaning) or accessibility. In support of this hypothesis, Cili, Pettit and Stopa (2017) used a within-subject design to show that single session IR in a non-clinical group improved two aspects of self-representation – self-esteem and self-concept clarity (the stability and certainty of self-representations) – as well as having beneficial effects on memory characteristics and affect, as have typically been found when using IR with clinical groups.

To date, few studies have examined the use of imagery rescripting in paranoia, and none have explored hypothesised mechanisms of change. In two single case studies, CBT focusing on distressing images associated with persecutory delusions led to reductions in distress, belief conviction, preoccupation (Morrison, 2004) and frequency of paranoid beliefs (Serruya & Grant, 2009). In the first study of IR with psychosis, Ison, Medoro, Keen and Kuipers (2014) examined the impact of single-session IR with four people who heard voices and reported intrusive imagery. Data were gathered over four sessions – at initial contact, IR (one week later), initial follow-up (one week later) and subsequent follow-up (one month later). Participants chose whether to rescript the intrusion or related memory, primarily based on which was most distressing. IR resulted in reductions in distress, negative affect, perceived control and encapsulated beliefs linked to the intrusions and related memories (measured in subjective units of distress) for three of the four participants. Interestingly, few changes were seen in secondary measures of psychotic experience, raising questions about the role of intrusions in the maintenance of psychosis. A recent review of the impact of trauma interventions on psychosis found small effects on positive symptoms that were not maintained at follow-up, and small effects on trauma symptoms which were only significant at follow-up (Brand, McEnery, Rossell, Bendall, & Thomas, 2018). A case series of imagery rehearsal for nightmares in people with psychosis also found reductions in nightmare-related distress but not psychosis (Sheaves, Onwumere, Keen & Kuipers, 2015), and a clinical case series of imaginal reprocessing based on individualised formulation of people’s trauma and psychosis showed promising results, though more conclusively in measures of trauma than psychosis (Keen, Hunter, & Peters, 2017).

It may be necessary to target intrusions directly associated with paranoid beliefs to have an impact on these psychotic symptoms. Taylor, Bee, Kelly and Haddock (2018) present a series of cases in which imagery interventions directly targeted intrusions linked to persecutory delusions, and provide preliminary evidence that the approach is feasible and acceptable, and may result in reductions in paranoia.

These studies are valuable but progress is slow 15 years after Morrison and colleagues demonstrated high rates of distressing intrusions linked to traumatic memories, particularly given the now well-established association between childhood adversity and psychosis for many people (Bendall, Jackson, Hulbert & McGorry, 2008; Cutajar et al., 2010; Matheson, Shepherd, Pinchbeck, Laurens, & Carr, 2013; Morrison, Frame & Larkin, 2003; Read, Os, Morrison & Ross, 2005), and growing evidence for a dose-response relationship (Varese et al., 2012; Wickham & Bentall, 2016) and paranoia being linked to neglect specifically (Bentall, Wickham, Shevlin, & Varese, 2012; Sitko, Bentall, Shevlin, O’Sullivan, & Sellwood, 2014; Wickham & Bentall, 2016).

Effective psychological interventions depend on understanding the mechanisms of therapeutic change (Teasdale, 1993). In a synthesis of the literature on childhood adversity and psychosis, Hardy (2018) proposes three vulnerability factors for the development of psychosis: people’s emotional responses to early events, trauma memory characteristics, and beliefs about self and others. For example, a history of neglect and bullying may leave someone habitually subjugating their emotional needs and hypervigilant to threat, distressed by fragmented and uncontextualised memories of being harmed, and seeing the self as weak and others as dangerous. Importantly, there are clear parallels between the vulnerability factors identified in Hardy’s account, and the hypothesised mechanisms of change in IR, namely, impact on memory characteristics, self-representations and affective responses. This suggests that IR targeting trauma memories linked to specific paranoid beliefs may enable the person to contextualise, integrate and update the memory, as well as challenging the conclusions (or generalisation of those conclusions) about self and others. In this way, IR may also lead to reductions in paranoid symptoms.

The current paper examines the impact of IR for people with high levels of trait paranoia, to test the hypothesis that IR leads to changes in the same cognitive-affective processes demonstrated in people with depression and anxiety presentations, to see whether IR can also lead to reductions in paranoia. As a pilot study, we used a within-subject design to explore the effects of single-session IR on memory characteristics, self-representation variables, affect and paranoia. Single-session IR has been used to examine the impact of the intervention in affective presentations (Arntz, 2012) and psychosis (Ison et al., 2014). We predicted that IR would result in reductions in memory characteristics, improvements in self-representation variables (self-esteem, self-concept clarity) and positive affect, and reduced negative affect and paranoia. We also hypothesised that these changes would be maintained at one-week follow-up.

**Method**

***Design***

The study used a within-subject design. The independent variable was time (baseline, IR session and one-week follow-up) and the dependent variables were:

1. memory characteristics: level of intrusions, vividness, distress, encapsulated belief strength, emotion intensity and frequency
2. self-representation variables: state self-esteem and state self-concept clarity
3. state positive and negative affect
4. paranoia.

***Participants***

A college student sample was recruited from a university pool in exchange for course credits. Inclusion criteria were:

1. high non-clinical paranoia, defined as a score above 42.7 on the Paranoia Scale (PS; Fenigstein & Vanable, 1992) (mean score for validation sample)
2. presence of a recurrent memory of a distressing event, which involved other people (assuming an interpersonal memory would be more relevant to paranoid beliefs) and had occurred at least six months ago (to ensure we were targeting a difficult memory that had persisted for a significant period of time).

Exclusion criteria were:

1. severe depressed mood, defined as a score of 19 or above on the Patient Health Questionnaire (PHQ-9; Spitzer et al., 1999)
2. current thoughts of self-harm or suicide, defined as a score of one or above on question nine of the PHQ-9
3. moderate PTSD symptoms, defined as a score of 38 on the PTSD Checklist for DSM-5 (PCL-5; Weathers et al., 2013).

We used a stringent set of exclusion criteria. For ethical reasons, we decided that participants who met these criteria should be directed to mental health services rather than take part in the study. We screened 379 people, 74 of whom met the inclusion criteria and were invited to take part. Twenty-three people agreed to take part, though eight no longer met criteria or dropped out. Fifteen participants met criteria and completed the study.

Based on the medium to large effect sizes reported in previous IR studies (Arntz, 2012; Morina et al., 2017), a priori power analysis using G Power version 3 (Faul, Erdfelder, Lang & Buchner, 2007) indicated that 12 participants were required to obtain sufficient statistical power to detect a large effect, and 24 for a medium effect, at the recommended .80 level (Cohen 1992). The final sample comprised 15 participants. The majority were female (13). Participants identified as White British (4), Chinese (4), any other White background (3) or other (4). Participants’ ages ranged from 18–30 years (M=20.67, SD=2.92).

***Materials***

*Paranoia Scale (PS; Fenigstein & Vanable, 1992).* The 20-item PS was developed to assess paranoia in college students. Items are rated on a five-point scale (1=not at all applicable, 5=extremely applicable). Scores range from 20-100, with higher scores indicating greater levels of paranoia. The scale has good internal consistency (α=.84) and test-retest reliability (r=.70).

*Patient Health Questionnaire (PHQ-9; Spitzer et al., 1999).* The nine-item PHQ-9 measures symptoms of depression. Question nine screens for presence and duration of suicidal ideation. Items are rated on a four-point scale (0=not at all, 3=nearly every day). Scores range from 0-27 with higher scores indicating more severe depression. The measure has good internal reliability (α=.89) and excellent test-retest reliability (r=.84) (Kroenke, Spitzer & Williams, 2001).

*PTSD Checklist for DSM-5 (PCL-5; Weathers et al., 2013).* The PCL-5 is a 20-item measure of PTSD symptoms. Items are rated on a five-point scale (0=not at all, 4=extremely). Scores range from 0-80, with higher scores indicating more severe symptomatology. The PCL-5 has excellent internal consistency (α=.94) and good test-retest reliability (r=.82) (Blevins, Weathers, Davis, Witte & Domino, 2015).

*Imagery interview and memory characteristics.* We used a semi-structured interview to elicit and rate memory characteristics, adapted from Hackmann and colleagues (Hackmann, Surawy & Clark, 1998). Participants are asked to recall a recurrent, distressing memory and describe this in the past tense. Participants are then asked to close their eyes and re-create the memory as vividly as possible in their mind’s eye and to rate vividness and distress on a scale of 0 (not at all) to 10 (extremely). Participants are asked to identify the emotion they feel while imagining the memory and rate the intensity of this emotion using the same scale. The interview also elicits the ‘encapsulated belief’ related to the memory, rated from 0 (do not believe it at all) to 100 (totally believe it). Finally, participants are asked to rate how frequently they think about the memory from 0 (not at all) to 10 (several times a day).

*Impact of Event Scale-Revised, Intrusions Subscale (IES-R; Weiss & Marmar, 1997).* The IES-R is a 22-item self-report measure that assesses subjective distress caused by traumatic experiences. The intrusions subscale consists of eight items related to intrusive symptoms such as dreaming about the event and spontaneous images. Items are rated on a five-point scale (0=not at all distressing, 4=extremely distressing). Scores range from 0-32, with higher scores indicating greater levels of distressing intrusions. The intrusions subscale has excellent internal consistency (α=.90) (Beck et al., 2008). Internal consistency for the current sample was good at initial assessment (α=.80) and acceptable at follow-up (α=.76).

*State Self Esteem Scale (SSES; McFarland & Ross, 1982).* The 12-item SSES measures positive and negative explicit self-esteem ‘right now.’ Items are rated on an 11-point scale (1=not at all, 11=extremely). Scores range from 12-66 for each sub-scale, and 12-132 for the total, with higher scores indicating higher self-esteem. The scale has excellent internal consistency (total α= 92; Heatherton & Polivy, 1991). In the current sample, internal consistency for positive self-esteem ranged from good to excellent (α=.80-.99) across the six time points. For negative self-esteem, internal consistency was .63 at initial assessment and ranged from good to excellent (α=.81-.93) across all remaining time points.

*State Self Concept Clarity Scale (SSCCS; Nezlek & Plesko, 2001).* This four-item measure assesses the stability and certainty of self-representations ‘right now.’ Items are rated on five-point scale (1=strongly disagree, 5=strongly agree). Scores range from 5-25, with higher scores indicating higher self-concept clarity. The scale has excellent daily reliability (r= 98). Internal consistency for the current sample was good (α=.82-.87) across the six time points.

*Positive and Negative Affect Schedule (PANAS; Watson, Clark, & Tellegen, 1988).* The 20-item PANAS measures positive (10 items) and negative (10 items) affect ‘right now.’ Items are rated on a five-point scale (1=very slightly, 5=extremely). Scores range from 10-50 for each sub-scale, with higher scores indicating stronger emotion. Both scales have good internal consistency (PA α=.89; NA α=.85) in a non-clinical sample (Crawford & Henry, 2004). In the current sample, internal consistency for PA ranged from acceptable to excellent (α=.78-.94) across the six time points. NA was poor at initial assessment (α=.45) though good to excellent (α=.80-.91) across the remaining five time points.

*Rescripting Protocol.* We followed the three-stage rescripting protocol developed by Arntz and Weertman (1999), slightly adapted for the non-clinical sample. Participants were reminded of the memory, linked emotion and encapsulated belief reported at initial interview. They were advised that during the coming session they would explore their memory in detail and look at it in different ways. Participants were asked to close their eyes and recreate the memory in as much detail as possible and rate the memory characteristics (vividness, distress etc.) again. Participants were then guided through the IR. In stage one, they were asked to keep their eyes closed and retell the memory in the present tense from the perspective of their past self (i.e. self at the time of the incident). While the original protocol does not require recall of the entire memory, as we were working with a non-clinical sample, we asked participants to run briefly through the whole memory to ensure full activation of the memory, which is required in order to complete the rescript. In stage two, they were asked to retell the memory again, this time from the perspective of their current self, observing what was happening to their past self and intervening wherever helpful. In stage three, participants retold the memory once more, this time from the perspective of their past self, and encouraged to ask their current self for anything else they needed to help manage the distressing experience.

***Procedure***

Participants completed the screening measures online (PS, PHQ-9, PCL-5). Those who met inclusion criteria were invited to attend three face to face sessions, each between seven and ten days apart (broadly in line with Ison et al., 2014). At session one[[1]](#footnote-1), participants repeated the PS to ensure that they still met study criteria for non-clinical paranoia, and the state measures. The researcher then guided the person through the imagery interview and ratings. The highest reported emotion (HRE) during this interview was recorded. Following the imagery interview participants repeated the state measures. In session two, participants repeated the state measures, assessment of memory characteristics and HRE from the imagery interview. Where the HRE differed from session one, participants rated both emotions reported. The researcher guided the person through the IR protocol. They then repeated the state measures, assessment of memory characteristics and HRE. Where this differed once more, participants rated each HRE reported. The researcher used a brief positive mood induction to counteract any distress elicited during IR. This involved visualising a happy event and then writing about this for ten minutes. Session two lasted 45-60 minutes and was video recorded. A random selection (20%) of interviews were rated for adherence to the IR protocol using the coding framework manual (Salter, Parker, Brown, Leithy, & Wheatley, 2015). In session three, participants completed the state measures, imagery interview including assessment of memory characteristics and HREs, state measures and measure of paranoia, and were then debriefed.

***Data analysis strategy***

We used IBM SPSS 23 for Windows to inspect the distribution of data and confirm normality and homogeneity of variance and calculate correlations.

To examine changes in memory characteristics (vividness, distress, encapsulated belief strength, emotion intensity), we completed a series of repeated measures ANOVAs, with one within-subject factor (time – four levels: session one; session two pre IR; session two post IR; session three) to test the hypotheses, and a series of post-hoc t-tests to explore simple effects. To examine changes in frequency and intrusiveness of memories we completed paired t-tests to assess differences between sessions one and three.

To examine changes in self-representation (state self-esteem and state self-concept clarity) and affect (positive and negative ), we completed a series of repeated measures ANOVAs, with one within-subject factor (time – six levels: session one pre imagery interview; session one post imagery interview; session two pre IR; session two post IR; session three pre imagery interview; session three post imagery interview) to test the hypotheses, and a series of post-hoc t-tests to explore simple effects.

To examine changes in paranoia, we completed paired t-tests to assess differences between sessions one and three.

**Results**

Visual inspection of the data indicated approximately normal distributions. Full datasets were elicited for the 15 participants who completed the study. The data were therefore analysed using parametric tests as planned.

***Memory characteristics***

Table 1 shows descriptive statistics for the memory characteristics measures.

Table 1 about here

*Vividness*

There was no significant difference in vividness ratings across time points, Wilks’ Lambda=.72, F(1,14)=1.59, p=.25.

*Distress*

Mauchley’s test indicated that the assumption of sphericity had been violated for this measure, X2(5)=14.92, p=.011, so Greenhouse-Geisser corrected tests of one-way repeated measures ANOVA are reported (ε=.59). The results showed that there was a main effect of time on distress, F(1,14)=17.22, p=.000, η2=.55. Distress reduced between session one and following IR (p=.002). This was maintained at session three.

*Emotion intensity*

There was a main effect of time for the highest reported emotion (HRE) given in session one (M=7.87, SD=1.55), Wilks’ Lambda=.16, F(1,14)=21.42, p<.001, η2=.84. These emotions were all ‘negative’ (for example, ‘lonely’ and ‘sad’) and reduced following IR (M=4.27, SD=2.05, p=.018) and then reduced further at session three (M=4.13, SD=1.41, p<.001). Seven participants reported a different (also ‘negative’) HRE just prior to IR (M=7.73, SD=1.34). Mauchly’s test indicated that the assumption of sphericity had been violated, X2(7)=6.71, p=.040, so Greenhouse-Geisser corrected tests of one-way repeated measures ANOVA are reported (ε=.58). The results showed there was a main effect of time for this second HRE, F(1,6)=7.85, p=.025, η2=.57, which reduced following IR (M=4.47, SD=2.30, p=.002) and then further reduced at session three (M=4.00, SD=1.65, p<.001). In addition to reductions in distressing emotions, twelve participants reported ‘positive’ emotions following IR in session two, such as ‘relief’ and ‘calm’ (M=6.42, SD=1.44). Ratings for these emotions were maintained at session three (M=6.92, SD=1.73), t(12)=1.03, p=.324.

*Encapsulated belief strength*

Mauchly’s test indicated that the assumption of sphericity had been violated, X2(5)=11.66, p=.040, so Greenhouse-Geisser corrected tests of one-way repeated measures ANOVA are reported (ε=.61). The results showed there was a main effect for time on belief ratings, F(1,14)=14.51, p<.005; η2=.51. Strength of belief reduced following IR (p=.01) and this was maintained at session three.

*Frequency*

There was no differences in mean ratings of intrusion frequency between session one and session three, t(14)=1.54, p=.145.

*Distressing intrusions*

There was a significant decrease in mean scores on the IES-R, intrusions subscale, between session one and session three, t(14)=2.68, p=.018, η2 =.34. The mean decrease in scores was 4.87 with a 95% confidence interval ranging from .97 to 8.76.

***Self-representation variables***

Table 2 shows descriptive statistics for state self-esteem and self-concept clarity.

*State self-esteem*

There was a main effect of time on positive self-esteem, Wilks’ Lambda=.21, F(1,14)=7.34, p=.004, η2=.79. Positive self-esteem reduced following the imagery interview in session one (p=.005). This had returned to baseline prior to IR in session two and increased following IR (p=.005). This effect was maintained at session three.

 Mauchley’s test indicated that the assumption of sphericity had been violated for the SSES-N, X2(14)=31.97, p=.005, so Greenhouse-Geisser corrected tests of one-way repeated measures ANOVA are reported (ε=.55). The results showed there was a main effect of time on negative self-esteem, F(1,14)=13.48, p<.005, η2=.49. Negative self-esteem reduced between session one and session three (p=.025).

*State self-concept clarity*

Mauchley’s test indicated that the assumption of sphericity had been violated for this measure, X2(14)=31.56, p=.005, so Greenhouse-Geisser corrected tests of one-way repeated measures ANOVA are reported (ε=.50). The results showed there was a main effect of time on self-concept clarity, F(1,14)=5.94, p<.004, η2=.30. Self-concept clarity reduced between that reported after the imagery interview in session one and prior to IR in session two (p=.038).

Table 2 about here

***Affect***

Table 2 also shows descriptive statistics for positive and negative affect. There was a main effect of time on positive affect, Wilks’ Lambda=.28, F(1,14)=5.12, p=.014, η2=.79. Positive affect increased between that reported after the imagery interview in session one and after the final imagery interview at session three (p=.01).

 Mauchley’s test indicated that the assumption of sphericity had been violated for the PANAS-N, X2(14)=24.99, p=.038, so Greenhouse-Geisser corrected tests of one-way repeated measures ANOVA are reported (ε=.611). The results showed there was a main effect of time on negative affect, F(1,14)=10.59, p<.005, η2=.43. Negative affect increased (p=.035) following the imagery interview in session one. This had returned to baseline prior to IR in session two (p=.01) and reduced following IR (p=.003). These effects were maintained at session three.

***Paranoia***

Table 1 includes results for the PS completed in sessions one and three. There was a significant reduction in paranoia between session one and session three, t(14)=3.89, p=.002, η2=.52. The mean decrease in scores was 9.4 with a 95% confidence interval ranging from 4.21 to 14.59.

**Discussion**

People with clinical levels of paranoia report frequent and distressing memory intrusions, often linked to past trauma (Morrison, 2004; Serruya & Grant, 2009). IR yields demonstrable benefits across diagnoses (Arntz, 2012; Morina et al., 2017) but is rarely offered to people with psychosis, probably due to poor understanding of the effects of IR on postulated mechanisms of change, as well as the absence of a robust evidence base. This study aimed to determine whether IR in people with high trait paranoia leads to changes in the same cognitive-affective processes as have been demonstrated in people with depression and anxiety presentations, and in level of paranoia.

As predicted, single-session IR effected change in memory characteristics, self-esteem, affect and paranoia. We found large effect sizes and changes were maintained at one week follow-up. State self-concept clarity did not increase. This was contrary to our prediction and requires replication before drawing conclusions. Overall, the results show a similar pattern of changes to memory characteristics, self-representation, affect and presenting problem as has been demonstrated in clinical and experimental studies of IR with other populations (Arntz, 2012; Morina, et al., 2017). Participants reported reductions in intrusiveness, distress, emotion intensity and encapsulated belief strength. A majority also reported enduring ‘positive’ emotions following IR, such as ‘relief’ and ‘calm.’ Interestingly, like others (e.g. Nilsson Lundh & Viborg, 2012; Wild et al., 2007) we did not find differences in vividness or frequency of intrusions. This may suggest that intrusions remain but become less compelling and distressing following IR, or that one session is insufficient to achieve change in these areas. Positive affect increased and negative affect decreased following IR. We also found reductions in reported levels of paranoia. This is consistent with research demonstrating the impact of IR on primary outcomes across other presentations (Arntz, 2012; Morina, et al., 2017).

The study is limited by the lack of a control group. While a within-subject, repeated measures design is useful for the preliminary exploration of novel interventions, controlled experimental and outcome studies are needed to determine if effects can be directly attributed to the intervention. In the absence of a control group, an alternative explanation for the results is that multiple assessments led to the changes observed rather than the IR. It is unlikely though possible that the brief mood induction had an impact on data collected the following week. We recruited a small, predominantly female sample, excluded people with significant low mood, suicidality or trauma symptoms, and did not take other relevant measures such as cannabis or other drug use into account. We may have risked type 1 errors having administered several repeated measures with a small sample, though the consistently large effect sizes suggest robust results. The measures and intervention were delivered by the same person, which may have resulted in reporting bias. Our effect sizes were large, but we cannot assume they are generalizable to clinical groups.

Notwithstanding these limitations, this is the first study to investigate the impact of IR on hypothesised mechanisms of change in people with non-clinical paranoia, and suggests that people respond to IR as predicted by cognitive theory and similarly to those with depression and anxiety presentations. In people with high trait paranoia, IR appears to affect the mechanisms that maintain distressing intrusions transdiagnostically, which are the same or similar processes that contribute to an enduring vulnerability to paranoia in clinical populations (Hardy, 2018), and so results in a corresponding reduction in paranoid beliefs.

Clinically, IR may enable someone who has learnt to subjugate their emotional needs and be hypervigilant to threat, to start to rescript intrusive memories in context – perhaps as understandable reactions to past neglect and bullying – and learn to see himself as having done all he could to survive early adversity, and that many people in his life now are safe.

An open trial or feasibility randomised control trial would be an appropriate next step. IR is likely to be a valuable intervention for people with clinical levels of paranoia, the majority of whom experience distressing memory intrusions and may benefit in terms of both trauma and paranoia.

**Acknowledgements**

Thanks Dr Sheena Au-Yeung for her help in running this study.

**Ethical statements**

The authors have abided by the Ethical Principles of Psychologists and Code of Conduct as set out by the APA http://www.apa.org/ethics/code/. Ethical approval for the study was granted by the University of - .

**Conflict of interest**

The authors have no conflict of interest with respect to this publication.

**Financial support**

This research received no specific grant from any funding agency, commercial or not-for-profit sectors.

**References**

Arntz, A. (2012). Imagery rescripting as a therapeutic technique: Review of clinical trials, basic studies and research agenda. *Journal of Experimental Psychopathology, 3*(2), 189-208.

Arntz, A., Sofi, D., & van Breukelen, G. (2013). Imagery rescripting as treatment for complicated PTSD in refugees: A multiple baseline case series study. *Behaviour Research and Therapy, 51*(6), 274-283.

Arntz, A. & Weertman, A. (1999). Treatment of childhood memories: theory and practice. *Behaviour Research and Therapy, 37*(8), 715-740.

Beck, J. G., Grant, D. M., Read, J., Clapp, J., Coffey, S., Miller, L. M., & Palyo, S. A. (2008). The impact of event scale – revised: psychometric properties in a sample of motor vehicle accident survivors. *Journal of Anxiety Disorders, 22*(2), 187-198.

Bendall S., Jackson H.J., Hulbert C.A., McGorry P.D. (2008). Childhood trauma and psychotic disorders: A systematic, critical review of the evidence. *Schizophrenia Bulletin,* 34(3), 568–579.

Brewin, C. R. (2006). Understanding cognitive behaviour therapy: a retrieval competition account. *Behaviour Research and Therapy, 44*(6), 765-784.

Brewin, C. R., Gregory, J. D., Lipton, M., & Burgess, N. (2010). Intrusive images in psychological disorders: characteristics, neural mechanisms, and treatment implications. *Psychological Review, 117*(1), 210-232.

Brewin, C. R., Wheatley, J., Patel, T., Fearon, P., Hackmann, A., Wells, A., …Myers, A. (2009). Imagery rescripting as a brief stand-alone treatment for depressed patients with intrusive memories. *Behaviour Research and Therapy, 47,* 569-576.

Campbell, J. D., Trapnell, P. D., Heine, S. J., Katz, I. M., Lavallee, L. F., & Lehman, D. R. (1996). Self-concept clarity: Measurement, personality correlates, and cultural boundaries. *Journal of Personality and Social Psychology, 70*(1), 141-156.

Çili, S., Pettit, S., & Stopa, L. (2017). Impact of imagery rescripting on adverse self-defining memories and post-recall working selves in a non-clinical sample: A pilot study. *Cognitive Behaviour Therapy, 46*(1), 75-89.

Cili, S., & Stopa, L. (2015). The retrieval of self-defining memories is associated with the activation of specific working selves. *Memory, 23*(2), 233-253.

Crawford, J. R., & Henry, J. D. (2004). The positive and negative affect schedule (PANAS): Construct validity, measurement properties and normative data in a large non-clinical sample. *British Journal of Clinical Psychology, 43*(3), 245-265.

Cohen, J. (1992). A power primer. *Psychological Bulletin, 112,* 155-159

Conway, M. A., & Pleydell-Pearce C.W. (2000). The construction of autobiographical memories in the self-memory system. *Psychological Review, 107*(2), 261-288

Cutajar, M.C., Mullen, P.E., Ogloff, J.R., Thomas, S.D., Wells, D.L., Spataro, J. (2010). Schizophrenia and other psychotic disorders in a cohort of sexually abused children. *Archives of General Psychiatry, 67*(11), 1114–1119.

Dibbets, P. & Arntz, A. (2016). Imagery rescripting: is incorporation of the most aversive scenes necessary? *Memory, 24*(5), 683-695.

Faul, F., Erdfelder, E., Lang, A.G. & Buchner, A. (2007). G’ Power: A flexible statistical power analysis program for the social, behavioral and biomedical sciences. *Behavior Research Methods, 39*, 175-191.

Fenigstein, A. & Vanable, P. A. (1992). Paranoia and self-consciousness. *Journal of Personality and Social Psychology, 62*(1), 129-138.

Freeman, D., Dunn, G., Garety, P. A., Bebbington, P., Slater, M., Kuipers, E., …Ray, K. (2005). The Psychology of persecutory ideation: a questionnaire survey. *Journal of Nervous and Mental Disease, 193*(5), 302-308.

Freeman, D., Bradley, J., Waite, F., Sheaves, B., DeWeever, N., Bourke, E., ... & Garety, P. (2016). Targeting recovery in persistent persecutory delusions: a proof of principle study of a new translational psychological treatment (the Feeling Safe Programme). *Behavioural and Cognitive Psychotherapy, 44*(5), 539-552.

Garety, P. A., & Freeman, D. (2013). The past and future of delusions research: from the inexplicable to the treatable. *The British Journal of Psychiatry, 203*(5), 327-333.

Hackmann, A., & Holmes, E.A. (2004). Reflecting on imagery: a clinical perspective and overview of the special issue of memory on mental imagery and memory in psychopathology. *Memory, 12*(4), 389-402.

Hackmann, A., Surawy, C., & Clark, D. M. (1998). Seeing yourself through others’ eyes: A study of spontaneously occurring images in social phobia. *Behavioural and Cognitive Psychotherapy, 26,* 3-12.

Heatherton, T. F., & Polivy, J. (1991). Development and validation of a scale for measuring state self-esteem. *Journal of Personality and Social Psychology, 60*(6), 895-910.

Holmes, E.A., & Mathews, A. (2010). Mental imagery in emotion and emotional disorders. *Clinical Psychology Review, 30,* 349-362.

Ison, R., Medoro, L., Keen, N., & Kuipers, E. (2014). The use of rescripting imagery for people with psychosis who hear voices. *Behavioural and Cognitive Psychotherapy, 42*(2), 129-142.

Jones, C., Hacker, D., Cormac, I., Meaden, A., & Irving, C. B. (2012). Cognitive behaviour therapy versus other psychosocial treatments for schizophrenia. *Cochrane Database of Systematic Reviews, 18*(4), CD008712.

Jones, C., Hacker, D., Meaden, A., Cormac, I., Irving, C. B., Xia, J., Zhao, S., Shi, C., & Chen, J. (2018). Cognitive behavioural therapy plus standard care versus standard care plus other psychosocial treatments for people with schizophrenia. *Cochrane Database of Systematic Reviews*, *11,* CD008712. DOI: 10.1002/14651858.CD008712.pub3

Keen, N., Hunter, E. C. M., & Peters, E. (2017). Integrated trauma-focused Cognitive-Behavioural Therapy for post-traumatic stress and psychotic symptoms: A case-series study using imaginal reprocessing strategies. *Frontiers in Psychiatry, 8.* doi: 10.3389/fpsyt.2017.00092

Kroenke, K., Spitzer, R. L., & Williams, J. B. W. (2001). The PHQ-9. Validity of a brief depression severity measure. *Journal of General Internal Medicine, 16*(9), 606-613.

Lee, S. W., & Kwon, J. H. (2013). The efficacy of imagery rescripting (IR) for social phobia: A randomized controlled trial. *Journal of Behavior Therapy and Experimental Psychiatry, 44,* 351-360.

McFarland, C. & Ross, M. (1982). Impact of causal attributions on affective reactions to success and failure. *Journal of Personality and Social Psychology, 43,* 937–946.

Matheson, S. L., Shepherd, A. M., Pinchbeck, R. M., Laurens, K. R., & Carr, V. J. (2013). Childhood adversity in schizophrenia: A systematic meta-analysis. *Psychological Medicine, 43,* 225–238.

Morina, N., Lancee, J., & Arntz, A. (2017). Imagery rescripting as a clinical intervention for aversive memories: A meta-analysis. *Journal of Behavior Therapy and Experimental Psychiatry, 55,* 6-15.

Morrison, A. (2004). The use of imagery in cognitive therapy for psychosis: A case example. *Memory, 12*(4), 517-524.

Morrison, A. P., Beck, A. T., Glenworth, D., Dunn, H., Reid, G. S., Larkin, W., & Williams, S. (2002). Imagery and psychotic symptoms: A preliminary investigation. *Behaviour Research and Therapy, 40*(9), 1053-1062.

Morrison, A.P., Frame, L., & Larkin, W. (2003). Relationships between trauma and psychosis: A review and integration. *British Journal of Clinical Psychology;42*(4), 331–353.

NICE (2014). *Psychosis and Schizophrenia in adults: prevention and management.* Retrieved from http://www.nice.org.uk/CG178

Nezlek, J. B., & Plesko, R. M. (2001). Day-to-day relationships among self-concept clarity, self-esteem, daily events, and mood. *Personality and Social Psychology Bulletin, 27*(2), 201-211.

Nilsson, J., Lundh, L., & Viborg, G. (2012). Imagery rescripting of early memories in social anxiety disorder: An experimental study. *Behaviour Research and Therapy, 50*(6), 387-392.

Read, J., van Os, J., Morrison, A., & Ross, C.A. (2005). Childhood trauma, psychosis and schizophrenia: A literature review with theoretical and clinical implications. *Acta Psychiatrica Scandinavica, 112*(5), 330–350.

Ronald, A., Sieradzka, D., Cardno, A., Haworth, C., McGuire, P., & Freeman, D. (2014). Characterization of psychotic experiences in adolescence using the Specific Psychotic Experiences Questionnaire (SPEQ): Findings from a study of 5000 16 year old twins. *Schizophrenia Bulletin, 40*(4), 868-877.

Schulze, K., Freeman, D., Green, C., & Kuipers, E. (2013). Intrusive mental imagery in patients with persecutory delusions. *Behaviour Research and Therapy, 51*(1), 7-14.

Serruya, G. & Grant, P. (2009). Cognitive-behavioral therapy of delusions: Mental imagery within a goal directed framework. *Journal of Clinical Psychology, 65*(8), 791-802.

Sheaves, B., Onwumere, J., Keen, N., & Kuipers, E. (2015). Treating your worst nightmare: A case-series of imagery rehearsal therapy for nightmares in individuals experiencing psychotic symptoms. *The Cognitive Behaviour Therapist, 8,* e27.

Sin, J., Spain, D., Futura, M., Murrelis, T., & Norman, I. (2017). Psychological interventions for PTSD in people with severe mental illness. *Cochrane Database of Systematic Reviews,* Issue 1.

Smucker, M. R., Dancu, C. V., Foa, E. B., & Niederee, J. L. (1995). Imagery rescripting: A new treatment for survivors of childhood sexual abuse suffering from post-traumatic stress. *Journal of Cognitive Psychotherapy: An International Quarterly, 9*(1), 3-17.

Spitzer R., Kroenke, K., & Williams, J. (1999). Validation and utility of a self-report version of PRIME-MD: The PHQ Primary Care Study. *Journal of the American Medical Association, 282*(18), 1737-1744.

SPSS (2015). SPSS base user’s guide. Chicago, IL: SPSS Inc.

Taylor, C. D. J., Bee, P. E., Kelly, J., & Haddock, G. (2018). iMAgery focused therapy for persecutory delusions in PSychosis (iMAPS): A novel treatment approach. Cognitive and Behavioural Practice.

Teasdale, J. D. (1993). Emotion and two kinds of meaning: Cognitive therapy and applied cognitive science. *Behaviour Research and Therapy, 31*(4), 339-354.

van den Berg, D. P., & van der Gaag, M. (2012). Treating trauma in psychosis with EMDR: A pilot study. *Journal of Behavior Therapy and Experimental Psychiatry, 43*(1), 664-671.

Varese, F., Smeets, F., Drukker, M., Lieverse, R., Lataster, T., Viechtbauer, W., et al. (2012). Childhood adversities increase the risk of psychosis: A meta-analysis of patient-control, prospective- and cross-sectional cohort studies. *Schizophrenia Bulletin, 38*(4), 661–671.

Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: The PANAS scales. *Journal of Personality and Social Psychology, 54*(6), 1063–1070.

Weathers, F. W., Litz, B. T., Keane, T. M., Palmieri, P. A., Marx, B. P., & Schnurr, P. P. (2013). *The PTSD checklist for DSM-5 (PCL-5).* Retrieved from the National Centre for PTSD website: http://www.ptsd.va.gov

Weiss, D. S. & Marmar, C. R. (1997). The Impact of Event Scale - Revised. In J. Wilson & T. M. Keane (Eds.). *Assessing psychological trauma and PTSD* (pp. 399-411). New York: Guilford.

Wild, J., Hackmann, A., & Clark, D. M. (2008). Rescripting early memories linked to negative images in social phobia: A pilot study. *Behavior Therapy, 39,* 47-56.

Van Os, J., Hanssen, M., Bijl, R.V., & Ravelli, A. (2000). Strauss (1969) revisited: A psychosis continuum in the general population. *Schizophrenia Research, 45*(1-2), 11-20.

**Table 1: Descriptive statistics for memory characteristics and paranoia**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  Session 1 | Session 2 | Session 3 |
| Measure | M (SD)  | M (SD) (pre IR) | M (SD) (post IR) | M (SD)  |
| Vividness | 7.47 (1.30) | 7.40(1.35) | 7.73(2.05) | 6.73(1.49) |
| Distress | 7.73\* (1.10) | 6.73(1.62) | 5.60\*(1.84) | 4.53(1.30) |
| Encapsulated belief | 71.33\* (15.17) | 70.67(12.52) | 51.00\*(19.84) | 47.87(21.77) |
| Frequency | 3.53(2.48) | - | - | 2.60(.45) |
| IES-R (intrusions sub-scale) | 11.67\*(5.59) | - | - | 6.80\*(1.11) |
| Paranoia Scale | 54.00\*(7.02) | - | - | 44.60\*(2.44) |

*IR=imagery rescripting; IES-R=Impact of Events Scale (Revised)*

*\*significant difference between time points*

**Table 2: Descriptive statistics for self-representation variables and affect**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Session 1 | Session 2 | Session 3 |
| Measure | M (SD) (pre II) | M (SD) (post II) | M (SD) (pre IR) | M (SD) (post IR) | M (SD) (pre II) | M (SD) (post II) |
| SSES-P | 40.80\*(8.79) | 32.80\*(12.50) | 40.07(11.40) | 44.00\*(12.05) | 41.40(10.91) | 43.07(13.46) |
| SSES-N | 15.93\*(5.51) | 22.27(10.00) | 13.60(5.46) | 12.53(7.39) | 11.00(5.43) | 10.00\*(5.83) |
| SSCCS | 14.13(3.27) | 14.27\*(3.56) | 12.60\*(3.27) | 12.13(3.44) | 12.20(3.14) | 11.93(3.48) |
| PANAS – P | 26.87(5.48) | 23.33\*(8.15) | 27.07(7.40) | 29.47(9.30) | 30.00(8.48) | 31.33\*(8.50) |
| PANAS – N | 33.47\*(3.00) | 39.53\*(5.60) | 33.53\*(4.22) | 32.60\*(3.11) | 31.93(4.01) | 32.13(4.12) |

*II=imagery interview; IR=imagery rescripting; SSES=State Self Esteem Scale; SSCCS=State Self Concept Clarity Scale; PANAS=Positive and Negative Affect Scale*

*\*significant difference between time points*

1. Additional measures were completed for a wider study – details available on request. [↑](#footnote-ref-1)