

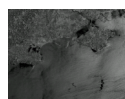
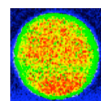
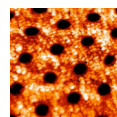
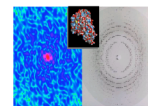
Making Tea



*A human centred approach
to designing a pervasive
smart lab “notebook”*

Jeremy Frey

School of Chemistry
University of Southampton, UK



Talk

- The UK e-Science Programme
- The Comb-e-Chem Project
- Smart Tea or How to introduce Computer Scientists to the Lab
- Smart Labs - data streams & inference
- Relational databases in science?
- The Ontological Imperative
- The future's bright the future's....



e-Science

✿ 'e-Science is about global collaboration in key areas of science, and the next generation of infrastructure that will enable it.'

✿ 'e-Science will change the dynamic of the way science is undertaken.'

John Taylor, DG of UK OST

✿ '[The Grid] intends to make access to computing power, scientific data repositories and experimental facilities as easy as the Web makes access to information'

Tony Blair, 2002

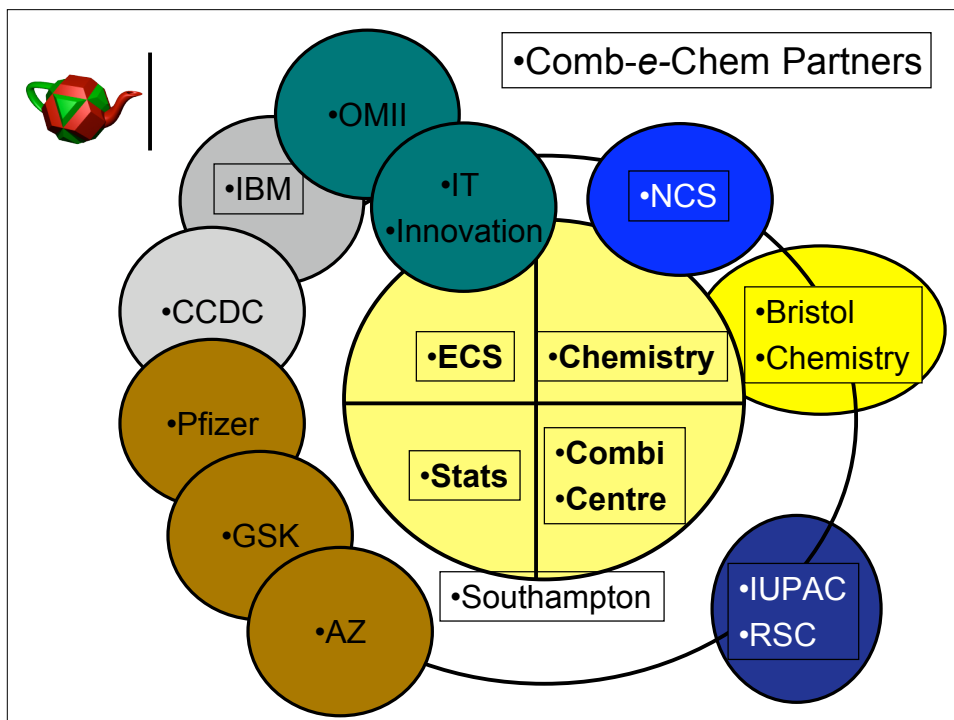


The Comb-e-Chem Project

✿ The exponential world of Combinatorial Synthesis and High throughput analysis meets the exponentially growing power of computing

✿ **Funding**

EPSRC, JISC, IBM, GSK, AZ, Southampton



Smart Tea People

🍵 Electronics and Computer Science

🍵 Gareth Hughes, Hugo Mills, Graham Smith, monica Schraefel, Luck Moreau, Terry Payne, Dave De Roure

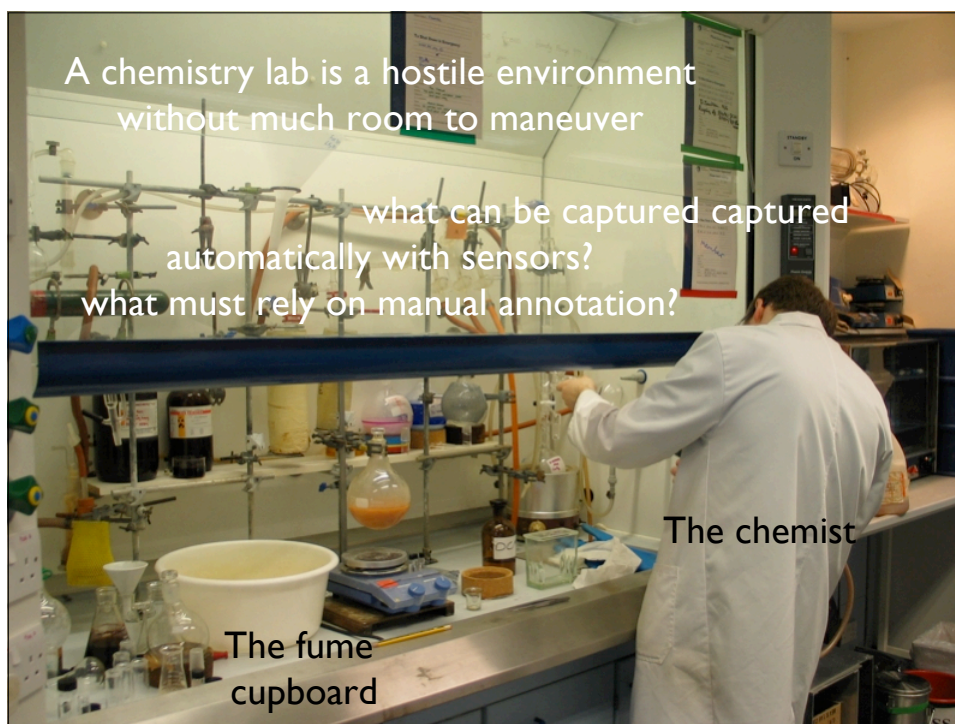
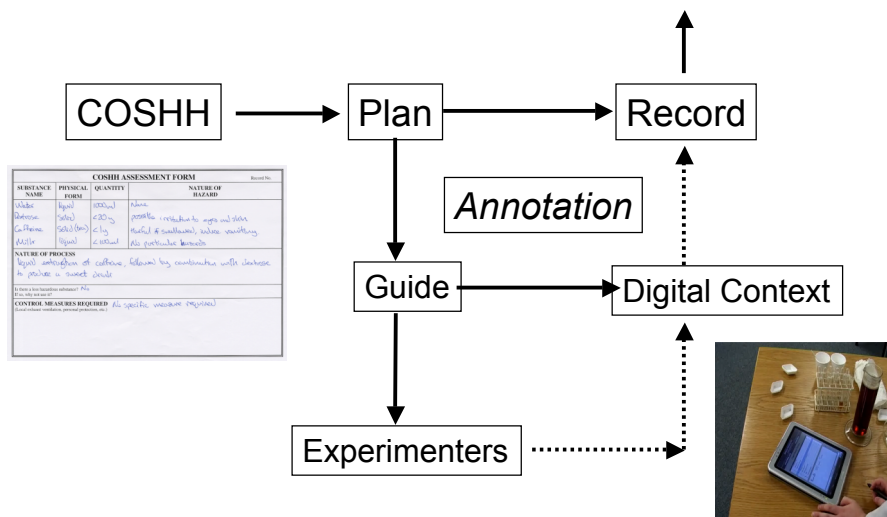
🍵 Chemistry

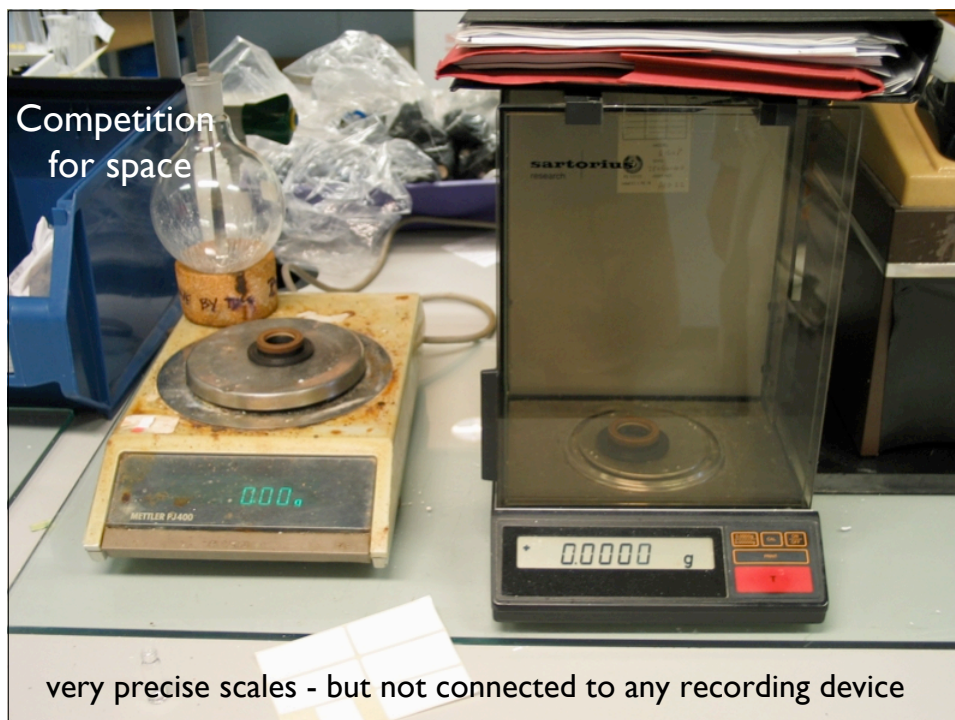
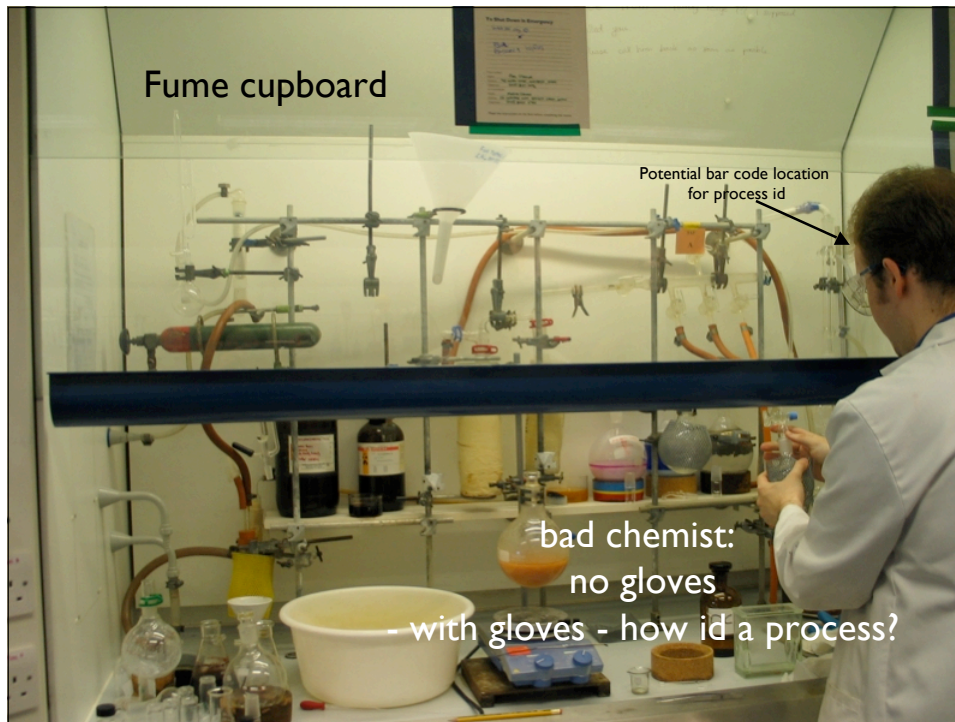
🍵 Martin Grossel & research group

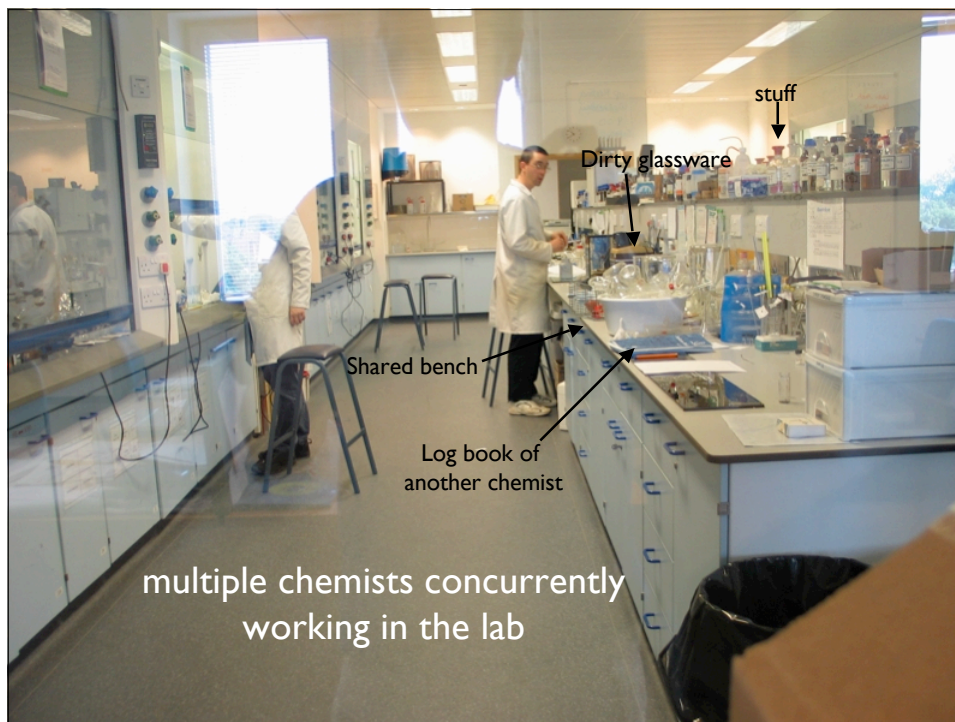
🍵 Jamie Robinson, Hongchen Fu, Sam Peppe



Laboratory Context







The Lab book II



no dedicated location

vulnerability of data
captured

access to data by
others is limited

privilege (IP) • rights

uniqueness

history



Many Lab book Replacements have been tried.

Currently Southampton Chemists don't use one
So.....

How would we succeed?

By Making Tea!

COSHH ASSESSMENT FORM			
SUBSTANCE NAME	PHYSICAL FORM	QUANTITY	NATURE OF EXPOSURE
Water	liquid	1000ml	None
Sugar	solid	250g	Respirable to eyes and skin
Tea leaves	solid (leaf)	10g	Respirable to eyes and skin
Tea	liquid	1000ml	All particulate materials

NATURE OF PROCESS: liquid extraction of caffeine followed by condensation with alcohol to produce a sweet drink

CONTROL MEASURES REQUIRED: All specific measures required



Getting not just the what and how, but the why



Problem: why make tea?



- 👉 We wanted to build a digital lab book replacement and the services to support that system.
- 👉 Even after the observations and interviews, they knew about the environment (good)
- 👉 But they didn't know beyond a general sense
 - 👉 what chemists did,
 - 👉 how they did it or
 - 👉 the role the lab book played in their doings.



Background: available approaches and problems in ucd

- 🍵 Observation of an Experiment
- 🍵 Expert and artefact walk throughs
- 🍵 Apprenticeship and Prototyping
- 🍵 Cultural Probes
- 🍵 Task Analysis
- 🍵 Deconstruction/Reconstruction



What we needed

- 🍵 A way to compress time
- 🍵 A faithful, not overly simplified process
- 🍵 A way to engage the process
 - 🍵 A language we (chemists and designers) could all understand to interrogate the process (the experiment)
- 🍵 Enter Analogy



Making Tea: design elicitation through analogy



- Developed and validated the analogy with chemists
- Gave us a way to ask questions that would not otherwise have been possible
- Let us maximize observation
- Gave us repeatability
- Derived rudiments of a process model, too
- Provided lingua franca with chemists



Review over Tea

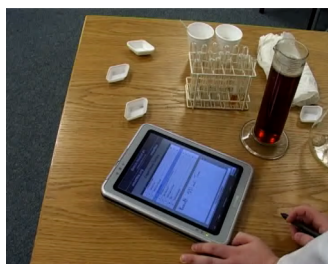
me



- We ran through our lo-fi prototypes with chemists by running the tea experiment
 - They knew what was going on and could comment on veracity, features, process



Cup of tea demo



Recording takes place throughout an experiment.
In this clip

- a reagent is measured out
- the weight is entered by fast keypad input
- a step is selected and ticked off when completed
- the compound is tested
- that action is annotated

- 🍵 Digital Tea II
- 🍵 We join our heroes after having completed Exp 1, Making Tea, and are now into Exp 2 Making a cup of Tea with Milk and Sugar

- 🍵 Design based on what chemists



The recording of steps is part of the COSHH requirement
We leverage this in our system



Getting real

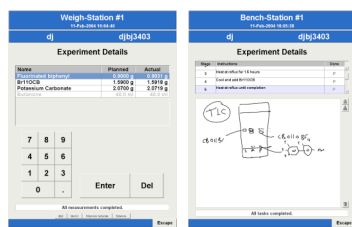


- 🍵 Functional prototype for in-lab, real use testing



Results

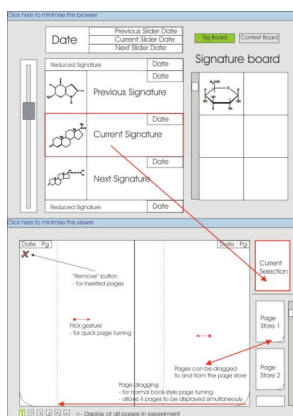
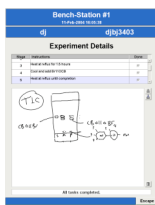
“I can go anywhere and its, like, this is me and my data. It’s all there! Bang!”



- In real use, chemists were able to record their experiments
- After about ten minutes of use, they forgot about it as a new thing, and just used it



Extensions: 3rd Yr UG Projects



- Ray Cooke
 - Scrolling through lab books
- Will Davies
 - Automating TLC plate capture for record and annotation



Models

☛ Making Tea gave us:

- ☛ A new design elicitation method for loosely structured, high expertise domain processes

- ☛ From this, a way to model the interaction

- ☛ A functional interaction prototype to evaluate approach

- ☛ No clearly defined architecture or model

- ☛ No plan entry or data retrieval interfaces

(hope you don't need your notes, guys)

☛ But...



More Models

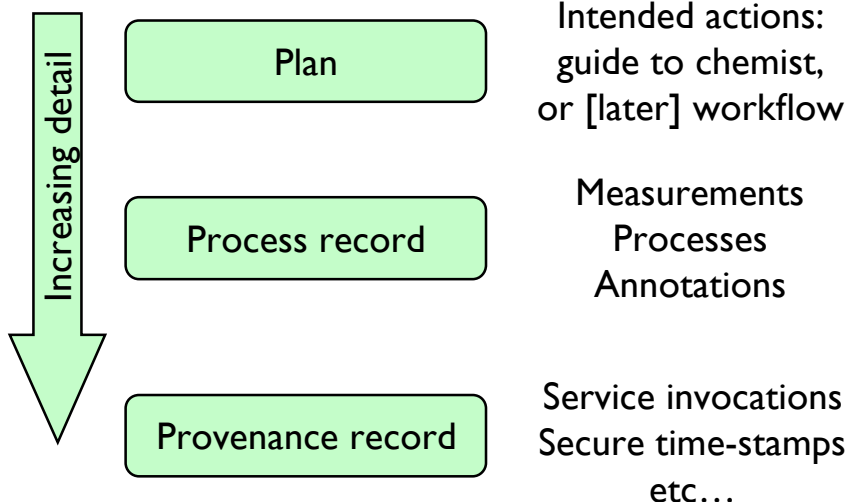
☛ But Tea

- ☛ Not only valuable for understanding interaction but also for developing a process model

- ☛ Making Tea as an experiment formed the basis of our initial discussions for describing experimental process for provenance modelling

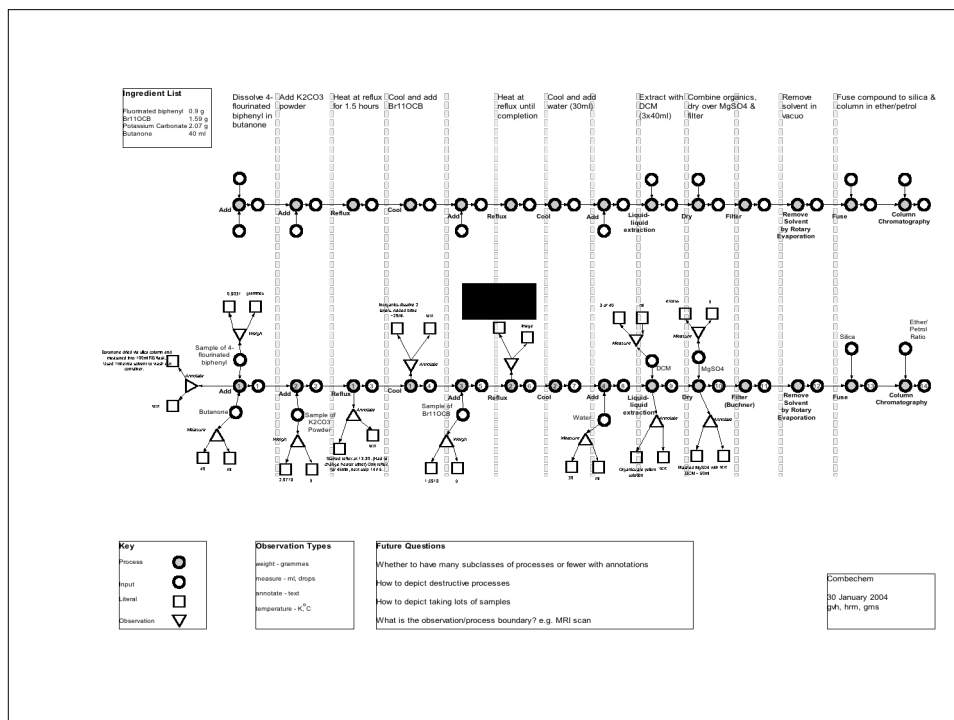


Data model



Process record notation

- 🍵 Analyse a real experiment
 - 🍵 What information do chemists record?
 - 🍵 What should they record?
 - 🍵 What do they want to record?
 - 🍵 How does this differ from their experiment plan?
- 🍵 Evolved our own graph of plan and record
 - 🍵 *Initially, this was to be modelled on tea, but we tested it on one of the actual experiments a chemist ran with the tea tablet*



Lessons

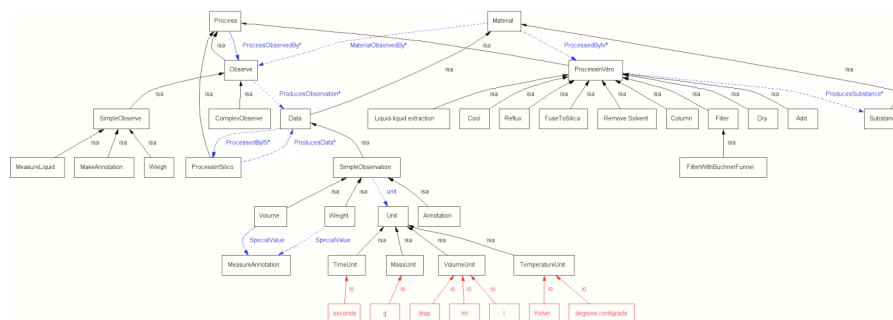
- ✿ That we need two related ontologies
 - ✿ Plan – that are going to be done
 - ✿ Record – what was done
- ✿ Not necessarily the same thing
 - ✿ Steps are added/repeated during the experiment
 - ✿ Different annotations required for each



The Ontological Imperative

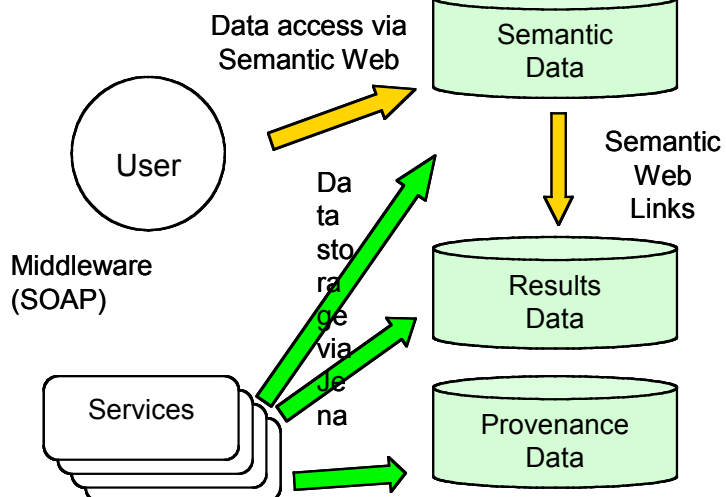
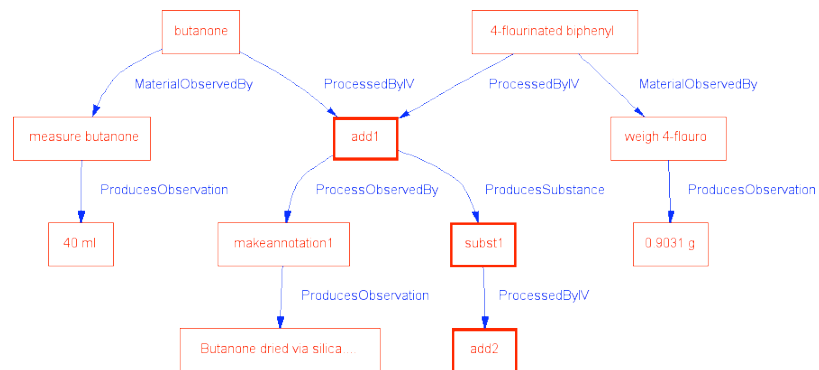
Is this categorical?

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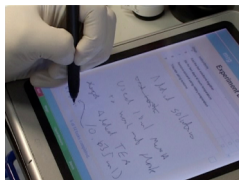


Example Record Instances





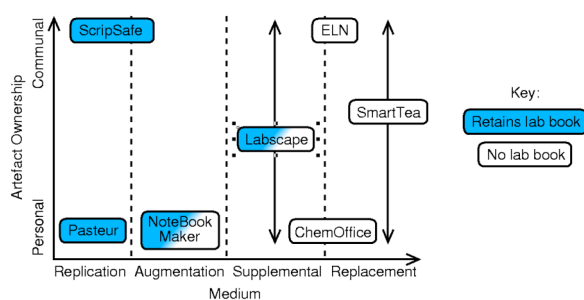
Questions – Plan Viewer



A personal tablet or distributed terminals?



A pervasive issue



Pervasive Semantic Grid?



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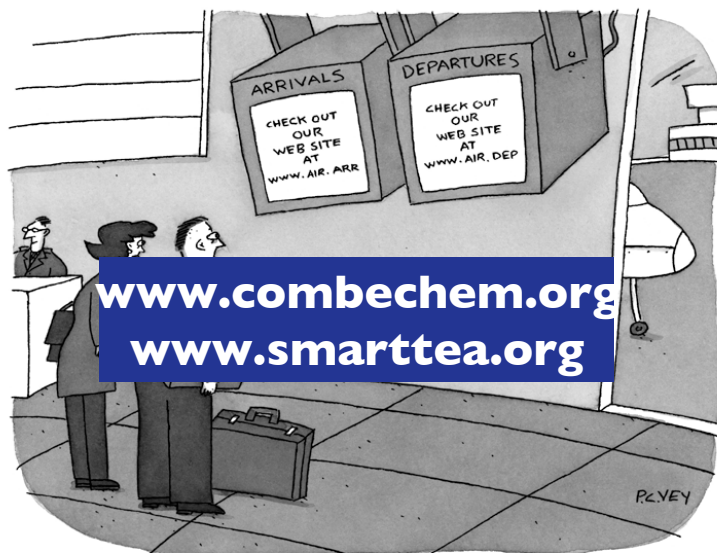
~~Grid~~

Cifuentes

"Oh, like you know something the ~~Internet~~ doesn't know."



| Web sites?



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| The Semiotic Web Are semantics sufficient?

- ✿ Chemists use signs and symbols as much as, if not more than words
- ✿ Icons have a great significance – The Periodic Table
- ✿ People & Computers need to communicate with each other as well as themselves
- ✿ Need a more powerful (general) concept than the semantic web & grid.