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| Order | Top 10 priorities | Domain | TRS | Mean Score | Median  Score | Score  Range | SD |
| 1 | What are the specific triggers; risk factors and facilitators of SABA in autistic people and what steps could be taken to prevent them? | Research | 191 | 10·61 | 11 | 6-14 | 2·64 |
| 2 | What are the best ways to enhance awareness and acceptance of autism and reduce stigma; to better support autistic people to promote positive outcomes or prevent SABA? | Policy | 178 | 9·89 | 12 | 4-14 | 4·42 |
| 3 | What adaptations to current approaches are needed to increase effectiveness of SABA treatment for autistic people? | Practice | 171 | 9·50 | 10.5 | 3-14 | 3·03 |
| 4 | In terms of treatment and promoting positive outcomes; what are the most helpful elements or approaches in the management of SABA in autistic people? | Practice | 170 | 9·44 | 10 | 5-14 | 2·68 |
| 5 | What impact do other conditions or traits that autistic people may have (e.g., ADHD; anxiety; depression; OCD; impulse control etc.) on the development and maintenance of SABA? | Research | 169 | 9·39 | 9 | 3-13 | 3·48 |
| 6 | What are the early indicators for developing SABA in autistic people and how can autistic people and their families identify these indicators? | Practice | 151 | 8·39 | 8 | 3.13 | 2·85 |
| 7 | Do autistic and non-autistic people differ in the factors involved in SABA vulnerability chronicity; and response to treatment? | Practice | 146 | 8·11 | 7 | 1-14 | 3·98 |
| 8 | How do neural pathways and executive functioning differ in autistic people who have SABA when compared to autistic people who do not have SABA and non-autistic people? | Research | 119 | 6·61 | 6 | 1-12 | 3·81 |
| 9 | What training do professionals in different sectors need to enable them to better support autistic people who have SABA? | Policy | 118 | 6·56 | 7 | 2-12 | 3·01 |
| 10 | What adaptations to screening/diagnostic tools are needed for more accurate and precise diagnoses of SABA in autistic people? | Policy | 114 | 6·33 | 5 | 2-13 | 4·33 |