**Control Class Questionnaire Summary**

Total students: 32

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| **Gender** |
| ***Male*** | ***Female*** |
| 15.6% | 84.4% |
| **Age** |
| ***19-20*** | ***Over 20*** |
| 37.5% | 62.5% |
| **Years of formal English study** |
| ***7 years*** | ***10 years*** | ***14 years*** | ***15 years*** | ***16 years*** | ***17 years*** | ***18 years*** |
| 3.1% | 3.1% | 15.6% | 31.3% | 6.3% | 25% | 15.6% |
| **Other languages spoken (including dialects)** |
| ***Southern Thai*** | ***Chinese*** | ***Southern Thai and Chinese*** | ***Southern Thai and French*** | ***None*** |
| 71.9% | 3.1% | 3.1% | 3.1% | 18.8% |
|  | **Levels of opinion** |
|  | ***SA*** | ***A*** | ***D*** | ***SD*** |
| **I. Objectives and contents of the course** |
| 1. The objectives and learning outcomes of the teaching were clearly stated. | 53.1% | 46.9% | 0% | 0% |
| 2. In general course contents were interesting. | 28.1% | 71.9% | 0% | 0% |
| 3. The level of language used in the contents was appropriate to my English level.  | 34.1% | 65.6% | 0% | 0% |
| 4. The amount of the contents was generally appropriate for the allotted time (4 hours each class).  | 31.3% | 53.1% | 15.6% | 0% |
| 5. The course contents met my needs. | 34.4% | 56.3% | 9.4% | 0% |
| 6. The course contents were aligned with the course objectives. | 53.1% | 46.9% | 0% | 0% |
| 7. The course contents were organized and well delivered in a logical sequence. | 43.8% | 56.3% | 0% | 0% |
| 8. The course contents developed my grammar knowledge.  | 37.5% | 50% | 12.5% | 0% |
| 9. The course contents improved my translation competence in terms of linguistics. | 25% | 75% | 0% | 0% |
| 10. Time for class assignments is sufficient. | 40.6% | 40.6% | 18.8% | 0% |
| **II. Teaching methodology and activities** |
| 11. The development of Grammar knowledge |
|  11.1 Drills improved my grammar knowledge and linguistic translation skills.  | 31.3% | 65.6% | 3.1% | 0% |
|  11.2 Discussions improved my grammar knowledge and linguistic translation skills. | 15.6% | 68.8% | 15.6% | 0% |
|  11.3 Small group work improved my grammar knowledge and linguistic translation skills. | 25% | 62.5% | 9.4% | 3.1% |
| 12. The development of translation skills in terms of linguistics |
|  12.1 Drills improved my translation skills in terms of linguistics | 25% | 71.9% | 3.1% | 0% |
|  12.2 Discussions improved translation skills in terms of linguistics | 25% | 53.1% | 18.8% | 3.1% |
|  12.3 Group studying improved translation skills in terms of linguistics | 21.9% | 65.6% | 9.4% | 3.1% |
| 13. The appropriateness of the language level used in class |
|  13.1 Drills were suitable for my level of English competence. | 37.5% | 56.3% | 6.3% | 0% |
|  13.2 Discussions were suitable for my level of English competence. | 25% | 65.6% | 9.4% | 0% |
|  13.3 Group studying was suitable for my level of English competence. | 28.1% | 62.5% | 9.4% | 0% |
| 14. Lessons |
|  14.1 Drills made the lessons more interesting and effective. | 34.4% | 56.3% | 9.4% | 0% |
|  14.2 Discussions made the lessons more interesting and effective. | 31.3% | 62.5% | 3.1% | 3.1% |
|  14.3 Group studying made the lessons more interesting and effective. | 37.5% | 50% | 9.4% | 3.1% |
| 15. Learning |  |
|  15.1 Drills enabled me to learn more effectively | 46.9% | 53.1% | 0% | 0% |
|  15.2 Discussions enabled me to learn more effectively | 34.4% | 59.4% | 3.1% | 3.1% |
|  15.3 Group studying enabled me to learn more effectively | 34.4% | 59.4% | 3.1% | 3.1% |
| 16. The understanding in the lessons |
|  16.1 Drills helped me better understand the lessons. | 40.6% | 56.3% | 0% | 0% |
|  16.2 Discussions helped me better understand the lessons. | 34.4% | 62.5% | 0% | 3.1% |
|  16.3 Group studying helped me better understand the lessons. | 21.9% | 65.6% | 6.3% | 6.3% |
| 17. I enjoyed this class. | 25% | 59.4% | 12.5% | 0% |
| 18. I think learning grammar and translation in the same class helped improve basic translation skills (sentence-level translation). | 37.5% | 59.4% | 0% | 3.1% |
| 19. This course provided sufficient grammar knowledge for basic translation.  | 28.1% | 53.1% | 15.6% | 3.1% |
| 20. This course was student-centred because the students learnt by doing activities themselves. | 21.9% | 71.9% | 6.3% | 0% |
| **III. Evaluation** |
| 21. The assessment criteria were clear and suitable. | 50% | 50% | 0% | 0% |
| 22. The teacher explained the assessment criteria clearly. | 71.9% | 28.1% | 0% | 0% |
| 23. The assessment criteria were in accordance with the lessons and activities in class. | 56.3% | 40.6% | 3.1% | 0% |