**Title: DM650060**

**Interviewee/s:**

##### Interview Date:

**Interviewer:**

**Transcriber note: The participant sometimes stutters during speech and it has led to occasional inaudibles.**

Q: And we can see it’s on because it’s got the red light, so we’ll just put this here, but if you want – again if you want to stop it at any time we can and that’s absolutely okay. Shall we get started with the questions?

A1: Yeah.

Q: Yeah, fantastic. Could you start just by telling me a little bit about your school?

A1: Well …

Q: Could be anything about your school ‘cos I haven’t been here before, so I don’t know anything about it. Do you like school?

A1: Yeah, [inaudible 00:00:35] year two, three and year four.

Q: Oh you’ve had the same friend all the way through?

A1: Yeah.

Q: Oh that’s nice, okay, so you’ve got some friends in school, is there anything else about school that you think I should know?

A1: Well school, when I’m usually angry I’ll just feel like my brain’s mush, I usually go to this area.

Q: You go to this area here?

A1: To calm down.

Q: Calm down okay, does it help you calm down here?

A1: Yeah.

Q: Yeah, what do you like about this area?

A1: About this area, well I like his – the whiteboard because I usually here draw my own games.

Q: Draw your own games on there, that’s really exciting.

A1: Yeah.

Q: It’s a nice place there to have the whiteboard isn’t it, fantastic, do you draw anything else on the whiteboard?

A1: Well this is a rubbed out picture, we tried to think of what [inaudible 00:01:46] should be.

Q: I can see the outline there, that looks like a very good drawing, do you like drawing?

A1: Yeah.

Q: Yeah, do you do lots of drawing at school?

A1: Yeah, did you know that I played Minecraft since 1.16, and 1.18 and I already know lots.

Q: Lots of different levels and versions then?

A1: Yeah, I already know lots about Minecraft.

Q: I think – I can tell that because you’ve told me lots about Minecraft.

A1: And if you’re in easy mode in Minecraft and you hit a bee they all just get angry and sting you.

Q: Oh, oh no, that’s not good is it?

A1: But they don’t die when they sting you, so it’s – and in Minecraft everything is pixelated.

Q: Hmm-hmm.

A1: And in 1.19 next year they’re going to add mud, and mud bricks so you can make your own mud house.

Q: Oh wow, that sounds very cool, very cool. So thinking about in school then, are there things that you like about school, or things that you don’t like about school?

A1: I like that the school has the laptops.

Q: Oh, that’s a good thing, so do you get to use the laptops?

A1: Yeah.

Q: Yeah, do you use them a lot or just a little bit?

A1: Well I used to use them a lot, but in autumn one, but now in autumn two I don’t use them quite that much.

Q: Okay, when do you tend to use them do you think?

A1: When the teachers tell me to do a job on the laptop.

Q: Yeah, amazing, what sorts of jobs do you do on the laptop?

A1: Well when, well I only remember when we’re doing poems on the laptop.

Q: Fantastic, did you like writing poems?

A1: Well they’re kind of confusing.

Q: Yeah, they can be quite tricky to write poems, can’t they?

A1: Yeah.

Q: Did you have to think about rhyming words?

A1: No.

Q: No?

A1: Poems can be rhyming and cannot.

Q: You’re absolutely right, they don’t have to be rhyming do they, was yours not rhyming?

A1: I don’t think so.

Q: No, you don’t think so, that’s okay. And can you tell me some of the things, so you liked using laptops at school, was there anything else you like about school?

A1: Well also in the school where they used to have of like – it does show – it’s our therapy room.

Q: Is there, you’ve got a therapy room in school?

A1: Yeah.

Q: Fantastic, do you like going there?

A1: Well I haven’t been there, and it’s also down from where we take our lunch, next to the arts.

Q: Oh, you are very good at explaining where things are, that’s really good, thank you. So you like your space here, you like having your whiteboard and doing some drawings, you like having – using the computers in school and you like that it has a therapy room, is that right?

A1: Yeah.

Q: Is there anything you don’t like about school?

A1: Well no.

Q: No, that’s okay, that’s fine. Do – how do you find the work in lessons? Is it – how do you find the work that you do in lessons?

A1: I don’t know what that exactly means.

Q: That’s okay, let me rephrase it. Do you find doing work easy or hard?

A1: Well in year three maths was really easy, but year four maths just makes my brain go boom.

Q: Oh no, does it get a bit tricky now?

A1: Yeah.

Q: Yeah, is it difficult now, what’s your favourite subject at school would you say?

A1: Well in year three it was maths, but in year four it’s now drama.

Q: Drama, wow, what sorts of things do you do in drama?

A1: Well yesterday in drama I get – they had to choose the people to act something out.

Q: What did you act out?

A1: Well at the end what I acted out was a snowman melting.

Q: Oh [both laugh], a snowman melting, that’s very Christmassy isn’t it?

A1: Yeah, it was a Christmas drama.

Q: Amazing. And some – so some children might have lots of help with their work, some people might have less, why do you think that might be?

A1: I’m not sure.

Q: That’s okay, that’s fine. Okay, so we’re going to have a think about the adults in school now, so which adults help you in school?

A1: Well in year three most of the time it was Miss [NAME 00:06:49] but in year four it’s Miss [TA 00:06:53] and Miss [TA2 00:06:55] and Miss [NAME 00:06:55].

Q: Amazing, so you’ve got lots of adults who help you in school, how do they help you do you think?

A1: Well also before I remember Miss CT showed me a way of completing the maths.

Q: She showed you how to do the maths?

A1: Well completing one bit of the maths.

Q: Amazing, and was that really helpful how she showed you that?

A1: Yeah, because I already completed all the other parts.

Q: Amazing, so she helped you with the bit you were finding a bit tricky and then you did it all?

A1: Yeah.

Q: Fantastic, that’s really good, so Miss CT is your teacher isn’t she?

A1: Yeah.

Q: And do you have a teaching assistant in your class?

A1: Yeah.

Q: What’s your teaching assistant?

A1: The TA is Miss [TA 00:07:41].

Q: Miss [TA 00:07:42] okay, and who’s this sat next to you?

A1: Miss [TA2 00:07:46].

Q: Miss [TA2 00:07:46] okay, so you’ve –

A2: I’m new to the class, I’ve been in year three so I’m now in year four only a few weeks.

Q: Fantastic, thank you, amazing. And who helps you the most in class would you say?

A1: [Pause].

Q: Or are they the same?

A1: I think Miss [TA 00:08:05] and Miss [TA2 00:08:06].

Q: Yeah, they both help you lots, amazing, okay. So what sorts of things do you do with Miss [TA 00:08:12] and Miss [TA2 00:08:12] then?

A1: Well I don’t quite remember.

Q: That’s okay, do you come here with them sometimes?

A1: Yeah.

Q: Yeah, and what do you do when you’re here, do you use the whiteboard?

A1: No, I bring my own little whiteboard.

Q: Oh.

A1: Because it’s really hard to rub out on that one.

Q: Okay, yeah, a bit tricky isn’t it on the wall.

A1: Look [shows task].

Q: Oh, you’re doing a good job there though [laughs], it does look a bit tricky though. So you bring your whiteboard and do you work out here sometimes?

A1: On the whiteboard out here sometimes I draw my own little animations.

Q: Do you? Fantastic, and is that ones that you choose, or is that ones you get asked to draw?

A1: It’s ones I choose.

Q: Amazing.

A1: I even made up my own characters for it, but the characters I’m mostly thinking of right now is mouse, stick, iggy and saymax.

Q: Did you make up all those names?

A1: Yeah.

Q: Wow, you’re very creative, that’s really good.

A1: The word saymax was inspired by a river called Baymax in Big Hero 6.

Q: Okay, so you’ve been inspired by some other characters?

A1: Yeah.

Q: Amazing, that’s really clever.

A1: And stick was inspired by the stick figures from Alan Becker.

Q: Oh okay.

A1: And mouse was also inspired from Alan Becker.

Q: Oh fantastic, that’s really cool, so you’ve been inspired by lots and you made your own.

A1: And iggy I just randomly though up with that one.

Q: Did you?

A1: Yeah.

Q: That’s really clever, thinking up all these ideas. So how does Miss [TA 00:09:58] and Miss [TA2 00:09:59] help you then do you think, what do they do?

[00:10:02]

A1: I can’t quite remember that one.

Q: That’s okay.

A1: Sometimes I use my smushed side of my brain as sometimes I use my not smushed side of my brain.

Q: Sometimes it’s tricky to remember things isn’t it?

A1: Yeah.

Q: That’s okay, we can go to the next question. So when you’re being helped with Miss [TA 00:10:26] and Miss [TA2 00:10:26] how much do they help you, do you think, do you spend lots of time with them or not a lot?

A1: Well I mostly spend time with Miss [TA2 00:10:36] these days in autumn two.

Q: In autumn two, okay, so you spend lots of time with her, and do you spend lots of time every day with her or just a little bit?

A1: Every day.

Q: Every day with her, fantastic. And is that every lesson, or just a little bit every lesson?

A1: Lesson.

Q: Every lesson, okay, fantastic. Oh, we’re getting through these questions, are you okay?

A1: Yeah.

Q: Yeah, fantastic, okay, so when your teaching assistants help you then do they help you in class or do you come here?

A1: They help me in class.

Q: In class, and do they sit next to you in class or do you go somewhere else in the classroom?

A1: They sit next to me or in front of me.

Q: Fantastic, and they help you there, and how do they help you do you think?

A1: Well they show me examples of how to do it.

Q: Amazing, so they show you examples and that’s helps you figure it out does it?

A1: Yeah.

Q: Fantastic, and how do you feel about your teaching assistants helping you?

A1: Well I’m happy.

Q: It makes you happy, why does it make you happy do you think?

A1: Because it makes the tasks quite easier.

Q: Yeah, so they help you by showing you those examples, it helps you understand the task more, is that right?

A1: Yeah.

Q: Yeah, fantastic, that’s a really lovely answer, thank you. And if you didn’t have your teaching assistant helping you how do you think you’d find the work?

A1: Well just fill my brain up and I wouldn’t know how to do it.

Q: Yeah, so it would make it a little bit harder would it if your teaching assistants didn’t help you?

A1: Yeah.

Q: Yeah, I think that’s a good answer. And have you done work without a teaching assistant helping you this week?

A1: No.

Q: No, okay, that’s fine, and what do the other children in the classroom think about the teaching assistant do you think?

A1: I’m not quite sure.

Q: That’s okay, that’s a tricky one. And if you were in class and you needed some help would you ask your teaching assistant or your teacher?

A1: I would go to ask mostly my teacher.

Q: Yeah, and why would that be?

A1: Because Miss [TA 00:13:04] she’s normally busy, and Miss [TA2 00:13:08] usually just fills my brain up so quickly.

Q: Fills your brain up quickly [laughs], is that with what she’s saying or is she telling you lots of good information?

A1: What she’s saying.

Q: What she’s saying, that’s information there, fantastic. Right, we’ve got a very fun bit now, we’ve got these weird little things, let me just take them [laughs], so [background noises] do you want to have a look at these, they’ve all got faces on them, and they’ve all got different faces on them, can you see the faces?

A1: [Pause] This one’s a frog.

Q: It does look like a frog that one actually doesn’t it?

A1: Yeah, this one reminds me of Patrick from SpongeBob SquarePants.

Q: Yeah, it does, it looks very much like Patrick from SpongeBob SquarePants.

A1: This is like a glittery version of it.

Q: Yeah, oh you’re noticing already, we’ve got two of each one haven’t we, so look you’re very being very clever and matching these up, that’s good looking, well done, so we’ve got lots and lots here. Now –

A1: I’m looking for the match for this one, the kind of frog looking one.

Q: Ooh, is it that one there?

A1: Oh yeah. Hmm. [Pause]

Q: Oh I can see matching up, another one, well done. The fun bit here is can you pick one that reminds you of your teacher?

A1: Um –

Q: Your class teacher, so Miss CT.

A1: This one.

Q: Okay, why does that one remind you of Miss CT?

A1: She’s –

Q: That one, shall we put her to the side?

A1: I’m just not sure which one.

Q: That’s okay, we can just pick there, that’s fine. And which one reminds you of your teaching assistant, you can pick one for each or you can pick one that fits both of them.

A1: This one.

Q: That one there, okay, shall we put that one to the side. Amazing. Now what would you say – how would you tell me what your teaching assistant’s jobs is?

A1: We have computer on Mondays, usually gives out the computers, and also she picks me up at lunchtime.

Q: Oh okay, so you have a teaching assistant that helps you at lunchtime?

A1: Yeah.

Q: Fantastic, so they help hand out the laptops and they pick you up at lunchtime, is there anything else?

A1: They try to make the tasks easier.

Q: Try to make the tasks easier, fantastic. So we picked this one here for your teaching assistant, why is that one like your teaching assistant?

A1: Just reminds me of purple.

Q: It looks like the purple one as well, okay, and why do those ones remind you of your teaching assistant?

A1: It reminds me of the teaching assistant because first she likes purple.

Q: Because she likes purple?

A1: And I kind of like purple and I like blue.

Q: Okay, so it’s all about the colours, that’s okay. And –

A1: And I chose this one for my teacher because it’s white and we’re doing – and it’s just a C instead of a K at the end.

Q: Ah.

A1: And the blanc.

Q: Amazing, that’s very clever, so you put it with a C instead of a K, so that’s how you spell blanc and that’s white.

A1: Yeah.

Q: That was very clever thinking, why you chose that one [laughs], well done, amazing. Now how would you describe your – and do you want to put – which teaching assistant do you spend the most time with?

A1: Well –

Q: Miss [TA 00:17:33]?

A1: Mostly here I used to spend time with Miss [TA 00:17:39] until Miss [TA2 00:17:41] came.

Q: Okay, and Miss [TA2 00:17:42] is there, is she – is Miss [TA2 00:17:44] there in the mornings, or is there all day?

A1: I would say all day.

Q: All day, amazing, okay, so which one do you want to talk about, do you want to talk about Miss [TA 00:17:53] or Miss [TA2 00:17:54]?

A1: I want to talk about Miss [TA 00:17:56].

Q: Miss [TA 00:17:57], okay, so could you tell me three words that would describe Miss [TA 00:18:02]?

A1: Um … nice, helpful and kind.

Q: Lovely, that’s really good three words there, fantastic, so do you like Miss [TA 00:18:19]?

A1: Yeah.

Q: Yeah, and those are three really lovely words. And what does your – what does Miss [TA 00:18:25] think of you do you think?

A1: I’m not really sure.

Q: That’s okay, it can be quite tricky to think about what other people think. And how does Miss [TA 00:18:34] make you feel?

A1: Happy.

Q: Happy, why does she make you feel happy?

A1: Because just there’s lots of thoughts into one whole thought together, and then makes my brain not go [makes squashed sound].

Q: That’s okay, okay, so she helps your brain – she helps you collect all your thoughts, is that what you’re saying?

A1: Yeah.

Q: Yeah, okay, that’s a really clever answer as well. And is there anything that you would like to change about the way that your teaching assistants work with you?

A1: No.

Q: No, you like the way they work with you?

A1: Yeah.

Q: Brilliant, okay, so let’s think about Miss CT then, so your teacher, so what’s your teacher’s job?

A1: My teacher’s job, not sure really how to explain it.

Q: That’s okay, does she do the same job as your teacher assistants or a different job?

A1: Different.

Q: Different job, how is it different do you think?

A1: Because she usually tells the class what they need to do for science and other classes.

Q: Okay, so she tells the class what to do and she doesn’t work with other classes, is that right?

A1: Yeah.

[00:20:09]

Q: Yeah, okay, and what’s one – why was this – so this one was like your teacher, because of the colour white, was there any other reasons that was like your teacher?

A1: It reminded me of my teacher, because my teacher likes some of my drawings on the whiteboard sometimes.

Q: Ah, she likes some of your drawings?

A1: And my whiteboard is white, so that’s another reason.

Q: Amazing, you’re making lots of clever connections there with the colours. And do you like your teacher?

A1: Yeah.

Q: Yeah, could you tell me three words to describe your teacher?

A1: [Pause] I can’t quite think of three words.

Q: That’s okay, can you think of one or any?

A1: Is good.

Q: Good, good that’s a good word, thank you, amazing. And what does your teacher think of you do you think?

A1: I’m not quite sure.

Q: That’s okay, that’s a tricky one. And how does your teacher make you feel?

A1: Happy because yesterday she told me that I was the first one to reply back to her of classroom.google.

Q: Oh, so you’re very quick and that made you happy when she told you that?

A1: Yeah, I did it by just hurrying to my home.

Q: Did you, you were really, really quick home did you?

A1: Hmm, and at the end I day got six house points.

Q: Six house points? Wow, that sounds like quite a lot of house points, was that a lot?

A1: Yeah.

Q: Amazing. And is there anything that you would change about the way that your teacher works with you?

A1: No.

Q: No, does she work with you lots in class or does she ever work with you outside of class?

A1: In.

Q: In class, yeah, amazing. Okay, so if we put these next – so we’ve got your teacher, and your teaching assistant, is there anything the same about your teacher and teaching assistant?

A1: They both like purple.

Q: They both like purple, amazing. Is there anything else that’s the same about them?

A1: No, I don’t think so.

Q: No, okay, that’s okay, do they – are their jobs a little bit the same at all or are they different?

A1: A little bit different.

Q: A little bit different, how are they different do you think?

A1: I don’t know.

Q: That’s okay, and then do you like one more than the other, so do you like your teacher or your teaching assistant more are they the same?

A1: I like the teacher more.

Q: Okay, why is that do you think?

A1: Because I met her in year three before I went into year four.

Q: Oh she helped you, so did that make you feel more comfortable about going to year four?

A1: Yeah.

Q: So you’ve known her longer?

A1: Yeah.

Q: Yeah, fantastic, okay, is there anything else that you would like to tell me about your school or the adults that help you at school?

A1: No.

Q: No, well we’ve finished all of our questions, would you like to press the button for me.

A1: Yeah.

Q: That one there, yeah.

[END OF RECORDING – 00:23:51]