F1S1 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that we were able to practice grammar through a more personal theme because it helps me (at least personally) to understand the topic better when I use it that way.

2.- What did you not like from this task? Why?

I did not like that we had to ask to some of our classmates because the pictures were a little limited and what I wanted to ask was already asked.

3.- What would you change from this task to improve it? Why?

Maybe just asking to one of our classmates so questions would not be repeated so fast.

4.- What is something you would not change from this task? Why?

Asking a question using an adjective clause because the whole point of the forum was to practice them.

5.- Can you explain how you would give this activity to your own students?

Almost the same way but I would either ask my students to upload two pictures (so there is more variety) or just comment to one of their classmates instead of two or three.

F1S2 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I like that in this task we talk about personal experiences using a specific grammar structure. I think that is a good way to motivate students to complete tasks.

2.- What did you not like from this task? Why?

What I did not like about this task was that not everyone had family pictures to upload. Some students were wondering what they can do until the teacher allow them to use any other pictures with their friends.

3.- What would you change from this task to improve it? Why?

Make sure to clarify the instructions and all the possible ways on how the task can be completed.

4.- What is something you would not change from this task? Why?
The pictures we needed to upload in order to make easier the description and complete the task. Also, it made the task more dynamic.

5.- Can you explain how you would give this activity to your own students?
I will do the same according to include pictures but I will change the theme to movies they were familiar with. Therefore, describe something about the movie selected writing adjective clauses.

F1S3 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I didn´t really like it, it seemed kind of boring but the interaction made it fun

2.- What did you not like from this task? Why?

nothing once again, it was fine, it was simply boring in my opinion

3.- What would you change from this task to improve it? Why?

Make it more interactive, not only being a simple reply and be done

4.- What is something you would not change from this task? Why?

Interaction as it is the saving grace of the task

5.- Can you explain how you would give this activity to your own students?

Use different pictures, maybe of trips so they can ask and answer each other questions about personal experiences.

F1S4 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the interaction between me and my classmates, it was fun.

2.- What did you not like from this task? Why?

I think everything was correct, but I'd like something more meaningful for us to talk than just a family picture.

3.- What would you change from this task to improve it? Why?

Instead of using family pictures I would use images that had an impact on us, in that way the pictures that we describe have a bigger impact on us.

4.- What is something you would not change from this task? Why?

The number of interactions per person, because more than 2 might be tedious for the participants.

5.- Can you explain how you would give this activity to your own students?

I would ask for pictures they found interesting or that impacted them in any way. I would keep most of the instructions as they are.

F1S5 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that we had to include a picture with family or friends in the activity because that way the task became a little more personal and interesting.

2.- What did you not like from this task? Why?
I do not have any complain about the task, it was short and easy.

3.- What would you change from this task to improve it? Why?
I think that there is no need of improvement in the task, most of the students liked it.

4.- What is something you would not change from this task? Why?
The use of pictures of family or friends.

5.- Can you explain how you would give this activity to your own students?
I would ask them to discuss about a topic of interest related to the class.

F1S6 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked this task because it was personalized and we interacted with each other, I think it was a fun way of using adjective clauses and we got to know more about our classmates.

2.- What did you not like from this task? Why?

I think that maybe some people would not feel comfortable sharing pictures with their family to the group, they could have problems or divorced parents and maybe that is something they wouldn't like to share.

3.- What would you change from this task to improve it? Why?

I really liked the task, I think that is good for a discussion forum, I wouldn't change anything about it.

4.- What is something you would not change from this task? Why?

I liked how we had to make questions to other classmates and answer them I think I wouldn't change that.

5.- Can you explain how you would give this activity to your own students?

I think I would use it in the same way, or probably using pictures with their friends, or with their classmates. I think it would be a fun interaction because they already know each other, and they would probably feel more comfortable participating and asking questions.

F1S7 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that it is different and creative, it is a task in which us students can get to know each other better, since we upload pictures from our families and share things about them, and we also get to see our classmate's families and understand more about their background and their life. I also like that the teacher integrated the adjective clauses in this task, since we are learning in a more dynamic, but simple way.

2.- What did you not like from this task? Why?

I did not like that the instructions of this task were specifically indicating that it had to be a photo of our family, since not everyone has a functional family, or see their family members very often. Which can put some of the students in an uncomfortable situation.

3.- What would you change from this task to improve it? Why?

To improve this task I would change the instructions and make it more inclusive, by indicating that it doesn't necessarily have to be a photo of their family, it can also be of their friends or with people that they love.

4.- What is something you would not change from this task? Why?

I would not change the fact that we had to upload a picture, because I liked that personal involvement. I really liked the way the teacher came up with the activity.

5.- Can you explain how you would give this activity to your own students?

I would probably do the same thing with my students, or maybe change it up by indicating to them to upload a picture of a hobby or about what they like to do.

F1S8 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

What I like from this task was that I required us to use information related to us, like a family picture and use it in order to do the task. I think that I was a good task because using it made us interact with others but at the same time we were learning and practicing.

2.- What did you not like from this task? Why?
I did not dislike anything from this task

3.- What would you change from this task to improve it? Why?
I believe this task was good and I would not change anything.

4.- What is something you would not change from this task? Why?

I would not change the response to other participants. I believe that is what makes the task an interest and interactive one.

5.- Can you explain how you would give this activity to your own students?

I would ask them to participate in a forum giving their opinion of a specific topic and comment with each other.

[Ethics/IRAS number *(if applicable)*]

Karla Nikol Cano Solís

F1S9 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that there was a relation to something personal and that it was a bit flexible. Since it was personal it was easier to do.

2.- What did you not like from this task? Why?

It is not that I did not like it, but in general since I remember I have never enjoyed participating in forums. In other words it is personal, but it is a good activity.

3.- What would you change from this task to improve it? Why?

Nothing I consider it was a good activity as I mentioned above.

4.- What is something you would not change from this task? Why?

The personal effect you gave it since I consider it made it easier.

5.- Can you explain how you would give this activity to your own students?

After every lesson I would assign them to participate in a forum to have them interact with less pressure. The topic would have to depend on what we have been seeing in class.

F1S10 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that the grammatical structure that we were practicing was combined with personal matters

because it is easier to relate new content with things you already know.

2.- What did you not like from this task? Why?

I did not like that it was restricted and we couldn't describe family members individually. Because

this made it harder to do.

3.- What would you change from this task to improve it? Why?

I would allow students to create one sentence describing one family member and the other

sentence describing something general about their family. This way their ideas will not be stuck and

they will flow easier and faster because sometimes there is not much information one can relate to

this activity. In my case, I don't tend to be close to my family so we don't do things together and it

was hard to find something we all have in common.

Also, I found that replying to a classmate with this grammar point was very limited and all the

replies could only be answered one way. Maybe we could have only described one of the members

in the picture, without guessing who the person was.

4.- What is something you would not change from this task? Why?

The interaction with other classmates, because it makes us pay attention to the way they say things

or the mistakes they make.

5.- Can you explain how you would give this activity to your own students?

Same as I explained above in my recommendations

F1S11 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

What I like the most was, that we were able to put in practice the knowledge of the adjective clauses.

2.- What did you not like from this task? Why?

I really like the way on how this task was developed since the very beginning.

3.- What would you change from this task to improve it? Why?

I suggest that instead of photos of family members, it could be photos which students like

4.- What is something you would not change from this task? Why?

I would not change anything from the task, it was really interesting because I have never participated in something like this and also related on what we are learning.

5.- Can you explain how you would give this activity to your own students?

I would do the same but instead of a photograph of the family, they were free to post a photo that they like the most (of course no grouse photos.)

F1S12 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic of the task, it was different and interesting.

2.- What did you not like from this task? Why?

At first I felt a little shy about uploading a picture of my family, but I liked the task. There was no problem because I upload pictures on Facebook anyways.

3.- What would you change from this task to improve it? Why?

I think that there is nothing to change, the task was very interesting and I enjoyed doing it.

4.- What is something you would not change from this task? Why?

I wouldn't change anything, I liked everything.

5.- Can you explain how you would give this activity to your own students?

I would change the topic: instead of uploading a family picture, I would make my students upload a picture of the dinosaur they like the most. Then they would describe it using adjective clauses.

Jennifer Esquer Loya

F1S13 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the fact that I could do it from my house so I had time to search the photo and think about my answers. I also liked the way it was linked in something personal such as family, so I was able to use my own experience to answer the task.

2.- What did you not like from this task? Why?

I did not like that there was a lack of feedback, at least directly. The first sentences I wrote were grammatically incorrect and I was not aware of that until I heard someone said it at school. Otherwise, I would have kept my answers the same without realizing they were incorrectly formulated.

3.- What would you change from this task to improve it? Why?

Maybe agree on a time were the student can re-enter the forum and find the feedback for their output, so it is noticeable the areas in which they need to work on.

4.- What is something you would not change from this task? Why?

The fact that it used a personal connection to relate the answers was really original and it hardly felt as a grammar assignment. I think it is important for students to relate their school knowledge to a real-life experience; otherwise they just think it is unimportant information they will never use in their daily life.

5.- Can you explain how you would give this activity to your own students?

I would use pretty much the same context. After the students are presented with a grammar structure, and in order to encourage them to use it in a more free way, I would ask them to enter to a forum and write a little paragraph where they use the target structure at least three times.

F1S14 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that we had enough time to record ourselves. I get nervous and pressured when I have a limit of time to complete the task.

2.- What did you not like from this task? Why?

I did not like the fact that we had to be all together in the same room while recording. I felt anxious and shy that my classmates could listen to me.

3.- What would you change from this task to improve it? Why?

I prefer to do it by myself in my house, I think I would develop better.

4.- What is something you would not change from this task? Why?

I would not change the time that is given to us to complete the task.

5.- Can you explain how you would give this activity to your own students?

I would encourage them to complete the task in their houses so that they can feel comfortable enough to present a good performance.

F1S15 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I found interesting seeing my classmates' families. It's rare to see other people's parents now a days. I did like to reply to my own classmates' questions. As we saw on the presentation on Friday, I would be slightly conscious about having someone asking a question and not being replied to, so I liked to provide a small reply.

2.- What did you not like from this task? Why?
Showing family pictures. Irony is not lost on me and I did find this odd. I must say I never like how I look on pictures, I'll go and say that I'm more of a live motion kind of guy. But, that's just a minor complain.

3.- What would you change from this task to improve it? Why?
I liked the simplicity of the task, so I wouldn't change it.

4.- What is something you would not change from this task? Why?
The minimalistic approach.

5.- Can you explain how you would give this activity to your own students?
I would continue the simple approach. If my students knew they only had to do a simple activity in order to engage on both the task and with their peers, I'm sure there would be a high level of engagement on the task provided. Might even motivate them to participate in.

F1S16 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that it was personalized because it is more interesting for us to do the activity. I also liked that the theme of our family is very easy for us to use the language structure that we are learning.

2.- What did you not like from this task? Why?

I did not like that students were not answering the questions the classmates asked because there was no real communication.

3.- What would you change from this task to improve it? Why?

I would add a point in the instructions about them also having to answer the questions their classmates ask in their pictures.

4.- What is something you would not change from this task? Why?

I would not change the theme; it was very appropriate for the usage of adjective clauses.

5.- Can you explain how you would give this activity to your own students?

I could give them this activity in many ways. The important thing is to choose the best theme for the language structure that we want our students to practice. For example, a forum can be used to give advice to practice the conditionals. Students share a situation or ask for advice, then the classmates give the advice using second conditional.

F1S17 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that it was personalized by talking about something that everyone cares about, which was family.

I also liked the time we had to do it, because there was a limit but we were told about it from many days before that limit, so we knew we had to do it but the pressure was not that much.

2.- What did you not like from this task? Why?
I do not think there was something I did not like; it was a pretty manageable activity.

3.- What would you change from this task to improve it? Why?
I would not change anything. I would just search a way to make the interactions less formal and more spontaneous, so that it does not feel like the students are forced to do it, which I am not saying they were but so that it will not happen.

4.- What is something you would not change from this task? Why?
I would not change the way it was based on something that all students can relate to it, which was an amazing approach with this activity, because with certain topics there is no way to know if every student will be interested, but in this activity a topic that everyone likes was thought of.

5.- Can you explain how you would give this activity to your own students?

I guess I would kind of follow the same process. Try to personalize the content so that they get more interested in the activity and also create opportunities for the students to interact.

F1S18 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. - What did you like from this task? Why?

I liked that the task was easy to do because we already had practiced adjective clauses, besides that the instructions were easy. Also, I liked we can do the task fastly because we have too much homework and they are so long.

2. - What did you not like from this task? Why?

I think that everything was ok for me because the instructions were short and clear, as well the task was easy to do and interesting. Also, I like that we could share our family and a bit of our life with others. In the fora all we could get answers and everybody participated (I think).

3. - What would you change from this task to improve it? Why?

Maybe instead of publishing a family photo, we could upload another type of photo because some of my classmates had trouble finding a family photo. Also, instead of asking questions to only 3 people, we could ask 4 or 5 people; to practice more.

4. - What is something you would not change from this task? Why?

The instructions because they were clear, easy to follow and complete.

5. - Can you explain how you would give this activity to your own students?

I will do the same, but I would ask them to write more responses and use more adjective clauses because maybe my students will need more practice. Also, I will include the structure of the adjective clauses.

F1S19 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

From this task I like that I can get to know more about the people in my classroom and also how to applied what I have learn in normal speaking.

2.- What did you not like from this task? Why?

I did not like was to repeated.

3.- What would you change from this task to improve it? Why?

I would change the fact that is repetitive.

4.- What is something you would not change from this task? Why?

The use of the language and the bond that created between students.

5.- Can you explain how you would give this activity to your own students?
I will present a forum, give the students or groups different types of sentences, then post the picture and comment the others.

F1S20 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked this task because although it was meant for us to practice the use of adjective clauses, it was also personalized with the use of something more meaningful to each of us, our family pictures. Something that I considered was fun was that we were able to see the photos that everyone uploaded and make our own conclusions without fear of being wrong.

2.- What did you not like from this task? Why?
There was nothing I did not like. The activity was easy, fun and practical for everyone.

3.- What would you change from this task to improve it? Why?
I would maybe ask the students to write more, even to include fun facts about their families or something that would make them use the adjective clauses with more ease I suppose.

4.- What is something you would not change from this task? Why?
I would never have changed the personalization that it has. I consider that doing something that is more real and close to the hearts of the students will always bring out better results for them.

5.- Can you explain how you would give this activity to your own students?
Since I think that the activity was good, I think I would just change the theme maybe. Instead of having them write about their families, I would ask them to write about their likes and dislikes or something that could be easily adapted to everyone.

F1S21   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I like this task because it was simple, the instructions were clear, and it almost did not feel as a homework for the topic being personal aspects like our family. That allowed us to share a part of our lives with our classmates but at the same time practice English with a motivating reason.

2.- What did you not like from this task? Why?

There weren't any aspects that I disliked.

3.- What would you change from this task to improve it? Why?

I would like for the tasks to involve a bit more interaction between students because, for this first one, the only interaction possible was yes and no answer.

4.- What is something you would not change from this task? Why?

The fact that a topic or a theme is involved to make the discussion more interesting.

5.- Can you explain how you would give this activity to your own students?

I probably would adapt it to whichever topic I know my students are excited about, although that is a bit risky, trying to find interesting topics will make students engage on the activity.

F1S23 Task Evaluation Sheet

1. What did you like from this task?

I liked this task because I could practice the adjective clauses and the writing skill. I also liked it because I had the chance to see my partner's pictures of their families.

2. What did you not like about this task?

What I didn't like was that all the comments were very repetitive.

3. What would you change from this task to improve it?

I would change the requirements about the adjective clauses. I would have asked for adjective clauses not only related to the people in the pictures.

4. What is something you would not change from this task?

What I would not change is the fact of asking the students to share a picture with their families, I really liked it.

5. Can you explain how you would give this activity to your students?

Same instructions, but I would ask for adjective clauses not only about the people in the pictures but also of the place where they are, etc.

F1S24 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

Getting to see my peers families, it was like knowing them better.

2.- What did you not like from this task? Why?

That some students have a lot of responses and some others have like zero responses (even If they were not the last ones)

3.- What would you change from this task to improve it? Why?

Maybe to establish a limit on the comments per person

4.- What is something you would not change from this task? Why?

The fact of guessing, it was very fun. Because we were not correct and it is funny to say that you think that someone is your sister and actually is your mom or your cousin.

5.- Can you explain how you would give this activity to your own students?

Maybe with adjectives only, it would be easier and they could learn more vocabulary.

F1S25   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

What I like is the fact that we can use it as another way to practice English, this is not just the use of books, and this is about going something real and put in practice what we just saw.

I like the obligatory interaction with my partners, because if I do not know what to do, I can see that my partner did and get an idea for my task development.

2.- What did you not like from this task? Why?

I did not like the use of a family picture because I have not much interaction with them, we are united but in this moment I am not feeling ok to be with them.
I prefer something about me, maybe latter I will be ok sharing more about my family circle.

3. - What would you change from this task to improve it? Why?
Maybe a photo of me doing something that I like, and describe it, for the moment I would feel better with a task like this.

4. - What is something you would not change from this task? Why?

The use of the grammar and the obligatory comment because is necessary in order to know if we are using it correctly

5. - Can you explain how you would give this activity to your own students?

The same, using a platform after the grammar lesson and they will use two adjective clauses to describe something about the personal photo that the students share. After that, the next day Students are going to present the picture and they may use the adjective clause they used in the platform; And the rest of students have to ask questions (using adjective clauses) at the end of the presentation.

Munguia Duarte José Gilberto

F1S26 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I really liked that it was about something personal that we could talk freely and lengthily about: our family. That way, it was more interesting to read what other people said about their families.

2.- What did you not like from this task? Why?
At first, I did not liked that we had to comment other people's pictures, but now that I know that the reason was that we had to produce meaningful output, I do not think I have any inconvenience with the forum

3.- What would you change from this task to improve it? Why?
As we increase the number of fora, I think it would be a good idea to also increase the number of comments that you most leave, but just by one, so that it does not become too annoying for the students.

4.- What is something you would not change from this task? Why?
I would keep the discussions with personal themes to make sure that everyone is interested

5.- Can you explain how you would give this activity to your own students?
I would use one forum per unit, and I would ask them to use some of the forms that we have been seeing in class. I would also use personal themes to get their interest

F1S27   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

The fact that the teacher made us use picture from our families to create adjective clauses. I liked it because I think having personal information makes connecting to the topic easier. In my opinion it is better to select a theme that students can feel identified with.

2.- What did you not like from this task? Why?

I did not like the fact that not all students have the same number of replies. I think that can hurt students' feelings, especially if we are working with kids, in this case I was not like that because we are adults but I think it can happen with kids.

3.- What would you change from this task to improve it? Why?

The interaction between students, to be sure that all students receive replies on similar amounts and prevent emotional problems.

4.- What is something you would not change from this task? Why?

Using a theme all students know or can relate to, because I think it makes easier for student to participate and give important answer to class questions.

5.- Can you explain how you would give this activity to your own students?

I would asked them post a picture of their favourite food using three adjective clauses to describe it at the forum. Then I will give each one the name of three of their classmates, this in order for them to reply to others' posts using adjective clauses to say whether they like that food or not.
Using this method we can be sure that:
1. Students feel identified with the theme
2. All students get the same number of replies from their classmates.

F1S28   Task Evaluation Sheet

1.- what did you like from the task? why?

The thing that I like the most it was that it helps the student to improve the grammar structure that we are seeing in class and mostly because we were talking about our family.

2.- what did you not like from this task? why?

The part that I probably did not like it was that maybe some students would not feel motivated to try this and as a result, they will not participate.

3.- what would you change from this task to improve it? why?

What I would do it is not change but add in the instructions an example of the wanted result.

4.- what is something you would not change from this task? why?

The dynamic. It is fun and everyone got to know something or someone from each other.

5.- can you explain how you would give this activity to your own students?

I would give this dynamic because is fun and it will help the students to do cooperative learning and also because it works to get know each other.

F1S29   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the fact that it was related to something personal, like family. When I saw the task I knew exactly what picture to choose, and it was sort of like an interesting crossover; family and school.

2.- What did you not like from this task? Why?

I did not like that people waited until the last minute to comment.

3.- What would you change from this task to improve it? Why?

Maybe limit the comments per picture.

4.- What is something you would not change from this task? Why?

I would not change the task in general. The picture and the structure, I would leave it that wat

5.- Can you explain how you would give this activity to your own students?

Maybe instead of schoology, I would make it on a social network like facebook or twitter.

F1S30 Task Evaluation Sheet

1- What did you like about this task? why?- I like the fact that we got to know each other better, by posting a family picture. I know it was with an specific purpose that it was to make adjective clauses sentences, but I found it really nice to do that, because the teacher make a connection with something that we are already familiarized.

2- What did you not like about this task? why?- To be honest there is nothing that I didn't like about the taskr, it was really interesting.

3- What would you change from this task to improve? why?

Probably I would put a time limit to post the pictures, and comments. Because I think the teacher gave us a lot of time to post our info and some of us did it at the last minute.Maybe I would put it for like a day and a half.

4- What is something would you not change from this task?

- Maybe the activity of posting pictures, it was really interesting and fun.

5- Can you explain how would you give this activity to your students.

- Depending on the case, is my students are in English level 1 and 2, I will probably tell them to post a picture with their pet if they have so, or with their bestfriend. And I will put something easier instead of sentences with adjective clauses, maybe with adjectives and verbs, but they would short sentences.

F1S31   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that we could interact with peers that we do not normally interact with. I liked that because it creates a friendlier environment for the class.

2.- What did you not like from this task? Why?

I did not like that we had to upload pictures of our family, since it might be a sensitive topic for some students.

3.- What would you change from this task to improve it? Why?

Instead of having to share pictures of our families, maybe it would be better to share pictures of artist or famous people that we like.

4.- What is something you would not change from this task? Why?

The fact that we had to comment on the pictures of our classmates, it made the activity more interesting

5.- Can you explain how you would give this activity to your own students?

I would make the activity with the same instructions, but I would prompt them to show pictures of other people, not necessarily their relatives.

F1S33   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked how everyone were more open towards each other's family and how well-behaved they were. I think that that is a way to improve rapport in the classroom.

2.- What did you not like from this task? Why?

I did not like how only few people participated in other classmates' questions.

3.- What would you change from this task to improve it? Why?

Maybe making the students reply to more than 5 people to make them practice a little more.

4.- What is something you would not change from this task? Why?

Personally, I would not change anything. I think it was a good activity. But, for purposes of this evaluation, I would not change the uploading a picture of the students' families part.

5.- Can you explain how you would give this activity to your own students?

I think that in the same way that was given to me, but also taking into account the level of the student and the lesson topic.

F1S34   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that it was personalized. Using pictures of our families and describing them with a specific grammar structure was a good practice. Also, I had fun looking to my classmates' pictures and making comments about them.

2.- What did you not like from this task? Why?

I really liked the task. Instructions were clear, and the task was good. Maybe, I would give an example so the students can follow it.

3.- What would you change from this task to improve it? Why?

As mentioned above, I would post an example so it would be easier for the students to develop the activity.

4.- What is something you would not change from this task? Why?

I would not change the use of pictures, and I would not change the dynamic either.

5.- Can you explain how you would give this activity to your own students?

I like the use of fora, so I would probably use one too. I could ask for group or friends pictures, depending on the students. Also, depending on the level of the students, I could ask them to use adjective clauses (higher level), or only adjectives (lower level).

F1S35 **Task Evaluation Sheet**

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that everybody could upload a photo and that we needed to guess which family member we thought it was and it was fun. Also, it was interesting that I could see different comments from my classmates trying to guess the family member in the photos.

2.- What did you not like from this task? Why?

What I did like about this task is that there were people who did not have comments on the photo, for example, me. And some people had a lot of comments. That could make people get sad and feel bad that people did not participate in their posts.

3.- What would you change from this task to improve it? Why?

I will change this task by telling students that a photo can not have more than 3 comments. So all students can have a comment on their photo.

4.- What is something you would not change from this task? Why?

I will not change that is a forum where all the students have to participate. It is interesting for students to be able to see different ideas.

5.- Can you explain how you would give this activity to your own students?

I would give this activity to my students by asking them to discuss a topic that they like. Then they will have to reply in at least 3 other classmates and a photo can not have more than 3 replies.

F1S36 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

From this task I liked that it involved our families. I feel a lot more comfortable when tasks involve something that is familiar to me or that I like. For example, the fact that it involved my family helped me develop the task and formulate the adjective clause structure better.

2.- What did you not like from this task? Why?

From this task I did not like that the instructions said that the more family the better because my family is very small and that made me feel a little bit uncomfortable.

3.- What would you change from this task to improve it? Why?

From this task I would change the instructions a little bit. I would just change the part on the instructions were it says the more family the better because I think it is a little bit personal. Personally, I did not feel bad but I think that other students could if they are more sensitive.

4.- What is something you would not change from this task? Why?

I would not change the dynamic because I really liked the fact that it involved our families and having to comment on three more students because that gives us more practice which is great.

5.- Can you explain how you would give this activity to your own students?

I think that I would probably ask them to post a picture with someone they like to be with. That way, maybe they can also post a picture with their friends or pets making it more comfortable for them and giving them more possibilities. The instructions would be the same because I think they were really good and easy to understand

F1S37   **Task Evaluation Sheet**

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that I had the opportunity to learn a little more about my classmates and their families.

2.- What did you not like from this task? Why?

I did not like the forum. I think that there are a lot of comments and having to find a picture was very hard. Especially if I wanted to review my own comments.

3.- What would you change from this task to improve it? Why?

I would try and see if there is a way to edit the forum so the comments of the photographs would display only if you click on the image. This way I think it would be easier to find your photo and posted comments.

4.- What is something you would not change from this task? Why?

The activity because it was fun and dynamic.

5.- Can you explain how you would give this activity to your own students?

I would not change much about the activity because instructions are clear. I would only change the forum or the comment section.

F2 S01 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic (movies) because it was something easy to work with.

2.- What did you not like from this task? Why?
I did not like that there were too many audios and I think that the last audio we had to upload was unnecessary.

3.- What would you change from this task to improve it? Why?
I would use it with a different grammar structure because it was difficult to think about how to describe the movie using passive voice.

4.- What is something you would not change from this task? Why?
I wouldn't change the topic and the use of audios for the description of the movies (the first audio). Because it was more interesting to do it that way instead of just writing.

5.- Can you explain how you would give this activity to your own students?
With a different grammar structure and uploading just one audio and the replies in writing.

F2 S02 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

What I liked of this task was the topic since everyone has a favorite movie and was an easy topic to discuss. I liked that there was interaction between students as well.

2.- What did you not like from this task? Why?

What I did not like of this task was that I needed to wait for my classmates to reply in my post in order for me to reply them back. And if someone would not replied to me I were not be able to do a part of the task.

3.- What would you change from this task to improve it? Why?

I would set up the times that we needed to use the passive voice because I did not know how many times I needed to use it. Also, to set a time limit to every audio we record in order to not make it so long or too short.

4.- What is something you would not change from this task? Why?

The topic since it was interesting to know others favorite movies and the use of audio.

5.- Can you explain how you would give this activity to your own students?

I would give this activity to my own students in a similar way. I would change the limit of audios they need to upload and also set a time for each.

F2 S03 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

talking about movies, it's a fun topic to talk about

2.- What did you not like from this task? Why?

I didn't dislike anything, all was easy to understand and do

3.- What would you change from this task to improve it? Why?

nothing, it was well crafted and complicated

4.- What is something you would not change from this task? Why?

the use of audio, made it easier to answer

5.- Can you explain how you would give this activity to your own students?

I would do the same thing, it's a near perfect activity

F2S04 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- what did you like from this task?why?
I liked the topic because we all have favorite movies.

2.- what did you not like from this task? why?
I did not like the app/webpage where the task take place.

3.- what would you change from this task to improve it? why?

I would set a range of time for each audio and a shorter range of time to participate in this forum.

4.- what is something you would not change from this task? why?

I would not change the amount of interaction needed, it was something annoying to wait for somebody to comment but it made the activity more meaningful.

5.- Can you explain how you would give this activity to your own students?

almost the same, just adding information about the range of time I want for each audio and limiting the time to participate.

F2 S05 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I really like that the topic of discussion was your favourite movie and the feeling of guessing my classmates' movies.

2.- What did you not like from this task? Why?
I do not have anything negative to say about this task. The only thing that I could mention is that this task took more time to do than the previous one because we had to wait until the three classmates had asked something to finally give the name of the movie.

3.- What would you change from this task to improve it? Why?
I would not change anything because even we had to wait a considerable amount of time, it was great that the classmates that asked questions were right about their guessing.

4.- What is something you would not change from this task? Why?
I would not change the topic of discussion which was your favourite movie and that the name of the movie was a mystery.

5.- Can you explain how you would give this activity to your own students?
I would like to give it the same way. Probably the only thing that would change would be the subject that I want them to practice, maybe if I want them to practice the simple past have them to tell all the important events that happened in the story.

[Ethics/IRAS number *(if applicable)*]

F2 S06 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I really liked that it was about our favorite movie and that we also did it with audios because I like doing audios and I think it's faster and easier.

2.- What did you not like from this task? Why?

At first I was upset that it had to be in audio because it could not be uploaded directly and I struggled a lot so it took more time that I thought. I had to record myself on the cellphone and then convert it into mp3 because for some reason it was uploaded as a file. So I had to do the same thing with every audio I uploaded, I agree with my classmates that the platform is not organized in the best way or at least I found it difficult to work with in this forum because there were many steps to follow.

3.- What would you change from this task to improve it? Why?

Probably not doing the last audio where we had to say why it was our favorite movie or making less steps.

4.- What is something you would not change from this task? Why?

I enjoyed listening to my classmates' audios, also making my own, the theme was very good since we worked with something that we like, and I found it really interesting.

5.- Can you explain how you would give this activity to your own students?

I would do it the same but depending on the level of my students I would choose the topic that best fits it and with less steps.

F2 S05 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic, I found it very creative since talking about our favorite movies made it more interesting, i also liked that it was interactive and we had the option to listen to other people's audios.

2.- What did you not like from this task? Why?

I did not like that the platform was pretty unorganized and also that the instructions were not that detailed, since it didn't say the number of passive sentences we had to use or how long the audios had to be.

3.- What would you change from this task to improve it? Why?

I would just change the platform because it was not the best site to do the task.

4.- What is something you would not change from this task? Why?

I would not change the topic, the use of audios, and the fact that we had to answer to other people, since i found that very dynamic.

5.- Can you explain how you would give this activity to your own students?

I would give this activity to my students depending on their level of English, i don't think i would apply it with basic level of English but with intermediate and high levels i think it is a good idea.

F2 S08 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I normally find discussion forum not interesting, however, I did find this an interesting one since it required me and my classmates to submit an audio talking about our favourite movie.

2.- What did you not like from this task? Why?
It was not that I dislike it but I had problems trying to upload the audios.

3.- What would you change from this task to improve it? Why?
I would not change anything.

4.- What is something you would not change from this task? Why?
I would leave the amount of replies permitted in each comment, so in this way everyone would interact.

5.- Can you explain how you would give this activity to your own students?
I think that I would make the do it in the same way. Maybe not with the same requirements of the passive voice but with one that fits with the topic that we would currently be seeing.
For example, if the subject were adjectives, I would ask them to describe the characters of the movie as much as possible.

F2 S09 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that the explanation was pretty clear. The activity was not boring since it was about movies.

2.- What did you not like from this task? Why?

I don't think there was something that I did not like.

3.- What would you change from this task to improve it? Why?

Nothing, I had fun doing it and didn't feel it like a rigid task. I don't if that is understandable.

4.- What is something you would not change from this task? Why?

The interaction you get by participating with a speaking skill rather than written.

5.- Can you explain how you would give this activity to your own students?

Depending on the topic, I would keep it with the speaking skill but I would have them but I would increase the minimum of participation.

F2 S10 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

It was short and easy to come up with what to say in the recording. The topic was nice but I still struggled to reply to classmates about their movies.

2.- What did you not like from this task? Why?

I did not like the topic being limited only to movies because I did not know most movies. Also the activity was simple but the instructions were long and hard to follow. I had to keep coming back to read them to make sure I did not skip one of them.

3.- What would you change from this task to improve it? Why?

I would change that it had too many audios. I would mix it with text. Maybe answer to our classmates in text because it did not really matter if we used passive voice there or not just to say 'yes you are correct'.
I would also give them the option to choose between movies and series because some people are not movies people but series people like myself.

4.- What is something you would not change from this task? Why?

The freedom to say whatever we wanted and using as many sentences as we wanted just knowing we had to use the passive voice because this is less stressful and we know that   if we cannot come up with more than 2 sentences it will be fine.

5.- Can you explain how you would give this activity to your own students?

I would make it more open for them to choose between movies and series. Whatever they want but they would have to state at the beginning of the audio what was their chosen option to make it easier to guess.

Extra comment: I had issues with the audios when I wanted to play them more than one time. It only allowed me to listen to them once and I had to refresh the page in order to listen to them again.

F2S11 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task?**

   The theme, because most of us like movies.

2. **What did you not like from this task?**

   To be waiting for someone to upload an audio and then reply with another audio.

3. **What would you change from this task to improve?**

   Maybe to add a non complete image of the movie, for example a short image of the

   character to guess the movie.

4. **What is something you would not change from this task?**

   The theme because movies is a topic easy to explain and fits into a lot of activities.

5. **Can you explain how you would give this activity to your own students?**

   With a previous demonstration following the instructions.

F2 S12 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that we had to upload an audio describing our favorite movie without saying the name, it was very interesting to listen to my classmates' audios.

2.- What did you not like from this task? Why?
I didn't like that we had to upload a bunch of audios, it was a little confusing for me.

3.- What would you change from this task to improve it? Why?
I would just ask for two or three audios. I think that it is enough.

4.- What is something you would not change from this task? Why?

The idea of uploading an audio describing our favorite movie.

5.- Can you explain how you would give this activity to your own students?
I would change the topic for something more interesting, I would ask my students to create a horror story and upload an audio of it.

F2 S13 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that fact that it was about our favorite movie so we had something interesting for us to talk about.

2.- What did you not like from this task? Why?
We had to have a lot of participations in this task so it took a lot of time to finish it since the moment we uploaded our movie then waiting for others to comment so we could upload the second audios and finally, the answer.

3.- What would you change from this task to improve it? Why?
Maybe have less participation so the ss can spend less time realizing it also find a way to accommodate the posts because sometimes it was difficult to find which one was my own.

4.- What is something you would not change from this task? Why?

The main topic, it was really motivating to talk about my favorite movie and listen to my classmates' favorite movie

5.- Can you explain how you would give this activity to your own students?
I would use some kind of time arrangement so they all know when to continue with the forum, for example the first audio is on Monday, they have Tuesday to post their questions to their classmates and on Wednesday they can finish by uploading their answers

- This assignment was uploaded in audio and the researcher transcribed it to this forum

[Ethics/IRAS number *(if applicable)*]

F2 S14 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the theme that it was used. I love movies and it was a very personalized task. I enjoyed talking about my favorite movie and being able to listen to the favorite movie of my classmates.

2.- What did you not like from this task? Why?

It made me feel anxious the fact of having to wait for my classmates to answer to my audio. I usually like to have the control of my time and my tasks, the fora make me feel codependent and that my grade depends of someone answers to me on time.

3.- What would you change from this task to improve it? Why?

I would put a specific time to upload each part of the task so that there is not that much waiting time por classmates to reply.

4.- What is something you would not change from this task? Why?

I would definitely not change the theme. It motivates students and it personalizes the task.

5.- Can you explain how you would give this activity to your own students?

I would give a demonstration in class on how to use the platform and the audio recording and not assume that they all already manage to use the apps.

F2 S15 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the idea of talking about more broad topics, on this case movies.

2.- What did you not like from this task? Why?

The fact that it snowballed into a ludicrous number of files and the forum on Schoology (at least in this format) is not suitable for these kinds of tasks. It got to a point were the forum began to slowdown and even using the search feature took a bit to load.

On the task itself, as mention by other classmates, was that at some point, it was difficult to find people to respond to as they had already been replied to.

3.- What would you change from this task to improve it? Why?

I would recommend seeing if Schoology has a more traditional forum (A list of topics created by users and accessing each one individually) or maybe use the same format on Schoology but having users linking their forum posts on a curated platform and having the conversation there.

Having to reply to a reply on our posts for our grade to be complete is also a concern for most. Usually students will stick to the people they already know and overlap the maximum limit and leave people without someone to reply to.

4.- What is something you would not change from this task? Why?

The broader aspect of using topics we find interesting (i.e. talking about our favourite movies, hobbies, and the like)

5.- Can you explain how you would give this activity to your own students?

I would certainly provide a task they find interesting (by asking in the classroom) in order to increase engagement. And depending on the level, to not think to much on the accuracy aspect, just to practice.

F2S16 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task? Why?**

   I liked the topic and the activity (audios) because I love movies and I like sending audios.

2. **What did you not like from this task? Why?**

   The time and limitations. I did not like that if I uploaded my audio the last day, I would

   not have answers. Therefore, I would not have been able to upload the audio answering

   people that tried to guess my favorite movie.

3. **What would you change from this task to improve it? Why?**

   I would change the schedule. I would include a due date to upload the first audio, then a

   due date to answer the comments

4. **What is something you would not change from this task? Why?**

   I would not change the topic and the usage of audios because I liked them. Also, I would

   not change the freedom we had to answer any audio we wanted.

5. **Can you explain how you would give this activity to your own students?**

   I would give this activity to my students to practice other language structures, e.g.,

   adjectives, adjective clauses, etc.. Perhaps, I would use another platform.

F2 S17   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic that we had to talk about, which was movies.

2. - What did you not like from this task? Why?
I did not like that we had to upload an audio as answer for each question about our movie, since it was a little tedious.

3.- What would you change from this task to improve it? Why?
I would change the number of audios that have to be uploaded, I would just keep the first audio describing the movie and the last stating why they like that movie.

4. - What is something you would not change from this task? Why?
I would not change the topic since I think it was something everyone could relate to, and I also would not change the use of the grammar.

5. - Can you explain how you would give this activity to your own students?
I would just change what I stated before, I would do it the same, only change the number of audios that have to be uploaded, it would just be one audio describing the movie and one after the questions explaining why they like the movie.

F2 S18 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that the activity was in audios because I think that it was easier recording an audio than writing. Also, because I think that we do not usually practice speaking, so I think that it was a good idea to use audios. Besides, I liked that it was about movies because is a theme that everybody knows and the answers were varied.

2.- What did you not like from this task? Why?

At first, I did not like that were audios, but then I realized that the activity was easy. On the other hand, I think that the task had too many activities because it was too long.

3.- What would you change from this task to improve it? Why?

I would make it shorter, so I would ask for fewer audios because the activity asks for many audios. Also, I would establish a duration for the audios besides I would include how many sentences students would need to use in passive, to make the activity clearer and more organized.

4.- What is something you would not change from this task? Why?

I would not change the instructions because they were clear and well explained. As well, I would not change the way of interaction between the students because all of us worked collaboratively.

5.- Can you explain how you would give this activity to your own students?
 I would do the same, however, I would ask for only 1 audio and the responses would be written.

F2 S19   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

We as group discuss that we like the topic, the fact that it was from audio and the it was a very dynamic activity to do.

2.- What did you not like from this task? Why?

We do not like the fact that it was too long and to co-dependent because it delayers us in the activity.

3.- What would you change from this task to improve it? Why?

We would change the co-dependency part, the fact that it was too long, and also that it was to many audios.

4.- What is something you would not change from this task? Why?

The topic and the fact that it is un audio.

5.- Can you explain how you would give this activity to your own students?

Make the forum shorter, give examples, make the instructions more specific.

F2 S21   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

One of the things I liked is the use of audio because it makes the realization of the task easier and faster. I also like the topic (movies) because it allows a personalized and free practice of the grammar which motivates participation.

2.- What did you not like from this task? Why?

I did not like that there were long instructions but I understand that for the complexity of the task longer instructions are needed.
Another thing I did not like was the dependency on other classmates to be able to achieve my full grade.

3.- What would you change from this task to improve it? Why?

I would change the instructions a little. If there are various audio files or post uploaded, give time ranges. One reason if for the interaction between the users to be fairer and flow better. The other reason is because I think it would make grading easier. For example, if there are three times the students have to post, from day 1 to day 3, the first audio has to be uploaded, from day 4 to day 6 the second audio, and from day 7 to day 9, the third one. These ranges are like stages and every upload is a percentage of the grade. The teacher will identify easier who did the first stage and could grade it as the post in the forum are uploaded.

4.- What is something you would not change from this task? Why?

I would not change the use of audio and the interaction. I think it is more interesting and motivating to do something else than just writing when it comes to fora and interaction is an essential thing for learning and it makes the task more enjoyable.

5.- Can you explain how you would give this activity to your own students?

I would keep it pretty similar but as I would rearrange some aspects about the instructions and time ranges as stated in question 3

F2 S23 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic because it keeps the students interested. Almost everybody loves movies.

2.- What did you not like from this task? Why?

What I didn't like about this forum was that some audios were too short and some others were too long.

3.- What would you change from this task to improve it? Why?
I would limit the amount of comments that we can reply to a classmate, to be sure that every student have their audio commented. I would limit the amount of time also.

4.- What is something you would not change from this task? Why?
I wouldn't change the topic and the format (audio).

5.- Can you explain how you would give this activity to your own students?
Depending of the level of the students. I would do something very similar, I would keep the topic and the audio format maybe with an easier topic and with the changers recommended in question number 3.

F2 S24   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

The theme, it was very interesting to listen which types of movies my classmates like.

2.- What did you not like from this task? Why?

The forum in general was very good! I like it a lot, what I did not like it was more mechanical, the platform was very slow with the amount of audio files, it was disorganized (by the app) and it could be very confusing to some of us.

3.- What would you change from this task to improve it? Why?

Maybe the organization of the platform or the fact that it was individual because it will always be a last person to comment and that person will not have the opportunity to being questioned about his/her movie. It would be more dynamic like playing because you actually do not know what movie is (because you are not only choosing the ones that you guess) you are trying to guess with that little clue or idea that the audio gave to you.

4.- What is something you would not change from this task? Why?

The theme, the use of the grammar structure (because it was a small amount but enough to notice if there was a problem with it) and that it was in audio which makes it more funny, practical and useful for us to practice our speaking because some of us did not talk a lot in the classroom.

5.- Can you explain how you would give this activity to your own students?

I would give them in a different platform where the organization was easier to them and as I mentioned, in teams or pairs. I would definetly NOT take out the grammar structure use because it is a very important point on this fora that the teacher is making.

F2 S25   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I did love the topic, this is not a common topic that we use in homework and it was interesting to know the classmates'' favourite movies.

2.- What did you not like from this task? Why?
We have to wait for classmates' response in order to get to the next step.

3.- What would you change from this task to improve it? Why?
I would give a limit of days for each step.
In the first step, student will have to upload their first audio. They will have two days to submit it. After those two days, students have to make question about a classmates' audio. They will have two days to record the questions. Every students have a maximum of 3 responses. If someone already have it, they will have to look for another.
And finally, the first audio's owner have to answers to the questions and say which movie is.

4.- What is something you would not change from this task? Why?
The topic. Because is creative and fix well with the passive voice.

5.- Can you explain how you would give this activity to your own students?

I could give the same activity with the same topic but just with intermedia level, because for passive voice, student have to cover a lot of grammas knowledge.

In a beginning level, it could apply by using active voice. I think I could try with active voice with students from beginning level.

F2 S26   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that it was about something we could all talk about easily, and that the instructions were clear and easy to understand. It was also interesting and fun to try to guess our friend´s movies

2.- What did you not like from this task? Why?

I did not like that not every post was commented as instructed, and some had more comments than it should have. In my case, I posted my audio a little more than a day before de deadline, and I only had one comment; because of that, I was unsure if it was going to affect my grade

3.- What would you change from this task to improve it? Why?

I would recommend to have assigned days for each part of the task. For example, on Monday and Tuesday you are supposed to post your audio, while on Wednesday and Thursday you have to comment to your other classmates; finally, on Friday you have to respond the comments on your post and add the final comment revealing your movie.

If possible, I would also change the page in which it is done, because Schoology seems to be a little disorganized when dealing with fora.

4.- What is something you would not change from this task? Why?

I would not change that it was on audio. Despite the difficulties to upload it due to issues with the Schoology app, an audio is an ideal way to test the Ss' fluency and vocabulary.

5.- Can you explain how you would give this activity to your own students?

I would change the focused form and adapt it to what is seeing in class. I would also lower the amount of comments, maybe just your favorite movie, one comment on someone else's post, and the grand reveal.

F2 S27   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that it used movies and gave us the freedom to talk about our favourite one. I think that it helps the students to get to know their classmates' likes more and exchange a bit of their personal life, without it being too intrusive, and that is what students like.

2. - What did you not like from this task? Why?
That I was hard to upload the audios, I know it is not blame of the teacher, but I think he should check that before giving students the assignment. Also, it would be a good idea if the teacher did a demonstration of hoe to upload the audios so students do not have troubles.

3.- What would you change from this task to improve it? Why?
I would asked students to reply to classmates they do not usually talk to, because I noticed some of my classmates only interacted with their closest friend and think it would be better if they could get to know more of other's likes.

4.- What is something you would not change from this task? Why?
Everything, would give this assignment to my student just as it is right now. It was a very good designed activity because it was dynamic, inserting and catchy.

5.- Can you explain how you would give this activity to your own students?
I would change the theme. I would give them the same instructions but ask them to talk about their favourite sport, because it there would be more similarities, make the process of replying and answering easier, and, maybe, create new relationships between students with the same favourite sport.

F2 S29   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the theme and the fact that it was on audio. I could listen to my classmates' voices and their taste in movies. I also liked that I could choose what audio to respond, and that I think the theme was appropriate for the grammar structure.

2. - What did you not like from this task? Why?
I did not like that the platform was really slow and I struggled to find my original post. I also did not like that it was a little confusing to distinguish the original post from the thread answers.

3.- What would you change from this task to improve it? Why?
I would put a time frame for how long the audios should last because some audios were 30 seconds and others a minute and 20 seconds.

4.- What is something you would not change from this task? Why?
I would not change the theme and the fact that it was audio because it was appropriate and called everyone's attention.

5.- Can you explain how you would give this activity to your own students?
The only thing I would do different would be using another platform. Although I have nothing against schoology, I think another platform would be more appropriate and easier to use.

F2 S30   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1- What did you like about this task? why?- I like it because it was fun to use audio. It was with an specific purpose so I think the activity was very fun.

2- What did you not like about this task? why?-To be honest, it was pretty long, and so many audios. It can be kind of boring .

3- What would you change from this task to improve? why?

Probably I would reduce the amount of audios and also the responses from the peers. For example: instead of answering the peer question by audio, do it by writing. and i would put a peer limit of 1 per person. so anybody else can repeat.

4- What is something would you not change from this task?

The topic of the activity.

5- Can you explain how would you give this activity to your students.

Depending on the case, for example if my students are in english level 1 or 2, I would use the same topic but instead of using passive voice, I would tell them to use adjectives and verbs in past participle, to describe their favorite movie.

F2 S31   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that it was very interactive, since we could hear everyone else's voices.

2.- What did you not like from this task? Why?

I think the task was pretty enjoyable.

3.- What would you change from this task to improve it? Why?

I would add a minimum and maximum length to the audio files.

4.- What is something you would not change from this task? Why?

I would not change the limit of three responses per comment because it forces students to interact with more people.

5.- Can you explain how you would give this activity to your own students?

I would show them an example step by step and in person of how to do the activity so that they will not get confused.

F2 S32   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task? Why?**

I liked that we interacted with each other. Also, that it was about a movie that we like, so I think that motivated us.

2. **What did you not like from this task? Why?**

I did not like that we had to reply with a lot of audios, because even if it is a short one, I think that is annoying sometimes.

3. **What would you change from this task to improve it? Why?**

I think that I would change the way that we reply to our classmates, instead of audios just writing.

4. **What is something you would not change from this task? Why?**

The limit of replies in each comment, because I think that if no one replies to you, you feel like no one likes you and that is why no one replies on your comment (that is my point of view).

5. **Can you explain how you would give this activity to your own students?**

I think that I would do it with the changes that I mentioned, and also I would make it about another topic of interest.

F2 S33   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

The theme, and the fact that it was audio based

2.- What did you not like from this task? Why?

It looked messy when entering to the forum so it was difficult to find the original post.

3.- What would you change from this task to improve it? Why?

The platform maybe change it to another one more simplistic.

4.- What is something you would not change from this task? Why?

The theme because was really good and meaningful.

5.- Can you explain how you would give this activity to your own students?

The same but using a different platform, like padlet.

F2 S34   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task? Why?**
   I liked the topic selected, which was movies, because there were different answers using the same structure. Also, I liked the use of audio because it was easier and faster to do.
2. **What did you not like from this task? Why?**
   I did not really like the fact that we had to answer to all the comments in our post. That made the activity very long.
3. **What would you change from this task to improve it? Why?**
   I would try to be clearer when giving instructions. First, I would highlight the use of passive voice so the students do not forget to use it. Second, I would establish a range of time for the audios. And last, I would not ask them to answer to every comment on their posts since they will probably not be using new information.
4. **What is something you would not change from this task? Why?**
   I would not change the topic because I think it is attractive for students. Also, I would not change the use of audio because it is good to practice speaking in a forum and not only writing.
5. **Can you explain how you would give this task to your own students?**
   I would give instructions by using bullet points. That way it might be easier for them to understand them. I would also limit the time of the audios. And last, I would not ask them to reply to every comment done in their posts.

F2S35 T a s k   E v a l u a t i o n   S h e e t

I n t r o d u c t i o n This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1 . - W h a t d i d y o u l i k e f r o m t h i s t a s k ? W h y ?
I liked that it was a different idea of forum. I liked that we had to upload an audio about which was our favorite movie, also that we needed to ask to another classmates in an audio, I think that it is interesting do to things like this because it can help you to improve your pronunciation.

2 . - W h a t d i d y o u n o t l i k e f r o m t h i s t a s k ? W h y ?
I liked everything about this task.

3 . - W h a t w o u l d y o u c h a n g e f r o m t h i s t a s k t o i m p r
I would not change anything , because I liked just like that.

4 . - W h a t i s s o m e t h i n g y o u w o u l d n o t c h a n g e f r o m
I would not change that there is a minimum of 3 comments peer students, because in that way all the students will have a comment on their post.

5 . - C a n y o u e x p l a i n h o w y o u w o u l d g i v e t h i s a c t i v
Students will have to upload an audio in which they will have to talk about their favorite tv show and their classmates will try to guess which tv show it is, then they will have to reply to other 2 classmates and every post should have a minimum of 2 replies.

F2 S36   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task? Why?**
   I liked that the topic was movies because I think it is something that we all know and that we all like as well. I also liked that it included audios because I think that that way the production is more and the learning is more significant.

2. **What did you not like from this task? Why?**
   I honestly liked everything about this task. I did not have any problems at all.

3. **What would you change from this task to improve it? Why?**
   The only thing that I would change is that students would not have to answer the comments they receive because we have to depend on others to complete our task.

4. **What is something you would not change from this task? Why?**

   I would not change the fact that everything has to be spoken (audios) and the topic which I think was perfect for the activity.

5. **Can you explain how would you give this activity to your own students?**

   I would do everything the same way but the only thing that I would change would be the answer to comments; I would delete that part.

F2 S37   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous

Online Discussion Forums and you have just participated in one of these task-based fora. To better

understand the design process of Asynchronous Online Discussion Fora, can you answer the

following questions:

1. - What did you like from this task? Why?
I liked that it was different from our usual activities where we only have to write.

2. - What did you not like from this task? Why?
I did not like that there was no time limit. Some of us spoke more than others so either the audio was too long or too short.
I did not like that some people did not respect the limit of comments. Maybe one audio had 6 comments and others had none.

3. - What would you change from this task to improve it? Why?
I would change the time limit.

4. - What is something you would not change from this task? Why?
The activity itself was really fun so I would not change the use of the audios.

5. - Can you explain how you would give this activity to your own students?
I would also give them a specific structure to use
I would assign the students that have to comment on each audio

F3 S01   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic because it was easy to talk about it and I liked that there were two dates for uploading the videos, I found it easier that way.

2. - What did you not like from this task? Why?
I did not like that it was with video because it is a little more difficult to get it right, at least personally, I was interrupted and I had to do it all over again and little things like that.

3. - What would you change from this task to improve it? Why?
I would change the videos; I would prefer audios or text because it is easier.

4. - What is something you would not change from this task? Why?
The two deadlines and that there were limited answers per student.

5. - Can you explain how you would give this activity to your own students?
I would give it to them with a different grammar structure and with audios or text.

F3 S02   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion
on Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic from this task because it was interesting to see the places everyone would like to visit.

2.- What did you not like from this task? Why?

I did not like that we had to record ourselves because it took me a lot of time to prepare myself and to look for a silent place.

3.- What would you change from this task to improve it? Why?

The due dates. I prefer just one due date instead of two because I organized myself better.

4.- What is something you would not change from this task? Why?
 The topic and that every post needed to have only two responses because that way it was more organized.

5.- Can you explain how you would give this activity to your own students?

I will give my students the activity with the same topic of places and give recommendations using gerunds but not to record themselves in a video because I do not know if everyone would have time and the resources to do it.

F3 S03   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

Nothing, this activity is fine but it wasn´t to my liking as the video essay format makes me uncomfortable.

2.- What did you not like from this task? Why?

Making videos, I don´t like being filmed, and prefer to be out of the spotlight.

3.- What would you change from this task to improve it? Why?

Remove the responses, as they felt unnecessary given how short they were, and making them longer into a conversation would make the task too long.

4.- What is something you would not change from this task? Why?

The initial video, as it is perfectly fine to demonstrate screencasts and give the students an opportunity to talk about what they like which is much more comfortable.

5.- Can you explain how you would give this activity to your own students?

I would take the response video out and make the students give criticism via comment, then they will remake the initial screencast using the comments to make it better.

F3 S05   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I really like the topic as well as the activity. This is due traveling is a topic of interest for everyone and the activity was not difficult.

2.- What did you not like from this task? Why?
I did not like the activity of recording ourselves because not many people feel comfortable with the idea of being recorded.

3. - What would you change from this task to improve it? Why?
I would only change that activity of recording with an audio activity.

4. - What is something you would not change from this task? Why?
I would not change the topic, the activity and the due date, because, I think the time given to complete the activity was enough.

5.- Can you explain how you would give this activity to your own students?
Ask students to imagine that they are on a vacation trip and they run into their favourite actor or actress and explain in a one minute audio what they would do using gerunds. After that, I would ask students to listen to two audios of their classmates and comment what they would do.

F3 S06 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I like the topic of the forum, I think it was very interesting and we could get many recommendations from our classmates.

2.- What did you not like from this task? Why?

I did not like the fact that it was a video, I have a lot of trouble with my computer and I always struggle to make videos and to download programs, also I do not like to make videos of my face.

3.- What would you change from this task to improve it? Why?

I think that overall, it was a good task, many did not like that it had separate due dates, but I think that is convenient and easier to organize. I liked that it was a video showing places, but not a video of our faces.

4.- What is something you would not change from this task? Why?

I would not change the topic and giving recommendations, I liked that we had to show pictures of the places we could go.

5. - Can you explain how you would give this activity to your own students?

I would just ask them for audio and pictures, the rest I would do it the same. With the same topic and depending of their level the use of gerunds or other structures.

[Ethics/IRAS number *(if applicable)*]

F3 S07   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic, it was interesting to answer, I also liked the use of technology, and that I learned to do something new (screencasts) and the opportunity
To interact with my other classmates.

2. - What did you not like from this task? Why?

I did not like having to record myself because I thought it was very time consuming, and distracting since sometimes I worried more about how I looked on camera
Than on speaking

3. - What would you change from this task to improve it? Why?
I would change having to record myself on video; I would rather record my voice only, since I think that in that way, you only focus on speaking and for me personally, I find it easier to express my ideas that way instead of recording myself.
I would also change dividing the dates because for me it was harder to remember two dates, and to upload two times, I would rather have one date, I thing it mas the task less overwhelming.

4.- What is something you would not change from this task? Why?
I would not change the topic, I thought that it was very fun and it captured everyone's attention and interest, and I would not change the opportunity to respond to others.

5.- Can you explain how you would give this activity to your own students?
I would keep the same topic but change having to record video, and make them record their voice only.

F3 S08   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic of the forum. It was about vacation and giving recommendations and I feel that made it interesting for me.

2.- What did you not like from this task? Why?
I did not like the fact that it was a video forum. I prefer doing forums in other formats. In addition, considering that I spent most of the time outside home, it was difficult for me to do the task since I needed to do it in the computer and the distances from my home-school and home-work are very far.

Another thing that I did not like was the two dates to do this task. Having two dates was confusing for me. I was use to have only one due date. The due date for the first video was on October 6th and for the next to videos was on October 13th, but the forum closed at October 16th. This arrangement of dates confused me a lot so I would prefer to have only one due date.

At the beginning I struggled with screecast-o-matic because the microphone did not work because it asked me to buy the premium pack but I managed to fix it

3.- What would you change from this task to improve it? Why?
The due dates. They were confusing as I explained in the last question.

4.- What is something you would not change from this task? Why?
The topics, we have been taking about topics with which we can relate to and that are interesting or us. I found this topic a very fun one to do.

5.- Can you explain how you would give this activity to your own students?

I think I would implement this activity in the same way that we did. What I would may change is that I would give them the option to upload an audio instead of a video because it is easier to record than the video.

F3 S09   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that the instructions were very specific so I knew exactly what to do. It was more specific than the last two.

2.- What did you not like from this task? Why?
I did not like that it was a video, but it is personal since I do not really have time in the day I sometimes do the homework I can on my cell phone. Another reason is because I procrastinated way too much since I knew that the last date to submit the assignment was far, I waited till the last day and I didn't remember that I has to work so I couldn't submit the last videos. fak

3.- What would you change from this task to improve it? Why?
I would take the two dates away. (but it is personal)

4.- What is something you would not change from this task? Why?

The way the instruction was. I really liked it. And also the instructions were written in a really nice way I don't know if this is understandable. (amablemente)

5.- Can you explain how you would give this activity to your own students?

I would keep the specific instructions. I would change the video and give the option of an audio or written and give one single but long term date.

F3 S10   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that it was easy to do. The theme was suitable for the grammar point.

2.- What did you not like from this task? Why?
I did not like the fact that we had to record ourselves because I had to make time to do it and also to find a clean background to avoid embarrassment, plus I was having trouble with the free app. On top of all that, I got sick during all the time I had to upload the first video, so I did not like the due date. I was waiting for my health to get better but it just never happened so I had to record feeling like that.

3.- What would you change from this task to improve it? Why?
I would not put two dates. Students have to be responsible on the things they have to do and if they do not do them in time it should affect their grade and not the classmates' grade for replying to someone that did the task on time. This would solve the health issue I had because I would have had more time to recover and record myself when I had gotten better.
The due dates also made the instructions confusing to follow.

4.- What is something you would not change from this task? Why?
The theme because it was suitable and easy to do.

5.- Can you explain how you would give this activity to your own students?
I would omit the recording of ourselves and just stick to using videos of the activities the student is describing using gerunds with just audio.

F3 S11   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked it because it was more dynamic than the other fora, and because the teacher gave us a

demonstration before do it the activity.

2. - What did you not like from this task? Why?

Written instructions were too long, for an activity that it was short

3. - What would you change from this task to improve it? Why?

Tried to reduce the written instructions or take the demonstration as the instructions.

4. - What is something you would not change from this task? Why?

The theme regarding the activity, it was easy for us because we had time to plan it

5. - Can you explain how you would give this activity to your own students?

I would do the demonstration two or three times, then pass a student and recreate the

demonstration.

F3 S12   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic; it was very original and easy to talk about.

2. - What did you not like from this task? Why?
I did not like that we had to upload a bunch of videos and that we had to use an app for the computer, it was very difficult for me.

3. - What would you change from this task to improve it? Why?
I would change the part where he have to upload a bunch of videos. Because it is very difficult for some students, especially the ones who struggle with self-confidence or self-esteem.

4. - What is something you would not change from this task? Why?
I would not change the topic, because it is original and interesting talking about vacations.

5. - Can you explain how you would give this activity to your own students?
I would ask my students to upload a paragraph (using gerunds) where they explain about where they would like to go on a student exchange. They would have to describe the place, the university, and what they will be doing there. They can upload images along with the paragraph, for a better description.

F3 S13   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the fact that we could choose what we wanted to talk about. In addition, I liked that we were able to learn how to use a new tool so we could use images and make it showier than just watching a person speak.

2. - What did you not like from this task? Why?
I was nervous about appearing on camera, it is easier for me just to talk but when I had to be aware of my body language, it made me want to try and re-record it several times.

3.- What would you change from this task to improve it? Why?
Even though I was nervous about filming, I think it was a good opportunity to practice and try something new. I do not think I would change anything it was an integral activity.

4. - What is something you would not change from this task? Why?
I liked that the participations were scheduled so I did not have to be constantly checking to see if my classmates had uploaded something for me to finish my forum participations. I would not change the main topic either it was interesting to know where my classmates wanted to go.

5.- Can you explain how you would give this activity to your own students?
I would apply it the same as it was applied to me, only I would make sure the students know that the participations are schedule since I was not aware of it and just by chance looked into the forum and realized there was a time limit for the first video to be upload.

F3 S14　Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I really liked the topic used. Certainly, it was very motivating to talk about my next vacations. It was exciting.

2. - What did you not like from this task? Why?

I did not like the fact that there were two dates to upload the videos, I got confused and did not upload them the exact days.

3. - What would you change from this task to improve it? Why?
I would just put one due date and make the instructions shorter and easier so that students can easily comprehend the task.

4.- What is something you would not change from this task? Why?
I would not change the topic because it is very motivating.

5.- Can you explain how you would give this activity to your own students?
I would definitely make instructions easier for students to fully understand them, I would give my students only one due date.

F3 S15   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
- I liked the variety between recording video and recording the screen.
- Talking about places of student's interest was also nice to do and hear about
- Being able to edit the video
2. - What did you not like from this task? Why?
- Recording video / audio is difficult due to lack of space in home
- I personally was comfortable about recording myself, but other students were not
3. - What would you change from this task to improve it? Why?
- Allowing / reminding of spaces that are more personal (Like the cubicles at CAALE / main library)
4. - What is something you would not change from this task? Why?
- The time frames idea (The main video first at an accorded date then the responses)
- The short recording times (50 seconds, 1:20 minutes)
5. - Can you explain how you would give this activity to your own students?
- Maybe allowing them to talk about a hobby they like and show a video of it (Someone says they like to draw and show a short bit of them drawing, or watch movies and show the tv screen playing a video)

F3 S16   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic because it was personalized and everyone likes to travel.

2.- What did you not like from this task? Why?
I did not like that it had to be certain minutes because when I first recorded it, I missed some minutes and I had said everything I wanted naturally. Therefore, I had to think of more things to say to complete the minutes required. I think that it lost the whole point of being a real/natural communication.

3.- What would you change from this task to improve it? Why?
I would change the length required for the video because some people tend to say many things but some other people just go to the point and do not say many details.

4.- What is something you would not change from this task? Why?
I would not change the topic because it was easy to talk about it.

5.- Can you explain how you would give this activity to your own students?

I would give my students this activity but in another app. I would use Snapchat or WhatsApp to make it more comfortable for them and easier to record themselves and to upload.

F3 S17   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic of the activity, and also that it had two different dates to do the video and the recommendations, since I think that if, it had been just one date it would have been too tedious for students.

2.- What did you not like from this task? Why?
I did not like that, we had to do videos, but it did not bother me, it is just not something that I would choose to do over text or even audio.

3.- What would you change from this task to improve it? Why?
I think I would not change anything, as it is a very complete forum.

4. - What is something you would not change from this task? Why?
I would not change the different dates that we had to upload the videos, and the use of grammar was very easy to include in the video, so I would not change it either.

5.- Can you explain how you would give this activity to your own students?
I would apply it the same as it is. Only maybe make some modifications according to the group that is applied to.

F3 S18   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. - What did you like from this task? Why?

I liked the theme because it was easy to do. It was interesting to know what places other people would like to visit.

2. - What did you not like from this task? Why?

Firstly, I did not like to have two due-dates; it made me feel more anxious because when I am doing a homework I like to finish it the same day I am doing it; however, I did not want to break "the rules", so I did not post it the two parts of the assignment the same day. Also, I did not like the limit of comments because I have made a video for answering one of my classmates, but another person had already answered her. Neither, I liked that it was a video because in my house there are always people making noises, so when I was filming my mom was turning on the blender or something like that, so I needed to start all over again. Also, I did not like it because I feel awkward I film myself, especially if someone is watching me or in this case I was looking at the faces I was making while speaking and I thought: this is so embarrassing; however, I understand why we made a video. Finally, for me, was harder doing a video because I am not good at filming.

3. - What would you change from this task to improve it? Why?

I would establish only one due-date because it is more confusing for the students have one assignment divide in two parts. Also, I would ask for only one video instead of three because personally I would prefer doing only one video and then answering my classmates in an audio.

4. - What is something you would not change from this task? Why?

The theme because it was fun to know what places others want to visit.

5. - Can you explain how you would give this activity to your own students?

I understand why we did a video, but I think that for some people is difficult to make a video, so I would do an audio or a writing activity.

F3 S19   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

The topic because it was easy to do the activity with that.

2.- What did you not like from this task? Why?

That it was in video because it was difficult to do and I do not like record myself.

3.- What would you change from this task to improve it? Why?

Do not put two dates, and change it to audio or written.

4.- What is something you would not change from this task? Why?
The instructions and the topic.

5.- Can you explain how you would give this activity to your own students?

With only one due date, in audio.

F3 S20   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
Once again, I liked that the topic was easy for students to personalize. The grammar structure (gerund and infinitives) was easy to use accordingly to the required information. I also liked the fact that the teacher gave us due dates for each and every video, this way all of us knew when we needed to participate and no one was left with no comments, or at least I think so.

2.- What did you not like from this task? Why?
I did not like the app, it was extremely slow, or I do not know if this was just with my computer, but I had lots of trouble filming myself because it always stopped.

3.- What would you change from this task to improve it? Why?
Maybe give more options on how we could have filmed ourselves, students like options.

4.- What is something you would not change from this task? Why?
The topic. It was fun to see everyone's destinations and the activities they suggested.

5.- Can you explain how you would give this activity to your own students?
I would pretty much keep it the same. I would just maybe consider their necessities or abilities on how to film themselves and maybe add some tips and tricks for them to not be nervous while filming.

F3 S21   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that with the use of audio and video the forum turned out to be entertaining and attractive. Actually, this was the first forum in which I was interested to see my partners' posts too and I did watch a good amount of those.
I like the app recommended to record with, screencast-o-matic. I had used it before for other subjects and neither I or my laptop have issues running it.
I also liked that the teacher showed us a live example of what we had to do.

2.- What did you not like from this task? Why?
That it was sort of difficult to find a place where to record: I asked my family not to be loud and not enter a room (they had no problem with it but I did not wanted to sound rude by telling them to stay away) and the amount of time it took me to have a clip that I felt was acceptable.

3.- What would you change from this task to improve it? Why?
This has been my favourite forum and I cannot think of things I would change because the things I did not like are personal issues. If there were a thing a would change it would be just numbered the instructions since they were a little bit extended but I understand why.

4.- What is something you would not change from this task? Why?
The use of visual media because it made it really attractive and the personalized topic. Also, that in the instruction was indicated how many times the grammatical structure had to be used and the range of time for the video because in that way everyone made a fair and equal amount of work and practice.

5.- Can you explain how you would give this activity to your own students?
I would explain it the same but, again, with the instructions numbered.

F3 S23   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic, I think it is a nice topic easy to reply.
I also liked the due dates, for me it is easier to organize my time having due dates.

2.- What did you not like from this task? Why?

I didn´t like that much the fact that I had to record myself. Although I am a participative person in class, I don't feel comfortable having to prepare a speech to later record myself and show it to everyone, I got nervous. I also found it impractical, I had to record it very late at night because my house is always like a circus during the day.

3.- What would you change from this task to improve it? Why?

I don´t know, because if I say that I would change the format, the task would lose its propose. Maybe, the one that have to change is me ☹.

4.- What is something you would not change from this task? Why?

As I mentioned in the first question, what I would not change are the topic and the due dates.

5.- Can you explain how you would give this activity to your own students?

I would present it to my students almost in the same way as you did but I would use snap chat instead of screen cast o matic because I feel they would enjoy it more and they can use their cell phones to record it.

F3 S24   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I like the fact that I could record myself, which was very funny, I felt like a youtuber. I also enjoy talking about a topic that I like (traveling) and knowing where does my classmates wanted to travel. I also like that we have the freedom or either recording ourselves directly by our cellphones and show pictures or record the screen of our computer and ourselves.

2.- What did you not like from this task? Why?
The fact that the page was very slow because of the amount of videos. It was very sad because I was enjoying watching my peers' videos, and the page start to be slower and slower, so I could not finish watching all the videos that I wanted to.

3.- What would you change from this task to improve it? Why?
I think that I would chose to answer only once, because as I said, the page was very slow.

4.- What is something you would not change from this task? Why?
The theme, how we use the structure and the fact that I t was on video and the freedom that we had regarding to the record of the video and the selection of the place and the classmates that we are going to answer to.

5.- Can you explain how you would give this activity to your own students?

I think I would use another platform to avoid the slowness of the actual platform but I think that I would stick to the way that this activity is make. Because it has several aspects that I like, for example, the grammar structure was introduced it in a very smooth way, It did not seem like we were doing a grammar activity, it was like a nice conversation with our classmates.

F3 S25   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I like the topic; it was something about personal future vacations. I had to think and find something to do in my possible next travel so I got an idea of what can I do there.

2.- What did you not like from this task? Why?
I did not like the time that we got for developing the video. It was little time; I had to speak fast in order to get the time margin.

3. - What would you change from this task to improve it? Why?
The recording time, I would give more time. The rest is ok.

4.- What is something you would not change from this task? Why?
The topic, the grammar that students have to use and the time to submit the answers.

5.- Can you explain how you would give this activity to your own students?

I could use it with students with high level of English, giving more time to the recording time; the top limit would be two minutes. In addition, from the topic, maybe students won take a trip for the next vacations, so maybe it would be okay if students record about a place that they are interested to go in one occasion in their lives.

F3 S26   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that it was about a topic that we really liked, and it was easy to talk about it. I also liked how it was structured, with multiple days to complete each part of the task. I also liked that it checked for how we express during the video.

2.- What did you not like from this task? Why?
I did not liked that it was a video. As a person who is not really into technology, it was somewhat difficult to get used to the software, and to find a time and space to record it because it took a while to film it correctly.

3.- What would you change from this task to improve it? Why?
I think that I would change the format of the answers. As stated above, it was complicated to record the video because of all the time it took to reshoot it due to mistakes done while talking. I think it would be best to make the first post a video, but the answers could be on audio.

4.- What is something you would not change from this task? Why?
I would not change the type of topics it targets. It is important that Ss´feel motivated to talk, that way you can guarantee that they produce meaningful output, and also that they want to do the activity.

5.- Can you explain how you would give this activity to your own students?
I would keep the theme, but I would have them answer to their classmates in audio in order to make it less complicated.

F3 S27   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
The topic was interesting and it caught the students' attention easily. I think it is key for having better response from students, this way they are able to express ideas they are more familiar with or share their own experiences.

2.- What did you not like from this task? Why?

While I understand the need of using video to be able to see the students' articulation, it still made me uncomfortable to upload a video of myself knowing everyone could see this at any moment and any place.

3. - What would you change from this task to improve it? Why?
The deadlines. Because it was confusing at the moment of uploading the first assignment, I personally got confused about it. What a would do is to set a final date to upload both parts of the assignment, but I will required students to upload the first time at least three days before the deadline.

4. - What is something you would not change from this task? Why?
The theme. I think it was very catchy and easy for the students to practice the topic using that theme.

5. - Can you explain how you would give this activity to your own students?
I will ask them to record and upload a video where they talk about their favourite hobbies, at least three, using gerunds and infinitives. Then I will ask them to talk about their least favourite home shore, also using gerunds and infinitives. The second part will be for them to find the ones they have similarity with and upload a video with a reply, using the structures previously mentioned.

F3 S28   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. - What did you like from this task? Why?

I liked this task because it was graphical for the images in the video.

2.- What did you not like from this task? Why?

I did not like that; I had to record myself because it was uncomfortable mostly because I had to see my face all the time and make me think that people will laugh at me because I look funny and stuff. Another thing it is that we need it to download a software to record the screen, I as well and there was the chance that it would not download it because I was at the school laboratory, and they sometimes restrict software's downloads.

3.- What would you change from this task to improve it? Why?

I will improve the instructions because they were too long and to have the chance of choosing if we want to record of faces or only our voices.

4.- What is something you would not change from this task? Why?

The range of the time because it was enough to answer a classmate and just enough to show ourselves.

5. - Can you explain how you would give this activity to your own students?

I would make the instructions easier and less long to understand (maybe bullet points) and to have options for the students, for example, If they do not want to record themselves, maybe only record the voice or just with writing.

Samantha Parra

F3 S29   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the task's theme and the fact that it had to be video. I think it encouraged me to get out of my comfort zone and start investigating more of how to combine a YouTube video and a video of me. When I saw my classmates' videos I learned about new places, and learned about where they would like to travel, and I think that is a great way of getting to know someone.

2.- What did you not like from this task? Why?

I did not like that the task was divided in periods and that I could not upload my video after certain due date. I would have liked to have the chance of uploading it later. Overall, I did not like the due date for the first video.

3.- What would you change from this task to improve it? Why?

I would have deleted the first due date, and I would not have included the video on the background. I think it might not have been necessary, but it was fine.

4.- What is something you would not change from this task? Why?

I would not change the theme and that it was video.

5.- Can you explain how you would give this activity to your own students?

I would make it maybe about a celebrity or someone they admire and make them put a music video, concert video or speech on the background. I think searching for that is something easier to find or clearer because, with this task, I could only find the "Top 10 Places to Visit", and by the time I was done talking, only one place had appeared. My students would be asked to video record themselves saying why they admire them, or something that that celebrity has done. As said before, I would delete the first due date. The rest would remain the same.

F3 S30   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. - What did you like from this task? Why?
I like the fact that it was an easy topic, and because we had to record ourselves. Also, because the structure (gerunds & infinitives) we used was easy to follow.

2. - What did you not like from this task? Why?
I did not like the application, because the sound was not working, for that I had to download the premium version. In addition, the application was slow. Another was the environment, I wanted to record myself home alone, but at that specific time, my dad decided to come into the studio and started talking to me.

3. - What would you change from this task to improve it? Why?
Probably the application. I will give the option to record themselves in another application or, with the camera of their cell phones.

4. - What is something you would not change from this task? Why?
I would definitely not change the activity; I think it would be interesting for the students to know the places where do their classmates want to visit.

5. - Can you explain how you would give this activity to your own students?
Level 3 intermediate, high school students. I will give them the topic of, **<u>what place do you want to visit in your next vacation?,</u>** then I will give them the option to record themselves with their cell phone camera, and edit the video on Window Video Maker. The structure that they will use will be adverbs. I think about adverbs because is easy.

F3 S31   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that we could interact more with other students with the video as well as seeing the pictures that they wanted to show.

2.- What did you not like from this task? Why?
Although the idea of promoting students interaction by making them use a video, I did not find it adequate for a blended group who uses both technology and face-to-face classes. I think that activities that have to do with pragmatics should be used in face-to-face classes.

3.- What would you change from this task to improve it? Why?

I would give the option to students to use pictures and videos to show what they are talking about instead of making them use their faces.

4.- What is something you would not change from this task? Why?

I would not change that students have to reply to two students instead of three because making a video takes a lot of time and effort.

5.- Can you explain how you would give this activity to your own students?

I would give this activity in the classroom. If I had to do this activity in a forum, I would prompt students not to use their faces so that they do not feel threatened by others.

F3 S33   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the theme and the recommendations. The interaction overall.

2. - What did you not like from this task? Why?

I did not like the fact that I had problems with the screen-recording program, and that the majority of screen-recording programs are complicated to use.

3. - What would you change from this task to improve it? Why?

I would not change anything but the screen-recording program chosen for the activity because it was a bit difficult changing the settings of it.

4. - What is something you would not change from this task? Why?

I would not change the theme of the task since it was very entertaining seeing all the places that my classmates wanted to go to.

5. - Can you explain how you would give this activity to your own students?

I would give it the same, only changing the screen-recording program with more options of recording.

F3 S35   **Task Evaluation Sheet**

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic, it was fun to talk about something interesting to me. Also, it was a good idea that each one of us has a maximum of 2 comments in our post, so everybody could have a comment in their post.

2.- What did you not like from this task? Why?
I did not like that we had two different days to upload the video. Because I had to wait until someone upload their video so I could end the task.

3.- What would you change from this task to improve it? Why?
Change the deadline to just a certain day, so everybody uploads the homework at the same time, and have the opportunity to get rid of that task and do others.

4.- What is something you would not change from this task? Why?
The topic, because it is more interesting to talk about something that I like than talking about something that the teacher or someone told me to talk about. Also, I will not change the maximum of comments on each post, so everybody can have a comment.

5.- Can you explain how you would give this activity to your own students?
I will ask my students to upload a video talking about their favorite movie using 3 adjectives while they are describing it but without saying the name of the movie. Then, their classmates will try to guess the movie, but only commenting on their post. Also, each post of the students will have a maximum of two comments.

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F3 S36   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
From this task, I liked that it was very interactive; it helped us practice our speaking skills in a higher level. I also liked that we had two different dates to submit the assignments because recording yourself can take time and it made it a lot easier that we had two different dates for it.
The topic was also very good.

2.- What did you not like from this task? Why?
Honestly, I liked everything about this task.

3.- What would you change from this task to improve it? Why?
I probably would not like to record myself anymore but besides that, I liked everything about this task.

4.- What is something you would not change from this task? Why?
I would not change having different dates to submit it and the topic because I think it was very good for this task.

5.- Can you explain how you would give this activity to your own students?
I think I would do it the same way. I would probably ask them to answer just one person instead of two because I think recording yourself takes time and sometimes is not very easy so I think one person is enough.

F3 S37   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. - What did you like from this task? Why?
I liked the dynamic because we had the opportunity to base ourselves with visual support and I felt that it made it easier.

2. - What did you not like from this task? Why?
Actually, I did not have any problem with this task. I enjoyed it a lot!

3. - What would you change from this task to improve it? Why?
Just to make instructions a little shorter.

4. - What is something you would not change from this task? Why?
I would not change anything I had a lot of fun filming this video and watching my classmates' videos and the places they wanted to visit. It is definitely an activity I would like to see my future students doing.

5. - Can you explain how you would give this activity to your own students?
As I mentioned before, there is not a different way I would like this activity there for I would apply the same instructions. One date to submit videos another date to respond to classmates and the last date to review what students wrote on your video.

F4 S01   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I like the use of audios because it made the task easier.

2.- What did you not like from this task? Why?

I did not like the topic because it was a little difficult trying to guess other people's songs since the descriptions were not that specific and we all like very different genres.

3.- What would you change from this task to improve it? Why?

I would choose a different topic but everything else was good.

4.- What is something you would not change from this task? Why?

The use of audios, the due dates and that we had to use at least 2 adverbs because having this so specific make it easier for me to remember what I have to do and for when.

5.- Can you explain how you would give this activity to your own students?

I would use a different topic and probably I would let them choose if they want to answer in audio or writing because when I was recording the answer I remember I thought that was unnecessary because the answer was too short so I would have liked to just write it down.

F4 S02   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I like that in this task we had the option of making a video or recording an audio. I also like that we had a limit of responses and a limit of time.

2.- What did you not like from this task? Why?

What I didn't like from this task is that we needed to guess someone else's song and sometimes it was difficult to guess it right.

3.- What would you change from this task to improve it? Why?

I would change the type of dynamic of this task. Instead of guessing the song of our classmates I would prefer saying why we like it and then that the rest reply if they like it as well or not after listening to it.

4.- What is something you would not change from this task? Why?

I would not change the options we had to complete this task either with a video or an audio.

5.- Can you explain how you would give this activity to your own students?
I would give this activity as I just mentioned before. My students would need to post their favorite song using adverbs and then the rest would reply if they like it or not after listening to it. I would give limit of responses and of time as well.

F4 S04   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the theme. Music is directly related to our personalities and tastes, so it is a good topic to talk about.

2.- What did you not like from this task? Why?

I did not like the dynamic of it, because even though music reflects our personality, lyrics are not the best of our favourite songs. We listen to music that moves us by the rhythm, certain instruments or even the beat of it, but lyrics are really broad, they talk about love, sadness or love and sadness.

3.- What would you change from this task to improve it? Why?

I would change the dynamic, changing the task. I would make students to post their favourite song and explain why it is their favourite. The other students should listen to it and if they liked it say why or to recommend another song that is similar to their song.

4.- What is something you would not change from this task? Why?

I would not change the theme, because it was good to explore our music taste, it is an interesting topic to talk about.

5.- Can you explain how you would give this activity to your own students?

If I had to give the exact same activity I would tell students to reproduce a little part of that song WITHOUT the lyrics at the end of their description, so the other students would have a better idea of the song they have to guess.

F4 S05   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic of your favourite song as well as the activity of sharing the description and the reason for that song to be your favourite. As a result of choosing a topic of interest is easier to practice speaking skills.

2.- What did you not like from this task? Why?
I really liked this forum and I do not have any complain about it.

3.- What would you change from this task to improve it? Why?
I would set only one date to upload all the audios for students to be easier to remember that is only one due date.

4.- What is something you would not change from this task? Why?
The discussion topic and the activity, the combination of bout involved students to the task.

5.- Can you explain how you would give this activity to your own students?
I would like to implement this activity similarly as the previous activity. I would ask students to talk about a topic of interest such as their favourite movie. I would have students describing in an audio of maximum one minute the movie using at least three adverbs without saying the name of the movie or the names of the protagonists. After that, students would have to guess what is the name of the movie and share if they like it or not and why using at least two adverbs.

F4 S06 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic, as in the previous forums, I think is interesting to listen to what the have to say about their favourite song and try to guess. I also liked that it was audio, and that we had two due dates and the number of adverbs we used was good as well.

2.- What did you not like from this task? Why?
Even though I liked the topic I think it was very hard to guess the songs without mentioning the singers.

3.- What would you change from this task to improve it? Why?
I would ask that the singer should be mentioned and to try and be more detailed or specific about the hints we need to give.

**4.- What is something you would not change from this t
ask? Why?**
The time we needed to talk during the audio, clearly that it was an audio and I wouldn't change the topic either. The use of adverbs, I thought it was very easy to use them while describing the song.

5.- Can you explain how you would give this activity to your own students?
Basically, the same way I would just ask them to mention the singer and depending on their level the usage of adverbs.

I really liked this forum 😊

F4 S07   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic since it is something fun and entertaining to listen and talk about. I also liked that it included 2 options, which were recording in video or in an audio.

2.- What did you not like from this task? Why?

I think that although the topic about songs was great, it was pretty difficult guessing our classmate's favorite songs. I also think that 50 seconds being the minimum of the audio is too long.

3.- What would you change from this task to improve it? Why?
To improve it I would probably offer the option of including a part of the melody of the song, or of the lyrics to make it easier for the students to guess.

4.- What is something you would not change from this task? Why?

I would not change the detailed instructions, they are very clear and I knew exactly what I had to do.

5.- Can you explain how you would give this activity to your own students?

I would offer the option of sending it as an audio or written rather than as a screencast, since I feel it fits better for this topic in particular.

F4 S08   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I like that it allowed us to choose the format on which we responded, I personally do not like recording myself, so the fact that audio was an option to take was nice, *fast and easy* for me.

2.- What did you not like from this task? Why?
I feel that the topic was kind of difficult in the sense of guessing the songs. There are a lot of songs and most of them tell about the same topics or very similar one. Maybe if the instruction had allowed us to tell the artist, it would have been much easier.

3.- What would you change from this task to improve it? Why?
Allow students to tell the artist of the song we talked about, so it would be much easier. Also, to have only one due date.

4.- What is something you would not change from this task? Why?
I would keep the options open for students to choose the format they prefer when responding.

5.- Can you explain how you would give this activity to your own students?
I Would let students give a lot of information about their favorite song, including telling the artist's name. That is pretty much what I would change. I consider that Is a good activity and I like the songs theme.

F4 S09   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic because it was personal and fun.

2.- What did you not like from this task? Why?
As I said in class, the length of the instructions and that they weren't straight forward but that is just because I never have time so I try to do everything quick hence I prefer to read brief instructions. (I know it creates rapport)

3.- What would you change from this task to improve it? Why?
I do not like when it is in video or audio because I always have to go with Yissell to help me since I struggle doing it on my phone.

4.- What is something you would not change from this task? Why?
The topic definetly.

5.- Can you explain how you would give this activity to your own students?
I would ask for it written with the same topic and I guess the same friendly instructions.

F4 S10   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

That I could choose between audio and video because I dont like video. And also that i could reply to my classmates in text because sometimes audio again is not necessary for just a simple reply.

2.- What did you not like from this task? Why

I did not like that it was too open to guess people's songs since I only listen to one genre and only in English.

3.- What would you change from this task to improve it? Why?

I would at least give the option of saying the singer's name. This way if the people don't know the song, at least they can take a guess after exploring some of the singer's songs.

4.- What is something you would not change from this task? Why?

Having the option of choosing between audio and video and the replies in text. It is more comfortable choosing what is easier for the student in the moment.

5.- Can you explain how you would give this activity to your own students?

I liked the proposal that a classsmate said about guesssing from a list of songs that the classmates made. This way it would make it easier for them since the options are limited and they can listen to the songs to find the song that is being described.

F4 S11   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task?**

   The theme, most of us has more than one favorite song and it was fun to look up for more than one song.

2. **What did you not like from this task?**

   The necessity to wait for someone to post an audio because of the dates we had to upload even the first or second audio.

3. **What would you change from this task to improve?**

   I would not change nothing; the theme was easy and the instructions were clearer.

4. **What is something you would not change from this task?**

   The theme because movies is a topic easy to explain and fits into a lot of activities.

5. **Can you explain how you would give this activity to your own students?**

   With a previous demonstration following the instructions.

F4 S12   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic very much since I love listening to music.

2.- What did you not like from this task? Why?
I did not like the part where we had to describe our favourite song without giving too any details and without saying the name or lyrics, and then guess the name of the song of two classmates. I think it was very difficult to guess the name of the song.

3.- What would you change from this task to improve it? Why?
I would give the students the option to choose between writing a small paragraph and recording an audio.

4.- What is something you would not change from this task? Why?

I wouldn't change the topic, I think that music is something everybody likes and knows about.

5.- Can you explain how you would give this activity to your own students?

   For this forum you are going to upload either an audio or write a small paragraph, where you talk about your crush. Without saying the name of your crush, tell your classmates how your crush is like, what this person likes and say why you like that person. You must use at least 4 adverbs in this description.

For example:

I really like this person because he has a magical aura that lights up everything he touches. This person surley makes me feel so in love and so happy. Etc....

F4 S13   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic because it is always entertaining to talk about something you genuinely like and it is refreshing to hear my classmate's opinion.

2.- What did you not like from this task? Why?
Maybe the activity itself since sometimes it was really difficult for me to guess what song my classmates were talking about and if I knew one it already had 2 comments so I had to search for a different one.

3.- What would you change from this task to improve it? Why?
In our group discussion an idea was mentioned about instead of guessing our favourite song we just share it with the class using adverbs and the other students, if interested, have to listen to it and give a comment (also using adverbs.)

4.- What is something you would not change from this task? Why?
The topic and how it is arranged with different dates to do certain part because that gives us plenty of time not to be rushing to see if someone have already answer our audio or not.

5.- Can you explain how you would give this activity to your own students?
I would probably use the idea mentioned in class about sharing the songs and other students have to listen to it because it still keeps the idea of producing output with a specific grammatical feature in context, but it avoids the trouble of trying to guess what song it is.

F4 S14   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the topic, talking about music is very attractive and is always fun to do. I liked the fact that we could select if we wanted to do audio or video.

2.- What did you not like from this task? Why?

I did not like the fact that there were two dates, I usually tend to forget.

3.- What would you change from this task to improve it? Why?
I would just put one due date.

4.- What is something you would not change from this task? Why?

I would not change the topic since it is very personalized for students and motivating.

5.- Can you explain how you would give this activity to your own students?

I would make instructions short and ask them to specify certain points so that their classmates can guess their favorite song. For example; singer, context, etc.

F4 S15   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
- It was audio only
- The tasks involved a song we liked and enjoyed
- It was relatively simple to do

2.- What did you not like from this task? Why?
- It was hard to guess which song was it
- There were a lot of limitations on hints that we could say
- People could not guess our songs easily

3.- What would you change from this task to improve it? Why?
- Allow for more information regarding the artist or song

4.- What is something you would not change from this task? Why?
- The simple nature of the task
- The custom nature of it (Personal songs)

5.- Can you explain how you would give this activity to your own students?
- Allow them to talk a bit about the song itself (Artist, year, themes, and so)
- And that's pretty much it

F4 S16   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task? Why?**
   I liked the topic because songs are an easy topic for everyone.

2. **What did you not like from this task? Why?**
   I did not like the guessing activity because it was very difficult.

3. **What would you change from this task to improve it? Why?**
   I would change the part where we need to guess. I would change it to just sharing our favorite songs and commenting about them.

4. **What is something you would not change from this task? Why?**
   I would not change the topic nor the lenght of the audios.

5. **Can you explain how would you give this activity to your own students?**
   I would use this activity with my students with the same topic and with audio but instead of guessing the song, I would tell them just to share their thoughts on that song and comment to other classmates' post.

F4 S17   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic, since I feel like it was one that personally, made me feel happy when thinking about my favourite song. I think that can motivate the students to want to do the forum since it is about something that people like to talk about.

2.- What did you not like from this task? Why?
I did not like the duration of the first audio, I felt that it was too long, because in my case, I struggled to make the audio last the specific time required.

3. - What would you change from this task to improve it? Why?
Maybe be more specific about the details that the students have to talk about, because in this case, the students had to guess a song, and the descriptions were more about why they liked the song instead of clues to guess the song.

4.- What is something you would not change from this task? Why?
I would not change the topic of this task, and also that there were different due dates for the student's audio and for the responses to a classmate.

5. - Can you explain how you would give this activity to your own students?
I think I would just change the instructions a little bit to ask the students for more information about the song instead of why they like it. Also, I would change the audio duration, but aside from that I think it was very complete forum.

[Ethics/IRAS number *(if applicable)*]

F4 S18   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that it was about music because I think that for the majority of us it is easy to talk about music. Besides, I liked that we could choose between a video or audio, and the answers could be written.

2.- What did you not like from this task? Why?

I did not like that it had two due-dates because it was confusing to know when to upload what part of the assignment. For example, at first sight, I thought that was only one due- date, but it was not.

3.- What would you change from this task to improve it? Why?

I would make shorter the instructions because I think that longer instructions can be confusing for the students. Also, I would only establish one due-date.

4.- What is something you would not change from this task? Why?

The topic because I think that it was easy. Besides, I would not change the options that we had for doing the activity (video and audio)

5.- Can you explain how you would give this activity to your own students?

The same way, but I would include numbers in the instruction, this for making the instructions more precise. Maybe as other teams said on Friday, including a playlist that can be manipulated by the students, so they can add the songs they like.

F4 S19   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

The topic because it was easy to do the activity with that.

2.- What did you not like from this task? Why?

That It was two due dates because it makes me confuse.

3.- What would you change from this task to improve it? Why?

Do not put two dates.

4.- What is something you would not change from this task? Why?
The instructions and the topic.

5.- Can you explain how you would give this activity to your own students?

With only one due date.

F4 S20   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic because since it was music, an extremely wide topic, the students were able to choose their favourite song with very little probability of someone else choosing the same one. I also liked that the students were free on choosing whichever song they wanted to and to organize the song's information as easy or as hard for others to guess, this was challenging for others to guess.

2.- What did you not like from this task? Why?
I did not like the fact that we needed to guess someone else's song. This was extremely hard because there are so many options and lots of things to take into consideration to pick just one guess.

3.- What would you change from this task to improve it? Why?
Maybe rather than guessing the song, for the owner of the song to say the name of the song, and for the guesser to give two or three recommendations, based on the song that they gave, about songs that the other person would probably like. This way it would be easier for everyone to participate better and for everyone to find new music to add to their personal repertoire.

4.- What is something you would not change from this task? Why?
The topic, as I mentioned on question #1, it was perfect for every student to personalize it the way they wanted to. It was also a great way for students to learn more about each other.

5.- Can you explain how you would give this activity to your own students?
I would probably do it like I explained on question #3. And depending on the level of my students, I would probably add some steps for them to follow.

F4 S21   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that it gave the option of the format we liked the best to upload our post as well as the options for the format for the answers that had no more value. I liked that the topic is personalized and customizable. I liked that the instructions provided time range because in that way every participant did a fair amount of work.

2.- What did you not like from this task? Why?
I did not like the different due dates for each posts because, although I know it is related to personal stuff on organizing our time, it leads to leaving it for the last minute.
The activity was a little hard since the description of the song to guess was very broad and because there is an insanely amount of songs.

3.- What would you change from this task to improve it? Why?
I would change the due dates because it causes procrastination. And I would like to include steps in the instructions for them to be clearer and to easily identify what there is to be done without taking out the interactive part of the text from the teacher

4.- What is something you would not change from this task? Why?
The options of the format to upload or post since with the screencast some partners felt uncomfortable.

5.- Can you explain how you would give this activity to your own students?

I think I would do it pretty similar. The same dynamic but changing the due dates: I would give a week for the first post to be published and then maybe 2 or maximum 3 days for the second post since everyone chose audio and it is easy and fast to record; and the instructions: adding steps in the task the students have to do.

F4 S23   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

For this forum I liked the fact that we could choose how we can do it (audio or video). An d we can answer our partners in text.

I also liked the topic, everybody loves songs.

2.- What did you not like from this task? Why?

I didn't like that we had to guess the songs. I think it was too difficult because there are so many songs and so many genres. Another thing that I didn't like was that most of the classmates didn't give the proper clues, they only said that they love the song and it makes them feel happy or something like that, so it was almost impossible to guess.

3.- What would you change from this task to improve it? Why?

I would change the requirements for this forum because as I said above guessing the song was so difficult.

4.- What is something you would not change from this task? Why?

I wouldn't change the topic and the freedom to choose between audio or video.

5.- Can you explain how you would give this activity to your own students?

I would give this task to my students like this:

In the first part they will upload an audio or a video talking about their favorite song, using adverbs. And for the second part, students will have to reply to two of their classmates with their opinion about that song, using adverbs as well.

F4 S24   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I like the theme of the forum. We all love some kind of music. I also like that we could choose either audio or video.

2.- What did you not like from this task? Why?

That it was like a guess game, I found it very difficult. Even if giving good clues we can all get confused if there is a love song or a breakup song and of course if we are not able to mention the singer.

3.- What would you change from this task to improve it? Why?

Maybe I would no make a guess game, I would just let my students talk about their favorite song and the other students to answer if they have listened to it or and they liked it or not. I also found it as a very repetitive dynamic, is similar to what we did with the pictures in the first forum and in the movie forum.

4.- What is something you would not change from this task? Why?
The fact that we are able to choose between audio or video because we feel a little bit free.

5.- Can you explain how you would give this activity to your own students?
As I said before I would try to do it different to other fora that we have made. Maybe putting a song in the background and talk about it and making the students comment if they have listened it before or if they like the song or not.

F4 S25   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

The topic and the grammar that we had to use. The topic was about my favourite song, which is something that teachers usually do not give us as assignment.

In addition, the grammar was easy to handle.

2.- What did you not like from this task? Why?

I did not like the part of the response, guessing the song from a classmate is very difficult, it depends of how much you know about songs.

3.- What would you change from this task to improve it? Why?

FIRST at the beginning, students have to say the song and use adverbs for to give extra information; they will use audio to handle this activity. Then, students have to listen to the recording of two classmate and make recommendation to them according to the information given on the recording, in the recommendation they have to record and audio and use adverbs to explain why a specific song would like to the classmate.

4. - What is something you would not change from this task? Why?
The topic, because you can know the likes of your classmate.

5.- Can you explain how you would give this activity to your own students?

They will have to describe their favourite song by using adverbs and adjectives. They will record using audio. Students have to listen to the recording of two classmate and make recommendation of songs to them according to the information that were given in their audio.

F4 S26   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that we got the choice of making a video or an audio. I also really liked that it was about a topic that it was easy to get interested in, and to talk about.

2.- What did you not like from this task? Why?
I did not like that it was hard to guess a song. I am not someone who is very good at that, so it took me a long while to be able to get some of the songs of my classmates.

3.- What would you change from this task to improve it? Why?
I would change the fact that the students cannot do any direct reference of the song. In case someone is not good at guessing songs, that would help them get an idea of the genre and the rhythm that it has, without revealing the exact song.

4.- What is something you would not change from this task? Why?
I would not change the due dates. I feel that gives a lot of time to organize to the students that do not actually have a lot of time, and will not make them feel very pressured.

5.- Can you explain how you would give this activity to your own students?
I would let the students play a part of the instrumental version of the song for no more than 10 5 seconds. I would still have them comment on two other classmates' comments in order for them to have interaction

F4 S29   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the theme and the fact that we could choose between audio and video. I think that having the chance to describe their favorite song to your classmates and getting the chance of sharing it is something that we all liked from this forum.

2.- What did you not like from this task? Why?

I did not like that it was a little bit hard to guess everybody's songs. Even though it is not the point of the forum, I still would have liked to know what song my friends were referring to, it would have made the forum more meaningful.

3.- What would you change from this task to improve it? Why?

Maybe I would change asking the students to say who performs this song. It would have been easier to guess it and that way everyone would have gotten the chance to explore different artists and get to know their classmates.

4.- What is something you would not change from this task? Why?

I would not change the theme, of course, and the dynamic of describing the song using adverbs and answering with the opinion of the song.

5.- Can you explain how you would give this activity to your own students?

I would ask everyone to tell me their favorite song and make a YouTube playlist. That way, I would get the chance to see if every song is appropriate and my students would have options to guess their classmates' song.

F4 S30   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I really like the topic and the fact that it was a combination of audio and writing.
It was pretty interesting to know the preferences of my classmates.

2.- What did you not like from this task? Why?
The use of adverbs, but is because I did not prepare myself for that and got nervous.

3.- What would you change from this task to improve it? Why?
I think I will change the due date and the amount of responses.

4.- What is something you would not change from this task? Why?
The topic and the audio and writing format.

5.- Can you explain how you would give this activity to your own students?
I will give them the same topic but instead, they have to describe why is their favorited song using infinitives and adjectives (using audio). They will have to respond to three of their classmates and will have 2 days to upload their audio.

F4 S31   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the interaction and that we could make the last comment in text.

2.- What did you not like from this task? Why?
I did not like that it was hard to guess and the fact that we had two due dates.

3.- What would you change from this task to improve it? Why?
 I would make only one due date.

4.- What is something you would not change from this task? Why?
I wouldn't change the extension of the audios.

5.- Can you explain how you would give this activity to your own students?
 I would keep it the same but I would tell them to write their favorite song in a list so that students have options to choose from when trying to guess the song of their classmates.

F4 S32   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that we talked about music, because I love music, and more if it is about my favourite song. Also, that we could choose what to do, either a video or an audio.

2. - What did you not like from this task? Why?
I did not like that it was too free to talk about music, because everyone has different tastes in music. I neither like that we had a large range between each part of the forum, because I always procrastinate. ☹

3.- What would you change from this task to improve it? Why?
I would leave the theme, but I would change the part about guessing the song. Maybe giving more clues mentioning the artist or something like that.

4. - What is something you would not change from this task? Why?
The 'rules' for the interaction, I guess.

5. - Can you explain how you would give this activity to your own students?
I would give it kind the same, but doing a playlist uploaded by me with songs that each student would send me. So, nobody would know which song was selected by each one.

F4 S33   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the fact that we had the option of choosing in which way to upload the task. And it was less complicated.

2.- What did you not like from this task? Why?

I did not like that we had to guess without at least the singer since many songs could talk about the same thing.

3.- What would you change from this task to improve it? Why?

Maybe put less restrictions when describing the song, for example telling the name of the singer or band.

4.- What is something you would not change from this task? Why?
Our chance of choosing whether we upload the task in video or audio or text.

5.- Can you explain how you would give this activity to your own students?
I would give it with less restrictions in the instructions.

F4 S34   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I really liked that we had options (audio or video). I really liked the theme as well. It was fun to do. The instructions were very clear and I liked that too.

2.- What did you not like from this task? Why?

I did not like the way in which the instructions are written.

3.- What would you change from this task to improve it? Why?

I would write the instructions in bullet points.

4.- What is something you would not change from this task? Why?

I would not change the theme, since it is interesting for most of the students.

5.- Can you explain how you would give this activity to your own students?

I would give shorter instructions.

F4 S35 **T a s k E v a l u a t i o n S h e e t**

I n t r o d u c t i o n This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1 . - W h a t d i d y o u l i k e f r o m t h i s t a s k ? W h y ?
What I liked from this task was the topic of the forum. Also, it was interesting that we could choose between doing an audio or recording ourselves.

2 . - W h a t d i d y o u n o t l i k e f r o m t h i s t a s k ? W h y ?
I did not like that the forum had two days of deadlines, I got confused and I did not upload my first audio on time.

3 . - W h a t w o u l d y o u c h a n g e f r o m t h i s t a s k t o i m p r
I will change the deadline, so the deadlines will be only one day and not two so students will not get confuse.

4 . - W h a t i s s o m e t h i n g y o u w o u l d n o t c h a n g e f r o m
I would not change that there is a minimum of comments peer students, because in that way all students will have a comment on their post.

5 . - C a n y o u e x p l a i n h o w y o u w o u l d g i v e t h i s a c t i v
Students will have to upload an audio or a video in which they talk about their favorite food using adverbs, each student can only have 2 comments on their post and the deadline will be only in one specific day.

F4 S36   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the theme and the fact that we could choose if we wanted to make a video or an audio. I also liked that we had to different dates to finish it.

2.- What did you not like from this task? Why?
I liked everything.

3.- What would you change from this task to improve it? Why?
I honestly would not change anything, I liked it a lot.

4.- What is something you would not change from this task? Why?
I would not change that we could choose what we wanted to do, the theme and having two dates for each thing.

5.- Can you explain how you would give this activity to your own students?
I think I would give it the same way but probably ask students to be more specific about their favorite song because sometimes it was very general and it was hard to guess.

F4 S37   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that we had the option to choose between audio or video. This way I felt no pressure on doing the activity.

2.- What did you not like from this task? Why?

I did not like the theme. Personally, the topic was very difficult for me because it is such a wide topic and I struggled a little bit to participate because I did not know many answers.

3.- What would you change from this task to improve it? Why?

I would change the topic to movies. Movies is a much easier topic since probably we've all see the same. Also, I believe that it is easier to explain.

4.- What is something you would not change from this task? Why?

The choosing between audio/video.

5.- Can you explain how you would give this activity to your own students?

I would do most of it the same, I would only change the topic/theme. But I would also give due dates and limit to talk.

F5 S02   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that in this task we had the option of making a video or recording an audio. I also liked that we had a limit of responses and a limit of time.

2.- What did you not like from this task? Why?

I did not like the topic very much.

3.- What would you change from this task to improve it? Why?

I would ask the students to add pictures about the topic to make the forum more interesting.

4.- What is something you would not change from this task? Why?

I would not change the options of completing this task either with a video or with an audio.

5.- Can you explain how you would give this activity to your own students?

I would give this activity to my students with a different topic and I would ask them to upload some pictures in order to make it more interesting. I would also give a limit of responses and a limit of time.

F5 S04   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task?**

    I liked the topic and the dynamic.

2. **What did you not like from this task?**

    I liked everything from this task

3. **What would you change from this task?**

    Nothing, I think the interaction was very good and the topic was very interesting

4. **What would you not change from this task?**

    I would not change anything from it

5. **Can you explain how would you give this activity to your own students?**

    The same way, just making a quick recap st the end of the instructions to clarify everything.

F5 S05   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I really like the topic as well as the activities; I think the topic of eras is something that call the attention of most students and I personally enjoyed this task.

2.- What did you not like from this task? Why?
Nothing, I did like this task.

3.- What would you change from this task to improve it? Why?
I do not think that I would change anything, it is a really good task.

4.- What is something you would not change from this task? Why?
I would not change the topic neither the activity because the combination of the two get students involve in the task.

5.- Can you explain how you would give this activity to your own students?
I would do it with the topic "what would you do if you met a celebrity of your choice?" and students would have to record an audio of one minute long saying what would they do and why, using at least 2 examples with present unreal conditional. After that, they would have to answer in an audio to two classmates saying what would they do if they were the classmate's celebrity, again using at least 2 examples with present unreal conditional.

F5 S06   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that it was in audio, I also liked the theme, which was about the decades, I thought it was very interesting to hear the other audios

2.- What did you not like from this task? Why?
There was not something that I didn't like about this task

3.- What would you change from this task to improve it? Why?
Maybe answer with text instead of audio to the other classmates, so there are not so many audios, but it was good to have interaction between the students.

4.- What is something you would not change from this task? Why?
I wouldn't change the theme and the topic was good, I liked that it was in audio so I wouldn't change that either.

5.- Can you explain how you would give this activity to your own students?
I think I would give it the same, probably change the topic depending on the level of the students and a theme of their interest.

F5 S07   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
The topic was very cool and original, I also liked that there was only one date instead of two and that there was the option of uploading a screencast or audio.

2.- What did you not like from this task? Why?
I did not like that the seconds that the audio/screencast were too long in my opinion.

3.- What would you change from this task to improve it? Why?
I think that for this activity the most fitting is to upload an audio, so I would change the option of having to upload a screencast, I think that even though it is a very cool tool, it is complicated for us to do screencasts, and no one really uses it from what I have noticed, again I think it is because recording an audio is much more simple and easy.

4.- What is something you would not change from this task? Why?
I would not change the topic and the detailed instructions, they are very useful and help us know exactly what we have to do.

5.- Can you explain how you would give this activity to your own students?
I would keep it exactly how it is, except that I would change the time and give a 40-60 second range.

F5 S08   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked this task because it made me search for information about decades, which I knew very little about.

2.- What did you not like from this task? Why?
I did not dislike anything from this task

3.- What would you change from this task to improve it? Why?
I would give them more format options to upload.

4.- What is something you would not change from this task? Why?
I would not change the limit of responses because that makes everyone to receive a comment and to have interaction.

5.- Can you explain how you would give this activity to your own students?
I would do it in the same way, but make them have different format options apart from audio and screencast.

Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
Definitely the topic because it was something different and fun.

2.- What did you not like from this task? Why?
The same as always, the long instructions jiji.

3.- What would you change from this task to improve it? Why?
I think I wouldn't change anything I really liked it and it was flexible.

4.- What is something you would not change from this task? Why?

The topic and the options from video or audio.

5.- Can you explain how you would give this activity to your own students?

I really liked it so I think something similar but without the screencast, only audio or written.

F5 S10   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that we had the option of audio or video, because it is easier to choose. I also liked that we only had 1 due date and the interaction in audio was fun.

2.- What did you not like from this task? Why?

I did not like that we were limited to decades or ages after Christ because I personally am not interested in the years that we have an idea of what happened then or how people lived

3.- What would you change from this task to improve it? Why?

I would modify the instructions because they feel too limited or at least confusing. I was not sure if I could choose an even earlier period from the ones proposed since it said from the dark ages which means around 5th – 14th centuries, whereas an era could mean any time period.

4.- What is something you would not change from this task? Why?

One due date. Students will organize themselves and do the task at their own pace and the theme was really good.

5.- Can you explain how you would give this activity to your own students?

In the instructions I would ask "What period of time since the creation of the world would you like to have lived?

So, this way students know that they can choose any time period as long as they use the grammar structure asked. The rest of the activity is fine.

F5 S11   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task?**

   The theme, for me it was really interesting because, I always have imagined what it would be

   to live in such an era.

2. **What did you not like from this task?**

   I like everything from this task.

3. **What would you change from this task to improve?**

   I would not change nothing; the theme was interesting, and gave us the opportunity to think

   more.

4. **What is something you would not change from this task?**

   The theme because all of us were more participative.

5. **Can you explain how you would give this activity to your own students?**

   Demonstrated instructions at the moment when the task was online.

F5 S12   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic and that we had the option to upload either an audio or a screencast.

2.- What did you not like from this task? Why?
I think that it would have been much easier to upload a small paragraph instead of an audio or video.

3.- What would you change from this task to improve it? Why?
I would extend the due date and allow the students to choose if they want to write a paragraph, a video or an audio.

4.- What is something you would not change from this task? Why?
The topic, it is a very interesting topic.

5.- Can you explain how you would give this activity to your own students?

For this forum you are going to upload an audio or write a small paragraph where you explain on which period of time would you have lived in and what would have done. You will explain this using at least 3 examples of unreal past conditionals.

I would like to have lived during the middle ages. If I **had lived** during the middle ages, I **would have gone** to visit the lands of King Arthur. I would also…

F5 S13   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the theme because it was something I could talk about and it was not so hard to get the time required for the audio to last.

2.- What did you not like from this task? Why?
Nothing, it was interesting and we had plenty of time to do it.

3.- What would you change from this task to improve it? Why?
Specify a deadline for students to upload their audio and another one for the interactions instead of doing them all at the same time because some people waited a lot of time to upload something and I had to wait to finish the assignment even though I started early.

4.- What is something you would not change from this task? Why?
The theme because I think everyone enjoyed it and it was fun to hear other people's responses.

5.- Can you explain how you would give this activity to your own students?
Just as it was given to me, except I would put a deadline to upload the first audio and another one for the interactions.

F5 S14   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the fact that we needed to record ourselves. Recording our voice is always easy to do and practical. I really liked the topic as well, it was very engaging.

2.- What did you not like from this task? Why?

I did not like the fact that instructions were long, I would prefer short instructions.

3.- What would you change from this task to improve it? Why?
I probably shorten the instructions.

4.- What is something you would not change from this task? Why?

I would not change the topic since it really is engaging for students.

5.- Can you explain how you would give this activity to your own students?

I would make instructions shorter and would probably give them the different eras from which they may choose, including pictures so that they are familiarized with many.

F5 S15   Task Evaluation

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
- The personalisation of the topic (Being able to choose a time frame that we like)
- Being able to also answer about other time frames (When responding to other classmates)

2.- What did you not like from this task? Why?
- The time frame was too short (Personally)
- Each student's 2 answers got filled out quick

3.- What would you change from this task to improve it? Why?
- The time frames

4.- What is something you would not change from this task? Why?
- The personalisation aspect (Pick your favourite time frame)

5.- Can you explain how you would give this activity to your own students?
- The personalisation aspect is very engaging to students; I would try to make sure to keep it interesting for them
- Everything on this task was provided nicely so I would just keep it that way.

F5 S04   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task? Why?**

   I liked that it was audio because I like to practice speaking.

2. **What did you not like from this task? Why?**

   I did not like the topic because it was not easy for me to choose the decade.

3. **What would you change from this task to improve it? Why?**

   I would change the topic because for me it was difficult.

4. **What is something you would not change from this task? Why?**

   I would not change the duration of the audios and the interaction that it was only for

   commenting and not guessing.

5. **Can you explain how you would give this activity to your own students?**

   I would tell my students to choose any event in history, also a whole decade but I would give

   them the chance to choose only one event.

F5 S17   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the topic, which I found really interesting. I also liked that the way in which we had to provide the information was trough audio.

2.- What did you not like from this task? Why?
There was not a thing that I would say I did not like.

3.- What would you change from this task to improve it? Why?
I would not change anything. Everything was well thought.

4.- What is something you would not change from this task? Why?
I would not change the topic, and the audios. I would also not change the instructions.

5.- Can you explain how you would give this activity to your own students?
I would apply it the same way as it is. Maybe I would just adapt the topic to the students' interests.

F5 S18   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that was audio because I prefer audios than video. Also, I liked the grammar structure (unreal conditionals) it was fun to imagine unreal situations, and the structure was easy. As well, I like the assignment only had one due-date. Also, I liked the length of the audios because I think that the topic was interesting enough to talk about that long. Besides, I like the interaction because listening to other audios was interesting, I mean, to know what my classmates would have like have been doing at that time.

2.- What did you not like from this task? Why?
I found the instructions a little bit confusing because they were so long. Besides, I got confused with the topic because at the beginning I thought it was about periods of life, then I thought it was about eras, like Egyptian era or golden era or something like that, however, most of my classmates did about decades or ages, so I got confused and I did it about decades like them. If the topic was about decades, I like it, but if not, I don't because an era is longer so it´s more difficult to select your sentences.

3.- What would you change from this task to improve it? Why?
I would change the instructions because they were unclear.

4.- What is something you would not change from this task? Why?
The options for doing the assignment (audio or video) because I prefer to record audios but other people prefer to film videos.

5.- Can you explain how you would give this activity to your own students?
I would choose another topic, and for the interaction, I would ask them only to answer one audio. For example, one student will upload his/ her audio/ video and the other student will answer and then is going to upload his/her audio/video, and another student will answer, and so on.

F5 S19   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
The topic because it was easy to do the activity with that.

2.- What did you not like from this task? Why?
I like everything about this activity.

3.- What would you change from this task to improve it? Why?
I would stay the same.

4.- What is something you would not change from this task? Why?
The instructions and the topic.

5.- Can you explain how you would give this activity to your own students?
With only one due date, in audio.

F5 S20   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the fact that students were able to pick from any time in the past to base their answers on. I liked seeing my classmates' answers and how random some of them were. I also liked the fact that we were able to choose the way we preferred to do the task, video or audio. I liked that we had one date to complete everything, I think this was helpful for students to not get confused.

2.- What did you not like from this task? Why?
Nothing really, the task was fun to complete.

3.- What would you change from this task to improve it? Why?
Maybe I would give more examples on what to say about the decade or time we chose.

4.- What is something you would not change from this task? Why?
The topic, it was interesting and fun to see the answers and ideas that everyone shared.

5.- Can you explain how you would give this activity to your own students?
It would pretty much be the exact same, I would maybe just add the option of having them choose between a time in the past or imagine a time in the future.

F5 S🗩   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

For this forum I liked that we could choose audio or video to do it, I also liked the topic and the fact that we could complete the whole task in the same date.

2.- What did you not like from this task? Why?

There wasn't anything in this forum that I didn't like.

3.- What would you change from this task to improve it? Why?

Maybe I would add the option to respond in text to the classmates' audios or videos.

4.- What is something you would not change from this task? Why?

As I mentioned before, I wouldn't change the topic and the freedom you gave us to choose the way we wanted to present it.

5.- Can you explain how you would give this activity to your own students?

I would present it pretty much in the same way as you presented it. Maybe I could change the topic for younger students or I would reduce the time in the responses for those students who haven't mastered the topic.

F5 S24   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I like the fact that we could choose either audio or video, in that case we feel free to do what it is more Comfortable for us.

2.- What did you not like from this task? Why?
I did not like the theme that much, It was kind of ambiguous, I did not understand very well the main idea of it.

3.- What would you change from this task to improve it? Why?
The theme, as I said before it was not catchy for me.

4.- What is something you would not change from this task? Why?
The fact that we are able to choose between audio or video because we feel a little bit free.

5.- Can you explain how you would give this activity to your own students?
If it is necessary I would change the theme or maybe do it a little bit more attractive for theme, when they do not have to do research and they can talk only with the information that they had.

F5 S25   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked the task, the grammar and the topic that we develop were great, and this was an unusual task I have never done something similar before (referring to a scholar context).

2.- What did you not like from this task? Why?
I did like everything, the grammar unreal past conditionals and the topic fix perfect.

3.- What would you change from this task to improve it? Why?
I would change nothing.

4.- What is something you would not change from this task? Why?
The grammar and the topic, and I mentioned before it fix very well.

5.- Can you explain how you would give this activity to your own students?
I would implement this task in a classroom, the students write down the period they want to be and share it (using unreal past conditionals) to their classmate. It is something basic but is a way that students can listen to all the examples from their classmates.

F5 S26   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I really liked that we got the chance to choice the format (either audio or screencast), because it was more motivating, as I am not a fan of screencast. I also liked the topic, because it is one that is interesting for me, and incited me to speak more about it.

2.- What did you not like from this task? Why?
I do not like to record audios. I understand the reason for the forum, but it just takes too much time (I really rehearse before recording and even make a script) for something that I think can be worked more on class.

3.- What would you change from this task to improve it? Why?
In this case I do not think I would change anything

4.- What is something you would not change from this task? Why?
I would not change the options given for the format of your post or answers. Also, I would keep giving interesting topics to the students.

5.- Can you explain how you would give this activity to your own students?
I would keep the interesting topic, and I would upload a sample just to give the students a better idea of what they are supposed to do.

F5 S27   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked that the instructions were the same as in every other task, because this way I already knew what I had to do and it make the task easier and faster to be done.

2.- What did you not like from this task? Why?

I did not liked the fact that we had to choose the decade we wanted to talk about. It was fun but hard at the same time, because I would have liked to go to everyone o the decades so it was really hard for me to choose just one.

3.- What would you change from this task to improve it? Why?

At the same time we all as students chose the theme for the task, which was Decades, I would've liked for us to have agreed in one specific decade as well.

4.- What is something you would not change from this task? Why?
The instructions, they were clear and easy to follow, as always.

5.- Can you explain how you would give this activity to your own students?

I would ask them to choose a famous character and tell me why they would have like to meet or know that character.
Even though, they will still have the chance to choose, I feel there is a difference between choosing a character and decade.

F5 S🗨 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the theme and the fact that we could choose between audio and video. I think that having the chance to investigate a little bit about different eras and choosing the one that I would've liked to live with was interesting and fun. Also, sharing my likes with my classmates made me happy.

2.- What did you not like from this task? Why?

I think there is nothing I did not like about this forum.

3.- What would you change from this task to improve it? Why?

Maybe limiting the era or putting up examples of trends and fads of those eras (speaking of the 1900's or so).

4.- What is something you would not change from this task? Why?

I would not change the theme, of course, and the dynamic of describing the era we would've liked to live in.

5.- Can you explain how you would give this activity to your own students?

I think I would have limited the eras to decades of the 1900s and would put examples of trends and fads like music, fashion and some political aspects.

F5 S30 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

What I really like for this task is that the teacher gave us the option of doing it either by audio or by the screencast. I also like how the due dates were divided it; in personal I did understand them.

2.- What did you not like from this task? Why?

Probably the topic, for me it was hard to use the conditionals for the audio, which is weird because I normally used them in my daily life without notice it.

3.- What would you change from this task to improve it? Why?

I would like the teacher to give us feedback of our audios, videos and pronunciation that will help us improve our pronunciation and to be aware when we are not doing it right. In personal, feedback helps me a lot, because it makes me see the areas I need to work on.

4.- What is something you would not change from this task? Why?

Definitely the activity, it was pretty cool to know in which era my classmates would like to live.

5.- Can you explain how you would give this activity to your own students?

I will make them upload a picture and as an option they can either upload an audio or written. Using the same topic (conditionals) I would let them to describe that if they were an animal, what would they like to be.

F5 S31   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that we could use audios because they are very easy to use and listen to. Also, I like the theme because it allowed me to talk about things that I like, such as fashion and movies.

2.- What did you not like from this task? Why?
I think I liked everything this time, I did not have any problem with anything related to the task.

3.- What would you change from this task to improve it? Why?
I would allow students to reply to their classmates in text instead of audios, so that they can practice their writing skills too.

4.- What is something you would not change from this task? Why?
I would not change anything for the reasons mentioned above. I would only change what I mentioned in question 3.

5.- Can you explain how you would give this activity to your own students?
I would give the instructions, answer to the questions that they might have, and repeat the instructions summarized to make sure that everyone knows what to do. I might also show them a example.

F5 S32   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **- What did you like from this task? Why?**

   I liked the theme, because I always imagine what I could had done if I had lived in another era.

2. **- What did you not like from this task? Why?**

   I liked everything.

3. **- What would you change from this task to improve it? Why?**

   Nothing, this task was very well organized.

4. **- What is something you would not change from this task? Why?**

   Nothing.

5. **- Can you explain how you would give this activity to your own students?**

   I would ask them to make a collage or poster too to represent what they say or to make a video.

F5 S: 🗨 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?

I liked the fact that we had the option of choosing in which way to upload the task. And it was less complicated.

2.- What did you not like from this task? Why?

Nothing. I think it was interesting hearing other people's reasons to choose the decade they would've wanted to live in.

3.- What would you change from this task to improve it? Why?

Nothing. I think it was pretty straight forward.

4.- What is something you would not change from this task? Why?
Our chance of choosing whether we upload the task in video or audio.

5.- Can you explain how you would give this activity to your own students?
I would give it the same way it was presented to us. .

F5 S🗨 Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. **What did you like from this task?**

   I liked that we had to upload audios because it is easier and faster to do. I also liked the theme.

2. **What did not like from this task?**

   I really liked this forum. It was very easy to do and entertaining.

3. **What would you change from this task?**

   I would not change anything from this task.

4. **What is something you would not change from this task?**

   The theme was very cool. Also, the instructions were very clear.

5. **Can you explain how to would give this activity to your own students?**

   I would probably give it the same way.

[Ethics/IRAS number *(if applicable)*]

F5 S35   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
What I liked from this task was the topic of the forum. It was interesting to imagine myself on a that decade and think about the things that I would do.Also, I liked that we had 2 options either an audio or a screencast

2.- What did you not like from this task? Why?
I liked everything, it was fun to do it.

3.- What would you change from this task to improve it?
I would not change anything.

4.- What is something you would not change from this task? Why?
I would not change that there is a minimum of comments peer students, because in that way all students will have a comment on their post.

5.- Can you explain how you would give this activity to your own students?
Students will have to upload an audio or a video in which they talk about what they would do if they were someone famous, using at least 2 unreal past conditionals.

F5 S36   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1.- What did you like from this task? Why?
I liked that we had to record ourselves in audio and I also think that the time of each audio was very appropriate.

2.- What did you not like from this task? Why?
To be honest, I liked everything.

3.- What would you change from this task to improve it? Why?
I would not change everything, I really liked this task and I also think that it was very good for practicing production.

4.- What is something you would not change from this task? Why?
I would not change the fact that it was trough audios, and that we had to reply to two of our classmates. The time for each audio was also very good.

5.- Can you explain how you would give this activity to your own students?
I would do it the same way except that I would ask students to reply to people who chose a different decade from theirs so they can talk about different decades during the activity.

F5 S25   Task Evaluation Sheet

Introduction: This research project deals with the design and implementation of Asynchronous Online Discussion Forums and you have just participated in one of these task-based fora. To better understand the design process of Asynchronous Online Discussion Fora, can you answer the following questions:

1. - What did you like from this task? Why?

I really likes the theme. It was fun do and to record because for me it did not feel like I was doing an activity it felt like I was just speaking for fun.

2. - What did you not like from this task? Why?

I did not dislike anything from this task as I mentioned before I had a lot of fun.

3. - What would you change from this task to improve it? Why?

I would not change anything from this activity.

4. - What is something you would not change from this task? Why?

The theme and the instructions. Add video recordings with screen cast or just audio answers.

5. - Can you explain how you would give this activity to your own students?

I would also tell them to imagine if they could be from any era which would it be and to record their answer. I would just add for students to either record themselves or just do the audio.