

Appendix B: Participatory mapping interview questions

Date: ____ / ____ / ____
Village / study site: _____ District: _____
Participant ID: _____
Participant Name: _____
Participant's Ward or Name of Community they represent: _____
Participant's Political Title: _____
Interviewer Name: _____
Interview Start time: ____ : ____
Interview End time: ____ : ____

Note: This exercise involves the participant recording information about flooded areas, water sources and vegetable fields on transparencies laid over base map satellite images of each village, similar to those seen in Google Maps.

Q1. What local landmarks are there in this area, such as schools, shops, or churches?

Q2. Now let us see if we can find where the geographic landmarks you have just listed are on this photograph, taken from the air.

[Aerial imagery orientation exercise follows, where participant finds local landmarks on a real imagery].

Q3. I will now give you pens with different colours. Use them to draw the areas that were covered by flood waters in the most recent time of flooding (blue), as well as the worst flood that you can remember (red).

Q4. Using crosses drawn with the blue pen, please show the positions of any water points (e.g. shallow wells, boreholes or springs) that were affected by flooding, as well as those not affected that were outside the flooded area. By drawing outlines with the green pen, please show any fields where people sometimes grow vegetables, both inside and outside the flooded area.

Q5. Using the black pen, please draw anything else that was particularly affected by flooding and had a very big impact on you, such as buildings or roads. Make sure you record any symbols or shapes you use.