

1 **Reflexive governance architectures: considering the ethical implications of autonomous**  
2 **technology adoption in food supply chains**

3 **Authors**

4 Louise Manning<sup>1</sup>, Steve Brewer<sup>1</sup>, Peter J. Craigon<sup>2,3</sup>, Jeremy Frey<sup>4</sup>, Anabel Gutierrez<sup>5</sup>,  
5 Naomi Jacobs<sup>6</sup> Samantha Kanza<sup>4</sup>, Samuel Munday<sup>4</sup>, Justin Sacks,<sup>6</sup> Simon Pearson<sup>1</sup>

6 **Affiliations**

- 7 1. The Lincoln Institute of Agri-Food Technology, University of Lincoln, Lincoln, UK  
8 2. Future Food Beacon of Excellence and School of Biosciences, University of  
9 Nottingham, Nottingham, UK  
10 3. Horizon Digital Economy Research Institute, University of Nottingham, Nottingham,  
11 UK  
12 4. School of Chemistry, Faculty of Engineering & Physical Sciences, University of  
13 Southampton, Southampton, UK  
14 5. School of Business and Management, Royal Holloway University of London, Egham,  
15 UK  
16 6. Imagination Lancaster, LICA, Lancaster University, Lancaster, UK

17 **ORCIDS**

18 Steve Brewer: <https://orcid.org/0000-0002-9708-0427>

19 [sbrewer@lincoln.ac.uk](mailto:sbrewer@lincoln.ac.uk)

20 Peter Craigon: <https://orcid.org/0000-0001-5081-2718>

21 [peter.craigon4@nottingham.ac.uk](mailto:peter.craigon4@nottingham.ac.uk)

22 Jeremy Frey: <https://orcid.org/0000-0003-0842-4302>

23 [J.G.Frey@soton.ac.uk](mailto:J.G.Frey@soton.ac.uk)

24 Anabel Gutierrez Mendoza: <http://orcid.org/0000-0002-3730-8282>

25 [anabel.gutierrezmendoza@rhul.ac.uk](mailto:anabel.gutierrezmendoza@rhul.ac.uk)

26 Naomi Jacobs: <https://orcid.org/0000-0003-2079-1658>

27 [naomi.jacobs@lancaster.ac.uk](mailto:naomi.jacobs@lancaster.ac.uk)

28 Samantha Kanza: <https://orcid.org/0000-0002-4831-9489>

29 [s.kanza@soton.ac.uk](mailto:s.kanza@soton.ac.uk)

30 Louise Manning <http://orcid.org/0000-0002-9900-7303>

31 Samuel Munday: <https://orcid.org/0000-0001-5404-6934>

32 s.a.munday@soton.ac.uk

33 Simon Pearson: <https://orcid.org/0000-0002-4297-4837>

34 spearson@lincoln.ac.uk

35 Justin Sacks: <https://orcid.org/0000-0002-8643-2087>

36 [j.sacks@lancaster.ac.uk](mailto:j.sacks@lancaster.ac.uk)

37

38 **Corresponding Author LManning@lincoln.ac.uk**

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43 **Abstract**

44 **Background:** The application of autonomous technology in food supply chains gives rise to a  
45 number of ethical considerations associated with the interaction between human and  
46 technology, human-technology-plant and human-technology-animal. These considerations and  
47 their implications influence technology design, the ways in which technology is applied, how  
48 the technology changes food supply chain practices, decision-making and the associated ethical  
49 aspects and outcomes.

50 **Scope and approach:** Using the concept of reflexive governance, this paper has critiqued  
51 existing reflective food-related ethical assessment tools and proposed the structural elements  
52 required for reflexive governance architectures which address both the sharing of data, and the  
53 use of artificial intelligence (AI) and machine learning in food supply chains.

54 **Key findings and conclusions:** Considering the ethical implications of using autonomous  
55 technology in real life contexts is challenging. The current approach, focusing on discrete  
56 ethical elements in isolation e.g., ethical aspects or outcomes, normative standards or ethically  
57 orientated compliance-based business strategies is not sufficient in itself. Alternatively, the  
58 application of more holistic, reflexive governance architectures can inform consideration of  
59 ethical aspects, potential ethical outcomes, in particular how they are interlinked and/or  
60 interdependent, and the need for mitigation at all lifecycle stages of technology and food  
61 product conceptualisation, design, realisation and adoption in the food supply chain. This  
62 research is of interest to those who are undertaking ethical deliberation on data sharing, and  
63 the use of AI and machine learning in food supply chains.

64 **Keywords:** data, ethical aspects, ethical outcomes, reflective governance, reflexive  
65 governance, AI, food supply

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68 **Highlights**

- 69 • Autonomous technology can support decision-making in food supply chains.
- 70 • The use of autonomous technology has ethical implications.
- 71 • Ethical considerations focus on both aspects and outcomes of technology use.
- 72 • Existing governance approaches are limited by being reflective, normative, rule-
- 73 based.
- 74 • Reflexive governance architectures for technology ‘concept to realisation’ are
- 75 essential.
- 76

## 77 1. Introduction

78 Modern sociotechnical food systems and the complex legal, economic, technical and  
79 ethical considerations that they encompass, can have significant positive as well as negative  
80 consequences for society (Miller, 2013). Ethics, as a term, is derived from the Greek word  
81 “ethos” meaning conduct; customs or character (Manning, Baines & Chadd, 2006). Ethics is  
82 the basis on which principles, values, rules and standards of conduct are based (Surampalli et  
83 al., 2020). In food systems, multiple organisations and individuals operate both as direct actors  
84 (businesses who supply and purchase within the supply chain, and ultimately the consumer)  
85 and indirect actors (government, non-governmental organisations (NGOs), citizens and so  
86 forth) who influence both practices and interactions. Ethical positions can vary between these  
87 actors, and understanding their mutual and differentiated stances is important (Kirwan, Maye  
88 & Brunori, 2017). However, ethical consideration at the system level is complex, and nuanced  
89 depending on both the generalised and the specific ethical aspects and ethical outcomes  
90 associated with food supply in a given context.

91 Ethically orientated policy decisions, supply chain normative standards and ethical  
92 assessments often rely on ‘reductionist’ methodologies/tools with either single dimension  
93 variables, indicators or standards, composite indexes, or ‘simple’ aggregate metrics (Brunori  
94 et al., 2016; Kirwan, Maye & Brunori, 2017). De Ridder et al. (2007) classifies these potential  
95 approaches to developing ethical assessment mechanisms as **tools**: e.g., accounting tools,  
96 analysis tools, cost-benefit and cost-effectiveness physical analysis tools, multicriteria analysis  
97 tools, participatory tools, scenario analysis tools, the use of indicator datasets, and **models or**  
98 **frameworks**. Brunori et al., (2016) build on this differentiation between tools and frameworks  
99 stating that tools are the analytical techniques used within wider frameworks which contain a  
100 series of prescribed procedures that form the stages of assessment. This suggests that **ethical**  
101 **assessment tools** can be part of a wider construct, **the ethical framework**, where the series of

102 steps in the overarching process of undertaking ethical deliberation are defined. In summary,  
103 frameworks, go beyond reductionist indexes or tools. Instead, frameworks embody transparent  
104 processes and procedures to provide more holistic insight rather than reducing ethical  
105 deliberations to a purely quantitative assessment (Mayer, 2008). This means that the  
106 governance and assessment process associated with ethical deliberation can be structured into  
107 a series of predetermined steps or activities understood by all stakeholders. As a result, there  
108 needs to be a greater degree of transparency as to the outcomes derived, more so than using  
109 reductionist numerical data to support comparisons or to demonstrate compliance (e.g., carbon  
110 footprint calculations) or using aggregated indexes to demonstrate performance across a range  
111 of sustainability metrics in a single number.

112 A governance architecture is the ‘meta-level of governance’ (Biermann, Pattberg, Van  
113 Asselt & Zelli, 2009; Zelli, 2011). Governance architectures encompass institutions,  
114 organisations, regimes, associated normative standards (principles, procedures) and regulations  
115 (Zelli, 2011). The term architecture has been used in the literature to consider data governance  
116 and the development of data trusts (O’Hara, 2019); artificial intelligence (AI) (Schmitt, 2022);  
117 use of robotics (O’Meara, 2011) and more widely e.g. with regard to trade and the protection  
118 of the environment (Biermann, Pattberg, Van Asselt & Zelli, 2009). Schmitt (2022)  
119 differentiates firstly, between the governance landscape which encompasses multiple  
120 initiatives by actors seeking to develop discrete as well as integrated governance structures,  
121 and secondly, the governance architecture itself developed through existing and emergent  
122 governance regimes.

123 Food supply chains are established, rules-driven and dynamic regimes existing across  
124 different empirical scales and practices within a centralised system that is mediated or  
125 reinforced by consumer and producer behaviour (Smith, Stirling & Berkhout, 2005). One  
126 example would be the Parmigiano Reggiano PDO cheese supply chain, where there is an

127 existing regime and associated governance structures due to its status as a provenance related  
128 food. Lavelli and Beccali (2022) propose that a technology based distributed ledger technology  
129 (DLT) and internet of things (IoT) solution could collect, store, integrate and communicate  
130 data from multiple stakeholders and multiple stages of the supply chain. The modelling of the  
131 smart solution could encompass data collection, information from third party certification and  
132 producer groups and through data analysis, pattern recognition and predictive tools create a  
133 smart, governance regime. However, reflexive processes are still required at the governance  
134 landscape level to address issues such as extant culture, power dynamics, and the emerging  
135 socio-cultural framing (equity, fairness, moral hazard and so on) that impacts the adoption of  
136 such solutions.

137         A regime is the assemblage of structure (institutional and physical setting), culture  
138 (prevailing perspective), and practices (rules, routines, and habits) (Rotmans & Loorbach,  
139 2009). Regimes can be described as sets of implicit or explicit principles (beliefs of fact and  
140 causation, correctness), norms (standards), rules (prescriptions for what actions can be taken),  
141 and decision-making procedures that implement collective actors' choice (Krasner, 1982).  
142 Dynamic regimes self-organise and when new feedback mechanisms emerge then a new  
143 regime is formed (Mayer, 2008).

144         The contemporary role of instrumental normative performance standards in food  
145 supply chains is thus a form of rigid, unreflective and unreflexive governance (Leonard &  
146 Lidskog, 2021). Unreflexive governance sets specific performance standards, or a list of  
147 criteria, in order to organise and control specific regimes of practice (Spence & Rinaldi, 2014).  
148 Instrumental decision-making is essential when seeking to ensure regulatory compliance or  
149 where decision-making is based on a binary (legal/illegal; compliant/non-compliant) situation.  
150 However, such instrumental regimes of practice lack feedback mechanisms that support the  
151 revision of goals, outcomes or targets and do not address the unintended consequences of

152 actions (Kirwan, Maye & Brunori, 2017). Further, existing and emergent power dynamics play  
153 a strong role in regimes and governance structures (Dean, 2009) and can drive political tactics,  
154 the status quo, even inertia, and as a result the formation of coalitions via processes that lead  
155 to regime resistance (Geels, 2004). Regime resistance, as a concept, reflects the activities and  
156 structures which prevent a regime from transitioning even when socio-economic and  
157 environmental drivers promote the need for change. Indeed, Stuart & Worosz (2012) assert that  
158 anti-reflexivity pressures in food supply chains promote ‘business as usual’ scenarios and  
159 prevent adaptive, agile, progressive reform i.e. they entrench inertia and existing regimes.

160 Existing approaches to ethical assessment, based on individual, organisational or  
161 societal framing can be driven by binary thinking leading to the positioning of food supply  
162 related dichotomies such as good/bad, organic/conventional, urban/rural, intensive/extensive,  
163 or technology-driven/human driven whereas reflexivity can create a more holistic and less  
164 contested discourse (Sonnino, Marsden & Moragues-Faus, 2016; Muhammad, Stokes, Morgan  
165 and Manning, 2022). Reflection is a goal-oriented activity focused on questioning, evaluating,  
166 rethinking and improving practice. Alternatively, being reflexive is informed by reflection and  
167 is an ongoing, critical iterative process of engaging with a given situation or context and  
168 repeatedly challenging the socio-cultural influences, then following these processes  
169 articulating and framing the situation of interest (Barrett, Kajamaa & Johnston, 2020). In other  
170 words, reflection can initiate thought processes that ‘look at’ a given activity or situation.  
171 Reflection is ‘those intellectual and affective activities in which individuals engage to explore  
172 their experience in order for new understandings and appreciation’ (Boud, Keogh & Walker,  
173 1985, p. 19). Reflection considers what has happened, what worked/did not work or what went  
174 well or did not, but the process is separate and discrete and not part of the activity. Reflexivity,  
175 in contrast, requires those undertaking ethical deliberation to reflect on, or consider carefully,  
176 the potential decisions that can be made, or not made and the actions that can be taken/not taken



177 and the potential impact prior to taking a decision or any action being implemented (Martin,  
178 2006). This means that reflexivity is part of the active process of deliberation from anticipating,  
179 reflecting, and engaging before, during and after, and when acting upon decisions. Reflexivity  
180 promotes food system transition through “holistic re-evaluation of [existing] systems and a  
181 willingness to make substantial changes in an industrial organisation” (Stuart & Worosz, 2012,  
182 p. 288). In summary, ethical deliberation is complex, and whilst reductionist tools and  
183 instrumentally driven decision-making may be used in contemporary supply chains: the  
184 reframing of ‘business as usual’ needs stronger grounding. Thus, it is critical to understand the  
185 relative strengths, weaknesses and biases of influence when using reductionist tools, indicators  
186 and metrics and also how the methodologies employed in the development of assessment tools  
187 or within models and frameworks will impact on the efficacy of their use (Mayer, 2008).

188         Using the concept of reflexive governance, this paper aims to critique existing reflective  
189 food-related ethical assessment tools and proposes the structural elements required to go further  
190 and develop reflexive governance architectures which address the sharing of data, and the use  
191 of AI and machine learning in food supply chains. The need for this research is firstly that the  
192 two literatures on food supply chain related ethics and data ethics and the ethics associated with  
193 data use have not been brought together previously in an integrated review of the literatures.  
194 Secondly, the use of technology such as AI, machine learning and big data informed algorithms  
195 can be opaque and ethical implications of their use can be difficult to determine (Hannah-  
196 Moffatt, 2019), and if harm is caused by use of an algorithm, e.g. an environmental, health and  
197 safety or a food safety incident, it can be difficult to trace the source of the problem and also  
198 to identify who is responsible (Mittelstadt et al., 2016). This means scientific enquiry into the  
199 potential governance structures that could be applied to address these concerns is of interest.

200         Options for further development of contemporary ethical assessment practices to move  
201 from instrumental to reflective and then reflexive approaches are examined and this informs

202 the evaluation of the embedding of reflexive governance in food supply chains with specific  
203 focus on data sharing, the use of AI and machine learning. The structure of the rest of the paper  
204 is as follows: Section 1 introduces the research and Section 2 positions ethical considerations  
205 in the context of the food supply chain presenting definitions for ethical aspects and ethical  
206 outcomes, and ethical focus on decision-making and consequences. Section 3 critiques the  
207 ethical implications of data sharing and technology use within food supply chains and the need  
208 for ethical deliberation. Section 4 critiques existing approaches to ethical deliberation and  
209 ethical assessment associated with food supply chains and food systems and Section 5 provides  
210 concluding thoughts and opportunities for future research on developing reflexive governance  
211 frameworks with specific emphasis on data sharing, use of AI and machine learning.

## 212 **2. Ethical considerations in the food supply chain**

213 The ethical aspects and impacts associated with growing, harvesting and processing food  
214 can produce positive, neutral or negative intended, or unintended, outcomes in a food system  
215 or within a specific supply chain context. The ethical aspects of food supply chains and the  
216 drive for sustainability remains implicitly embedded within the triple bottom line (economic,  
217 social and environmental aspects) and often is articulated in technical and normative aspects  
218 of sustainability rather than being explicitly defined (Amantova-Salmane, 2015). Schlaile et  
219 al., (2017) differentiate between descriptive, normative and prescriptive aspects: *descriptive*  
220 *aspects* associated with describing and providing boundaries to the issue; *prescriptive aspects*  
221 where there is received wisdom on what should or must be done, and *normative aspects* which  
222 can encompass prescriptive aspects, but are also contested by different actors with alternative  
223 normative values when they consider what ethical, or sustainable ‘looks like,’ for example  
224 differentiating between standard, good and excellent animal welfare (Muhammad, Stokes,  
225 Morgans, & Manning, 2022). In summary, normative ethics describe how things ought to be

226 and inform the development of ‘the set of rules that govern human conduct.’ (Dignum, 2019,  
227 p.37).

228 Normative ethics are favoured in market orientated food supply chains. Rather than  
229 describing values, beliefs or norms that influence behaviour (descriptive ethics), normative  
230 ethics evaluate behaviour by “appealing to standards or norms that are independent of custom”  
231 i.e. normative standards prescribe standards of what ought to be (Fischer, 2004, p. 398).  
232 Normative ethics are defined in prescriptive, compliance-based market driven food supply  
233 chain standards, e.g., the GLOBALGAP suite of standards, that encompass rules and protocols  
234 for right or proper conduct based on a moral evaluation of how people ought to act (Manning,  
235 2020). Indeed, the use of food supply chain standards, audits and third-party verification may  
236 actually disguise an opaque, power-mediated, politicised, isomorphic, market-based agenda to  
237 drive conformity and reduce transaction cost through what are often promoted as objective  
238 assessment tools, indices and metrics (Lebaron & Lister, 2015; Manning, 2020).

239 Framing develops through communication and discourse between different spheres,  
240 actors and groups and as discursive coalitions unfold with regard to an ethical issue (Kirwan,  
241 Maye, & Brunori, 2017). Ethical deliberation places existing activities in a given context and  
242 can drive transition in supply chains and wider food systems through differentiated, evolving  
243 “frames of reference” (Kirwan, Maye & Brunori, 2017), such as the Sustainable Development  
244 Goals or SDGs (Bandari et al. 2022). Ethical assessment tools have been used firstly, as process  
245 tools to assess and determine ethical priorities and secondly, as mechanisms to support ethical  
246 decision-making. It is important to differentiate between the use of an ethical assessment tool  
247 (called frameworks by some literature) to guide, support assessment and prioritisation of ethical  
248 aspects; the context associated with specific ethical issues, and the use of a ‘framework’ in its  
249 wider sense for the provision of theoretical, conceptual or governance structures to inform

250 ethical decision-making and rationalisation of intended and potentially unintended  
251 consequences or outcomes of a specific decision.

252 The duality of the use of the term framework, and the multiple uses in the literature (e.g. from  
253 an academic, industry or societal perspective) creates a challenge in terms of developing a  
254 narrative and so three descriptions are used herein, firstly, *data governance frameworks* (see  
255 Brewer et al., 2021), secondly *ethical aspects assessment frameworks* (see Mephram, 2010;  
256 Höglund, 2020) and thirdly *ethical governance frameworks* (see Voss & Kemp, 2006;  
257 Beranger 2018). Each framework contains governance structures which are developed to  
258 ensure ethical aspects, ethical concerns and the role of individuals and organisations are  
259 considered through the application of ethical theory, but they vary in the degree of reflexivity  
260 that is embedded in their development and use. To differentiate more clearly, reflexive, ethical  
261 governance frameworks are described as *reflexive governance architectures*. The vocabulary  
262 used in the literature to explore the context of ethical aspects and ethical outcomes, otherwise  
263 described as targets, objectives, or impacts as with the multi-level structure of the SDGs and  
264 associated targets, is critiqued to substantiate the role of reflexive governance architectures.

## 265 **2.1 Ethical aspects**

266 From the environmental perspective and considering the terms used in normative standards  
267 such as EN ISO 14001:2015, an *aspect* is an “element of an organisation's activities or products  
268 or services that interacts or can interact with the environment” and an *impact* is a “change to  
269 the environment, whether adverse or beneficial, wholly or partially resulting from an  
270 organisation's environmental aspects.” Therefore, an organisation can interact positively or  
271 negatively with the environment through its activities, products or services and this interaction  
272 is the environmental aspect. Höglund (2020) when considering ethical aspects differentiates  
273 between those that relate to production and nature and those that relate to humans and  
274 consumption. Manning, Baines & Chadd (2006, p.366) define ethical aspects of food

275 production as “the ethical considerations which relate to the organisation’s activities, products  
276 or services.” These include, but are not limited to: food sourcing; resource management and  
277 the impact on the environment; inter-organisational partnerships within the supply chain; intra-  
278 organisational partnerships, working conditions, health and safety, and training; ethical norms  
279 of business customers, third parties and consumers; aspects of food safety, nutritional content,  
280 quality and affordability; livestock health, welfare and husbandry standards and the use of  
281 technology, and in this case, AI and machine learning.

282 AI based applications can be used to improve safety, product quality, diagnostic ability and  
283 problem-solving capability, production efficiency and resource use (Kumar, Kharkwal, Kohli,  
284 & Choudhary, 2016). Ethical aspects can be considered in terms of technology and engineering  
285 design (Mulvenna, Boger & Bond, 2017); human-technology interaction (Korn, 2017) and  
286 design and adoption of AI (Kumar, Kharkwal, Kohli, & Choudhary, 2016); for example, the  
287 use of drones for spraying and self-steer tractors (Ryan, 2022), and AI and robots for agri-food  
288 (van der Burg et al., 2022). Rogozea (2009) identifies a number of ethical aspects of AI  
289 adoption, albeit mainly considered in a biomedical context. These include confidentiality,  
290 responsibility, rights, respect, informed consent, standards, malpractice, and the modification  
291 of interactions between people, power dynamics and accessibility. An additional consideration  
292 is the replacement of work roles previously undertaken by humans, reflecting the aspects of  
293 power being given to technological applications (Kumar, Kharkwal, Kohli & Choudhary,  
294 2016). Other studies cite aspects such as fairness (as opposed to bias), preservation of human  
295 autonomy (agency), technical robustness and safety, prevention of harm, explicability,  
296 accuracy, accountability, data governance and privacy, transparency, confidentiality,  
297 discrimination, security, unintended uses of data and right to know or not to know results,  
298 diversity, environmental and societal wellbeing (Brall, Schröder-Bäck & Maeckelberghe,  
299 2019; Karimian, Petelos & Evers, 2022). Further ethical aspects of the use of AI are

300 accessibility, auditability, culpability, explainability, interpretability, reliability, responsibility,  
301 transparency, and trustworthiness (Friedman & Nissenbaum, 1996; Martin, 2019; Manning et  
302 al., 2022). In this respect, Rakowski, Polak and Kowalikova (2021, p. 201) state “Technology  
303 is thus not a neutral tool: it has its own value, but at the same time society can determine the  
304 direction of its development”, for example in the delivery of the SDGs (SDGs, 2022). van der  
305 Burg et al. (2022) in their work on the ethical aspects of the application of AI in agri-food  
306 systems cite the following aspects that need to be considered: moral agency, moral status,  
307 responsibility and liability, the value of robot-human relations and other sentient beings such  
308 as livestock, aspects of human employment and labour, benefits of AI robot use and to whom,  
309 the framing of good farming, environmental sustainability, data sharing and the distribution of  
310 power.

311 Manning et al., (2022) note that whilst there are different perspectives and nuances on  
312 where a specific use of AI in the food system is positioned on the socio-technological  
313 determinism spectrum, (where people or technology can have the primary role in decision-  
314 making), the ethical aspects of the use of AI will vary from application to application. This  
315 means that ethical aspects such as explainability or trustworthiness of AI will have different  
316 framing as in different contexts, e.g., with a robotic milking machine or a mobile app for food  
317 allergen information, what it is to be explainable or trustworthy will vary and be appropriate to  
318 context of use. Concepts such as animal welfare or worker welfare will influence perceptions  
319 of the ethical use of AI technology. This means ethical deliberation on human-technology-crop  
320 and human-technology-animal interactions may not reflect the same ethical aspects, for  
321 example, the use of an AI application in crop production compared with the monitoring and  
322 determination of animal welfare indicators.

## 323 **2.2 Ethical impacts**

324 Technology can mediate an organisation’s socio-economic and environmental performance  
325 and the organisation’s *ethical impact* through improved efficiencies in enterprise resource  
326 planning, logistics and transport management systems (Agyabeng-Mensah, Ahenkorah &  
327 Korsah, 2019). Manning, Baines & Chadd (2006, p.368) describe an ethical impact as “any  
328 ethical influence whether adverse or beneficial, totally or partly resulting from an  
329 organisation’s activities, products or services.” Ethical impacts, outcomes or consequences can  
330 be intended or unintended, singular or plural. Plural ethical impacts can result from activities,  
331 products or services acting as a catalyst to deliver multiple impacts and outcomes making  
332 reflexive ethical deliberation difficult to achieve in practice if ethical impacts are considered  
333 individually, or in isolation. Examples of ethical impacts include positive and intended impacts  
334 such as better worker conditions, improved animal welfare outcomes or reduced crop  
335 protection product use or negative and unintended impacts such as a pollution incident, an  
336 animal welfare problem or a food safety incident.

### 337 **2.3 Ethical objectives, targets and outcomes**

338 Ethical objectives and targets are intended ethical outcomes. Ethical targets are  
339 “detailed performance target[s]... that arise from the ethical objectives and which need to be  
340 defined and complied with in order to achieve those objectives.” (Manning, Baines & Chadd,  
341 2006, p. 368). Ethical objectives are “an overall ethical goal, consistent with the corporate  
342 social responsibility policy that an organisation sets itself to achieve” (Manning, Baines &  
343 Chadd, 2006, p. 368). The SDGs could therefore be considered as an appropriate (widely  
344 known and authoritative) frame of reference of desirable ethical goals or outcomes and their  
345 associated targets which help orient processes of ethical deliberation to determine what  
346 sustainability 'looks like' in practice.

### 347 **2.4 Consequentialism, an ethical theory**

348 Consequentialism considers the consequences of human actions and the extent to which  
349 desired results are achieved, and undesired results are not (Robertson & Fadil, 1999). Patel  
350 (2020) describes consequentialism as considering ethics and morality through the  
351 consequences, outcomes or effects of decisions or actions taken. Consequentialism positions  
352 that the ‘morally right action is the one with the best overall consequences’ (Dignum, 2019,  
353 p.37). *Consequentialist ethics* (or teleological ethics) focus on whether the ethical implications  
354 of the outcome or consequences are more important than the ethics associated with the action,  
355 whilst, *rule-based ethics* (principle-based, duty based or deontological) focus on consideration  
356 of the action itself and whether it was ethical, based on prescribed rules, laws or obligations  
357 i.e. was what was done good or bad, right or wrong (Dignum, 2019; Patel, 2020). Mepham  
358 (2000) explains this dichotomy of approach as the difference between ethics being identified  
359 as a result of assessing costs and benefits, a utilitarian approach, or alternatively focusing on  
360 ‘rights and duties.’ There is a third approach in ethical theory, *virtue ethics*, which associates  
361 concepts such as fairness and justice with an activity, action or outcome, introducing notions  
362 of the *good consumer* who acts via a process of food citizenship (De Tavernier, 2012; Del  
363 Savio & Schmietow, 2013; Mepham, 2000) and by inference the good farmer, the good  
364 processor and the good retailer.

## 365 **2.5 Virtue ethics and ethical agency**

366 Virtue ethics focuses on the character of the individual rather than the action or the  
367 consequence and what a ‘good’ person would do (Dignum, 2019). Driessen and Heutinck  
368 (2015) consider the ‘good farmer’ in the context of the interaction between the dairy cow, the  
369 farmer and the technology, in this case autonomous milking machines where ethical norms and  
370 principles evolve with the introduction of technology and what is then perceived as good in  
371 terms of the good farmer, good cows, a good life and a good robot. How the good robot-good  
372 farmer collaboration is defined is important, but there is less research on this interaction in agri-



373 food supply chains compared to, for example, in care or learning environments (Ryan, van der  
374 Burg and Bogaardt, 2021, van der Burg et al., 2022).

### 375 **3. Data and technology related ethics**

376 The Open Data Institute (ODI, 2022, p.1) define data ethics as “a branch of ethics that evaluates  
377 data practices with the potential to adversely impact on people and society, in data collection,  
378 sharing and use.” Thus, the concept of data ethics reflects appropriate actions related to how  
379 data is collected, maintained, used and shared and the ethical impact on individuals,  
380 communities and society. Data ethics should be addressed during data stewarding, when either  
381 information is created from the data or actions are driven by the interpretation of data (ODI,  
382 2022). Ethical questions associated with data can be characterised as factors that relate to the  
383 data itself i.e., *ethics of data*; the ethics associated with results generated by an algorithm (*ethics*  
384 *of algorithms*); and how those results are used in practice (*ethics of practice*), see Beranger  
385 (2018). Algorithms can be developed to profile, classify, provide information to support  
386 decision-making, and understand and interact with the immediate and more extended  
387 environment. Their design can mean algorithms are value-laden, biased and can discriminate  
388 (Mittelstadt et al., 2016). Mittelstadt et al., (2016) highlight six types of ethical concerns that  
389 arise with the use of algorithms. Three concerns relate to the episteme (type or level of  
390 evidence): inconclusive evidence, inscrutable evidence, and misguided evidence. *Inconclusive*  
391 *evidence* is where statistical analysis does not provide actionable insight so although correlation  
392 can be shown, causality cannot be proven i.e. patterns may suggest there are associations or  
393 relationships, but causation cannot be demonstrated in practice (Tsamados et al., 2021).  
394 *Inscrutable evidence* suggests that the data available lacks transparency, explainability, or  
395 interpretability and does not allow the algorithm to reach a conclusion, meaning the data may  
396 come from a dubious source, or be unverifiable. *Misguided evidence* (otherwise known as  
397 garbage in-garbage out) means conclusions are only as reliable as the data used and the level

398 of neutrality of the process used (Tsamados et al., 2021). These three concerns focus on the  
399 quality of evidence and the degree to which it can inform an action, and also mediate the degree  
400 of trust between agents sharing information and these concerns inform notions of  
401 trustworthiness in the data-technology-human(s) interaction.

402 Three normative concerns are presented by Mittelstadt et al., (2016). Firstly, the use of  
403 the algorithm may lead to *unfair outcomes* as a result of the decision, action or event. For  
404 example, an action can be perceived as unfair if it is believed to be discriminatory to an  
405 individual or a group. Secondly, some actions or activities that use algorithms can lead to  
406 *transformative effects* by changing contemporary norms and modifying what is 'said to be' the  
407 accepted standard, guideline, code or appropriate forms of association. Examples include the  
408 development of algorithms to support personalised diets or personalised medicine. It is  
409 important to recognise that algorithm used to determine patterns in data-based applications can  
410 replace more qualitative approaches that allow categorisation of trends or themes. This  
411 algorithm driven process can lead to reductionism and abstraction and as a result the richness  
412 or nuance associated with the data and the information that can be derived from it can be lost.  
413 This lack of a holistic approach to data analysis means that the potential to gain insight into  
414 social phenomenon when using algorithms to recognise patterns in quantitative data, or the use  
415 of historic training datasets, does not necessarily highlight emergent human perceptions,  
416 attitudes or behaviour (Mehozay & Fisher, 2019). The third normative concern is *traceability*  
417 i.e. the harm caused by an algorithm can be difficult to trace and also to identify who is  
418 responsible especially as in ethical deliberation the cause and the responsibility for a potential  
419 or actual harm needs to be traced (Mittelstadt et al., 2016).

420 There are many ethical considerations that AI shares with other technology including:  
421 the complexity of the systems that the applications are used in; notions of responsibility;  
422 perceptions of what transparency is in the context of technology use; the ethical aspects of

423 machines replacing humans and the difficulty in predicting the ethical impacts that can arise in  
424 the future associated with the context and/or use of the technology (Boddington, 2017). In  
425 terms of virtuous or good technology, beneficial AI is said to refer to AI that is safe and  
426 beneficial for society (Baum, 2017). In order for autonomous machines to be ethical agents in  
427 themselves, the AI must be designed so that:

- 428 • It is possible to choose between different actions and outcomes,
- 429 • At least one option (action/outcome) must be socially beneficial so the agent is  
430 able to mediate notions of harm (but what it is to be socially beneficial may be  
431 contested by different stakeholders), and
- 432 • The agent recognises socially beneficial actions/outcomes and is able to take a  
433 decision because it is the right ethical option. This level of ethical agency  
434 requires an element of automated analysis to take place as previous decisions  
435 and their outcomes have to be evaluated in order to inform better future  
436 decisions (Dignum, 2019).

437 Malle (2016) considers the difference between moral competence and moral agency in  
438 the context of robots, see also van der Burg et al., 2022. Moral competence, in terms of the  
439 capabilities of a robot, Malle argues, has five aspects: a moral vocabulary, moral cognition and  
440 affect, moral decision-making and action, moral communication and a system of norms. Malle  
441 and Scheutz (2017) reflect on this further stating that in human-technology interaction, the  
442 moral competence of the robot needs to be considered alongside the moral competence of the  
443 human(s) who design, and use the robots, and by extension the AI applications. Thus, human  
444 moral competence will impact on the moral competence of the robot. Indeed, Malle, Scheutz,  
445 Forlizzi & Voiklis (2016, p.125) argue there is an asymmetry in how humans consider other  
446 humans and robots when they take action to address a moral dilemma namely “that people  
447 blame robots more for inaction than action but blame humans more for action than inaction in

448 the identical dilemma.” Moral agency, the “contextualised normative judgment and action to  
449 respond to the demands and contingencies of the present” (Antadze & McGowan, 2017, p.2),  
450 is of importance here. Whilst humans have the ability to demonstrate moral agency,  
451 determining what moral agency is in the context of the use of robots in the food supply chain  
452 (see van der Burg et al., 2022) requires further exploration.

453 The next section considers the use of compliance based, reflective and reflexive  
454 approaches with particular emphasis on AI and machine learning. It is positioned here that  
455 ethical assessment is only one element of undertaking reflexive ethical deliberation.

#### 456 **4. Ethical assessment and reflexive ethical deliberation**

457 Based on the premise that no individual actor has the absolute moral truth, when considering  
458 ethical aspects and outcomes, collective ethical deliberation is essential, especially where an  
459 action involves multiple actors (Gracia, 2003). There is dialogic openness and knowledge  
460 creation, when the deliberation process compares potential courses of action, identifies which  
461 are morally justified and which have the strongest moral underpinning. Such reasoning is not  
462 based on quantification, but on argumentation where: “quantification has, as its goal, to resolve  
463 the question rationally and completely; whilst the only goal of argumentation is to be  
464 “reasonable,” and therefore open-ended” (Garcia 2003, p. 227). Whilst reflection encompasses  
465 learning *through* experience, a reflexive approach embraces learning *in* experience. Reflection  
466 is a cognitive activity, whereas reflexivity is a dialogic, practical and relational activity.  
467 Reflection involves giving order to situations, whereas practical reflexivity accepts  
468 multiplicity, circularity and unsettling conventional practices and is grounded in a  
469 constructionist and deconstructionist view of the world (Cunliffe & Easterby-Smith, 2004;  
470 Pässilä, Oikarinen & Harmaakorpi, 2015). In summary, reflection focuses on questioning,  
471 evaluating, and rethinking of existing experience(s) to improve practices and gain new  
472 understanding, and in turn informs being reflexive (Boud, Keogh & Walker, 1985; Barrett,

473 Kajamaa & Johnston, 2020). Both of these processes are essential for ethical assessment and  
474 the building and implementation of reflexive governance architectures.

#### 475 **4.1 Reflexive governance**

476 Reflexive governance drives the continuous, intentional assessment of objectives, the  
477 means and pathways used to consider current practices and the need for restructuring particular  
478 regimes of practice (Kirwan, Maye & Brunori, 2017). As a result, reflexive governance is a  
479 mechanism to evaluate and reframe relations between multiple actors and enable civic  
480 participation with regulators (Marsden, 2016). Examples of reflexive governance include the  
481 processes that have been developed to produce national and regional food strategies, such as  
482 the use of citizens assemblies, and supply chain transition strategies such as net zero food  
483 supply agendas (Marsden, 2013; 2016). Production-consumption relationships are worthy of  
484 further consideration in the context of developing reflexive governance structures that combine  
485 the use of ethical assessment tools within a wider governance architecture allowing for holistic  
486 ethical deliberation. For example, the use of AI and machine-learning based technology and  
487 applications can reduce food loss and food waste. An example is the IoT based system proposed  
488 by Gayathri et al., (2021), where such approaches enable the more efficient use of resources  
489 (natural, physical, human, financial, social capital), whilst ensuring that ethical aspects and  
490 outcomes are addressed both with regard to the activities themselves and the ethical use of the  
491 data collected. However, to be truly effective and encompassing, reflexive governance  
492 structures rely upon multidisciplinary and interdisciplinary scientific knowledge and expertise  
493 (Marsden, 2016).

494 Reflexive governance should entail institutional and procedural arrangements that frame  
495 multiple episteme, cognitive and normative beliefs, alternative understandings and viewpoints,  
496 governance levels, and problem-solving approaches (Marsden, 2013). Sonnino, Marsden and

497 Moragues-Faus (2016, p.487) describe these reflexive governance architectures as an “active  
498 and progressive canvas for reassembling resources and human efficiencies around more  
499 effective production–consumption relations.” Calls in the literature for wider adoption of  
500 reflexive governance link to sustainable development (Voss, Bauknecht & Kemp, 2006), the  
501 SDGs, meeting net zero ambitions, and processes for technology adoption and innovation  
502 (Lindner et al., 2016). However, others caution that governance ‘in’ and governance ‘of’ a  
503 given construct are quite different approaches and need to be considered discretely (Rip, 2006).  
504 In particular that: “unintended and often unexpected effects [outcomes] occur because actors  
505 do not take the overall socio-technical dynamics into account” (Rip & Groen, 2001, p.21)

506 Herein, it has been positioned that ethical framing, via the use of reflexive governance  
507 architectures can inform contemporary and future food supply chain governance structures.  
508 This is of particular interest as new practices and technologies such as AI are adopted and  
509 embedded in common practice in food production. van Bruxvoort & van Keulen (2021, p.1).  
510 state that in considering the use of AI in its wider social context it is important to view “the  
511 algorithm embedded in an organisation with infrastructure, rules, and procedures as one ‘to-  
512 be-designed system’.” With the context of the use of AI and machine learning in food supply  
513 chains, the relevance of reflexive governance is contextualised in terms of “anticipation,  
514 reflectivity, inclusion and responsiveness’ aspects of responsible (research and) innovation  
515 (RRI) (see Stilgoe, Owen & Macnaghten, 2013; Gianni & Goujon, 2018; Craigon et al., 2023;  
516 for a wider discussion on this theme). Indeed, Lindner et al., (2016, p. 14) state:

517 “The implication for reflexive governance is quite strong: innovation is a social  
518 phenomenon, determined not just by the scientific and empirical knowledge in society, but  
519 also by the views and needs of social actors. Governance processes can therefore play a role  
520 in determining and realising the direction of innovation, as can the other actors involved in  
521 technological development.”

522 So how reflexive are contemporary ethical assessment approaches in food supply chains?

## 523 **4.2 Ethical matrices**

524 Ethical matrices are a tool to support ethical reflection. Ethical matrices are pluralistic,  
525 addressing multiple stakeholder interests and ethical principles (Kaiser & Forsberg, 2001). The  
526 seminal matrix on which many of these 3 x 4 matrices are based is the Mepham (2000) Food  
527 Ethics Matrix (Figure 1). This matrix includes ethical principles of respect for wellbeing (health  
528 and welfare), autonomy (freedom and choice) and justice (fairness) in the context of producers,  
529 consumers, and the entity involved (organism or fauna and flora). Technology use is not an  
530 explicit aspect addressed in the matrix, more its use can be assessed in terms of the elements  
531 in the matrix. The Food Ethics Council Ethical Matrix (Figure 2) is a framework that is based  
532 on the three ethical principles: respect for wellbeing, for autonomy, and for justice as an  
533 assessment tool for common morality found in the Mepham (2000) version.

### 534 **Take in Figures 1 and 2**

535 Kaiser and Forsberg (2001) too, use a matrix approach to identify ethical aspects for a  
536 wide range of stakeholders, replacing autonomy with dignity in their matrix, arguing that this  
537 reflects a principles-based ethics approach, or *principlism*. Principlism has been described as a  
538 form of ethical reflection which is based on four principles: *benevolence*, that the result of  
539 technology use or implementation is positive; *non-maleficence* that the use or implementation  
540 of the technology will do no harm; *autonomy/dignity* namely that the use or existence of the  
541 technology will not limit or compromise affected party's freedom; and *justice*, i.e. the use or  
542 outcomes of using the technology are deemed fair (Beauchamp & Childress, 2012; Thompson  
543 et al., 2021). Thompson et al., (2021) assert that the matrices are a modified principlist tool  
544 where the four principles form elements of the matrix, or a rubric to inform collaborative  
545 reflection and discussion.

546 Mepham (2010) differentiates between a specified principles matrix that captures the  
547 ethical aspects that policy decisions may wish to respect (Figure 1) and a policy objectives  
548 matrix that, rather than defining ethical aspects, highlights policy proposals that relate to those  
549 aspects. This dual approach of applying a specified principles matrix and a policy objectives  
550 matrix stops short of defining ethical outcomes but does provide a tool to identify a policy  
551 solution for a given ethical aspect. The matrices have been used for decades in the food supply  
552 chain with little revision. However, Höglund, (2020) in the proposed ethical matrix describes  
553 the four groups in previous matrices in more simple terms namely: producer, consumer, treated  
554 organism and biota, as ‘affected parties’ where three of these relate to the production of food,  
555 i.e., the action or activity, and the other affected party relates to the consumption of food and  
556 the decision-making that is associated with the consumer (Figure 3). Höglund positions that  
557 there are three reflective questions that need to be asked when using the matrix as an assessment  
558 tool:

- 559 • What/who are the affected parties in a given situation?
- 560 • What values are at stake for these affected parties and where is there mutual  
561 alignment or potential value conflict?
- 562 • Can the value conflicts be addressed by considering from the ethical perspective of  
563 duty [what ought to be done], consequences [what will happen if the action is taken],  
564 virtue [what would a good person do] or care [attending and meeting the needs of  
565 others]?

566 This demonstrates that Höglund proposes that ethical aspects and ethical impacts of actions,  
567 decisions and practices can be assessed using a matrix approach providing the assessment is  
568 guided by a set of questions.

569 **Take in Figure 3**



570 Reflexivity, and in particular ethical reflexivity, acknowledges that humans constantly and  
571 consciously reflect on normative judgments and ethical principles in a given context to then  
572 inform decision-making, deliberation and intuition usually on a case-by-case basis (Beever &  
573 Brightman, 2016). Thus, the ethical matrix approach synthesizes deontological principles with  
574 utilitarian values to inform the mapping of ethical aspects and potentially informs reflection on  
575 impact(s) in a given context (Mepham 2010; Korthals, 2015). Korthals (2015) suggests that  
576 tools, such as matrices, allow the users to approach ethics in a principles-based, value orientated  
577 approach, but these tools are limited in terms of considering complexity so it is a challenge not  
578 to be selective and consider aspects individually rather than in a broader holistic, systemic  
579 view. Further, a drawback of using an ethical matrix is where there is a strong dependence on  
580 past experience as part of the reflection process so that decision outputs can be influenced by  
581 persuasive confirmation bias (Thompson et al., 2021). From their structural arrangement, these  
582 matrices inform reflectivity, but to be reflexive requires an additional reflexive deliberation  
583 process.

#### 584 **4.3 Multi-criteria performance matrix**

585 Kirwan, Maye and Brunori (2017) in their work developed a 5x4 matrix they propose as a  
586 multi-criteria performance matrix (Figure 4) that uses five dimensions (economic, social,  
587 environmental, health and ethical) and four spheres of debate and communication (public,  
588 market, scientific and policy) to consider ethical aspects and impacts in a given context. They  
589 describe ethical aspects as ethical attributes that can be clustered under themes (the  
590 dimensions). Further, they suggest considering these ethical attributes in a ‘reflexive  
591 governance framework’ where the framework informs deliberation and decision-making i.e.,  
592 they proposed a two-stage approach asserting that:

593 “In adopting a reflexive governance approach, firms are able to anticipate unintended  
594 (and unwanted) consequences of supply chain operations and adapt their regimes of practice  
595 accordingly, before they become unsustainable” (Kirwan, Maye & Brunori, 2017, p. 30).

#### 596 **Take in Figure 4**

597 If the individuals using them have the appropriate skills in reflexivity, the three matrices  
598 and this framework can enable iterative participatory goal formation and drive interactive  
599 strategy development as highlighted by Mephram (2010). The SDGs, for example could play  
600 an orienting role in the process of principle development, support iterative participatory goal  
601 formation, and drive interactive strategy development. However, there are no inbuilt reflexivity  
602 processes within the matrix-based tools and if the team using the matrix do not possess  
603 reflexivity skills, the process of utilising the matrices could stop at reflection only. Additional  
604 bolt-on processes could support the adaptivity of strategies and institutions to address  
605 complexity, uncertainty or ambiguity and provide a functional process to anticipate long term  
606 systemic effects of supply chain strategies, especially in the context here of the application of  
607 AI and machine learning.

#### 608 **4.4 Reflexive governance typologies**

609 Critiquing the elements of existing ethical matrices as tools for ethical assessment of  
610 the use of AI and machine learning in food supply chains, Beranger (2018) embeds a  
611 supplementary deliberation phase and develops a reflexive ethical governance architecture  
612 typology with five key dimensions:

- 613 1. Assessing the technical aspects of data;
- 614 2. Assessing the ethical aspects of the use of AI and machine learning in food  
615 supply chains;
- 616 3. Assessing the ethical aspects of the practice itself that uses AI and machine  
617 learning (e.g. milking cows with robots, or picking cabbages with robots);

- 618 4. Determining the ethical impacts of practice, and  
619 5. Developing reflexive governance processes that act as a governance  
620 architecture around the ethical deliberation process.

621 Table 1 draws together these five dimensions and integrates the work of Beranger (2018) to  
622 consider the characteristics of each dimension in more detail. It is important to note that some  
623 characteristics sit in more than one dimension e.g. accountability is assessed within the ethical  
624 aspects of practice, and within ethical impacts of practice and developing reflexive governance.

625 **Take in Table 1**

626 The five dimensions are further informed by Voss and Kemp's (2006) five principles to guide  
627 the design and implementation of reflexive governance in practice, as reviewed by Kastrinos  
628 & Weber, (2020). These principles are of value in developing a process that enables:

- 629 • **Integrated (transdisciplinary) knowledge production**, that informs the creation of  
630 multiple perspectives for addressing complex and co-evolving issues.
- 631 • **Adaptivity of strategies and institutions** driven by the degree and depth of drawing  
632 monitoring systems and processes to address uncertainty and ambiguity with regard to  
633 values, problem perceptions and possible solutions.
- 634 • **Ability to anticipate** the long-term systemic effects of supply chain strategies,  
635 considering the complex dynamics that can occur.
- 636 • **Iterative participatory goal formulation**, to consider potential value trade-offs as  
637 well as potential synergies between different actors' and stakeholders,' and
- 638 • **Interactive strategy development**, that can consider the required resources and  
639 (potentially conflicting) interests of different stakeholders from a range of areas of  
640 social, economic and political activity.

641 Using the five principles developed by Voss and Kemp (2006) as a guide, the matrices,  
642 depending on the abilities of the individuals using them, can integrate transdisciplinary  
643 knowledge production that focuses on ethical aspects of the use of AI but not necessarily  
644 technical aspects of data, or ethical aspects of the design or use of AI and machine learning. As  
645 the use of technologies such as self-driving tractors, robots and AI informed applications,  
646 decision-support systems and software (Ryan, 2022) increases these five principles become  
647 more important in terms of their embedding in ethical assessments and reflexive governance  
648 architectures. Figure 5 presents an integration of the work of Voss and Kemp to compare and  
649 contrast the ethical assessment tools with regard to their ability to inform reflexive governance.  
650 The tools are of value to inform integrating transdisciplinary knowledge production depending  
651 on the skillset of the team undertaking the assessment (represented as a ✓ in Figure 5), but  
652 unless the team have reflexive skills between them the tools alone will not enable iterative  
653 participatory goal formation, drive interactive strategy development nor act as a catalyst to  
654 improve adaptability of strategies and institutions to address uncertainty or ambiguity.

#### 655 **Take in Figure 5**

656 Spence and Rinaldi (2014), based on the work of Dean (2009), suggest four dimensions as  
657 a connected and differentiated lens of enquiry when considering governance: fields of visibility  
658 analytic, techne analytic, episteme analytic, and the identity formation analytic. These are now  
659 presented in turn with a focus on reflexive ethical consideration of the use of AI and machine  
660 learning in food supply chains.

661 The *fields of visibility of governance* reflect the visible objects or subjects of governance.  
662 These include matrices, charts, and other artefacts of analysis that promote transparency and  
663 openness. However, opacity may exist as certain ethical aspects may be considered outside of  
664 the glare of customers, consumers and others. The ownership of artefacts and the meetings, and

665 other interactions in which they are used will influence the power dynamics within governance  
666 structures (Spence & Rinaldi, 2014).

667 The *techne of governance* is the collection of technical means to demonstrate compliance  
668 with visible values, espoused beliefs and ideals (Spence & Rinaldi, 2014). These technical  
669 aspects include standards, tools and frameworks and training programmes and skills  
670 development and individual and collective vocabulary, with associated meanings. Standards in  
671 this context are the defined criteria or ‘sets of rules’ that support the classification of a product  
672 into a given category (Kirwan, Maye, & Brunori, 2017), or define a way of doing. The *techne*  
673 of governance can include meetings, training, auditing and incentives based on norms defined  
674 in frameworks, standards and specifications, promoting a rationale of governance through  
675 education, normalisation, regulation and delivering to market needs (Spence & Rinaldi, 2014).

676 The *episteme of governance* refers to the trust mechanisms, discourses and rhetoric of  
677 value, expertise, language thinking, questioning and derived meaning associated with practices  
678 of governing including routines, rituals and norms for conduct of actors (Dean, 2009).  
679 Algorithms are not ethically or morally neutral (Tsamados et al., 2021), so *episteme* associated  
680 with algorithms, can be described as ‘a new way of knowing’ and how human thoughts,  
681 decisions and rationalisations are translated into a technological knowing that “excludes  
682 reflexivity, language, and subjectivity from the construction of self” (Mehozay & Fisher, 2019,  
683 p. 525). Mehozay and Fisher’s work on algorithmic risk analysis, albeit based on criminology,  
684 is of value when considering the use of AI and ethical considerations in the food supply chain.

685 Hannah-Moffat (2019) considers the gap between actuarial risk (assessing risk as a human  
686 based on historical data, experience etc.) and algorithmically determined risk when considering  
687 social justice and criminal sentencing. The reason for including these sources here is that the  
688 food supply chain, especially agriculture, lags behind other sectors in the use of algorithmic

689 risk assessment and algorithmic based decision-making. If a gap persists between the design  
690 and operation of algorithms and human understanding of the ethical implications and outcomes  
691 that could arise, this could have severe consequences on individuals, communities, even society  
692 as a whole (Mittelstadt et al., 2016). Hannah-Moffatt (2019) concludes that the rationalities  
693 and techniques of algorithmic risk governance are based on constructs such as probability and  
694 patterns within data to then guide policy, but big data informed algorithms are opaque and  
695 when considering ethical or moral aspects the algorithms are devoid of social, political and  
696 ethical consciousness. The episteme analytic considers the contemporary mechanisms,  
697 discourses, language and rhetoric, and capturing the nuances in AI and machine learning, or  
698 indeed the training datasets on which they are based, is difficult.

699 With regard to the *identity formation of governance*, the role of identity is important as it  
700 mediates actions, practices and ways of considering self, others, groups, roles and influences  
701 implementation of governance structures (Spence & Rinaldi, 2014). It is difficult to capture  
702 perceptions of identity or social context in the ‘human self’ created by algorithms which  
703 essentially is an aggregate of multiple data points (Mehozay & Fisher, 2019). Mittelstadt et al.,  
704 (2016) distinguish between an algorithm as a mathematical construct, the actions and effects  
705 the algorithm can initiate when used in a given technology or programme, and then how that  
706 technology is configured to undertake a specific task (application). What has been previously  
707 described in this paper as the human-technology-plant or human-technology-animal interaction  
708 is important here as perceptions of identity, being the farmer, the animal care-giver  
709 (Muhammad, Stokes, Morgans, & Manning, 2022), and evolving aspects of identity, can be  
710 challenging with concern over rules, weighting and how uncertainty are addressed in what to  
711 may appear to users to be an opaque process to either provide evidence for a given outcome  
712 and/or to trigger or motivate an action (Mittelstadt et al., 2016). Feher (2021) outline that  
713 digital identity reflects the profiles within digital services and, as authentication processes and

714 self-validation become more sophisticated, the human self and the digital self must become  
715 more aligned, especially so with regard to responsibility, moral agency and moral competence.  
716 The boundaries of personal digital identity management (including control of privacy, rights,  
717 responsibilities and freedoms) is an ethical aspect of data use, especially as technologies and  
718 the algorithms associated with them change (Feher, 2021).

719 The four fields of governance visibility analytic, techne analytic, episteme analytic, and the  
720 identity formation analytic are central to developing reflexive governance architectures.  
721 Marsden (2013, p. 131) argues that such networked reflexive governance frameworks  
722 [architectures] can “foster new forms of socio-technical inclusion, coherence and  
723 consolidation”. This review paper makes a contribution by drawing together this  
724 interdisciplinary literature to inform future empirical work on the development of reflexive  
725 governance architectures to support the ethical consideration of the use of AI and machine  
726 learning in food supply chains.

## 727 **5. Concluding thoughts**

### 728 **5.1 Governmentality**

729 Governmentality, the role and conduct of governance actors (corporations, senior employees,  
730 regulators etc.) and the governed i.e., supply chain partners, workers, customers, consumers  
731 (Spence and Rinaldi, 2014) in the problematisation and mitigation of ethical aspects and  
732 outcomes is of crucial importance within the architecture of regimes of practice. The  
733 architecture involves both collegiate practice (meetings, boards, committees) and people  
734 (employees, shareholders, customers, consumers), where the interaction is mediated by  
735 systems (control systems, reporting systems and sanction and reward-based systems) see  
736 Spence and Rinaldi (2014). Existing power dynamics form a barrier to engaging in meaningful

737 reflexive governance (Marsden, 2013), especially when actors seek to “reconcile the demands  
738 of reflexivity (being open, self-critical and creative) with the demands of their existing political  
739 world” (Hendriks & Grin, 2007, p.333). Governmentality can drive existing inbuilt biases, both  
740 visible and opaque that ‘govern’ food supply chain structures and interactions (Mittelstadt et  
741 al., 2016). Without ethical consideration at an early stage, especially if these biases are  
742 embedded in training datasets, they can translate into AI and machine learning applications  
743 e.g., as determined in recruiting and hiring of staff (see Raghavan, Barocas, Kleinberg & Levy,  
744 2020; Sühr, Hilgard & Lakkaraju, 2021) and in criminal justice (Hannah-Moffat, 2019;  
745 Mehozay & Fisher, 2019). Indeed Ryan (2022), suggests more focus needs to be placed on  
746 ethical aspects such as explainability, accountability, interpretability, and understandability.

## 747 **5.2 Trust frameworks**

748 Brewer et al., (2021) describe how governance systems for data exchange are complex,  
749 posing ethical challenges especially when they focus on technologies such as AI, and propose  
750 ‘data trusts’ as one form of collaborative, participatory, data governance architecture with  
751 particular emphasis on ‘trust frameworks.’ A trust framework is developed by a community,  
752 supply chain or network on the basis of members having similar goals and objectives. It defines  
753 rights and responsibilities, specifies normative standards, policies, processes and procedures in  
754 order to consider the level of risk associated with participants and the transactions that are  
755 involved (NSTIC, 2011). Temoshok and Abruzzi, (2018, p4) state that a trust framework  
756 manages roles, liability and legal issues, uses, shares, protects and secures identity information,  
757 and conducts identity management responsibilities agreements, trust and governance through  
758 “a set of rules and polices that govern how [members] will operate and interact.” Brewer et al.,  
759 (2021) propose four distinct elements of a data trust that would be engaged with the use of AI  
760 and machine learning in food supply chains. These are



- 761 (1) A **governance and legally contractual normative framework** that defines rules, and  
762 roles, accountability, responsibility for all members;
- 763 (2) A **security and permissioning normative framework** that controls access for  
764 members, and security of the data that is shared;
- 765 (3) A **knowledge mapping element** which establishes the interoperability of the data trust  
766 e.g. manages interfaces, quality control processes and curation standards, and an  
767 (4) An **operational component** where the interactions and processes occur.

768 Data trusts can include multiple frameworks with different operating functions and also  
769 involving different members of the community (NSTIC, 2011). Research for the UK Food  
770 Standards Agency has considered the development of food data trusts (FSA, 2021) and the  
771 Open Data Institute (2019) has considered food data trusts and their role in reducing food waste.

### 772 **5.3 Reflexive governance architectures**

773 Hendriks and Grin (2007, p.342) assert that developing reflexive governance architectures  
774 enables capacity building and acts as a catalyst that ‘encourages actors to scrutinise and  
775 reconsider their underlying assumptions, institutional arrangements and practices’ (Marsden,  
776 2013). The collection, sharing, exchange and analysis of data is one such example where  
777 institutional arrangements and practices, underlying assumptions, rules and norms can develop  
778 through the interactions of business-to-business (B2B) or through business-to-consumer (B2C)  
779 interaction. Indeed, it is accepted practice that B2B data sharing requires complex governance  
780 systems that define and determine aspects such as statutory obligations, confidentiality, data  
781 ownership, commercial rights, use and access to data and so forth, and data exchanges that  
782 involve personal data (B2C) need to protect obligations to individuals enshrined by regulations  
783 such as the United Kingdom’s (UK) and the European Union’s (EU) General Data Protection  
784 Regulation (GDPR, 2018; Brewer et al., 2021).

785 Five dimensions of ethical reflexive governance have been considered with a particular  
786 focus on reflexive ethical governance architectures that consider AI and machine learning, and  
787 the typology of technical aspects of data; ethical aspects of AI and machine learning; ethical  
788 aspects of the practice being considered; ethical impacts of practice, and the role of reflexive  
789 data governance, for example the use of a data trust framework. Using the concept of reflexive  
790 governance, this paper has critiqued existing reflective food-related ethical assessment tools  
791 and proposed the structural elements required for reflexive governance architectures which  
792 address the sharing of data, the use of AI and machine learning in food supply chains. The use  
793 of ethical aspects assessment tools within a wider reflexive governance architecture offer the  
794 opportunity for further development of contemporary ethical assessment practices to move  
795 from instrumental principlism to reflective assessment of ethical aspects and potential  
796 outcomes and then informs thinking around emergent reflexive governance approaches that  
797 address ethical deliberation in food supply chains.

#### 798 **5.4 Summary**

799 Whilst the integration of the literatures of ethical assessment in the food supply chain and  
800 reflexive governance architectures is a strength in this work, to date much work on application  
801 of AI and machine learning and developing data trust frameworks is still at the research  
802 application and review stage. This is a limitation in terms of the direct application of this  
803 research within the industry. However, creating awareness of the difference between reflective  
804 and reflexive governance is of value to the industry and can inform contemporary practices so  
805 that the current use of ethical assessment tools can be extended to include more collaborative,  
806 holistic, reflexive ethical governance. Future research needs to develop the governance  
807 typology further, such as the development of a reflexive framework for the development of  
808 data trusts in food supply chains. Examining food supply chain scenarios through applying  
809 reflexive ethical lenses means the conceptual research herein can be applied, critiqued and can

810 evolve to inform practical approaches, tools, applications and governance frameworks for the  
811 food industry.

812

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1116 **Figure 1. Mephram (2000) Food Ethics Matrix**

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Respect for	Wellbeing (Health & welfare)	Autonomy (freedom & choice)	Justice (fairness)
<b>Producer</b>	Adequate income and working conditions	Freedom to adopt or not adopt	Fair treatment in trade and law
<b>Consumer</b>	Availability of safe food; acceptability	Consumer choice (e.g. labelling)	Universal affordability of food
<b>Treated Organism</b>	Animal welfare	Behavioural freedom	Intrinsic value
<b>Biota (fauna and flora)</b>	Protection of the biota	Maintenance of biodiversity	Sustainability of biotic populations

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1119 **Figure 2. The Food Ethics Council Ethical Matrix**

Respect for	Wellbeing (Health & welfare)	Autonomy (freedom & choice)	Justice (fairness)
People in the food industry	Income and working conditions	Freedom of action	Fair trade laws and practices
Citizens	Food safety and quality of life	Democratic, informed choice	Availability of affordable food
Farm animals	Animal welfare	Behavioural freedom	Intrinsic value
The living environment	Conservation	Maintenance of biodiversity	Sustainability

1120 Source <https://www.foodethicscouncil.org/>

1121 **Figure 3. Alternative version of the matrix (Höglund, 2020)**

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Respect for	Wellbeing (Health & welfare)	Autonomy (freedom & choice)	Justice (fairness)
<b>Producer</b>	Income and working conditions	Freedom to adopt or not	Fair treatment
<b>Consumer</b>	Availability, safety	Free choice	Universal affordability
<b>Organism</b>	Animal welfare	Behavioural freedom	Respect for telos
<b>Biota</b>	Conservation of animal and plant life	Maintenance of biodiversity	Sustainability

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**Figure 4. Multi-criteria performance matrix (Kirwan, Maye & Brunori, 2017)**

<b>Dimension/ Sphere</b>	<b>Economic</b>	<b>Social</b>	<b>Environmental</b>	<b>Health</b>	<b>Ethical</b>
<b>Public</b>	Affordability. Creation and distribution of added value. Contribution to economic development.	Information and communication. Food security.	Resource use. Pollution.	Nutrition. Food safety. Traceability.	Animal welfare. Responsibility. Labour relations. Fair trade.
<b>Scientific</b>	Contribution to economic development. Technological innovation. Governance.	Consumer behaviour. Territoriality.	Resource use. Biodiversity. Efficiency. Technological innovation. Food waste.	Nutrition. Food safety.	Fair trade. Animal welfare.
<b>Market</b>	Efficiency. Profitability/competitiveness. Connection. Technological innovation. Resilience.	Information and communication. Territoriality. Connection.	Efficiency.	Food safety. Traceability.	Fair trade. Territoriality.
<b>Policy</b>	Creation and distribution of added value. Contribution to economic development. Efficiency. Resilience. Food waste.	Consumer behaviour. Labour relations.	Food waste. Pollution.	Nutrition. Food safety. Traceability	Food security Governance.

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1137 **Figure 5. The reflection/reflexivity interaction of the application of ethical assessment**  
 1138 **tools to consider the use of AI or technology in food supply chains**  
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		Ethical matrices (e.g. Mephram, 2000)	Multi-criteria performance matrix (Kirwan et al., 2017)
Voss & Kemp (2006) Integrating transdisciplinary knowledge production	Technical aspects of data	X or ✓	✓
	Ethical aspects of AI and machine learning	X or ✓	✓
	Ethical aspects of the practice being considered	✓	✓
	Ethical impacts of practice	✓	✓
Enabling iterative participatory goal formation	Role of reflexive governance.	X or ✓	X or ✓
Driving interactive strategy development		X or ✓	X or ✓
Adaptivity of strategies and institutions to address uncertainty or ambiguity		X	X
Ability to anticipate long term systemic effects of supply chain strategies		X	X

1140 ✓ Can be addressed X limited or unable to be addressed (Both indicators are mediated by  
 1141 skillset of those using the tools)  
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1144 **Table 1. Dimensions of a reflexive ethical governance architecture typology to consider**  
 1145 **the use of AI and machine learning (Adapted from Beranger, 2018; Ryan, 2022)**  
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<b>Technical aspects of data</b>	<b>Ethical aspects of AI and machine learning</b>	<b>Ethical aspects of practice</b>	<b>Ethical impacts of practice</b>	<b>Reflexive governance</b>
Accessibility Consistency Integrity Organisation Protection Security Traceability	Automation Bias/non-bias Explicability Finality Interpretability Liability Protection Quality Reliability Self-determination Transparency	Accountability Advertising Automation Autonomy Confidentiality Culture Dehumanisation Deontology Dignity Diversity Equality Fairness Freedom Free will Governance Justice Management Plurality Privacy Regulation Safety Solidarity Trustworthiness	Accountability Communication Consistency Culture Disclosure Dehumanisation	Accountability Bias/ non-bias Benefits Confidentiality Culture Governance Integrity Liability Management Non-maleficence Organisation Power/ empowerment Privacy Regulation Responsibility Security Social good Sustainability Traceability Transparency Trust Trustworthiness

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