**Title: DM650059**

**Interviewee/s:**

##### Interview Date:

**Interviewer:**

**Transcriber note:**

Q: So is it okay if I work through some of my questions?

A: Yeah.

Q: Yeah, could you start just by telling me a little bit about school?

A: Yeah…

Q: It’s quite a big question isn’t it?

A: Yeah.

Q: Okay, do you like school?

A: Yeah.

Q: Yeah?

A: I like learning, my favourite – ‘cos my favourite subject is English ‘cos we always do long stories and write stories, and I also like art because we get to do loads of – ‘cos I like colouring and drawing. So we get to do that, and we were just going to do art, and we’re doing a picture of drawing the Abbey. And we’ve only just started a bit, ‘cos I really like learning at school, and I like Miss, the teachers that work here.

Q: Amazing.

A: Yeah, and…

Q: That’s great, have I taken you out of art when you were about to start drawing?

A: Yeah.

Q: Oh I’m sorry [both laugh], I’m so sorry, that sounds amazing, so you love doing like the creative things like making stories –

A: Yeah.

Q: Doing art, that sounds really fun.

A: Yeah.

Q: And you’ve got nice teachers as well, and is your teacher Miss CT?

A: Yeah.

Q: Yes, that’s amazing, fantastic. So it sounds like you like school then, is that right?

A: Yeah.

Q: Yeah, fantastic. So you said that you like drawing and art and things.

A: Yeah.

Q: Is there anything else you like about school?

A: I like going outside when we get to play because there’s a big field and then there’s climbing frame which we get to use, but not really in the winter, because it starts to rain or snow.

Q: Yeah, fair enough, so you like being outside and kind of the things that are there to play on and things?

A: Yeah.

Q: Amazing, and you’ve got quite a big field I think haven’t you?

A: Yeah.

Q: That sounds really good, amazing. And is there anything you don’t like about school?

A: There’s some people that aren’t really being that nice, but other than that I do like it.

Q: Is that other children?

A: Yeah.

Q: Not being so nice, yeah, fair enough, that makes it a bit tricky sometimes doesn’t it?

A: Yeah.

Q: Yeah. And let’s have a look, so I’ve got the next question about children actually, so do you find that the children in the class are quite similar to you?

A: Yeah, we do have some similarities, but other than that there are some things that are different.

Q: Yeah, fair enough. How about the work in lessons, how do you find the work at school?

A: I find it nice, and I find again English, art and that easy, but I find maths a bit hard.

Q: Okay, and what do you do when you find it hard do you think?

A: I try my best and then if I don’t know what the answer is I put my hand up for the teacher to come over.

Q: That’s a good strategy, that’s a good thing to do [laughs].

A: Yeah.

Q: Amazing. And how about the other children in the class, do you think they do, do they all do the same work as you or do you do some different work?

A: We do different work because we get different – well we all get the same challenges, but it depends how fast you do it, and because we all get a certain amount of time, but we all get the same amount of time. But it depends how fast we do it, so then we would do different challenges.

Q: Okay, that makes sense, and do you like doing – are you happy with the challenges that you do, do you think?

A: Yeah.

Q: Yeah, fantastic, amazing. And how about with kind of – so you said that if you need help you’d put your hand up and everything, do you think – so some people obviously – some children get more help, some children get less help. Why do you think that might be?

A: Probably because the people that get less help know a bit more ‘cos there’s some people – most people – there’s a whole table, like six people that are called the mathematics because they all know how to do maths and mostly. And there’s this boy called Austin and he’s called our human calculator.

Q: Is he [laughs]?

A: Yeah.

Q: Because he’s really good at maths?

A: Yeah.

Q: Amazing, okay, so some children might not need to ask for help then?

A: No.

Q: Okay, amazing, fantastic. And how about the adults then, so which adults help you when you’re stuck?

A: It’s mostly Miss CT because there’s normally not many adults that can come and help, but sometimes on maths there’s this lady, I forgot her name, Mrs NAME, I’m not sure. She comes to help, she comes to take some people out when it’s maths time, and to help them under – help them through it.

Q: Oh amazing, and do you have a teaching assistant in your class as well?

A: We normally do, but for the past few – like one month there hasn’t been.

Q: Oh okay, is that because it’s just been maybe Covid and things which has been –

A: Yeah.

Q: Is it usually Miss TA?

A: Yeah.

Q: Okay, fair enough, that’s cool. So what sort of things do – so when Miss TA was there what sort of things did she do?

A: She came around and helped people with like maths, English, not knowing – if you didn’t know what to do for maths, so if you’re stuck in one question she would come over and help.

Q: Okay, and what sort of help did she give you do you think?

A: She probably – she asked you what question you’re on, and then she gives you some help and tells you to get, sometimes to get the whiteboard out and write on it.

Q: Oh okay, she kind of gives you help with what to do and what to use and things?

A: Yeah.

Q: Amazing, and so you said that she hasn’t been there for like the last month or so, but before that did you spend lots of time with her or not too much?

A: No.

Q: Fair enough, okay, right, we’re whizzing through these. So if – so you said that somebody sometimes comes in and helps you with your maths, does that happen in class or outside of class?

A: The – inside class.

Q: Inside class, okay, so they come and help you in there, amazing. And how do you feel when adults are – if so say it wasn’t your teacher, so say it was Miss TA or somebody else who’s coming in to help you, how do you feel about them helping you?

A: Miss TA I trust, but some other teachers I don’t really trust, so I don’t really like them coming over to me, so I just go a bit silent.

Q: I like the word trust there, that’s a really adult word to use there, could you tell me a bit more about that.

A: Um –

Q: What do you think makes Miss – you trust Miss TA?

A: I’ve known her for quite a long time now, and I used to do ELSA with her, but we stopped doing that because of it stops before Christmas, and then if you need it again then you’ll do it again.

Q: Oh okay, so you’ve got a nice relationship with her beforehand?

A: Yeah.

Q: Amazing, is there anything else that makes you trust her more than other people?

A: Um … not really.

Q: No, that’s all right. Is there anything about the other teachers that make you feel, oh I don’t trust them yet.

A: Probably just because I haven’t really talked to them that much.

Q: Yeah, fair enough, so yeah it’s better with Miss TA because you know her and everything, that’s a really good answer, yeah, thank you. And if you didn’t have – so say your teacher was busy and you had your hand up ready for help and you didn’t have anybody there to help you, what would you do?

A: I would just try and think of the question again and try again, and then if it doesn’t work I would just wait and then try again, and then if Miss CT isn’t ready by then I’d probably just skip the question and go onto another one.

Q: You’ve got some very good strategies [laughs], would you feel okay about waiting and everything, or would it make you feel a bit nervous?

A: A bit nervous.

Q: A bit nervous, yeah, but I like all the strategies you’re saying [laughs], that’s really good, amazing. And what do you think about – so does – when Miss TA’s there does she help certain children or does she kind of go around the whole class?

A: Around the whole class.

Q: Around the whole class, fair enough. Good, okay, right, this is my favourite bit then, okay, so [recording issue 00:09:08], can you see they’ve all got strange little faces on them.

A: Yeah.

Q: So can you try and find one which reminds you of Miss TA first [laughs], someone who might be the same.

A: She’s got a bit – she’s got two emotions, she’s got …

Q: [Moving items on table] [laughs].

A: She sometimes … a bit smiley, and then sometimes she’s a bit – she gets a bit angry and shouts at some people.

Q: Okay, so –

A: So she’s sometimes smiley, but sometimes gets a bit angry.

Q: Okay, so what do you think she – is she doing a certain thing when she’s smiley, what makes her smiley?

A: Probably children listening and … not putting their hand up and then just getting stuck on that question, so then they don’t do much work.

[00:10:31]

Q: Okay, okay, [inaudible 00:10:32], okay. So thinking about Miss TA, or any other teaching assistant then, what do you think their job is?

A: Probably just to help people when they get stuck and talk about how they’re doing.

Q: Yeah, okay, okay. And how do they do that do you think?

A: I’m not sure.

Q: That’s all right, that’s fine. So you’ve picked two for Miss TA and you said this one’s like because she’s smiley, and this one’s like because she gets a little bit shouty sometimes, so is there any other reason you’ve picked those ones for her?

A: Probably because she sometimes is really smiley, but then like in the evening she gets a bit angry.

Q: Okay [both laugh], fair enough, fair enough, and it sounds like you like Miss TA, do you like her?

A: Yeah.

Q: Yeah, amazing. Could you – this is a bit of a tricky one, could you describe her in three words?

A: She’s nice, a bit angry, and caring.

Q: Oh so she’s nice, angry sometimes, and caring, okay.

A: Yeah.

Q: And you’ve said about children who kind of put their hands up and they don’t necessarily know and they haven’t given it a go yet, is there anything else that makes her angry do you think?

A: People not – definitely not listening to her, and then she gets all shouty.

Q: Yeah, fair enough, okay. And what do you think Miss TA thinks of you?

A: I’m a bit nice, but sometimes I just shut down, so she’s like – so a bit in the middle.

Q: Okay, do you think she sort of thinks – so do you think she likes you though?

A: Yeah.

Q: And how do you think she feels when you do shut down or go quiet?

A: She gets a bit – I think she gets a bit mad at me.

Q: Okay, yeah, okay. And how does Miss TA or teaching assistants make you feel do you think?

A: Some teaching assistants make me feel a bit stressed, and some – and like Miss TA kind of makes me in the middle.

Q: Okay, so Miss TA is a bit better then, because you have that relationship with her?

A: Yeah.

Q: What makes you feel a bit stressed with some teaching assistants do you think?

A: When they do something wrong, and they’re not really helping me out, they just tell you the question again and they didn’t actually help you out.

Q: That’s really a good point actually, I think that’s really useful to know, so what do you think would be more helpful?

A: For them to know how you’re feeling a bit with the work, and if you’re finding it hard or not. And then if you’re finding it really hard try and go – try and think again, and use the whiteboard to –

Q: Okay, so that actually kind of helping you with the whiteboard and understanding how you’re feeling about the work and things, amazing. You’re giving me very good answers [both laugh]. Okay, then last one about Miss TA then, so is there anything that you would change about the way that she works with you?

A: I can’t really remember much because she hasn’t been working with me for quite a long time … maybe for her to be a bit more nicer and that, and to understand a bit more.

Q: Yeah, understand what how you’re feeling or –

A: Yeah.

Q: Yeah, amazing, good, okay, right, back to these then. Could you pick one which reminds you of your teacher?

A: [Pause] This one.

Q: That one, amazing, okay, why did you pick that one?

A: Because Miss all the time she’s really nice, she rarely even shouts, she only shouts when anybody isn’t listening to her, and they’re just carrying on with their work when she wants you to listen.

Q: Okay, so sometimes she gets angry but most of the time she’s nice with people who are listening.

A: Yeah.

Q: Amazing, and what do you think your teacher’s job is?

A: Again to help people out, but also to teach everyone, and to make sure that they understand.

Q: Yeah, okay, so is that a little bit different to Miss TA’s role then do you think?

A: Yeah, because the teacher is pretty much always there, and they stay quite late here to sort out the work that you need to do.

Q: Yeah, yeah, definitely, okay. And so you said this one is your teacher, do you like your teacher then?

A: Yeah, she’s really nice.

Q: Amazing, fantastic, and could you give me three words to describe your teacher?

A: Kind, caring and she’s just very nice.

Q: Very nice, yeah, that’s nice, she’s kind, caring and really nice, fantastic. And what do you think your teacher thinks of you?

A: She’s been very proud of me, so I think she’s a bit happy.

Q: Oh I love that she’s proud of you, why is she proud of you?

A: Because even today I’ve got onto the five [inaudible 00:16:36] curiosity questions, and I’ve normally never ever even done one.

Q: Amazing, well done [laughs], that’s – I mean you should be proud of you as well, fantastic. So do you think your teacher’s more aware of kind of what you’re learning then with the teaching assistant, or do you think it’s the same?

A: I think it’s a bit of the same, but the teachers are a bit more.

Q: Okay, fantastic. And how does your teacher make you feel?

A: She makes me feel a bit happy, but sometimes stressed.

Q: Okay, and what makes – when does she make you happy?

A: Just from smiling.

Q: Oh.

A: And she always – pretty much all the time she has a smile on her face.

Q: Oh that’s nice, so it makes you feel happy when you’re seeing her smiling, and when does she make you feel stressed?

A: Probably when she just sometimes tells the work and doesn’t show the slide, because I don’t really understand and some other people do.

Q: Oh okay, so when she kind of moves on too quickly or she doesn’t kind of give you the information that you need in a way that’s helpful, yeah, that makes sense. Is there anything that you would like to change about the way that your teacher works with you do you think?

A: Probably to help me a bit more.

Q: Yeah, okay, in what way would you say?

A: Probably in like maths and that, and talk to me a bit more, like when we have a chat normally before break I like to do that a bit more.

Q: Oh nice, okay, and is that about school stuff or about home life, what’s that about?

A: A bit of both.

Q: You like just kind of getting to know you and things, yeah.

A: Yeah.

Q: Amazing, fantastic. Okay, so if we put these next to each other then, so we’ve got your teacher and your teaching assistant, is there anything the same about them, as people?

A: They both do smile, and sometimes do get a bit mad.

Q: Yeah, fair enough, okay, anything else?

A: No.

Q: No, do you think they get mad about the same things?

A: Not all the time.

Q: Not all the time, so different things sometimes. And how are these people different would you say?

A: I’m not sure.

Q: That’s all right, that’s fine. Do you like one more than the other?

A: I like Miss CT a bit more, because she’s pretty much always there for me, and again most of the time she’s smiling.

Q: Amazing, so that makes you feel happy?

A: Yeah.

Q: Fantastic, amazing, okay, is there anything else you’d like to tell me about school?

A: No.

Q: No, well we’ve finished the questions then so thank you, so I’m going to press stop if that’s okay?

A: Yeah.

[END OF RECORDING – 00:19:35]